

## **Local Control Accountability Plan**

# **LCAP**

**Coffee and Conversation  
with the Principal**

**FUESD**

# LCAP Overview

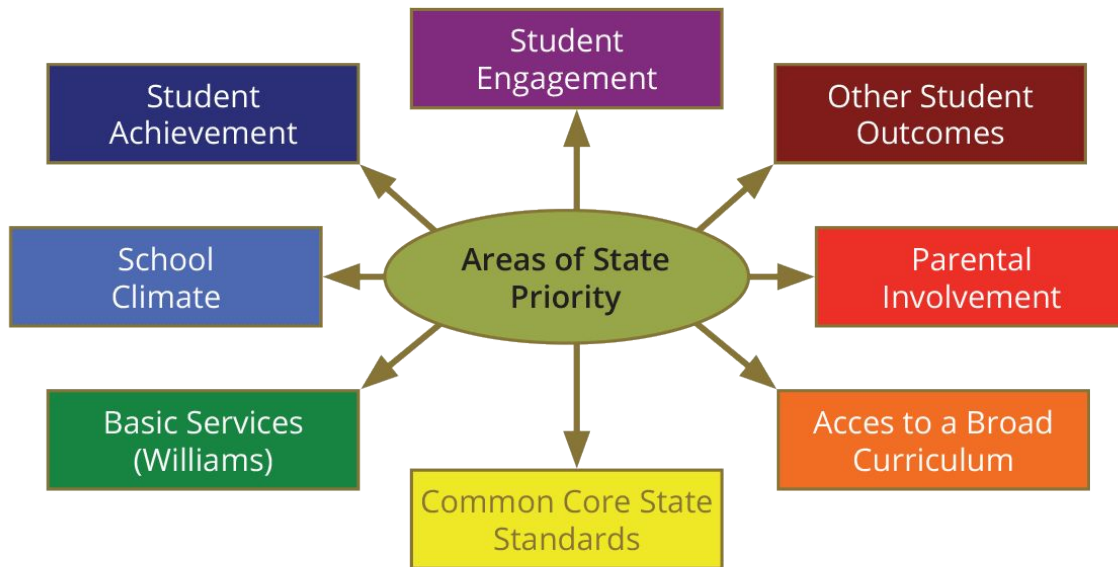
## Raised Expectations

- Continued enhanced state funding
  - \$8,417,699
- **Improved** and **Increased** services to students
- Support unduplicated students
  - English Learners
  - Socioeconomically disadvantaged
- Close the achievement gap
- 3 Year Plan; Reviewed Annually





# Required Eight State Priorities



# **Four Overarching District Goals**

- 1. Provide and support a relevant & rigorous standards-based curriculum to maximize student progress & increase achievement**
- 2. Implement a Broad Course Of Study that meets student needs & interests, & prepares them for college and career**
- 3. Create optimum learning and working environments for students and staff**
- 4. Build highly effective, relevant family and community partnerships to increase achievement and engagement**

