

FALLBROOK UNION ELEMENTARY SCHOOL DISTRICT LOCAL CONTROL ACCOUNTABILITY PLAN

Executive Summary 2021-2024

What is the LCAP?

The LCAP is a 3-year plan that describes the district's goals, actions, and services that support positive student outcomes that address state and local priorities. The LCAP also describes how the district's budget supports its goals. FUESD engages its students, families, employees, and the community in the development and monitoring of the LCAP.

Local Control Funding Formula

The LCFF changed how school districts in the state are funded, how they are measured for results, and the services and supports they receive to allow all students to succeed to their greatest potential. Under the LCFF, the district is required to prepare the LCAP describing how it intends to meet annual goals for all students.

Components of LCFF Funding

- 01** Base Funding provides per-student funding based on grade spans. (TK-3rd, 4th-6th, and 7th-8th)
- 02** TK-3 Grade Span Adjustment funding requires the district to maintain an average class enrollment of no more than 24 students in TK-3rd grade.
- 03** Supplemental Funding adds 20% to the Base Grant for the Unduplicated Pupil Count of English learners, income-eligible for free or reduced-price meals, and foster youth students.
- 04** Concentration Funding adds 50% to the Base Grant for English learners, for the Unduplicated Pupil Count exceeding 55% of enrollment.

STATE PRIORITIES



Basic Services



Implementation of State Standards



Parent Involvement



Student Achievement



Student Engagement



School Climate



Access to Broad Course of Study



Other Student Outcomes



About Our Students



4,921 Students
in FUESD Schools



29%
English Learners



75%
Socioeconomically Disadvantaged



15%
Students with Disabilities



Our Goals

AT FUESD

Goal #1



Provide access to relevant, coherent, and rigorous standards-based instructional programs to improve student learning and increase student achievement.

HIGHLIGHTED ACTIONS

Highly Qualified Staff

Rigorous Instructional Materials

Professional Development

Differentiated Literacy Instruction

Lower Class Sizes

Enhanced Enrichment Options

Goal #2



Ensure and nurture a safe climate that promotes the social, emotional, and physical well-being of students, their families, and staff.

HIGHLIGHTED ACTIONS

Targeted Behavioral and Academic Intervention

Districtwide Wellness and Support

Leader in Me Culture

Safe, Clean and Inspiring Facilities

Goal #3



Enhance strong family and community relationships that promote engagement, collaboration, and authentic partnerships to increase student outcomes.

HIGHLIGHTED ACTIONS

Family Engagement and Leadership

Community and Local Partnerships

Timely and Varied Forms of Communication

Access to Technology

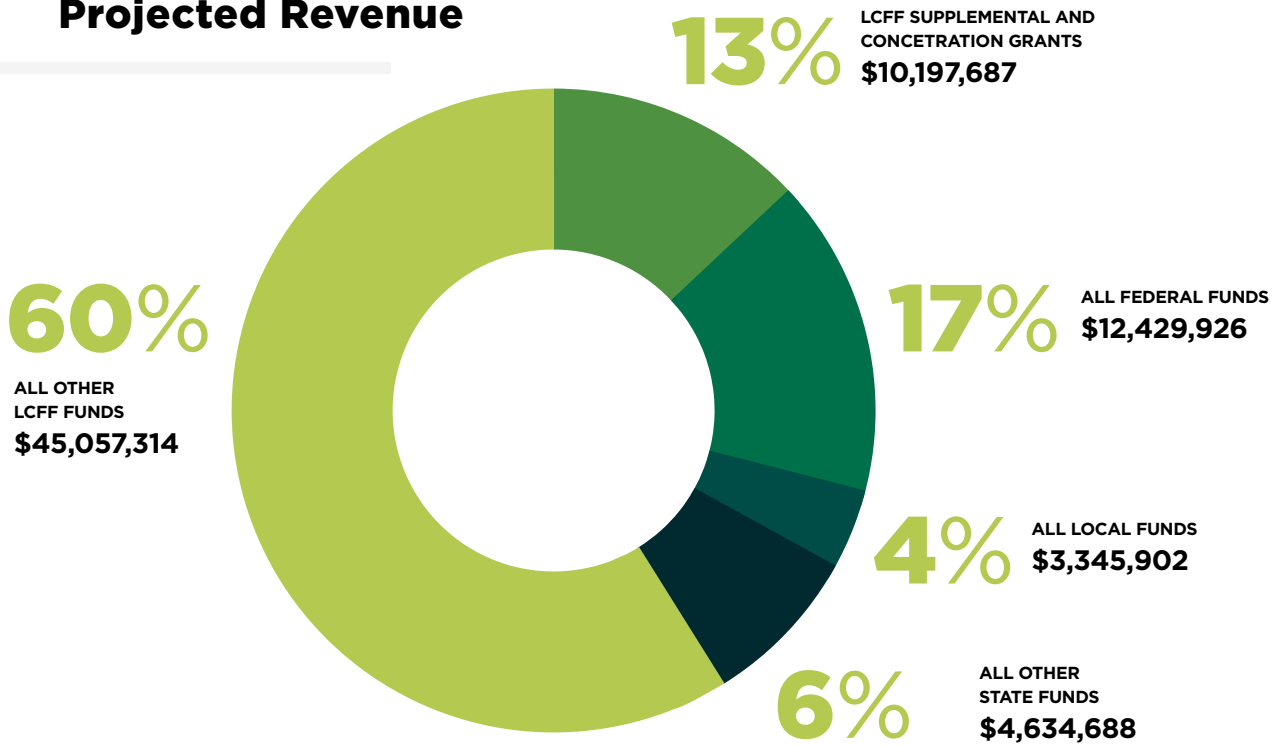


Budget Overview

AT FUESD

The LCFF allows funds to be spent for any educational purpose but requires districts to develop Local Control and Accountability Plans (LCAPs) that detail district goals and document how districts plan to measure their progress toward those goals. School districts must improve or increase services for high-need students in proportion to the increased funding they receive, but they may spend supplemental and concentration grants on district- and schoolwide programs.

General Fund Projected Revenue



Budgeted Expenditures

