

FALLBROOK UNION ELEMENTARY SCHOOL DISTRICT

BOARD POLICY

CERTIFICATED PERSONNEL

BEHAVIOR SPECIALIST, SPECIAL EDUCATION

Definition:

The Behavior Specialist coordinates services for Special Education and Psychological Services with an emphasis on providing District support for behaviorally challenged students.

Responsible to:

Executive Director, Pupil Personnel Services

Major Duties and Responsibilities:

1. Consults with principals and staff regarding students with special needs.
2. Serves as a curriculum/instructional resource person to special education teachers, providing teachers with instructional materials and teaching strategies.
3. Coordinates District staff development training for classified and certificated staff serving students with special needs.
4. Develops training and support materials for the purpose of providing trainings to individual or groups of teachers, administrators, counselors, paraeducators, other school staff, and parents/guardians to include Applied Behavior Analysis (ABA), Crisis Prevention Intervention (CPI), and other evidence-based methodologies related to serving the needs of students with behavior difficulties.
5. Analyzes compliance and service data from a variety of sources (e.g. CASEMIS, SEIS, CALPADS, etc.) for the purpose of reporting to the state and supporting and assisting District in monitoring compliance with state and federal laws.
6. Assist District staff with development and implementation of behavior plans, ABA programs and other appropriate programs for students with autism and/or other disabilities that present behavior or learning challenges.
7. Plan and oversee the development and implementation of programs, policies, and best practices related to instruction, including direct service to students, with autism and other disabilities using the principles of ABA for students.
8. Performs other duties as may be assigned.

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Training and Experience:

1. A valid Board Certified Behavior Analyst (BCBA) certification required.
2. Direct experience in developing, implementing and monitoring special education programs preferred.

Minimum Qualifications:

1. Valid California Teaching Credential
2. Valid Board Certified Behavior Analyst (BCBA) certification
3. Three (3) years teaching experience

Job Description Adopted: May 07, 2018.