

FALLBROOK UNION ELEMENTARY SCHOOL DISTRICT

BOARD POLICY

CERTIFICATED PERSONNEL

JD 4119.4

SPEECH AND LANGUAGE PATHOLOGIST

Definition:

A certificated person who provides speech and language therapy for children who have speech defects and language handicaps.

Responsible To:

1. Assistant Superintendent, Educational Services or the Coordinator of Special Education for general direction
2. School Principal for immediate direction

Major Duties and Responsibilities:

1. Screening at the beginning of the school year, which includes a brief assessment of speech skills of children in grades K - 3, children new to the District, re-assessment children who have had previous speech therapy, and teacher referrals.
2. Provide a remedial program for children with speech and language handicaps; emphasis on appropriate, frequent and intensified speech and language therapy in both small groups and with individuals, requiring close cooperation with classroom teacher and parents/guardians.
3. Direct therapy is administered to children with the following disorders:
 - a) articulation
 - b) stuttering
 - c) cleft palate
 - d) language disorders
 - e) hearing handicaps
 - f) voice disorders
4. This includes children from special classes or who are otherwise exceptional, i.e. educationally handicapped, educably mentally retarded, gifted, children with learning disabilities, orthopedically handicapped.
5. Report children's speech and language progress, as necessary, to parents/guardians, teachers, and administrators.

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6. Work with classroom teachers to correlate and interpret speech, language, and hearing activities in the classroom, when possible.
7. Conduct conferences with students, parents/guardians, teachers, allied specialists, school administrators, and other staff members, as necessary.
8. Supports NCCSE Itinerant Deaf/HOH Teacher.
9. Create a prepared, relaxed, and positive environment, favorable for therapy and communicative growth.
10. Establish effective rapport with students.
11. Maintain productive relationships with parents/guardians and staff members.
12. Keep required registers for attendance reporting for mandated reimbursement.
13. Serves as a member of the school's Assessment Team and contributes the speech and language evaluation to both assessment and placement of students referred for these services, when possible.

Minimum Qualifications:

1. Valid Standard California Teaching Credential authorizing Speech and Language Services
2. Specialist Services Credential - Communication Handicapped or Language, Speech and Hearing Services

Job Description Adopted:

Job Description Revised: July 17, 1989

Job Description Revised: August 06, 1990

Job Description Revised: