



Fallbrook Union Elementary School District

HOME LANGUAGE SURVEY

Note to Parents/Legal Guardians:

We value a student's ability to speak a language other than English and we encourage him/her to maintain these language skills. However, if a student has difficulty understanding, speaking, reading, or writing the English language, it is our responsibility to improve the academic support needed to improve his/her English skills. Therefore, all students enrolled in our school district must have their parent(s) or guardian(s) complete and sign this form. The identification of language and academic needs is important, because it becomes the basis for the development of an appropriate instructional program. Your cooperation in helping us meet the requirement is appreciated. Thank you!

Please complete:

Student's Name:	Grade:
School:	Prior School (State/County)
Your relationship to student: <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Legal Guardian <input type="checkbox"/> Other (Specify) _____	

According to California Education Code (Ed. Code 52164.1[a]) the following four questions will be used to determine the language(s) spoken at home by each student.

Directions: Please check a response for each of the following questions and indicate other languages if applicable.

- | | English | Spanish | Other Languages(s) |
|---|--------------------------|--------------------------|--------------------|
| 1. What language did your child learn when he/she first began to speak? | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| 2. What language does your child most frequently use at home? | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| 3. What language do you use most frequently to speak to your child? | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| 4. What language do the adults at home most often speak? | <input type="checkbox"/> | <input type="checkbox"/> | _____ |

Optional Questions: The following supplemental questions will be used to assist staff in supporting the instructional needs of students.

- | | Yes | No | Language(s) |
|--|--------------------------|--------------------------|-------------|
| 5. Does your child understand a language other than English? | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| 6. Does your child speak a language other than English? | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| 7. Can your child read or write in a language other than English? | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| 8. Can an adult family member or extended family member in the home speak a language other than English? | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| 9. Can an adult family member or extended family member in the home read a language other than English? | <input type="checkbox"/> | <input type="checkbox"/> | _____ |

California Education Code (Ed. Code 52164.1[a]) requires schools to determine the language(s) spoken at home by each student. A language proficiency assessment is required if student's home language is other than English. This information is essential in order for schools to provide meaningful instruction for all students. According to federal and state laws, students who are not proficient enough to be in a mainstream all-English program must receive specialized language instruction. The goal of this instruction is to help students learn the English language skills they need to succeed socially and academically in a mainstream classroom.

Parent/Legal Guardian

Date