### FALLBROOK UNION ELEMENTARY SCHOOL DISTRICT

#### JOB DESCRIPTION

### **CLASSIFIED PERSONNEL**

### INTERVENTION PROGRAM TECHNICIAN

JD 4200.1

## **Definition**

Under limited supervision, coordinates the activities of an Early Intervention Instruction program, involving curriculum that supports the instructional program; to provide intensified learning experience for students in an assigned area; to perform a variety of general clerical and supportive tasks for instructional personnel; and to perform other related duties as assigned.

### Responsible to

Principal

# **Examples of Duties**

- 1. Responsible for sophisticated data collection and dissemination for "In Danger of Retention," and "Tutorial"
- 2. Assists in assessment to determine placement of students within small groups and tutorials
- 3. Assists instructional personnel with the development and presentation of learning materials and instructional exercises
- 4. Assists students individually or in small groups to reinforce and follow up learning activities.
- 5. Reads to students, explains words and meanings, rephrases materials and provides similar learning examples.
- 6. Performs a variety of clerical duties, including typing, proofreading, filing, and recording information.
- 7. Inputs and maintains computer spreadsheets to use for records, conferences, SST meetings and Coordinated Compliance Review evaluations.
- 8. Assists in maintaining student discipline.
- 9. Responsible for preparing purchase orders and maintaining lab instructional materials.
- 10. Articulates student information to assessment teams.
- 11. Assists in planning and providing in-service to staff.
- 12. Provides parent training and is involved in the parent communication process.
- 13. Provides training and direction to classroom assistants.
- 14. Develops schedules for reading lab time with department chairs, teachers and administrators.
- 15. Prepares attendance sheets and student assessment information for Tutorials and Summer School placement.
- 16. Responsible for distribution, collection, and recording permission slips for student tutorial participation.
- 17. Assists in maintaining a neat, orderly, and attractive learning environment.
- 18. Performs other related duties as may be assigned.

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### **Qualifications Guide**

# Knowledge of:

- 1. Correct English usage, punctuation, spelling, and grammar.
- 2. General concepts of child growth and development and child behavior characteristics.
- 3. Routine record keeping.
- 4. Operation of computer and general office equipment.
- 5. Familiarity with school curriculum.
- 6. Efficient data processing techniques.
- 7. Basic arithmetical concepts.
- 8. Public education goals and objectives.

### Ability to:

- 1. Effectively comprehend, operate, and explain reading lab procedures and use of instructional materials to students, staff, administrators and visitors.
- 2. Assume responsibility for assisting in the supervision of students.
- 3. Prepare specialized reports and class schedules
- 4. Learn and utilize standard teaching aids and office machines.
- 5. Process data accurately and efficiently.
- 6. Demonstrate understanding, patient, positive and receptive behavior toward children.
- 7. Understand and carry out oral and written instructions independently.
- 8. Maintain cooperative working relationships with staff, students, parents and the general public.
- 9. Maintain confidentiality.

# **Training, Education and Experience**

- 1. High School degree or recognized equivalent, and
- 2. Either an Associates of Arts (AA) degree or have completed 48 college/university semester units or equivalent quarter units or passage of the Fallbrook Union Elementary School District examination for this classification.
- 3. Experience working with diverse groups and culture.
- 4. One year of paid or volunteer experience working with children in an educational or childcare setting is highly desirable; coursework in childcare, supervision, psychology, or guidance; or any combination of training and/or experience that could likely provide the desire knowledge and abilities.

Job Description Adopted: July 19, 2004 Job Description Revised: May 2, 2005 Job Description Revised: June 18, 2007

Job Description Revised: