

3rd Grade Study Plan – April 20th

Week 5 Monday/ lunes	Tuesday/ martes	Wednesday/ miercoles	Thursday/ jueves	Friday/viernes
<p>ELA</p> <ul style="list-style-type: none"> Read 30 minutes independently 1 Lexia/ Reading Plus lesson Read "Robot on Your Team", page 112 Daily Journal Entry: What is a robot we use today? How does this robot help you in your daily life? <hr/> <p>Math</p> <ul style="list-style-type: none"> 1 Dreambox or ST Math Lesson Monday Homework Math Sprint: lesson 13A <hr/> <p>ELD</p> <ul style="list-style-type: none"> Adjective Art <hr/> <p>PE</p> <ul style="list-style-type: none"> PE Activities <hr/> <p>Extension Activities:</p> <ul style="list-style-type: none"> SEL Activities (Calm-A-Llama Scavenger Hunt) FUESD's SEL Resources <hr/> <p>Optional STEM:</p> <ul style="list-style-type: none"> Completer one LEGO challenge! 	<p>ELA</p> <ul style="list-style-type: none"> Read 30 minutes independently 1 Lexia/ Reading Plus lesson Read "Out of this World", page 114 Daily Journal Entry: Look back to page 118. What was the first event that inspired Ellen Ochoa to become an astronaut? What is it you want to do in your lifetime? <hr/> <p>Math</p> <ul style="list-style-type: none"> 1 Dreambox o ST lección Tuesday Homework Math Sprint: lesson 13B <hr/> <p>ELD</p> <ul style="list-style-type: none"> Adjective Art <hr/> <p>PE</p> <ul style="list-style-type: none"> PE Activities <hr/> <p>Extension Activities:</p> <ul style="list-style-type: none"> SEL Activities (Calm-A-Llama Scavenger Hunt) <ul style="list-style-type: none"> FUESD's SEL Resources <hr/> <p>Optional STEM:</p> <ul style="list-style-type: none"> Completer one LEGO challenge! 	<p>ELA</p> <ul style="list-style-type: none"> Read 30 minutes independently 1 Lexia/ Reading Plus lesson Re-read "Robot on Your Team", page 112 Daily Journal Entry: "Re-read for Comprehension", page 113 and Complete the graphic organizer on your journal response page. Optional: Teamwork at NASA Complete a Six Word Story about the NASA video. <hr/> <p>Math</p> <ul style="list-style-type: none"> 1 Dreambox or ST Math Lesson Wednesday Homework Math Sprint: lesson 14A <hr/> <p>ELD</p> <ul style="list-style-type: none"> Adjectives Art <hr/> <p>PE</p> <ul style="list-style-type: none"> PE Activities <hr/> <p>Extension Activities:</p> <ul style="list-style-type: none"> SEL Activities (Calm-A-Llama Scavenger Hunt) FUESD's SEL Resources <hr/> <p>Optional STEM:</p> <ul style="list-style-type: none"> Complete one LEGO challenge! 	<p>ELA</p> <ul style="list-style-type: none"> Read 30 minutes independently 1 Lexia/ Reading Plus lesson Re-read "Out of this World", page 114 Daily Journal Entry: Look back to page 120. What steps did Ellen take to become an astronaut? <hr/> <p>Math</p> <ul style="list-style-type: none"> 1 Dreambox or ST Math Lesson Thursday Homework Math Sprint: lesson 14B <hr/> <p>ELD</p> <ul style="list-style-type: none"> Adjective Art <hr/> <p>PE</p> <ul style="list-style-type: none"> PE Activities <hr/> <p>Extension Activities:</p> <ul style="list-style-type: none"> SEL Activities (Calm-A-Llama Scavenger Hunt) FUESD's SEL Resources <hr/> <p>Optional STEM:</p> <ul style="list-style-type: none"> Complete one LEGO challenge! 	<p>ELA</p> <ul style="list-style-type: none"> Read 30 minutes independently 1 Lexia/ Reading Plus lesson Read "Sky Bear", page 128 Daily Journal Entry: Look back to page 129. What imagery in the poem helps you see the image of the bear in the sky? <hr/> <p>Math</p> <ul style="list-style-type: none"> 1 Dreambox or ST lesson Math Sprint: lesson 15A <hr/> <p>ELD</p> <ul style="list-style-type: none"> Adjectives Art <hr/> <p>PE</p> <ul style="list-style-type: none"> PE Activities <hr/> <p>Extension Activities:</p> <ul style="list-style-type: none"> SEL Activities (Calm-A-Llama Scavenger Hunt) FUESD's SEL Resources <hr/> <p>Optional STEM:</p> <ul style="list-style-type: none"> Complete one LEGO challenge!

Plan de Estudio Independiente de FUESD – 20 de abril

Week 5 lunes	martes	miércoles	jueves	viernes
<p>ELA</p> <ul style="list-style-type: none"> • Leer 30 minutos independientemente: Registro de Lectura • 1 Lexia/o lección de Reading Plus • Leer "Robot on Your Team", página 112 • Entrada diaria del diario: ¿Qué es un robot que usamos hoy? ¿Cómo ayuda este robot a tu vida cotidiana? <hr/> <p>Math</p> <ul style="list-style-type: none"> • 1 Dreambox o lección ST • Monday Homewok • Math Sprint: lección 13A <hr/> <p>ELD</p> <ul style="list-style-type: none"> • Adjective Art <hr/> <p>Educacion Física</p> <ul style="list-style-type: none"> • PE Activities <hr/> <p>Extension Activities:</p> <ul style="list-style-type: none"> • SEL Activities (Calm-A-Llama Scavenger Hunt) • FUESD's SEL Resources <hr/> <p>Optional STEM:</p> <ul style="list-style-type: none"> • Completar one LEGO challenge! 	<p>ELA</p> <ul style="list-style-type: none"> • Leer 30 minutos independientemente: Registro de Lectura • 1 Lexia/o Reading Plus lección • Read "Out of this World", pgina 114 • Entrada diaria del diario: Mira atrás a la página 118. ¿Cuál fue el primer evento que inspiró a Ellen Ochoa a convertirse en astronauta? ¿Qué es lo que quieres hacer en tu vida? <hr/> <p>Math</p> <ul style="list-style-type: none"> • 1 Dreambox o ST lección • Tuesday Homework • Math Sprint: lección 13B <hr/> <p>ELD</p> <ul style="list-style-type: none"> • Adjective Art <hr/> <p>PE</p> <ul style="list-style-type: none"> • PE Activities <hr/> <p>Extension Activities:</p> <ul style="list-style-type: none"> • SEL Activities (Calm-A-Llama Scavenger Hunt) • FUESD's SEL Resources <p>Optional STEM:</p> <ul style="list-style-type: none"> • Completar one LEGO challenge! 	<p>ELA</p> <ul style="list-style-type: none"> • Leer 30 minutos independientemente: R • Registro de Lectura • 1 Lexia/o Reading Plus lección • Re-read "Robot on Your Team", página 112 • Entrada diaria del diario: Completar "Re-read for Comprehension", página 113 y complete el organizador gráfico en la página del diario • Optional: Teamwok at NASA • Completar 6 Word Story sobre el videoNASA. . <hr/> <p>Math</p> <ul style="list-style-type: none"> • 1 Dreambox o ST lección • Wednesday Homewok • Math Sprint: lección 14A <hr/> <p>ELD</p> <ul style="list-style-type: none"> • Adjectives Art <hr/> <p>PE</p> <ul style="list-style-type: none"> • PE Activities <hr/> <p>Extension Activities:</p> <ul style="list-style-type: none"> • SEL Activities (Calm-A-Llama Scavenger Hunt) • FUESD's SEL Resources <p>Optional STEM:</p> <ul style="list-style-type: none"> • Completar one LEGO challenge! 	<p>ELA</p> <ul style="list-style-type: none"> • Leer 30 minutos independientemente: • Registro de Lectura • 1 Lexia/o Reading Plus lección • Releer "Out of this World", página 114 • Entrada diaria del diario: Mira atrás a la página 120. ¿Qué pasos tomó Ellen para convertirse en astronauta? <hr/> <p>Math</p> <ul style="list-style-type: none"> • Lección 1 Dreambox o ST • Thursday Homewok • Math Sprint: lección 14B <hr/> <p>ELD</p> <ul style="list-style-type: none"> • Adjective Art <hr/> <p>PE</p> <ul style="list-style-type: none"> • PE Activities <hr/> <p>Extension Activities:</p> <ul style="list-style-type: none"> • SEL Activities (Calm-A-Llama Scavenger Hunt) • FUESD's SEL Resources <p>Optional STEM:</p> <ul style="list-style-type: none"> • Completar one LEGO challenge! 	<p>ELA</p> <ul style="list-style-type: none"> • Leer 30 minutos independientemente • Registro de Lectura • 1 Lexia/o Reading Plus lección • Read "Sky Bear", página 128 • Entrada diaria del diario: Look back to página 129. What imagery in the poem helps you see the image of the bear in the sky? <hr/> <p>Math</p> <ul style="list-style-type: none"> • 1 Dreambox o ST lección • Math Sprint: lección 15A <hr/> <p>ELD</p> <ul style="list-style-type: none"> • Adjectives Art <hr/> <p>Educación Física</p> <ul style="list-style-type: none"> • PE Activities <hr/> <p>Actividades de Extensión :</p> <ul style="list-style-type: none"> • SEL Activities (Calm-A-Llama Scavenger Hunt) • FUESD's SEL Resources <hr/> <p>Optional STEM:</p> <ul style="list-style-type: none"> • Completar one LEGO challenge!

3rd Grade Reading Log Week 5

Monday:

Book/Chapter(s) read:	
Minutes read:	
1 sentence comment about reading:	

Tuesday:

Book/Chapter(s) read:	
Minutes read:	
1 sentence comment about reading:	

Wednesday:

Book/Chapter(s) read:	
Minutes read:	
1 sentence comment about reading:	

Thursday:

Book/Chapter(s) read:	
Minutes read:	
1 sentence comment about reading:	

Friday:

Book/Chapter(s) read:	
Minutes read:	
1 sentence comment about reading:	

Parent Signature: _____ Date: _____

NASA Video 6 Word Story

Use 6 words to explain why teamwork is so important at NASA. Type your answer in the box.

Instructions: Use this visual as inspiration to create your own adjective art! Find **5 Adjectives** (words that describe a noun) in today's text. Create some kind of **visual** to represent your 5 adjectives. You may complete this **digitally** for each day in the table below, or use paper and pencils, colored pencils, marker etc. to create a **hard copy** product. Be creative and have fun!



Monday:
Tuesday:
Wednesday:
Thursday:
Friday:

Instructions: Input your daily journal responses here.

For writing - journal ect. please include a graphic organizer or sentence frames or starters to show ELD connections.

Please include some kind of brief ELD activity Ex... while reading find an unknown word, investigate - what does it mean? Find 5 adjectives: words that describe, how many plural nouns - more than one did you find on one page. Activities should focus on how the language works. (this is how we will add the ELD requirement)

Monday: "Robot on Your Team", Page 112

What is a robot that we use today? How does this robot help your everyday life?

Tuesday: "Out of this World", Page 114

Look back to page 118. What was the first event that inspired Ellen Ochoa to become an astronaut? What is it you want to do in your lifetime?

Wednesday: "Robot on Your Team", Page 112

Complete "Re-read for Comprehension", Page 113 and complete the graphic organizer.

(Click in the organizer. It will take you to "drawing". When in "drawing", double click inside the organizer and you can type in the text box).

Type **event** here...



Type **event** here...



Type **event** here...



Type **event** here...

Thursday: "Out of this World", Page 114

Look back to page 120. What steps did Ellen take to become an astronaut?

Friday: "Sky Bear", Page 128

Look back to page 129. What imagery in the poem helps you see the image of the bear in the sky?

3rd Grade Homework - Trimester 2

Trimester 2: Week 5

Name _____ Student # _____

Monday: Single-Digit Multiplication

1. $8 \times 2 = \underline{\hspace{2cm}}$

2. $9 \times \underline{\hspace{2cm}} = 36$

3.
$$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

5. In the classroom there are 6 students in every group. There are 6 groups in the class. How many students are in the class?

Tuesday: Single-Digit Division

1. $35 \div 7 = \underline{\hspace{2cm}}$

2. $81 \div 9 = \underline{\hspace{2cm}}$

3. $42 \div 6 = \underline{\hspace{2cm}}$

4. $25 \div 5 = \underline{\hspace{2cm}}$

5. Sam's dad drives 45 miles every week for work. If Sam's dad drives the same number of miles for 5 days, how many miles does Sam's dad drive each day?

