



Local Control Accountability Plan

*Fallbrook Union Elementary School District
2019-20 LCAP Executive Summary*

FUESD GOVERNING BOARD

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Superintendent

REQUIRED EIGHT STATE PRIORITIES

CONDITIONS OF LEARNING

1. Provide all students access to fully credentialed teachers, instructional materials that align with state standards, and safe facilities
2. Effective implementation of the California State Standards in all subjects
3. Ensure all students have access to classes that prepare them for college and career, regardless of what school they attend or where they live

PUPIL OUTCOMES

4. Improve student academic achievement, English proficiency, and college/career preparedness
5. Measure other student outcomes related to required areas of study, including physical education

ENGAGEMENT

6. Parent involvement to engage the community in the decision-making process and the educational program of students
7. Support student engagement in school
8. Highlight school climate and connectedness

The LCAP works hand in hand with the California Local Control Funding Formula. FUESD will continue to engage students, parents, employees, and the community to establish and monitor the plan. The District's LCAP describes our vision for student learning, annual goals and actions. The LCAP will also describe how the District's budget will achieve the goals.

The LCAP includes goals for all students, as well as for the District's significant subgroups. The FUESD subgroups are:

- English Learners
- Low-income students
- Foster youth

These student subgroups, or unduplicated students, generate an additional \$8,417,699 in funding in 2019-2020 to provide improved and increased programs and services to close the achievement gap.



WHAT ARE THE DISTRICT'S FOUR GOALS?

GOAL 1

Provide and support a relevant and rigorous curriculum based on the California State Standards to maximize student progress and achievement

GOAL 2

Implement a Broad Course of Study that meets student needs and interests, and prepares them for college and career

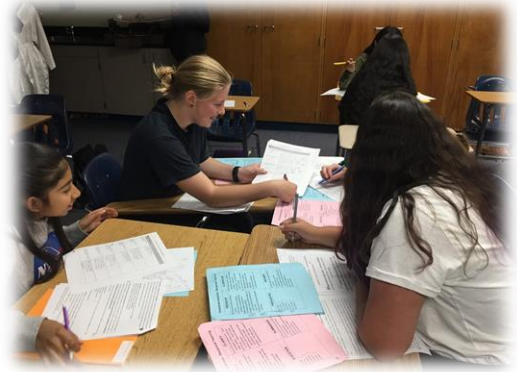
GOAL 3

Create and maintain optimum learning environments for students and staff

GOAL 4

Build highly effective and relevant community partnerships to increase student achievement and engagement in school

Would you like to know more about the FUESD Local Control and Accountability Plan? Go to www.fuesd.org. You can access the approved District 2019-20 LCAP, the *LCAP Coffee and Conversation with the Principal* presentation, and feedback from each of the school sessions. LCAP Coffee and Conversations with the Principal will be held at all FUESD schools in 2019-20.



How did the Fallbrook Union Elementary School District engage staff, parents and the community in the development of the Local Control and Accountability Plan (LCAP)?

An LCAP Coffee and Conversation with the Principal was held at each of the District's eight schools between January and April, 2019. The principal and a member of the FUESD Educational Services Department facilitated the sessions. Parents and community members provided feedback and gave their insights and opinions about the FUESD instructional program in relation to the state's eight priority areas. The District also engaged DELAC/ DAC, the Fallbrook Elementary Teachers Association (FETA), and California School Employees Association (CSEA) and District Administrators to review the plan and make recommendations to further improve programs and services for unduplicated students. A Public Hearing was held on June 3, and the FUESD Governing Board approved the plan on June 17, 2019.

How did these consultations impact the LCAP for the upcoming year?

