

TK/Kinder FUESD Study Plan: Week 5 4/20-24

Monday/ lunes	Tuesday/ martes	Wednesday/ miercoles	Thursday/ jueves	Friday/ viernes
ELA - Read 15 minutes independently - Complete today's reading log. 1 Lexia Lesson - Practice letter names orally - Do the Monday reading sheet. - Read "Pat and Tip." ELD - Do the Monday Preposition activity. Math 1 Dreambox or ST Lesson - Monday Homework - Math Lesson 27 Problem Set PE - Choose from PE Set 1-3. Well-being - Choose an activity from the "30 Things You Can Do" choice board. You can find more ideas for well-being at bit.ly/FUESDwellbeing	ELA - Read 15 minutes independently - Complete today's reading log. 1 Lexia Lesson - Practice sight word flashcards - Do the Tuesday reading sheet. - Read "Pat and Tip." - Draw a picture of a game you like to play and write a sentence. ELD - Do the Tuesday Preposition activity. Math 1 Dreambox or ST Lesson - Tuesday Homework - Math Lesson 27 Homework PE - Choose from PE Set 1-3. Well-being - Choose an activity from the "30 Things You Can Do" choice board.	ELA - Read 15 minutes independently - Complete today's reading log. 1 Lexia Lesson - Practice letter sounds - Do the Wednesday reading sheet. - Play "Get Real" about things that are fantasy or can be real. ELD - Do the Wednesday Preposition activity. Math 1 Dreambox or ST Lesson - Wednesday Homework - Math Lesson 28 Problem Set PE - Choose from PE Set 1-3. Well-being - Choose an activity from the "30 Things You Can Do" choice board.	ELA - Read 15 minutes independently - Complete today's reading log. 1 Lexia Lesson - Practice writing CVC words: sad, hit, get, not, hug - Do the Thursday reading sheet. - Read "In the Snow." ELD - Do the Thursday Preposition activity. Math 1 Dreambox or ST Lesson - Thursday Homework - Math Lesson 28 Homework PE - Choose from PE Set 1-3. Well-being - Choose an activity from the "30 Things You Can Do" choice board.	ELA - Read 15 minutes independently 1 Lexia Lesson - Complete today's reading log. - Do the Friday reading sheet. - Read "In the Snow." - Writing: What can you do in the snow? ELD - Do the Friday Preposition activity. Math 1 Dreambox or ST Lesson - Math Lesson 29 Fluency Practice A - Practice counting to 100 orally PE - Choose from PE Set 1-3. Well-being - Choose an activity from the "30 Things You Can Do" choice board.

Plan de Estudio Independiente de FUESD – 20 de abril

Monday/ lunes	Tuesday/ martes	Wednesday/ miercoles	Thursday/ jueves	Friday/viernes
ELA • Leer 15 minutos independientemente • Complete el registro de lectura de hoy. • 1 Lección Lexia • Practica los nombres de las letras oralmente • Haz la hoja de lectura del lunes. • Lea "Pat and Tip". ELD • Haz la actividad de proposición de lunes. Math • 1 Lección Dreambox o ST • Tarea del lunes • Lección de matemáticas 27 Conjunto de problemas PE • Elija de PE Set 1-3. Bienestar Elija una actividad del tablero de opciones "30 cosas que puede hacer". Puede encontrar más ideas para el bienestar en: bit.ly/FUESDwellbeing	ELA • Leer 15 minutos independientemente • Complete el registro de lectura de hoy. • 1 Lección Lexia • Practica flashcards de palabras de vista • Haz la hoja de lectura del martes. • Lea "Pat and Tip". • Haz un dibujo de un juego que te gusta jugar y escribe una oración. ELD • Haz la actividad de Proposición de martes. Math • 1 Lección Dreambox o ST • Martes Tarea • Lección de Matemáticas 27 Tarea PE • Elija de PE Set 1-3. Bienestar • Elija una actividad del tablero de opciones "30 cosas que puede hacer".	ELA • Leer 15 minutos independientemente • Complete el registro de lectura de hoy. • 1 Lección Lexia • Practica sonidos de letras • Haz el miércoles leyendo la hoja. • Juegue "Get Real" sobre cosas que son fantasía o que pueden ser reales. ELD • Realice la actividad de proposición de miércoles. Math • 1 Lección Dreambox o ST • Miércoles tarea • Lección de matemáticas 28 Conjunto de problemas PE • Elija de PE Set 1-3. Bienestar • Elija una actividad del tablero de opciones "30 cosas que puede hacer".	ELA • Leer 15 minutos independientemente • Complete el registro de lectura de hoy. • 1 Lección Lexia • Practica escribir palabras CVC: sad, hit, get, not, hug • Haga la hoja de lectura del jueves. • Lea "En la nieve". ELD • Haz la actividad de proposición de jueves. Math • 1 Lección Dreambox o ST • Jueves Tarea • Lección de matemáticas 28 Tarea PE • Elija de PE Set 1-3. Bienestar • Elija una actividad del tablero de opciones "30 cosas que puede hacer".	ELA • Leer 15 minutos independientemente • 1 Lección Lexia • Complete el registro de lectura de hoy. • Haz la hoja de lectura del viernes. • Lea "En la nieve". • Escritura: ¿Qué puedes hacer en la nieve? ELD • Haz la actividad de proposición de viernes. Math • 1 Lección Dreambox o ST • Matemáticas Lección 29 Fluidez Práctica A • Practica contar hasta 100 oralmente PE • Elija de PE Set 1-3. Bienestar • Elija una actividad del tablero de opciones "30 cosas que puede hacer".

_____ 's Reading Log

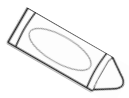
Draw a picture about the book you read, rate your book each day:

(😊 "liked", 😐 "ok", 😞 "not good")

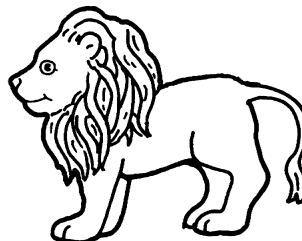
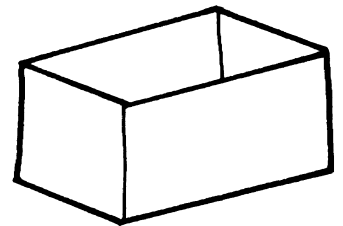
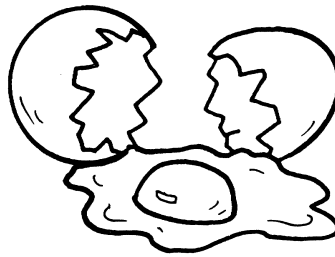
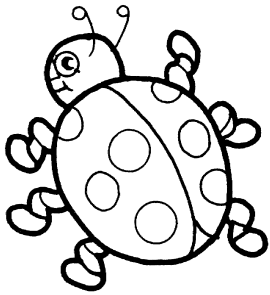
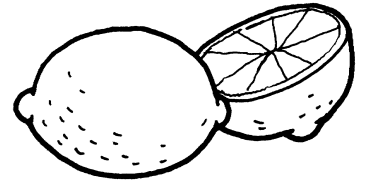
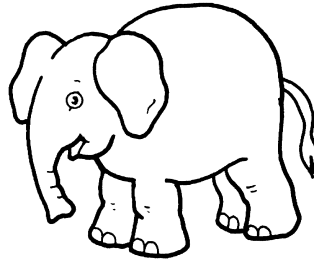
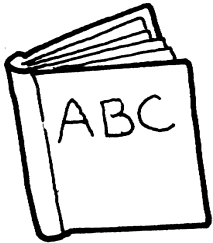
15 minutes daily