Wednesday: Area of Rectangles and Shapes Made of Rectangles

1. $6 \text{ m.} \times 5 \text{ m.} = \underline{\hspace{2cm}}$ square meters

2. $8 \text{ in. (length)} \times \underline{\hspace{2cm}} \text{ in. (width)} = 24 \text{ square inches}$

3.
$$\begin{array}{c} 4 \text{ mi.} \\ \boxed{} \\ 5 \text{ mi.} \end{array} = \underline{\hspace{2cm}} \text{ square miles}$$

4.
$$\begin{array}{c} 4 \text{ in.} \\ \boxed{} \end{array} \begin{array}{l} \text{Square side length 4 in.} \\ \text{Area} = \underline{\hspace{2cm}} \text{ square inches} \end{array}$$

5. If the wall measured 6 meters in length and 4 meters in width, how many square meters is the wall?

Thursday: Add/Subtract within 1000

1. $693 - 242 = \underline{\hspace{2cm}}$

2. $547 + 238 = \underline{\hspace{2cm}}$

3.
$$\begin{array}{r} 389 \\ - 295 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 339 \\ + 559 \\ \hline \end{array}$$

5. Our class goal is to collect 650 aluminum cans to recycle. If we already collected 375 aluminum cans, how many more do we need to reach our goal?

Directions: Please submit your daily math homework answers here. There is a table for each day.

Monday Math Homework

1.
2.
3.
4.
5.

Tuesday Math Homework

1.
2.
3.
4.
5.

Wednesday Math Homework

1.
2.
3.
4.
5.

Thursday Math Homework

1.
2.
3.
4.
5.

A

Correct _____

Solve.

1	$2 \times 2 =$		23	$___ \times 2 = 20$	
2	$3 \times 2 =$		24	$___ \times 2 = 4$	
3	$4 \times 2 =$		25	$___ \times 2 = 6$	
4	$5 \times 2 =$		26	$20 \div 2 =$	
5	$1 \times 2 =$		27	$10 \div 2 =$	
6	$4 \div 2 =$		28	$2 \div 2 =$	
7	$6 \div 2 =$		29	$4 \div 2 =$	
8	$10 \div 2 =$		30	$6 \div 2 =$	
9	$2 \div 2 =$		31	$___ \times 2 = 12$	
10	$8 \div 2 =$		32	$___ \times 2 = 14$	
11	$6 \times 2 =$		33	$___ \times 2 = 18$	
12	$7 \times 2 =$		34	$___ \times 2 = 16$	
13	$8 \times 2 =$		35	$14 \div 2 =$	
14	$9 \times 2 =$		36	$18 \div 2 =$	
15	$10 \times 2 =$		37	$12 \div 2 =$	
16	$16 \div 2 =$		38	$16 \div 2 =$	
17	$14 \div 2 =$		39	$11 \times 2 =$	
18	$18 \div 2 =$		40	$22 \div 2 =$	
19	$12 \div 2 =$		41	$12 \times 2 =$	
20	$20 \div 2 =$		42	$24 \div 2 =$	
21	$___ \times 2 = 10$		43	$14 \times 2 =$	
22	$___ \times 2 = 2$		44	$28 \div 2 =$	

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COMMON
CORE

Lesson 13:

Interpret the quotient as the number of groups or the number
of objects in each group using units of 3.

Date:

5/6/13

11

engage^{ny}

1.D.31

B

Improvement _____ # Correct _____

Solve.

1	$1 \times 2 =$		23	$\underline{\quad} \times 2 = 4$	
2	$2 \times 2 =$		24	$\underline{\quad} \times 2 = 20$	
3	$3 \times 2 =$		25	$\underline{\quad} \times 2 = 6$	
4	$4 \times 2 =$		26	$4 \div 2 =$	
5	$5 \times 2 =$		27	$2 \div 2 =$	
6	$6 \div 2 =$		28	$20 \div 2 =$	
7	$4 \div 2 =$		29	$10 \div 2 =$	
8	$8 \div 2 =$		30	$6 \div 2 =$	
9	$2 \div 2 =$		31	$\underline{\quad} \times 2 = 12$	
10	$10 \div 2 =$		32	$\underline{\quad} \times 2 = 16$	
11	$10 \times 2 =$		33	$\underline{\quad} \times 2 = 18$	
12	$6 \times 2 =$		34	$\underline{\quad} \times 2 = 14$	
13	$7 \times 2 =$		35	$16 \div 2 =$	
14	$8 \times 2 =$		36	$18 \div 2 =$	
15	$9 \times 2 =$		37	$12 \div 2 =$	
16	$14 \div 2 =$		38	$14 \div 2 =$	
17	$12 \div 2 =$		39	$11 \times 2 =$	
18	$16 \div 2 =$		40	$22 \div 2 =$	
19	$20 \div 2 =$		41	$12 \times 2 =$	
20	$18 \div 2 =$		42	$24 \div 2 =$	
21	$\underline{\quad} \times 2 = 2$		43	$13 \times 2 =$	
22	$\underline{\quad} \times 2 = 10$		44	$26 \div 2 =$	

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First Try: # correct _____

Multiply.

$4 \times 1 =$ _____ $4 \times 2 =$ _____ $4 \times 3 =$ _____ $4 \times 4 =$ _____

$4 \times 5 =$ _____ $4 \times 1 =$ _____ $4 \times 2 =$ _____ $4 \times 1 =$ _____

$4 \times 3 =$ _____ $4 \times 1 =$ _____ $4 \times 4 =$ _____ $4 \times 1 =$ _____

$4 \times 5 =$ _____ $4 \times 1 =$ _____ $4 \times 2 =$ _____ $4 \times 3 =$ _____

$4 \times 2 =$ _____ $4 \times 4 =$ _____ $4 \times 2 =$ _____ $4 \times 5 =$ _____

$4 \times 2 =$ _____ $4 \times 1 =$ _____ $4 \times 2 =$ _____ $4 \times 3 =$ _____

$4 \times 1 =$ _____ $4 \times 3 =$ _____ $4 \times 2 =$ _____ $4 \times 3 =$ _____

$4 \times 4 =$ _____ $4 \times 3 =$ _____ $4 \times 5 =$ _____ $4 \times 3 =$ _____

$4 \times 4 =$ _____ $4 \times 1 =$ _____ $4 \times 4 =$ _____ $4 \times 2 =$ _____

$4 \times 4 =$ _____ $4 \times 3 =$ _____ $4 \times 4 =$ _____ $4 \times 5 =$ _____

$4 \times 4 =$ _____ $4 \times 5 =$ _____ $4 \times 1 =$ _____ $4 \times 5 =$ _____

$4 \times 2 =$ _____ $4 \times 5 =$ _____ $4 \times 3 =$ _____ $4 \times 5 =$ _____

$4 \times 4 =$ _____ $4 \times 2 =$ _____ $4 \times 4 =$ _____ $4 \times 3 =$ _____

$4 \times 5 =$ _____ $4 \times 3 =$ _____ $4 \times 2 =$ _____ $4 \times 4 =$ _____

$4 \times 3 =$ _____ $4 \times 5 =$ _____ $4 \times 2 =$ _____ $4 \times 4 =$ _____

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CORE

Lesson 15:

Date:

Relate arrays to tape diagrams to model the commutative property of multiplication.

