

**FALLBROOK UNION ELEMENTARY SCHOOL DISTRICT
BOARD POLICY
CLASSIFIED PERSONNEL**

BEHAVIOR TECHNICIAN

JD 4200.1

Definition

Under supervision of the Behavior Specialist, to provide support, monitoring, direct instruction, and training using applied behavior analysis techniques, intervention strategies, coping skills, and problem solving for students with behavioral challenges.

Responsible to

Executive Director, Pupil Personnel Services

Examples of Duties:

1. Participates in Applied Behavior Analysis training in-services.
2. Administers one-to-one Applied Behavior Analysis to students in a school setting.
3. Assists with implementation of behavior intervention plan and instructional strategies.
4. Confers with instructional personnel and provides input regarding student progress.
5. Collects data and records anecdotal student progress notes, maintains and organizes program notebooks, and implements program modifications.
6. Administers drills, reviews data with supervisor and/or teacher, and reports concerns.
7. Assists instructional personnel and parents with behavior management of students.
8. Assists instructional personnel with the development of learning materials and reinforcement strategies according to the student's Individual Education Plan.
9. Confers/meets with behavior specialist, teachers, parents, other personnel and/or outside professionals for the purpose of providing requested information, developing plans for services and/or making recommendations.
10. Monitors students, classroom and/or playground activities.
11. Will perform duties at all school sites for general education and special education students.

Other Duties:

1. Participates in various activities (e.g. meetings, training, etc.) for the purpose of receiving and/or conveying information.
2. Maintains confidentiality of sensitive and privileged information.
3. Perform other related duties as assigned.
4. Meets with Behavior Specialist on a regular basis.

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Qualifications Guide

Knowledge of:

1. Principles of Applied Behavior Analysis, general needs and behavior of children with disabilities or emotional difficulties.
2. Principles of child development and instructional processes.
3. Basic instructional methods and techniques.
4. Motivation techniques.
5. Correct English usage, grammar, spelling, punctuation and vocabulary.
6. Safe and sanitary practices in classroom and playground activities.
7. Classroom procedures and appropriate student conduct.
8. Problems and concerns of students with special needs.

Ability to:

1. Administer First Aid/CPR.
2. Apply assessment instructions, curriculum and relevant policies.
3. Maintain confidentiality of student records.
4. Communicate effectively both orally and in writing.
5. Establish and maintain cooperative and effective working relationships.
6. Sit or stand for periods of time, significant physical abilities include stooping/kneeling, crouching/crawling, reaching/handling, lifting/carrying, pushing/pulling, talking/hearing conversations, near/far visual acuity, and running.

Training, Education and Experience:

1. Prior job-related experience with Applied Behavior Analysis working with children with autism or other developmentally delaying disorders.
2. High School degree or recognized equivalent, and
3. Either an Associates of Arts (AA) degree or have completed 48 college/university semester units or equivalent quarter units or passage of the Fallbrook Union Elementary School District examination for this classification.

Licenses and Certifications:

Registered Behavior Technician (RBT) certification and maintenance or obtain within the first year of employment.

Maintain Crisis Prevention Intervention (CPI) certification as provided by the District

Maintain CPR certification as provided by the District.

Job Description Adopted: June 17, 2019