- Continue investment in STEM, 1:1 mobile technology, student and adult leadership, and behavioral intervention
- Improve digital & traditional curricular materials in the core subjects
- Increase staffing to support the unique academic and social needs of our unduplicated students



LCAP Basics

The LCAP is an approved three-year plan. The FUESD plan is organized as follows:

Plan Summary: pp. 1-6

Annual Update, pp. 7-40

Stakeholder Engagement, pp. 41-43

Goals, Actions, & Services, pp. 44-94

Demonstration of Improved or Increased

Services for Unduplicated Students: pp. 95-101

Listed below are each of the four goals in the Fallbrook Union Elementary School District's LCAP, a brief description of continuing actions to improve programs and services for students, and what new or revised actions are planned for 2019-20.



Goal 1: STANDARDS AND ACHIEVEMENT

CONTINUING

- Teacher planning and preparation time
- Student access to 1:1 mobile technology (4-8)
- Standards-aligned, personalized curricula
- Digital techbooks in Math, Science and H/SS
- (4) STEM Leader Corps Teachers at each school
- Site Level TOSAs to support STEM integration
- Ongoing Professional Development to support all English language learners

NEW OR REVISED

- Increase in direct services to support our Level 1 English language learners
- Common Math Unit Assessments and ELA/Mathematics Interim Assessments

FUESD scored "Medium" (Yellow) in ELA and Mathematics achievement on the CA Dashboard. Every school will keep their STEM Core4 teachers and a full-time STEM TOSA, who will receive specialized training from Discovery Education. These teachers will co-plan with their grade level and department teams, focusing on new science standards (NGSS), interdisciplinary units of instruction and effective integration of technology. All students will have digital techbooks in Science (K-8), Math (6-8), and History/Social Studies (6-8). Professional development to further support our EL learners is also planned. Major continuing actions and services include teacher planning time and 1:1 mobile technology in Grades 4-8.



Goal 2: BROAD COURSE OF STUDY

CONTINUING

- Grades K-6 Physical Education (taught by credentialed P.E. teachers)
- Dual Immersion, Maie Ellis Elementary School
- STEMformation, Fallbrook STEM Academy
- Environmental Science, Outdoor Education, DeLuz Ecology Center
- Personalized learning: K-6 Innovation Labs, 1:1 mobile technology (4-8), Thrively
- Comprehensive 3- year mobile technology refresh plan to include the addition of 3rd grade districtwide and K-1 at FSA

NEW OR REVISED

- A systematic College and Career Readiness Framework TK-8

All students in Grades TK-6 have 200 minutes of high quality physical education taught by a credentialed P.E. teacher. Robotics, Elements of Art Design, and Digital Literacy/Coding, Band and Choral Music continue to be part of middle school electives. Students have access to dual language immersion in grades K – 6 at Maie Ellis and a language pathway at Potter Jr. High, focused on Spanish Language Arts, History/Social Studies and CA NGSS Science. Fallbrook STEM Academy will continue its partnership with Discovery Education and the development of their STEM Magnet School.



Goal 3: OPTIMUM LEARNING/WORKING ENVIRONMENTS CONTINUING

- Enhanced school lunch program (locally grown, organic products, scratch cooking)
- Provide a districtwide Behavior Specialist, part-time counselors, and full-time Assistant Principals at each of our sites to support students needing behavior intervention and restorative discipline practices

NEW OR REVISED

- School site teams to formalize Multi-Systems of Support (MTSS) framework to address all tiers of instruction and intervention

FUESD continues to meet or exceed state targets for class size reduction in Grades TK-3, with all schools at or near 24:1. All eight schools have achieved *Leader in Me* Lighthouse certification, resulting in FUESD being the only district in the County to achieve this status. Average daily attendance continues to be 96% districtwide. Parents reporting school as a safe place is 97%. All schools provided STEM and digital citizenship sessions for parents. FUESD continues to partner with *San Diego Live Well*, and participates in California Thursday every week. A districtwide Behavior Specialist, site counselors and full-time Assistant Principals will support our most at-risk students.



