

FALLBROOK UNION ELEMENTARY SCHOOL DISTRICT

BOARD POLICY

CERTIFICATED PERSONNEL

TEACHER ON SPECIAL ASSIGNMENT: INSTRUCTIONAL COACH

JD 4119.4

Definition:

The Teacher on Special Assignment: Instructional Coach serves as part of the District's Educational Services leadership team, providing job-imbedded and ongoing professional development for teachers. The Teacher on Special Assignment: Instructional Coach provides support to the principal and teachers through data analysis and professional development including modeling lessons and other strategies to improve instructional practices. Overall, the job of the coach is to build the capacity of the school and its teachers to meet the learning needs of all students.

The role of a coach is separate and apart from the evaluative role of the principal or supervisor of the teacher. The coach advocates for, facilitates, and supports the work of the teacher, but never performs supervision or evaluation.

This position is a Temporary position.

Responsible To:

Director of Curriculum and Instruction

Major Duties and Responsibilities:

1. Models best instructional practices, methods, materials, and technology that have proven to increase student achievement, through classroom demonstrations or side-by-side coaching
2. Conducts focused classroom demonstration lessons, observations, and provides specific feedback to teachers to improve professional practices and increase academic achievement.
3. Supports individuals and collaborative teams in their effort to make data and research based instructional decisions to increase student learning.
4. Works collaboratively and communicates effectively with teachers and leadership to ensure implementation of a rigorous, relevant curriculum and instructional practices that will increase student learning and achievement.
5. Participates in the evaluation of student work, both formative and summative, for the purpose of utilizing assessment results to drive instructional planning and promote student growth and achievement.
6. Assists in planning and providing in-services to teachers in order to assist in achieving District goals and objectives.
7. Provides effective communications with administrators, teachers, and other school personnel to strengthen all aspects of the instructional program.
8. Performs other related duties as may be assigned.

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Minimum Qualifications:

1. Valid California Teaching Credential
2. Three (3) years teaching experience.
3. Experience working with students served in categorical program(s).

Restrictions:

This is a Temporary position contingent on continuation of the funding source or sources.

Job Description Adopted: December 19, 2011