# Factors Impacting Student Performance

## **TAILWINDS**

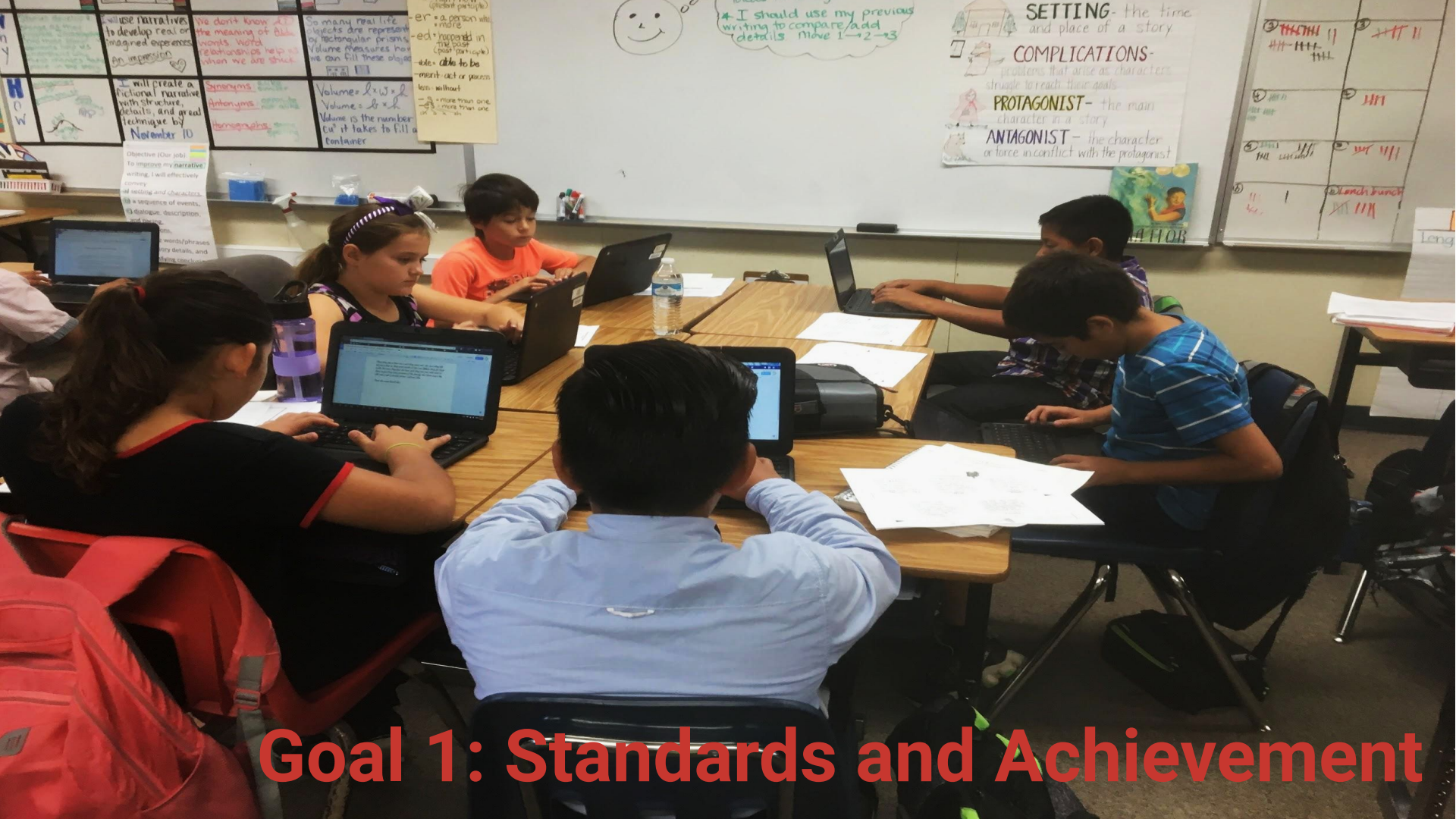
*Protective Factors*

- High parent education level
- Stable housing
- History of academic success
- High attendance rates

## **HEADWINDS**

*Extra Challenges*

- English learner
- Special needs
- Socioeconomically disadvantaged
- Low parent education level
- Homeless
- Poor attendance



# Goal 1: Standards and Achievement

# GOAL #1 HIGHLIGHTS

- ★ Class size (TK-3) and High Quality Teachers (TK-8)
- ★ Professional Development/Job Embedded Coaching
- ★ Increased Learning Opportunities in STEM
- ★ Additional Programs to Support Individual Needs
- ★