Goal 4: FAMILY & COMMUNITY PARTNERSHIPS CONTINUING

- Increased digital and internet access for parents in common areas at all schools
- Improved opportunities for English and technology classes for parents of ELs
- Improved district and school communication to include enhanced use of Peachjar digital communication, social media and up-to date websites

NEW OR REVISED

- Increase family access to low cost technology
- Enhance parent outreach and education events based on specific input from parent groups

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Fallbrook Union Elementary School District

CDS Code: 3768114

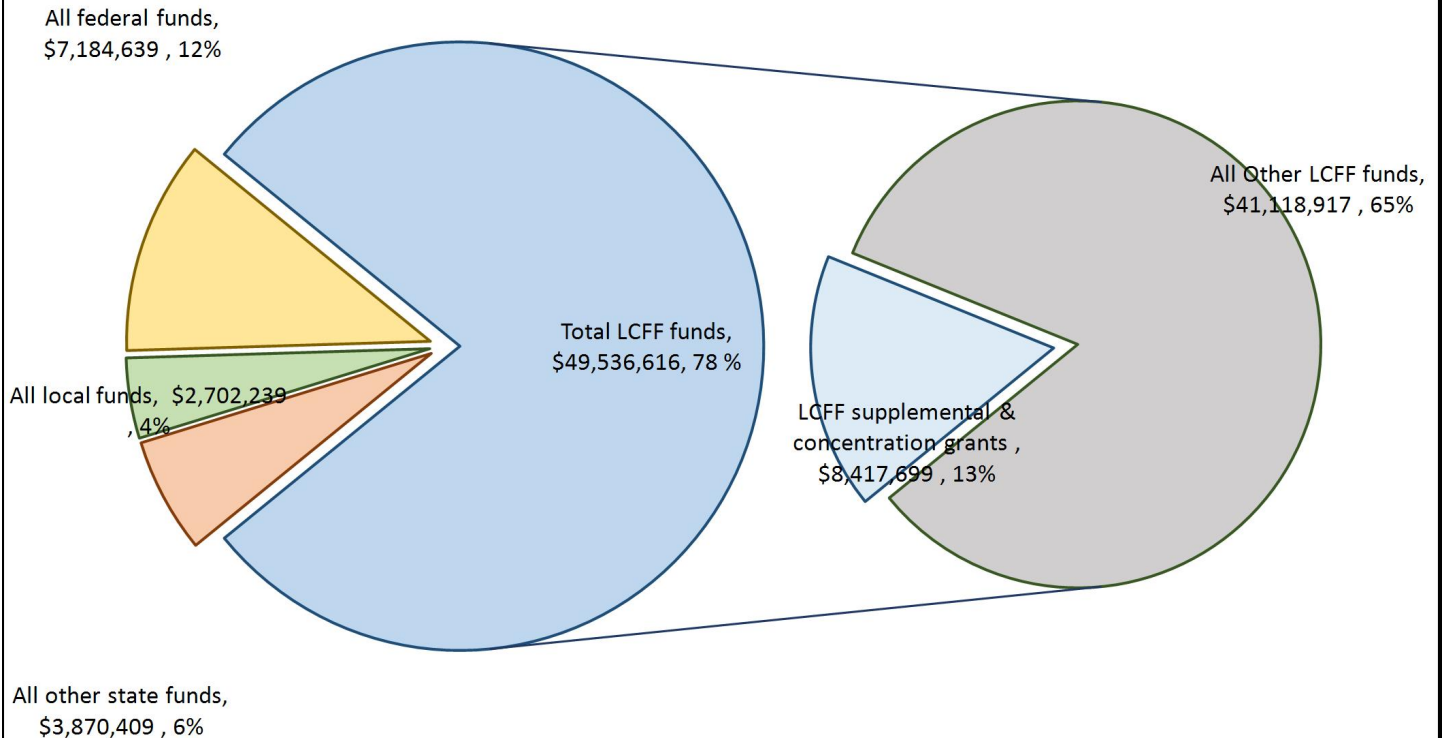
Local Control and Accountability Plan (LCAP) Year: 2019-20

