

FALLBROOK UNION ELEMENTARY SCHOOL DISTRICT

JOB DESCRIPTION

CLASSIFIED PERSONNEL

JD 4200.1

SAFETY MONITOR

Definition

Under general supervision, to direct and control vehicle and pedestrian traffic flow to ensure safe street crossings for students; to monitor student activity on the playground before school, during lunch, or after school. They are responsible for taking minor disciplinary action against students when necessary and for reporting names of students who are discipline problems to the school principal or his/her designee. Student Safety Monitors may be responsible for administering first aid to students and for reporting all injuries to the principal or his/her designee.

Responsible to

Principal

Examples of Duties

1. Directs and controls vehicle and pedestrian traffic flow at assigned pedestrian stations.
2. Provides safe street crossings for students.
3. Enforces vehicle codes, school rules and regulations.
4. Reports student pedestrian violations to school authorities.
5. May supervise students on the playground, at lunch areas, and on campus as directed by the principal.
6. Enforce playground, lunch area, and campus behavior standards.
7. Organize and supervise playground activities.
8. Acknowledge and reinforce desirable student behavior.
9. Report on appropriate referral form(s) special behavioral problems to school principal or his/her designee.
10. Performs other related duties as may be assigned

Qualifications Guide

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Knowledge of:

1. California State Vehicle Code.
2. School safety rules and regulations.
3. Behavior patterns of students.
4. Basic written and spoken English.
5. Basic knowledge of student games and their rules.
6. Basic first aid.

Ability to:

1. Direct and control vehicle and pedestrian traffic flow at assigned pedestrian station.
2. Establish and maintain effective working relationships with students, staff members and the public.
3. Maintain cooperative-working relationships with those contacted in the course of work.
4. Demonstrate dependability and reliability.
5. Learn and apply school and district rules pertaining to student behavior.
6. Use good judgment in interacting with students.
7. Positively influence children's behavior and standards of conduct.
8. Be firm, fair and consistent in dealing with student behavior problems.
9. To be a positive role model for students.

Training and Experience

No direct experience is required; equivalent to the completion of the twelfth grade; or any combination of training and experience that could likely provide the desired knowledge and abilities.

Working Conditions

1. Indoor and Outdoor environment including pedestrian stations, cafeteria, multi-purpose room, and playground.
2. Some noise and temperature variations

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Physical Abilities

1. Hearing and speaking to exchange information.
2. Dexterity of hands and fingers.
3. Finger and grasp objects.
4. Lift, carry, push, and pull heavy objects.
5. Bend, stoop, kneel, crawl, and stretch.
6. Standing for extended periods of time.
7. Walking and stepping up/down for extended periods of time.
8. Bending at the waist.
9. Lifting of materials weighing up to 15 pounds.

Job Description Adopted: February 18, 2003