Monday lunes	Tuesday martes	Wednesday miércoles	Thursday jueves	Friday viernes
Picture -	Picture -	Picture -	Picture -	Picture -
Rating:	Rating:	Rating:	Rating:	Rating:
Parent Signature/ Firma de padre:	Parent Signature/ Firma de padre:	Parent Signature/ Firma de padre:	Parent Signature/ Firma de padre:	Parent Signature/ Firma de padre:

Name: _____ Date: _____

CA TREASURES Kindergarten Unit 7, Week 3Color the pictures that begin with the sound **Ll**_____Color the pictures that begin with the sound **Bb**_____Color the pictures that begin with the short vowel sound **Ee**_____**Ll****Bb****Ee**

If you don't have crayons, you can write the letter under the picture.



Pat and Tip



by Amy Helfer
illustrated by Nathan Jarvis



I have a bat.
Can you play?

2



Ben can. Sam can.
Cam and Pam can.

3



Sam can bat.
Hit it Sam!

4



Can Ben bat?
Pop it Ben!

5



Pit, pat. It is !
rain

6



Ben ran. Cam ran. Sam ran.
Pam, Pat, and Tip ran!

7



Pat and Tip are not sad.
Pat can sit. Tip can nap!

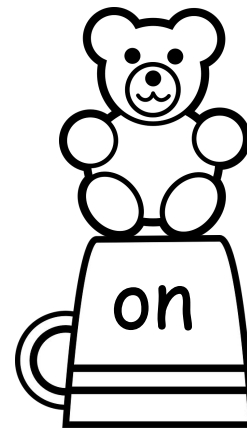
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Prepositions with Bear

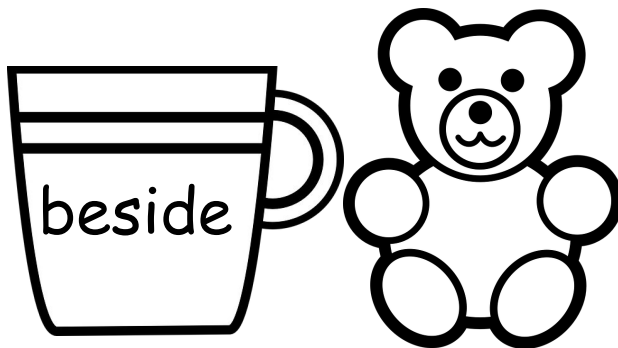
Where is the bear? Tell an older person where the bear is.



The bear is _____ the cup.



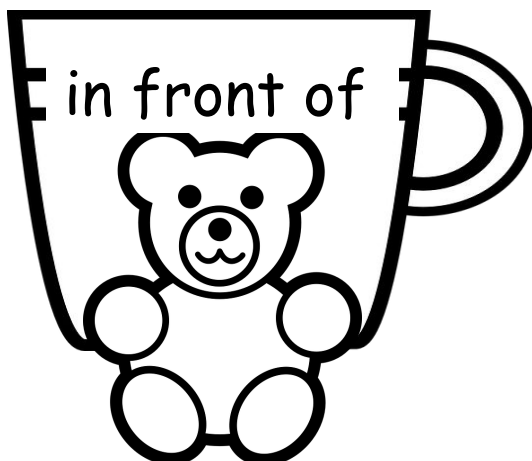
The bear is _____ the cup.



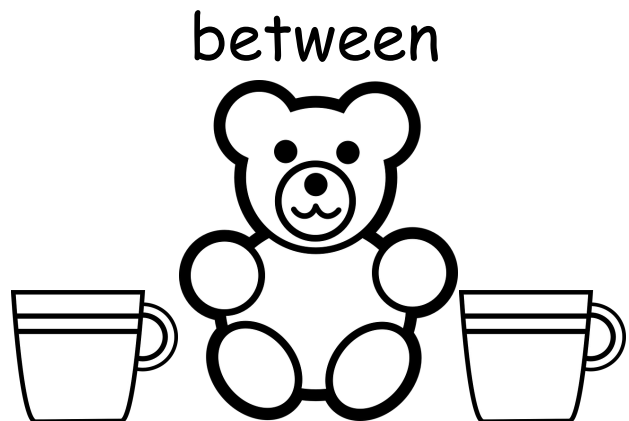
The bear is _____ the cup.



The bear is _____ the cup.



The bear is _____ the cup.



The bear is _____ the cup.

Tuesday/martes

Today, you need a cup and something that will fit in the cup, like a button or a rock. Work with a partner who is older. You close your eyes. Your partner will place the object under, over, beside.... the cups. Your partner will tell you when to open your eyes and asks "Where is the ____?"

You answer, "The ____ is ____ the cup."

in on beside under in front of between

Keep playing until you have used all the position words.

Wednesday/miércoles

in on beside under in front of between

Use some of the words above to describe this picture.



Where is the elephant?

Where is the car?

Where is the elephant's trunk?

Where is the dirt?

Thursday/jueves

in on beside under in front of between

Use some of the words above to describe this picture.



Where is the dog?

Where is the stick?

Where is the grass?

Where is the bear?

The bear is _____ the cup.



Kindergarten Homework



Name _____

Trimester 3, Week 7: _____

Complete the fact families.

Monday:

$1, 2, 3$ $\underline{\quad} + 2 = 3$ $2 + \underline{\quad} = 3$ $6 - 1 = \underline{\quad}$ $6 - \underline{\quad} = 2$	$1, 3, 4$ $1 + \underline{\quad} = 4$ $\underline{\quad} + 3 = 4$ $4 - \underline{\quad} = 1$ $4 - \underline{\quad} = 3$
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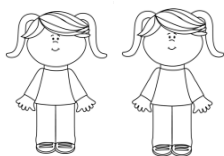
Tuesday:

$2, 3, 5$ $2 + \underline{\quad} = 5$ $\underline{\quad} + 3 = 5$ $5 - \underline{\quad} = 2$ $5 - 2 = \underline{\quad}$	$1, 4, 5$ $\underline{\quad} + \underline{\quad} = 5$ $\underline{\quad} + 4 = 5$ $5 - 1 = \underline{\quad}$ $5 - \underline{\quad} = 1$
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Wednesday: Solve the story problems using number bonds, tens frames and drawings.

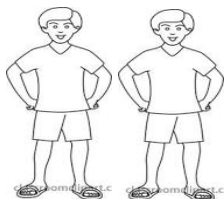
There are 2 friends. Each friend has 4 pens. How many pens do the friends have in all?

$$4 + 4 = \underline{\quad}$$



Tom and Jim ate 3 pizzas each. How many pizzas did they eat in all?

$$3 + 3 = \underline{\quad}$$



Fran is making cookies. She needs to make 9. She has already made 6. How many more does she need to make?

$$6 + \underline{\quad} = 9$$

Thursday: Solve. Draw sticks for tens 'rods,' and squares for ones 'units.' Complete the T-chart.

$$12 = \underline{\quad} \text{ tens and } \underline{\quad} \text{ ones}$$

tens	ones

--

$$14 = \underline{\quad} \text{ tens and } \underline{\quad} \text{ ones}$$

tens	ones

--

$$15 = \underline{\quad} \text{ tens and } \underline{\quad} \text{ ones}$$

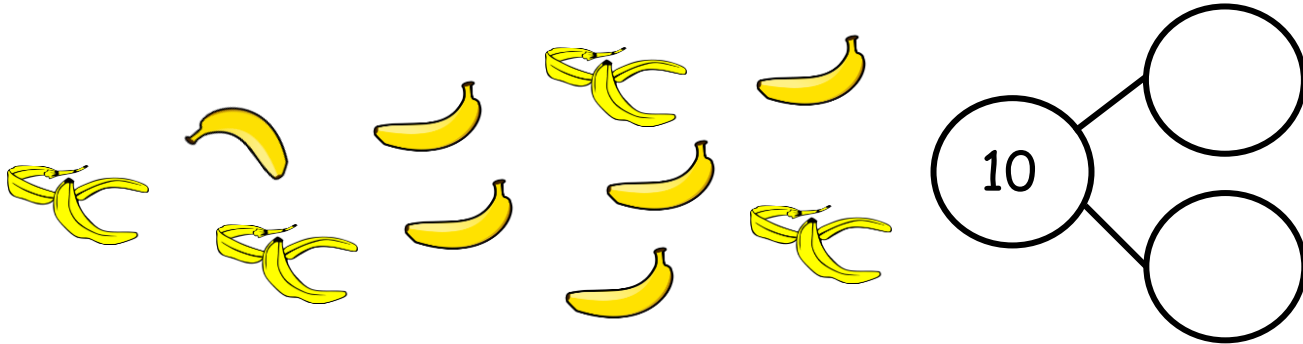
tens	ones

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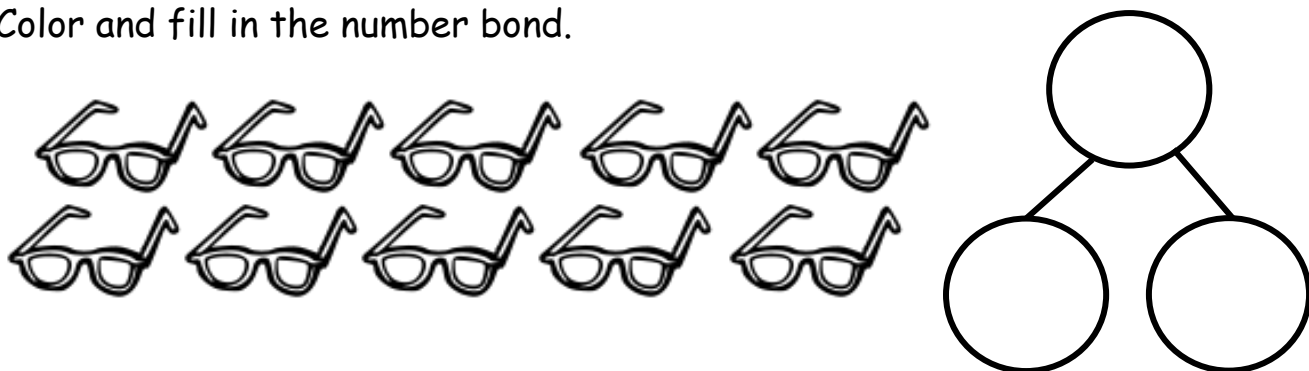
Name _____

Date _____

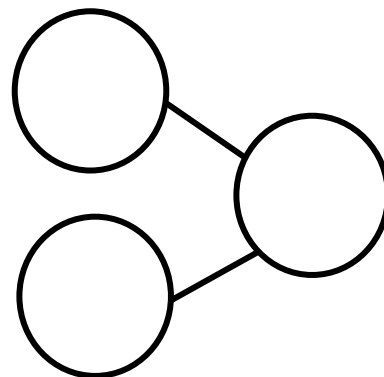
Benjamin had 10 bananas. He dropped some of the bananas. Fill in the number bond to show Benjamin's bananas.



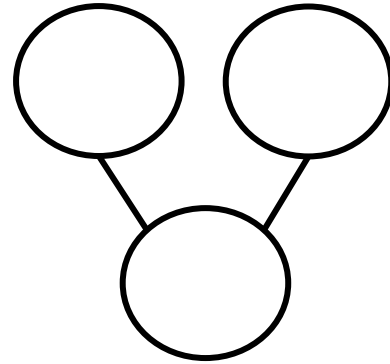
Savannah has 10 pairs of glasses. 5 are green, and the rest are purple. Color and fill in the number bond.



Xavier had 10 baseballs. Some were white, and the rest were gray. Draw the balls, and color to show how many may be white and gray. Fill in the number bond.



There were 10 dragons playing. Some were flying, and some were running. Draw the dragons. Fill in the number bond.



Create your own story of 10. Draw your story and a number bond to go with it.







TABATA

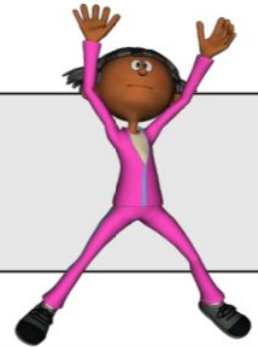


1. JUMPING JACKS



10 SEC REST

20 SEC MOVE



2. PUSH-UPS



10 SEC REST

20 SEC MOVE

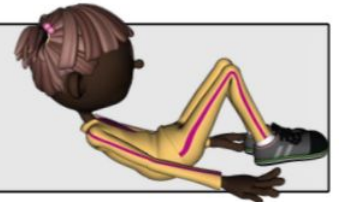


3. CRUNCHES



10 SEC REST

Text 20 SEC MOVE

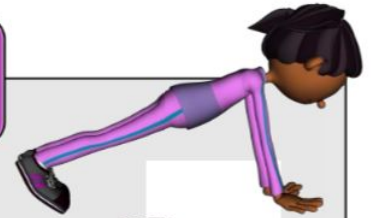


4. BURPEES



10 SEC REST

20 SEC MOVE

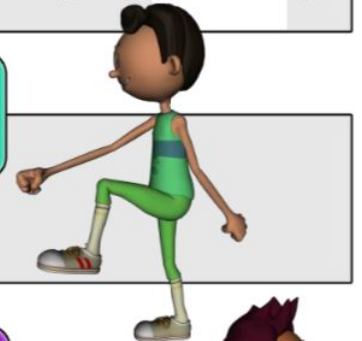


5. HIGH KNEES



10 SEC REST

20 SEC MOVE



6. JOG IN PLACE



10 SEC REST

20 SEC MOVE

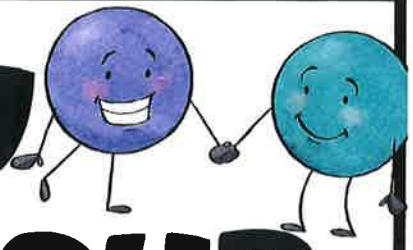


1

HIGH INTENSITY INTERVAL TRAINING

30

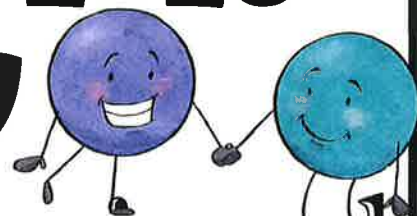
Things **YOU** can do for **YOUR** Emotional Health