5/6/13

engage^{ny}

1.E.19

PE Set 1







TABATA

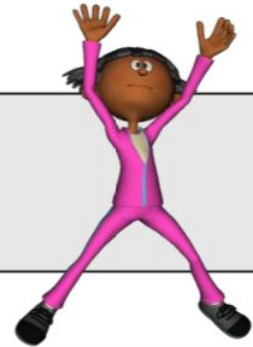


1. JUMPING JACKS



10 SEC REST

20 SEC MOVE



2. PUSH-UPS



10 SEC REST

20 SEC MOVE

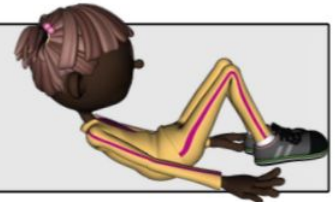


3. CRUNCHES



10 SEC REST

Text 20 SEC MOVE

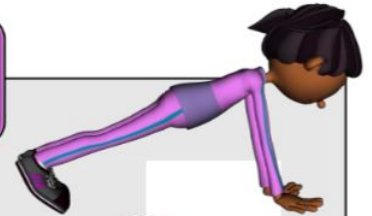


4. BURPEES



10 SEC REST

20 SEC MOVE

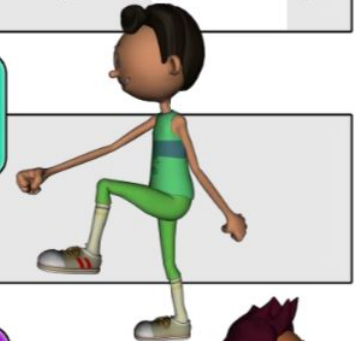


5. HIGH KNEES



10 SEC REST

20 SEC MOVE



6. JOG IN PLACE



10 SEC REST

20 SEC MOVE



1

HIGH INTENSITY INTERVAL TRAINING

CALM-A-LLAMA SCAVENGER HUNT

How many can you complete?

- ☐ Wear headphones and clean your room to your favorite songs.
- ☐ Snuggle in a cozy blanket & watch a movie.
- ☐ Sleep with a super soft stuffed animal.
- ☐ Fall asleep to spa music.
- ☐ Learn some new jokes & try them out.
- ☐ Color with new markers.
- ☐ Learn to make a new recipe that you love.
- ☐ Just sit & watch people in public.
- ☐ Learn & try progressive muscle relaxation.
- ☐ Stretch your arms up to the sky, hold while counting to 15. Release.
- ☐ Try a new hobby.
- ☐ Make shapes with play-doh.
- ☐ Play with kinetic sand.
- ☐ Stretch all of your muscles.
- ☐ Talk to an animal.
- ☐ Take a bubble bath.
- ☐ Take a nature walk.
- ☐ Balance on one leg and time it.
- ☐ Read a book in quiet in your bed.
- ☐ Try a yoga pose.
- ☐ Daydream in the dark.
- ☐ Make a list of things or people that make you feel grateful.



1**2****3****4****5**

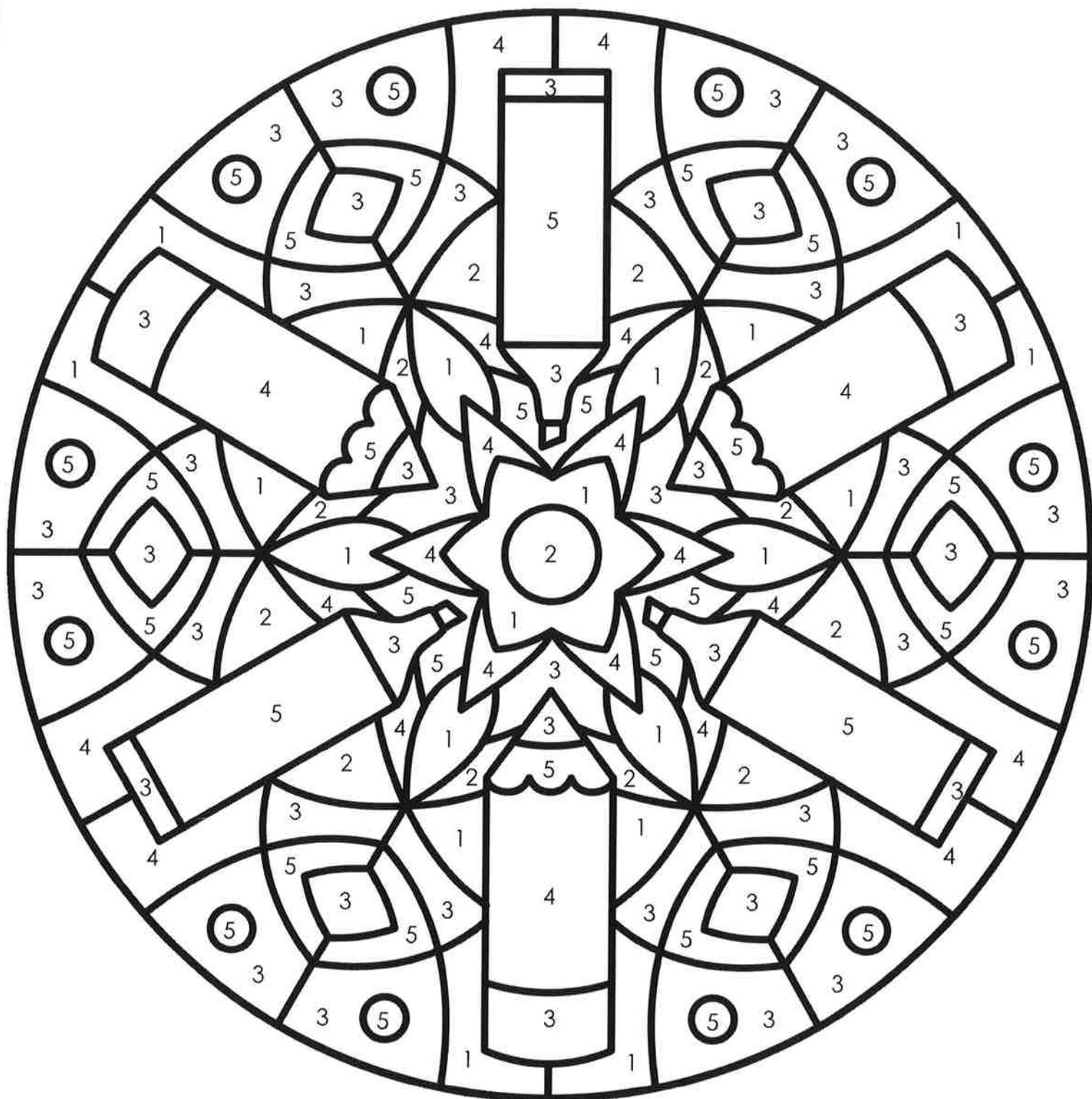
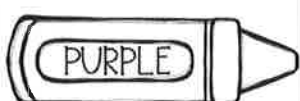
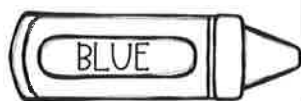
I am
smart.