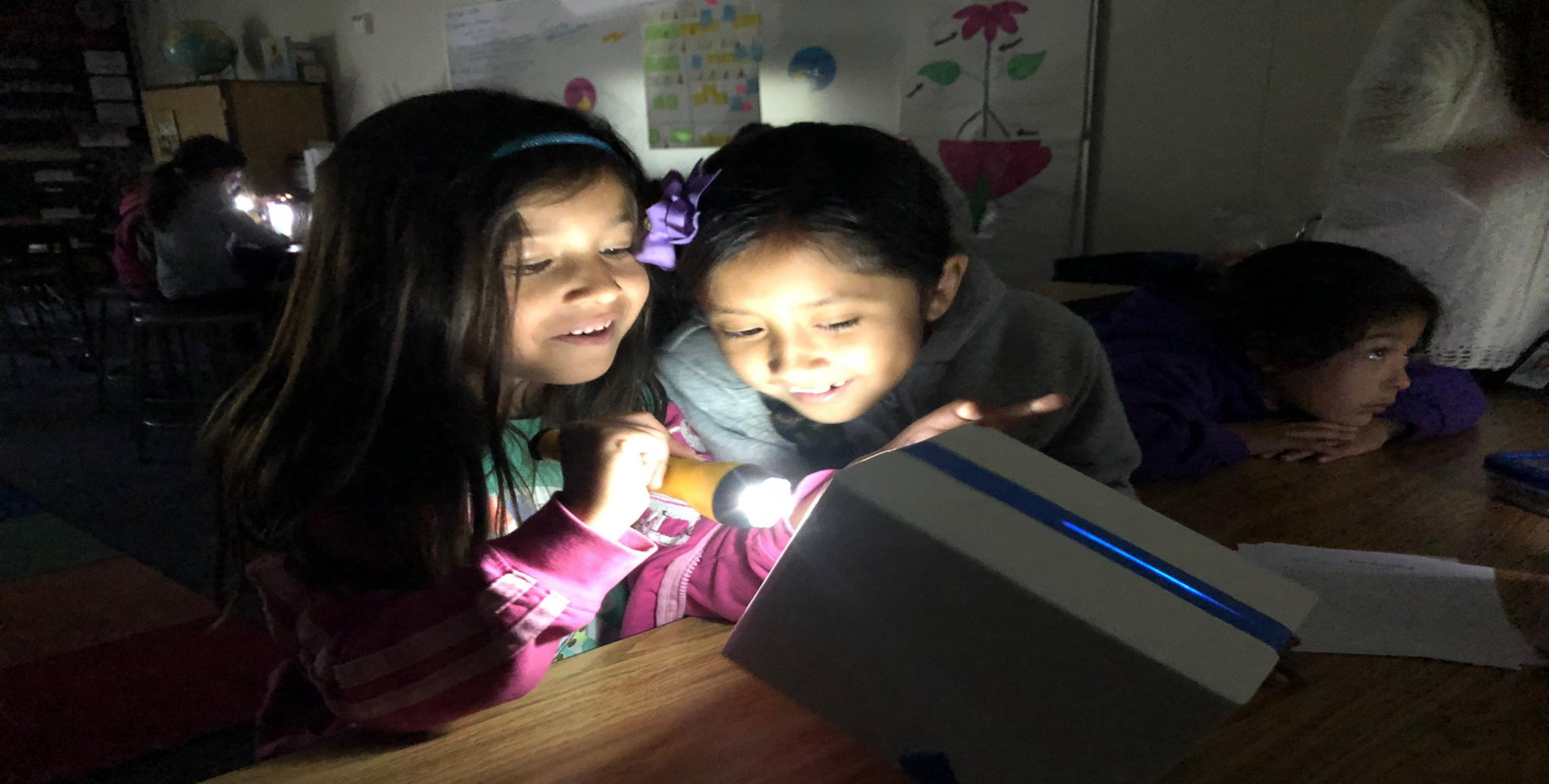


## Goal 2: Broad Course of Study



# GOAL #2 HIGHLIGHTS

- ★ Personalized Learning Opportunities
- ★ Environmental Studies-DeLuz
- ★ 1:1 ChromeBooks (Grades 3-8)
- ★ Credentialed PE Teachers for ALL Students
- ★ Increased Fine Arts Opportunities



