



Mary Fay Pendleton Elementary School

**Title I, Part A School-Level Parent and Family Engagement Policy**

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

*Mary Fay Pendleton Elementary School has developed a written Title 1 parental involvement policy with input from Title 1 parents based on information and feedback received at PTA, SSC, parent volunteer committees, and other parent forums. It has distributed the policy to parents of Title 1 students with informational materials sent home at the beginning of the school year, as well as distributed it at PTA meetings, SSC meetings, and posted it on the MFP website.*

To involve parents in the Title I, Part A programs, the following practices have been established:

- ***All meetings involving parents are offered during the school day, after school, or in the evenings.***
- ***Meetings are supported with childcare supervision and content experts as needed.***

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below:

- ***Coffee & Conversation with the Principal /Title 1 Parent Meeting Friday, November 8, 2019***
- ***The topic of LCAP is covered: Thursday, February 13, 2020.***

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below:

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| <ul style="list-style-type: none"> <li>• <i>Family Nights</i></li> <li>• <i>PTA monthly general membership meetings and executive board meetings</i></li> <li>• <i>SSC – 10/10, 10/23, 11/14, 1/23, , 2/13, 3/19, 4/23, 5/14 (All meetings begin @ 2:45pm)</i></li> <li>• <i>Coffee &amp; LCAP Conversation -2/13/20 at 8:30 a.m.</i></li> </ul> |
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The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

*The school involves parents through School Site Council, School E-Bulletins, Family Nights, STEM Showcase, PTA, LCAP Coffee & Conversation, Leader in Me surveys, Parent Conferences, and District/School Surveys.*

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c](4)[A]). How does the school provide the information?

- *The school provides information through emails, all-calls, website calendar, e-bulletins, Peachjar, Twitter, Instagram and Facebook.*
- *Teachers provide additional information through classroom newsletters and electronic communication (Class Dojo, Remind, etc..).*

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c](4)[B]). How does the school provide the information?

*Information is provided through Back to School Night, School Site Council, Parent/Teacher Conferences, Progress Reports, and Report Cards.*

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c](4)[C]). How does the school provide the opportunities?

*PTA, SSC and parent informational events are examples of ongoing and consistent means for allowing parent participation in conversations and decision-making in the education of their children.*

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e](1)).

*The school provides Title 1 parents with opportunities to attend evening family nights, parent committee meetings, and parent/teacher conferences.*

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

*Evening STEM events, family nights, Coffee & Conversation with the Principal*

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- *Professional Development*
- *Staff Meetings*
- *School Counseling & Psychologist presentations*
- *Leadership Team Meetings*
- *PBIS Committee with parent members*

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- *All parents are invited to attend community events offered by PTSA and other community organizations.*
- *Parents have access to district wide parent nights but we also conduct some of the trainings on our campus such as the Seven Habits of Highly Effective People presentation held on BTSN.*

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

*Printed materials that are posted to the website, delivered through Peachjar, and sent home in paper versions are offered as well.  
Social media such as Twitter, Facebook and Instagram are also used for outreach.*

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- *Back to School Night and Open House Events*
- *STEM Showcase*
- *Family Nights*
- *Parent/Teacher Conferences*
- *PTSA*
- *School Site Council*
- *Coffee and Conversations with the Principal*
- *Leadership Day with Leader in Me*
- *Synergy Assemblies and Flag Ceremonies*
- *Student recognition events*

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents

of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by the **Mary Fay Pendleton Elementary School** on October 10, 2019 and will be in effect for the period of October 10, 2019 through May 29, 2020.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: **October 24, 2020**.

Brian Frost

**Signature of Authorized Official**

October 10, 2019

**Date**

California Department of Education  
July 2018