Practice a breathing technique.	Make a list of the feelings you can think of.	Play emotion charades. Can your family guess your feeling?	Write a letter to someone to let them know you appreciate them.	Do your chores without being asked.	Make a poster about KINDNESS for your classroom.
Make a list of 10 ways to show respect at school.	Explain to an adult what empathy means.	Go outside and count how many things that are red.	Make a list of 30 things you are grateful for.	Practice hot cocoa breathing. Smell the cocoa and cool it off!	Clean up with out being asked.
Make a list of 25 things you love.	Write what it means to be a good friend.	Make a list of all the ways you showed kindness this week.	Write about your hero.	Talk to an adult about your favorite place.	Write a note to someone you miss.
Practice sitting still for one minute. What sounds did you hear?	Name 3 ways you can calm down if you are feeling stressed.	Make a card for someone you love.	Draw a picture of your future self. What is your career?	Make a list of things that are important to you.	Read a book. What feelings did you notice as you read?
Ask an adult about a career they are interested in.	Try to name 10 different colleges.	Name 3 things you love doing and 1 thing you want to try.	Name 3 things you can do to be helpful in your community.	Play a game with someone.	Name 5 things you love about yourself.

30

Cosas que **PUEDES** hacer por **TU**



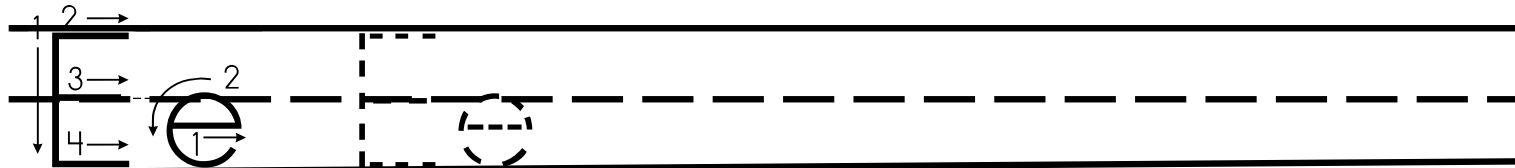
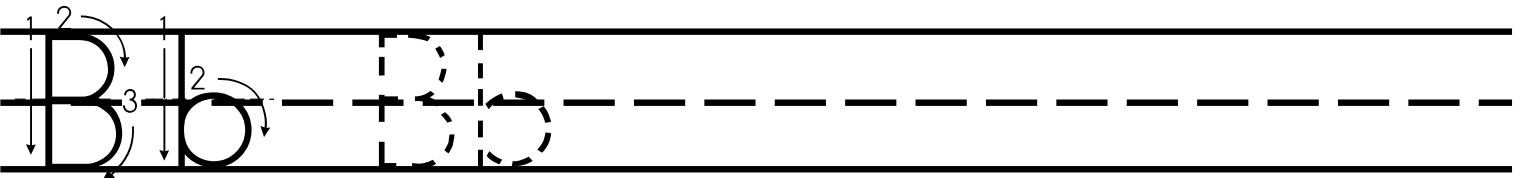
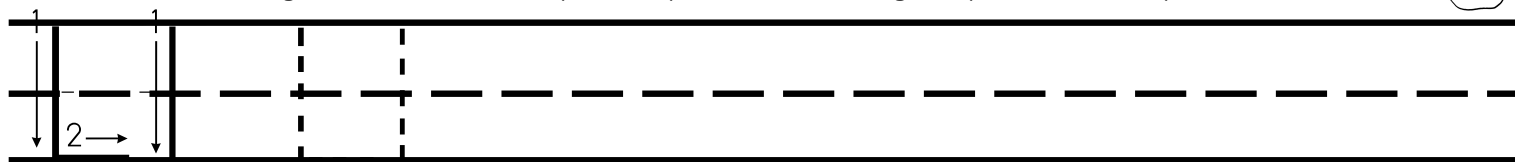
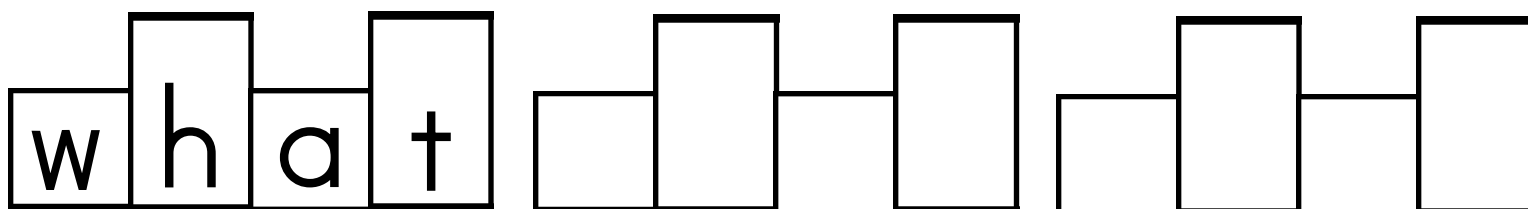
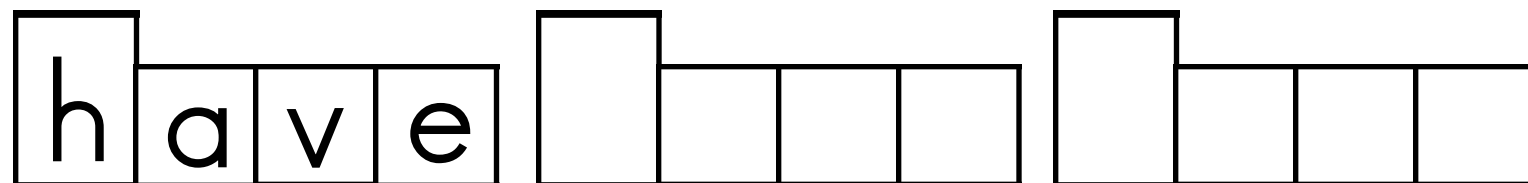
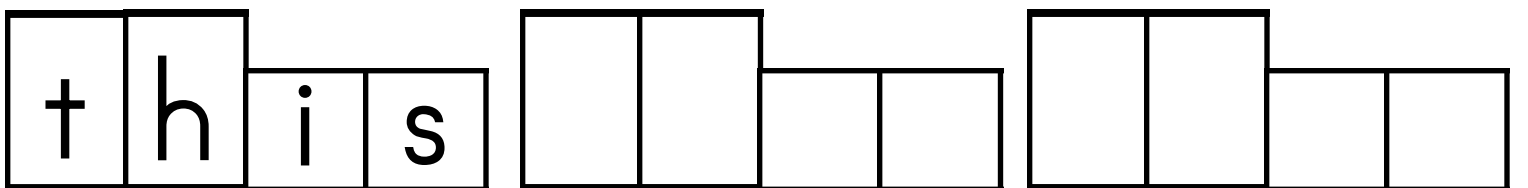
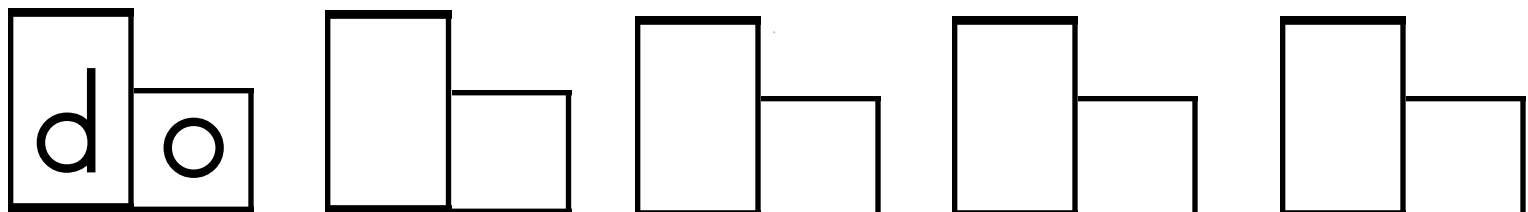
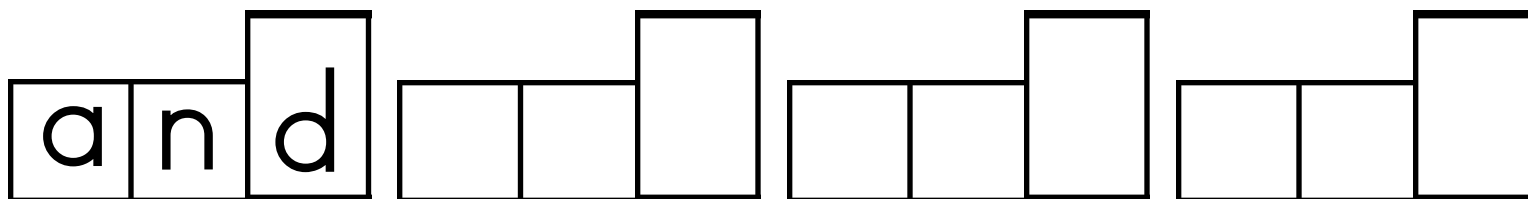
Salud Emocional

Practica una técnica de respiración.	Haz una lista de los sentimientos que conoces.	Juega charades emocionales. Puede su familia adivinar sus sentimientos?	Escribele una carta a alguien para hacerle saber que la/lo aprecias.	Haz tu quehaceres sin que te pidan.	Haz un póster sobre la amabilidad para tu clase.
Haz una lista de 10 maneras de como mostrar respeto en la escuela.	Explicale a un adulto lo que significa empatía.	Sal y cuenta cuántas cosas son rojas.	Haz una lista de 30 cosas por las que estés agradecida/o.	Practica la respiración de chocolate caliente. Huele el cacao y refréscalol	Limpia sin que te lo pidan.
Haz una lista de 25 cosas que amas.	Escribe lo que significa ser un buen amigo/a.	Haz una lista de todas las formas en que mostraste amabilidad esta semana.	Escribe sobre tu heroe.	Habla con un adulto sobre tu lugar favorito.	Escribe una nota a alguien que extrañas.
Practica sentarte quieto por un minuto. Qué sonidos escuchaste?	Nombra 3 formas de calmarte si te sientes estresado.	Haz una tarjeta para alguien que amas.	Haz un dibujo de ti en el futuro. Cuál es tu carrera?	Haz una lista de cosas que son importantes para ti	Lee un libro. Qué sentimientos notaste al leer?
Pregúntale a un adulto sobre una carrera que le interesa.	Intenta nombrar 10 colegios diferentes.	Nombra 3 cosas que te encanta hacer y 1 cosa que quieres intentar.	Nombra 3 cosas que puedes hacer para ser útil en tu comunidad.	Juega un juego con alguien mas.	Nombra 5 cosas que te gusta de ti mismo/a.

Name: _____ Date: _____

**CA TREASURES Kindergarten Unit 7, Week 3**

Practice writing the letter below in your very best handwriting. Say the sound as you write the letter.

Write the **sight words**  below one letter at a time in the boxes below:

What game do you like to play?

I like to play _____.

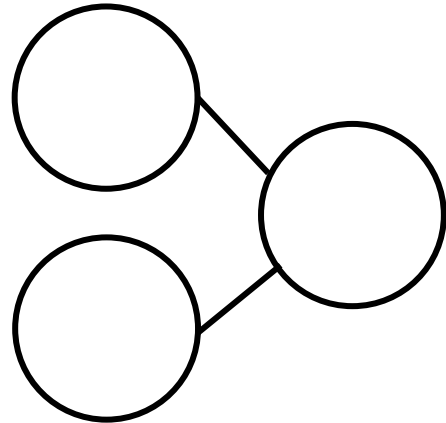
baseball soccer football basketball Jenga Connect 4

Name _____

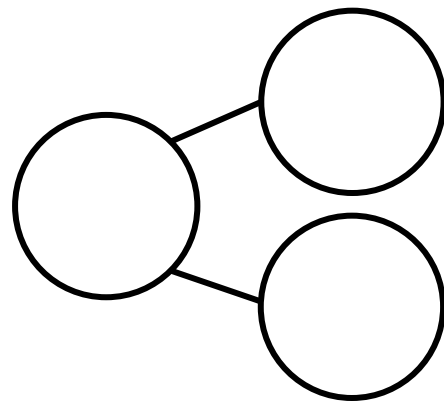
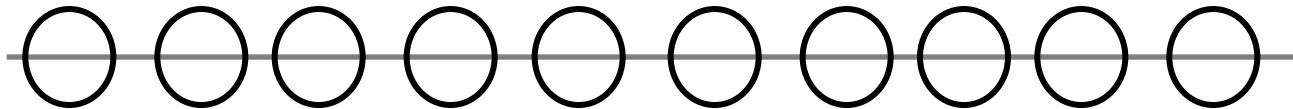
Date _____

Pretend this is your bracelet.

Color 5 beads blue and the rest green. Make a number bond to match.



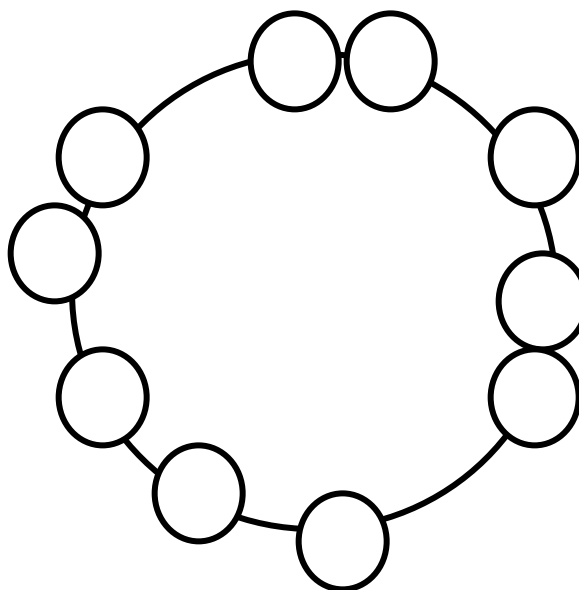
Color some beads yellow and the rest orange. Make a number bond to match.



Color some beads yellow and the rest black. Make a number bond to match.



Color some beads purple and the rest green. Make a number bond to match.



Name: _____ Date: _____

CA TREASURES Kindergarten Unit 7, Week 3

Draw a line from the letter on the left to a picture on the right that begins with the letter's sound.

Bb

Dd



Ee

Ll

_b

_d

_l

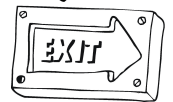
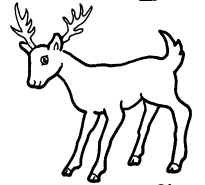
_e

_b

_d

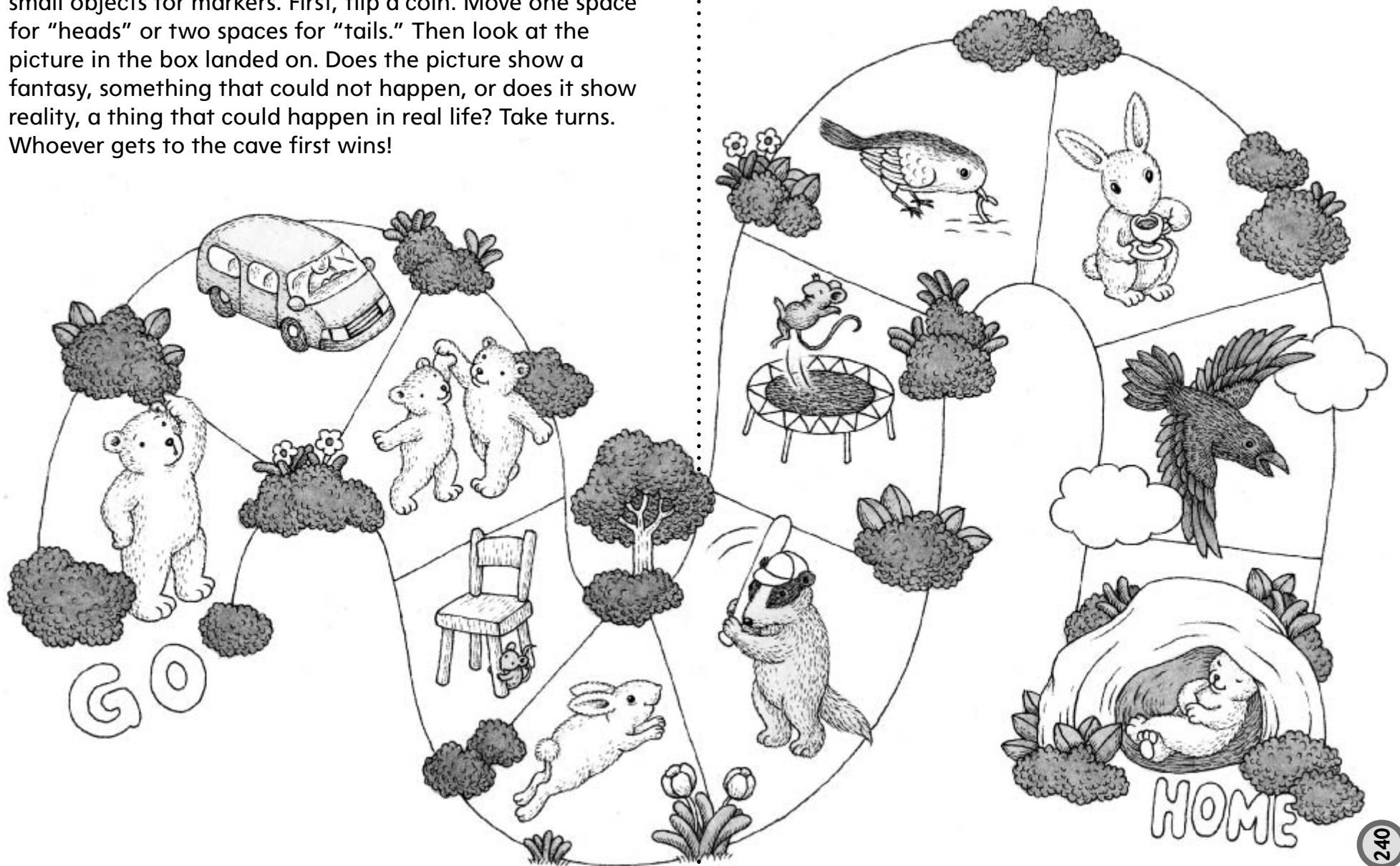
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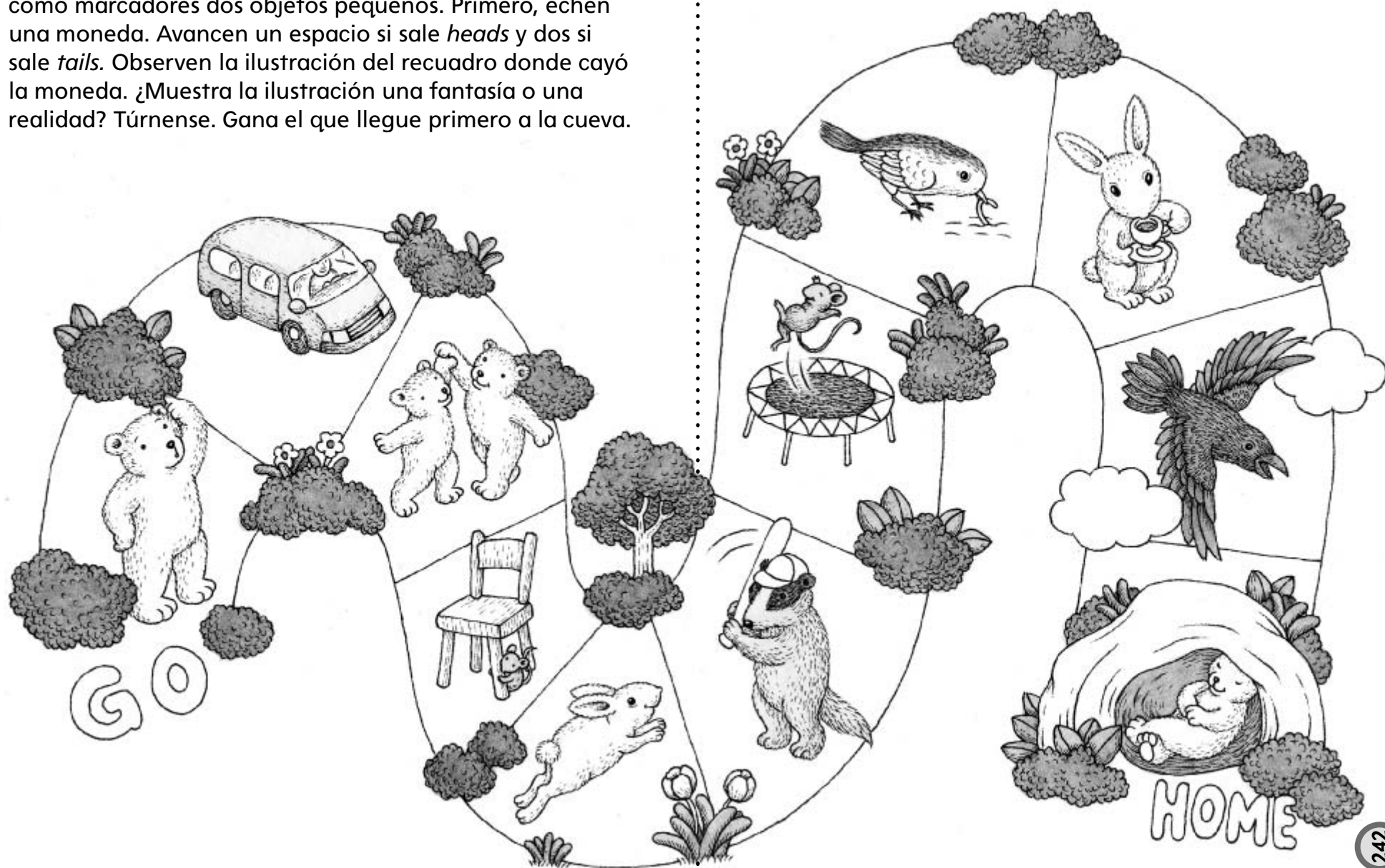
Get Real