I am
capable.

I am a
scholar.

I am a
success.

I matter.



Ready for a


LEGO



Challenge

30 Day LEGO Challenge

Follow the instructions for each day. The only rule is to have fun and use your imagination!

Day 1	Day 2	Day 3	Day 4
You were hired by an amusement park to create a new roller coaster.	NASA needs you to build a new rocket.	Your parents want to build a new home and they want you to build it.	Hollywood hires you to build a movie set for a new Star Wars movie.
Day 5	Day 6	Day 7	Day 8
You enter a contest to build the world's tallest tower. Will you win?	You are stuck on Mars and need to build a new ship to get home.	Ford hires you to create the toughest pick up truck in the world.	You and 4 friends are stranded on an island. Build a boat to find a way home.
Day 9	Day 10	Day 11	Day 12
Captain Hook needs a new pirate ship and wants you to build it.	You and your friends decide to build a tree house.	Prince Charming hires you to build a castle for him & Cinderella.	Dr. Who hires you to build a new TARDIS.
Day 13	Day 14	Day 15	Day 16
You are asked by the President to build a new monument to George Washington.	Mr. Hilton hires you to build a new hotel.	There is a circus in town. Build a place for the performance.	Help your fellow pioneers build a wagon to make it across the country.
Day 17	Day 18	Day 19	Day 20
Build the fastest car around and join the big car race.	Do you wanna build a snowman? Get in the winter mood and build a snow scene.	The city wants you to build a bridge to connect one side of the town to the other.	Pizza party! It is up to you to make a pizza for all the guests.
Day 21	Day 22	Day 23	Day 24
You are hired to build a brand new hospital.	The fence is broke and the dog keeps escaping. Build one he can't get out of.	You are now in medieval times. You are commissioned to build a jousting arena.	The local bank keeps getting robbed. Build a safe no one can crack.
Day 25	Day 26	Day 27	Day 28
Design and build your dream bedroom.	You are elected ruler. Build a flag for your land.	Allens are invading and you need to build a war robot to defeat them.	The allens have taken over. They are impressed by your robot. They want you build one for them.
Day 29	Day 30		
You are hired to build a house entirely out of yellow Legos.	There is blizzard. You will need to build a snowmobile		What was your favorite day?

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