**Goal 3: Optimum Learning & Working Environments**

# GOAL #3 HIGHLIGHTS

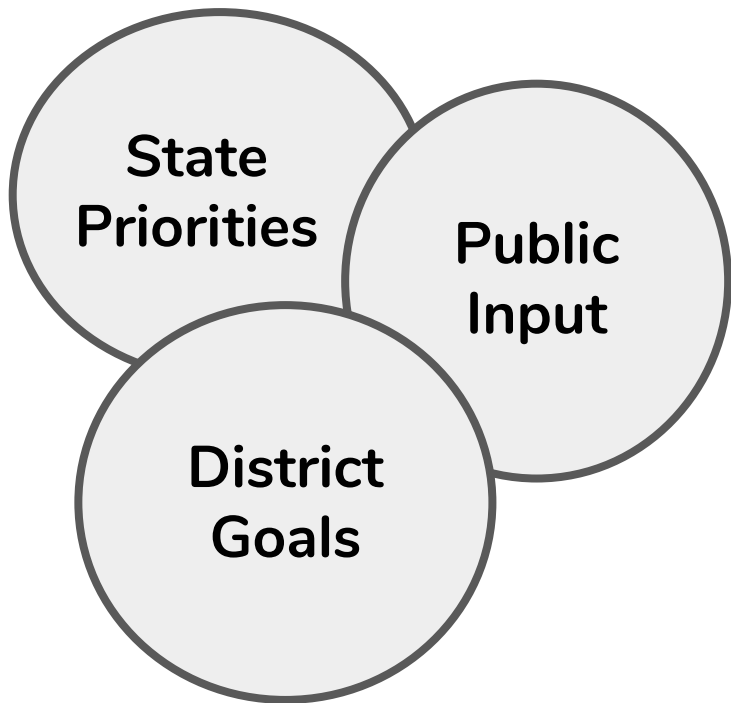
- ★ Focused Leadership Opportunities
- ★ Comprehensive Positive Behavior Intervention System (PBIS)
- ★ Increased Supports for High Need Students
- ★ Improved Child Nutritional Options
- ★



## Goal 4: Family and Community Partnerships

# GOAL #4 HIGHLIGHTS

- ★ Increased Parent Engagement Opportunities
- ★ Increased Community Partnerships
- ★ Variety of Communication Tools
- ★



**LCAP**

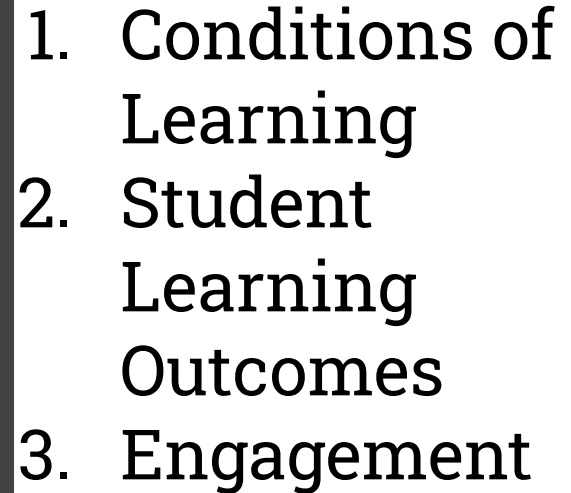
<p><b>Conditions of Learning</b></p>	<ul style="list-style-type: none"> <li>•<b>BASIC SERVICES</b> Fully credentialed teachers, teacher mis assignments, vacant teacher positions, student access to standards-aligned instructional materials, condition of facilities, 21st century conditions needed to support students</li> <li>•<b>SCHOOL CLIMATE AND CULTURE</b> School attendance/chronic absenteeism, Suspension/expulsion rate, school safety plan, surveys, school connectedness, leadership opportunities,</li> </ul>
<p><b>Student Learning Outcomes</b></p>	<ul style="list-style-type: none"> <li>•<b>STUDENT ACHIEVEMENT</b> Performance on standardized tests, English learner proficiency, EL reclassification rate</li> <li>•<b>OTHER STUDENT OUTCOMES</b> Physical education tests, local benchmarks, other indicators of student performance, individualized student learning (enrichment and intervention)</li> <li>•<b>COURSE ACCESS</b> Student access to a broad course of study</li> </ul>
<p><b>Parent &amp; Family Engagement</b></p>	<ul style="list-style-type: none"> <li>•<b>PARENT AND FAMILY INVOLVEMENT</b> Seeking parent input in decision making, parent advisory committees, promotion of parent participation</li> </ul>

# GALLERY WALK

- 3 Rotations
- Some specific examples are listed
- Indicate with a “*STAR*” if you want to see that continue
- Add any additional ideas



**TELL US WHAT  
YOU THINK**

- 
1. Conditions of Learning
  2. Student Learning Outcomes
  3. Engagement

# ESSENTIAL QUESTIONS

1. What are we currently doing that you believe is contributing to success in this area?
2. What other suggestions do you have that you believe would increase our success in this area?





# **NEXT STEPS**

Gather  
Additional  
Input

Develop  
Draft of  
LCAP

Public  
Hearing  
6/1/20

LCAP  
Approval  
6/15/20



**ANY  
QUESTIONS?  
COMMENTS?  
OR  
SUGGESTIONS**

KeepCalmAndPosters.c

Thank  
you