Play the "Real or Fantasy" game with your child. Use two small objects for markers. First, flip a coin. Move one space for "heads" or two spaces for "tails." Then look at the picture in the box landed on. Does the picture show a fantasy, something that could not happen, or does it show reality, a thing that could happen in real life? Take turns. Whoever gets to the cave first wins!



¿Realidad o fantasía?

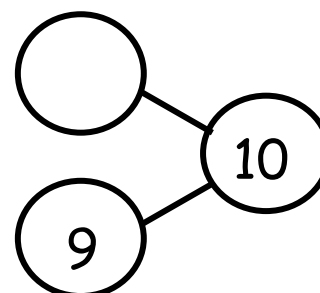
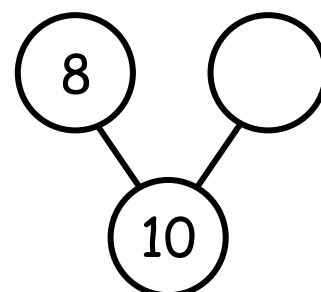
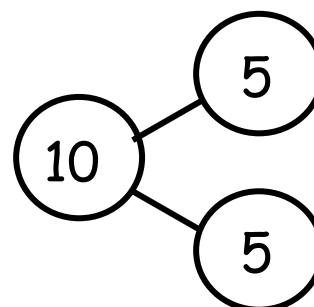
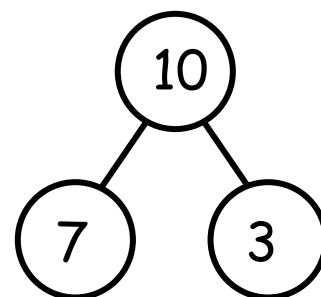
Juegue este juego de realidad o fantasía con su niño. Use como marcadores dos objetos pequeños. Primero, echen una moneda. Avancen un espacio si sale *heads* y dos si sale *tails*. Observen la ilustración del recuadro donde cayó la moneda. ¿Muestra la ilustración una fantasía o una realidad? Túrnense. Gana el que llegue primero a la cueva.



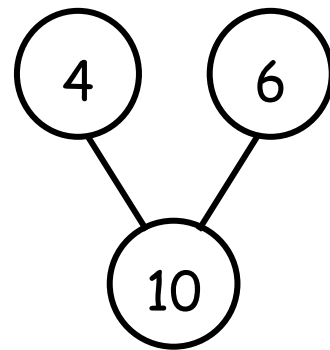
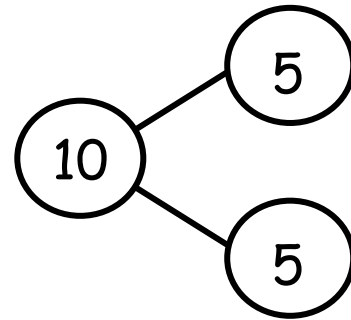
Name _____

Date _____

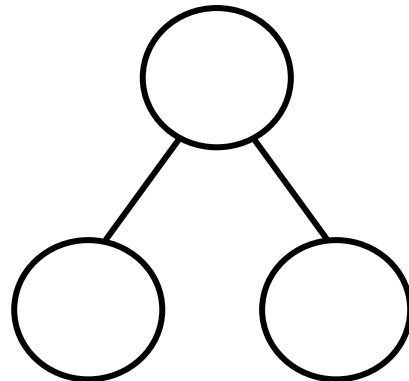
These squares represent cube sticks. Look at the linking cube sticks. Draw a line from the cube stick to the number bond that matches. Fill in the number bond if it is not complete.



Draw and color cube sticks to match the number bonds.



Create your own 10-cube stick, and fill in the number bond.



CA TREASURES Kindergarten Unit 7, Week 3



Write the beginning sounds of the picture using the letters below:

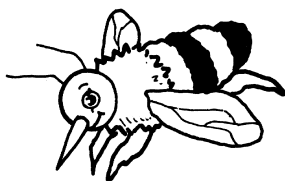
Bb

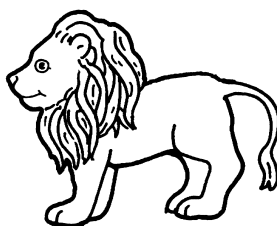
Ee



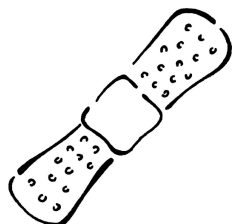
Hh

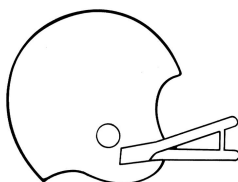
Ll

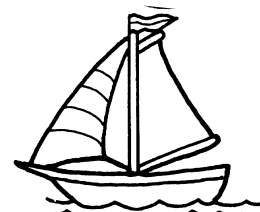






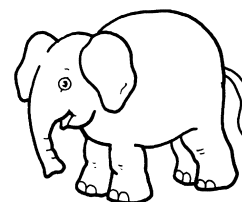












In the Snow



by Michael Price illustrated by Steve Haskamp



This is Ben and Lin.

2



What can Ben do?
What can Lin do?

3



This is Lil and Ted.

