FALLBROOK UNION ELEMENTARY SCHOOL DISTRICT

BOARD POLICY

CLASSIFIED PERSONNEL

JD 4200.1

SECRETARY II

Definition

Under direction, to perform varied secretarial and clerical work of greater than average difficulty; to use a dictaphone; to serve as an aide to a District administrator by performing administrative and technical duties; to assist in coordinating a range of functions and programs within a department; and to do related work as required.

Responsible to

Dependent upon assignment

Examples of Duties

- 1. Answers inquiries for administrators, teachers, staff and the public concerning the District's standardized policies, procedures and regulations.
- 2. Composes and types routine memoranda and correspondence from oral and written instructions, including transcribing letters, memos and reports.
- 3. Receives sorts and distributes mail and office correspondence.
- 4. Screens and arranges incoming memos and correspondence routed to supervisor.
- 5. Reviews outgoing correspondence for consistency with operational procedures as well as for format, grammatical construction and punctuation.
- 6. Types a variety of reports and forms.
- 7. Transcribes taped dictation for letters, memos and reports.
- 8. Compiles and maintains statistical information for reports.
- 9. Establishes and maintains numerical, alphabetical and subject matter files which may contain sensitive and confidential material.
- 10. Gathers and prepares information for a variety of local, state and federal reports.
- 11. Prepares material for Governing Board agenda.

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- 12. Attends meetings and conferences and may act as recorder, preparing reports of actions taken and assignments made.
- 13. May supervise temporary clerical or student workers.
- 14. Performs other duties as may be assigned.

QUALIFICATIONS GUIDE

Knowledge of:

- 1. Correct English usage, spelling, grammar, punctuation and composition.
- 2. Laws, policies and regulations of the District pertaining to assigned area.
- 3. Modern office methods, practices, procedures and equipment, including computer usage, receptionist and telephone techniques.
- 4. Basic functions and clerical operations of a school district.
- 5. General purposes and goals of public education.

Ability to:

- 1. Perform a variety of clerical and secretarial work with accuracy and speed.
- 2. Proficiently operate standard office equipment, including computer terminal.
- 3. Set up and maintain complex filing system.
- 4. Post information, check records, keep statistical reports, file and alphabetize rapidly and accurately.
- 5. Compose correspondence in response to routine inquiries.
- 6. Understand and carry out oral and written instructions.
- 7. Communicate effectively with a variety of individuals and groups both orally and in writing
- 8. Maintain cooperative-working relationships with those contacted in the course of work.

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- 9. Use good judgement in recognizing scope of authority.
- 10. Type at a net corrected speed of 50 words per minute.
- 11. Transcribe taped dictation.

Training and Experience

Three years of responsible office experience; supplemented by additional training in office organization and secretarial skills, preferably including experience in a school district; equivalent to the completion of the twelfth grade, supplemented by or including courses in typing, office practices and office management; or any combination of training and/or experience that could likely provide the desired knowledge and abilities.

Licenses

Some positions may require a valid California Driver's License and the ability to qualify for District vehicle insurance coverage.

Job Description Adopted: May 1981 Job Description Revised: June 18, 1990