LEA contact information: Julie Norby, Assistant Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2019-20 LCAP Year

Projected Revenue by Fund Source

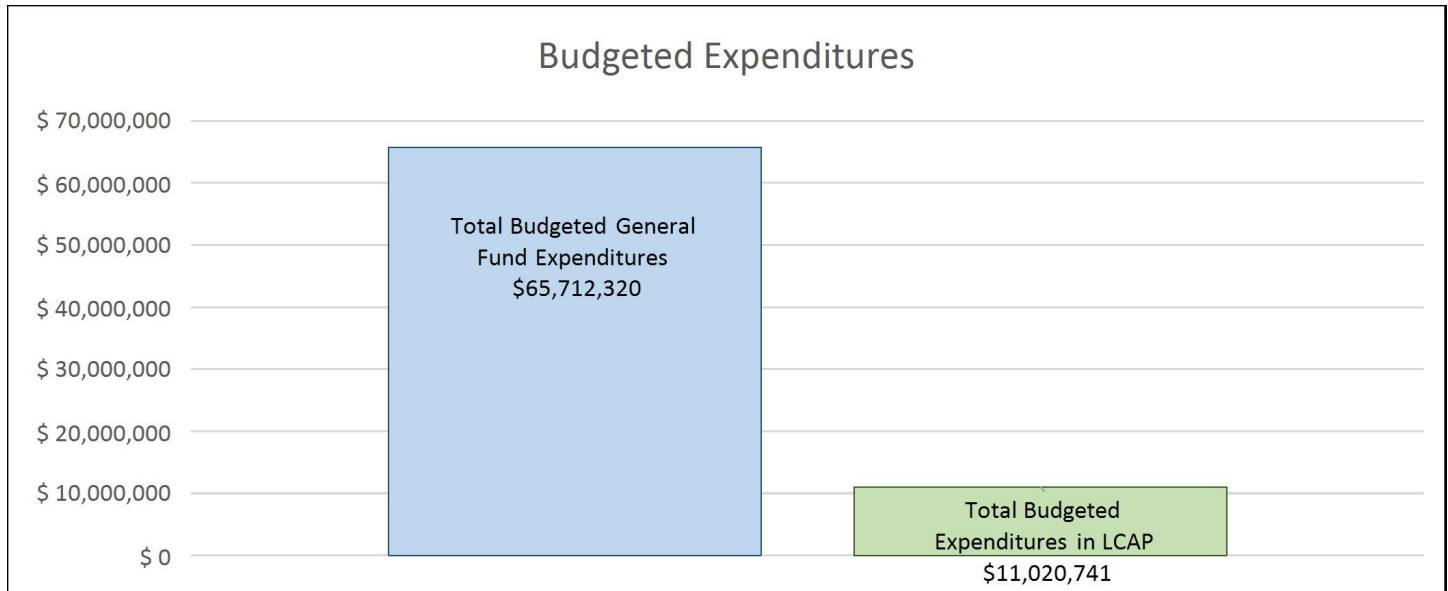


This chart shows the total general purpose revenue Fallbrook Union Elementary School District expects to receive in the coming year from all sources.

The total revenue projected for Fallbrook Union Elementary School District is \$63,293,903, of which \$49,536,616 is Local Control Funding Formula (LCFF), \$3,870,409 is other state funds, \$2,702,239 is local funds, and \$7,184,639 is federal funds. Of the \$49,536,616 in LCFF Funds, \$8,417,699 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Fallbrook Union Elementary School District plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.

Fallbrook Union Elementary School District plans to spend \$65,712,320 for the 2019-20 school year. Of that amount, \$11,020,741 is tied to actions/services in the LCAP and \$54,691,579 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

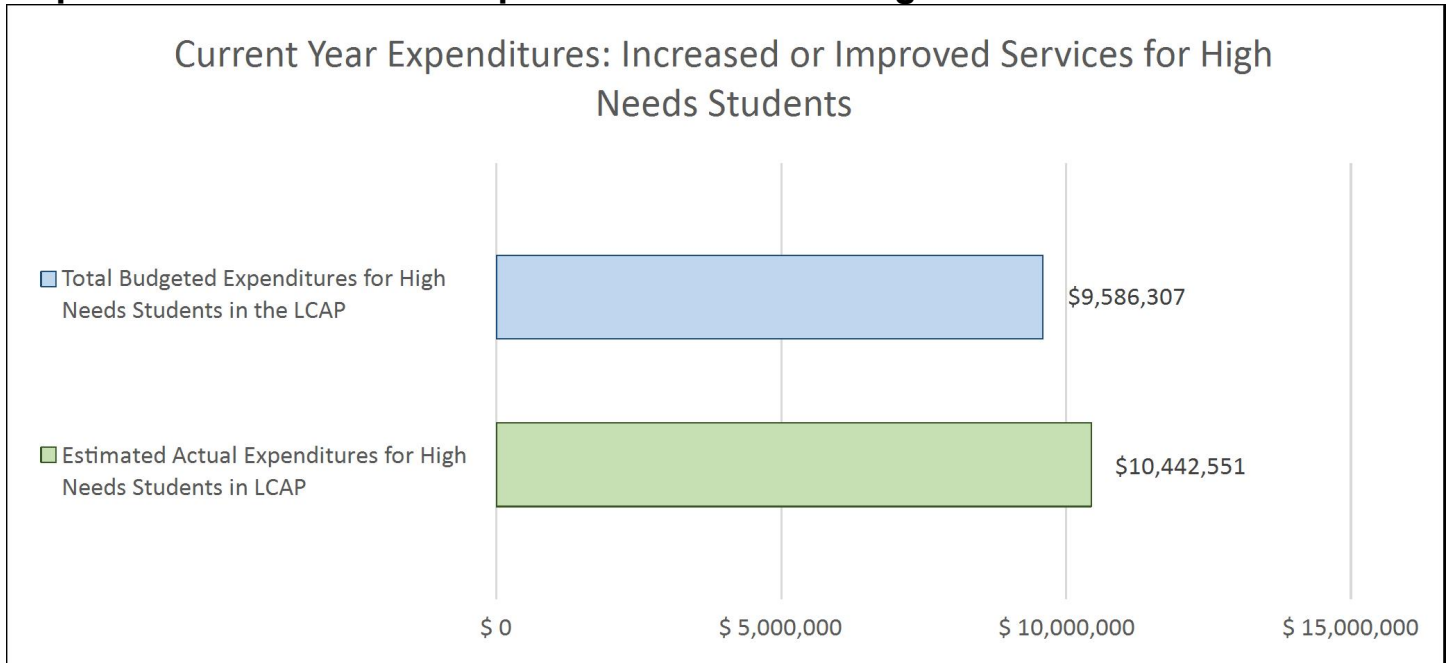
With the exception of the positions identified in the LCAP, school staffing, District Office support staff, Transportation, Routine Restricted Maintenance requirements, Special Education and other General Fund Operational expenses are not included in the LCAP.

Increased or Improved Services for High Needs Students in 2019-20

In 2019-20, Fallbrook Union Elementary School District is projecting it will receive \$8,417,699 based on the enrollment of foster youth, English learner, and low-income students. Fallbrook Union Elementary School District must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP, Fallbrook Union Elementary School District plans to spend \$10,718,124 on actions to meet this requirement.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2018-19



This chart compares what Fallbrook Union Elementary School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Fallbrook Union Elementary School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2018-19, Fallbrook Union Elementary School District's LCAP budgeted \$9,586,307 for planned actions to increase or improve services for high needs students. Fallbrook Union Elementary School District estimates that it will actually spend \$10,442,551 for actions to increase or improve services for high needs students in 2018-19.