4



What can Lil do?
What can Ted do?

5



This is Deb and Ned.

6



What can Deb do?
What can Ned do?

7



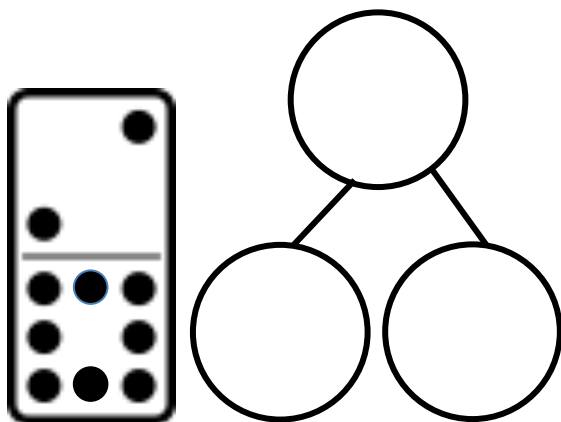
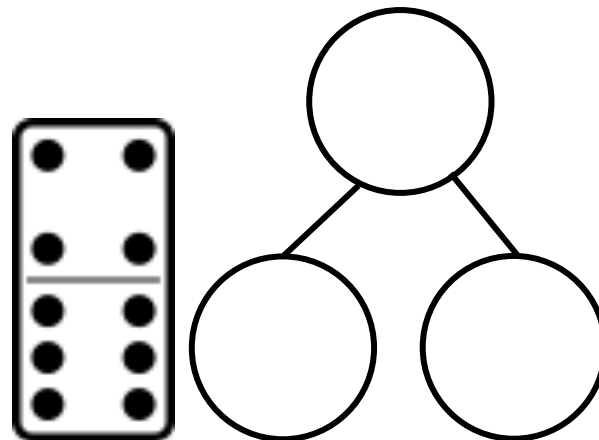
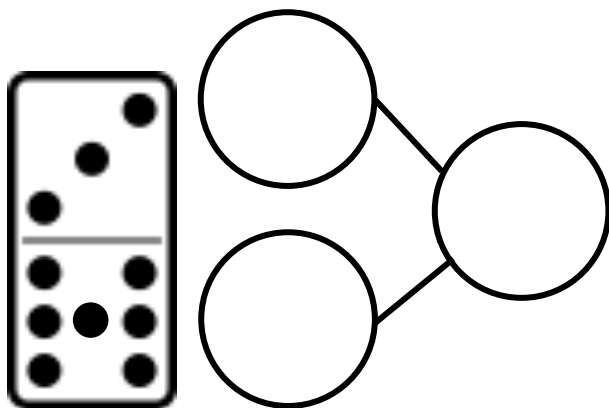
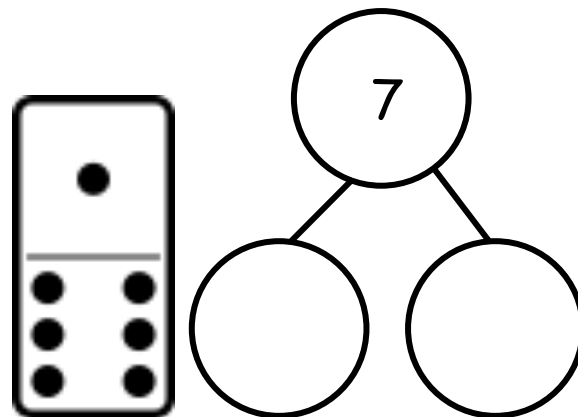
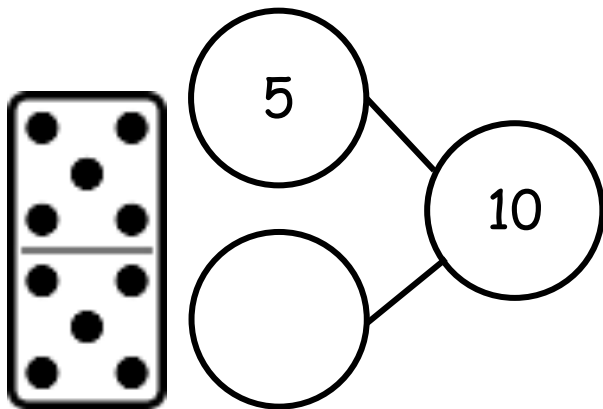
What can we do?
We can have fun!

8

Name _____

Date _____

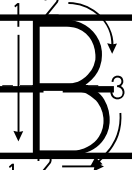
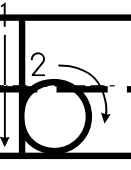
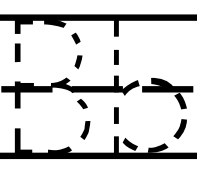
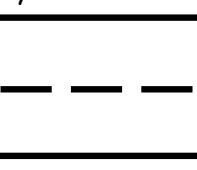
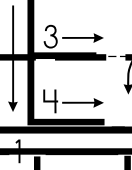
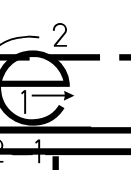
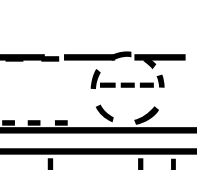
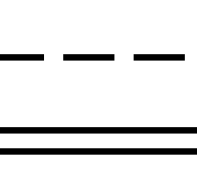
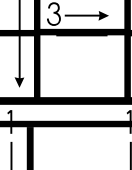
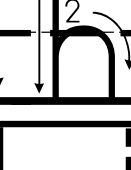
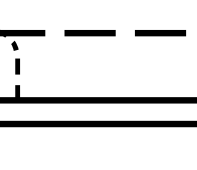
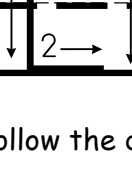
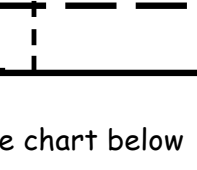
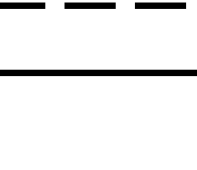
Write a number bond to match each domino.



On the back of your paper, draw 1 of the dominoes and a blank number bond. Pretend you are the teacher, and ask an adult at home to fill it in.

Name: _____ Date: _____

 CA TREASURES Kindergarten Unit 7, Week 3Practice writing the letter below in your best handwriting. Say the letter sound as you write it. 

Follow the directions on the chart below

 Read	 Trace	 Write	 Color
play	play		play
this	this		this
what	what		what
have	have		have

What can you do in the snow?

In the snow I can _____.

make a snowman

throw snowballs

sled

ski

snowboard

Name _____

Date _____

My Addition Practice



$1 + 1 = \square$	$2 + 3 = \square$
$4 + 1 = \square$	$1 + 3 = \square$
$1 + 2 = \square$	$2 + 2 = \square$
$3 + 1 = \square$	$3 + 1 = \square$
$1 + 4 = \square$	$2 + 3 = \square$
$2 + 1 = \square$	$4 + 1 = \square$
$2 + 2 = \square$	$3 + 2 = \square$
$3 + 2 = \square$	$1 + 3 = \square$