

# FALLBROOK UNION ELEMENTARY SCHOOL DISTRICT

## BOARD POLICY

### CERTIFICATED PERSONNEL

JD 4119.4

#### **TEACHER – STUDENTS WITH SEVERE HANDICAPS**

##### Definition:

A certificated person who teaches students who may be handicapped in more than one respect to fulfill their potential to the highest degree possible, to become more useful and accepted in school, home and community; to gain greater awareness of the surroundings and mature to their highest potential as adult citizens.

##### Responsible To:

Coordinator of Special Education

School principal

##### Major Duties and Responsibilities:

1. Teaches severely handicapped students with severe handicaps, in a Special Day Class such portions of a basic educational program as are in keeping with the individual abilities of each student and places major emphasis on those which develop the maximum amount of self-reliance and functional independence as possible.
2. Provides training in domestic, recreational, leisure, community and vocational activities in natural environments. Blends basic skills including speech and language, motor, academics and social skills into functional activities.
3. Provides integrated learning opportunities in subjects such as physical activities, arts, and music.
4. Plans and conducts field trips, which reinforce concepts taught in the classroom, and promote integration.
5. Provides instructional experiences in vocational skills/activities and job exploration utilizing community resources.
6. Plans, implements and monitors functional community-based programming for students with a variety of skill levels and abilities.
7. Creates a positive student environment that enhances personal growth and independence.
8. Trains, and utilizes instructional aides, community volunteers and cross-age tutors to assist with instruction in a variety of environments.
9. Works with parents, including periodic parent interviews, staff and administration in the planning, implementation and evaluation of each child's learning activities.

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10. Maintains appropriate professional relationship with the school staff to facilitate the concept of mainstreaming and integration of students with severe handicaps on a regular basis.
11. Works closely with Coordinator of Special Education.
12. Helps students learn to manage their own adjustment problems.
13. Maintains diagnostic prescriptive records for each participating student.
14. Performs all other functions required of regular classroom teachers.
15. Is the primary case carrier for Special Education purposes for students in the class (annual review, regional meeting).
16. Attends School Assessment, Individual Education Plan and Regional Team meetings as is appropriate.
17. Develops Individual Educational Plan (IEP) for each student.
18. Maintains close and frequent communications with parents, guardians, concerned agencies and outside professional consultants.
19. Maintains ongoing communication with other teachers serving students with severe handicaps.
20. Represents the Program for the Severely Handicapped at the Consortium regional level, when it is appropriate.
21. Maintains normal professional growth in the knowledge and practices of education of students with severe handicaps/Special Education field through journals, studies, conferences and personal enrichment.
22. Maintains appropriate professional relationships with the school staff to facilitate the concept of mainstreaming of the Severely Handicapped students when it is appropriate.
23. Stays knowledgeable of the changes in laws and regulations as they pertain to students with severe handicaps/Special Education.
24. Performs other duties as may be assigned.

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Minimum Qualifications:

1. Severely Handicapped Credential or appropriate California Credential
2. Previous teaching experience desirable.

Job Description Adopted: August 03, 1987

Job Description Revised: July 17, 1989

Job Description Revised: August 06, 1990

Job Description Revised: