

2nd Grade FUESD Study Plan - Week 7 - May 4

Week 7 Monday/ lunes	Tuesday/ martes	Wednesday/ miercoles	Thursday/ jueves	Friday/viernes
<p>English/Language Arts:</p> <ul style="list-style-type: none"> Read 30 minutes independently Reading Log 1 Lexia Lesson Read "Nutik, the Wolf Pup" TREASURES pgs. 291-309 Daily Journal: Use the chart to practice <i>asking and answering questions</i> about the story "Nutik, the Wolf Pup." <hr/> <p>Math</p> <ul style="list-style-type: none"> 1 Dreambox or ST Lesson Monday Homework Counting Coins Practice <hr/> <p>PE</p> <ul style="list-style-type: none"> Choose 1 or more PE Activities <hr/> <p>ELD</p> <ul style="list-style-type: none"> Choose 1 activity under Monday <hr/> <p>Extension Activities:</p> <ul style="list-style-type: none"> Leader In Me - Be Proactive & Begin with the End in Mind - Plan your week with a family member 	<p>English/Language Arts:</p> <ul style="list-style-type: none"> Read 30 minutes independently Reading Log 1 Lexia Lesson Continue "Nutik, the Wolf Pup" Daily Journal: Continue working on your chart from Monday. <hr/> <p>Math</p> <ul style="list-style-type: none"> 1 Dreambox or ST Lesson Tuesday Homework SPRINTS - A <hr/> <p>PE</p> <ul style="list-style-type: none"> Choose 1 or more PE Activities <hr/> <p>ELD</p> <ul style="list-style-type: none"> Choose 1 activity under Tuesday <hr/> <p>Extension Activities:</p> <ul style="list-style-type: none"> Positive Me - add positive words to describe yourself 	<p>English/Language Arts:</p> <ul style="list-style-type: none"> Read 30 minutes Reading Log 1 Lexia Lesson Continue "Nutik, the Wolf Pup" <u>or another story from your Treasures anthology</u> Daily Journal: How do you know the boy and the wolf have a close friendship? <hr/> <p>Math</p> <ul style="list-style-type: none"> 1 Dreambox or ST Lesson Wed. Homework Counting Coins and Bills Practice - OR - Money Problem Solving Challenge <hr/> <p>PE</p> <ul style="list-style-type: none"> Choose 1 or more PE Activities <hr/> <p>ELD</p> <ul style="list-style-type: none"> Choose 1 activity under Wednesday <hr/> <p>Extension Activities:</p> <ul style="list-style-type: none"> Explore Thrively (clever sign-in required) Visit FUESD's SEL Website for more resources 	<p>English/Language Arts:</p> <ul style="list-style-type: none"> Read 30 minutes Reading Log 1 Lexia Lesson Continue "Nutik, the Wolf Pup" <u>or another story from your Treasures anthology</u> Daily Journal: Reread pages 296-297. Why does Julie keep warning Amaroq not to love Nutik? <hr/> <p>Math</p> <ul style="list-style-type: none"> 1 Dreambox or ST Lesson Thursday Homework SPRINTS - B Continue working on money practice pages <hr/> <p>PE</p> <ul style="list-style-type: none"> Choose 1 or more PE Activities <hr/> <p>ELD</p> <ul style="list-style-type: none"> Choose 1 activity under Thursday <hr/> <p>Extension Activities:</p> <ul style="list-style-type: none"> Positive Me - add more positive words to describe yourself. Ask your family for help. 	<p>English/Language Arts:</p> <ul style="list-style-type: none"> Read 30 minutes Reading Log 1 Lexia Lesson Continue "Nutik, the Wolf Pup" <u>or another story from your Treasures anthology</u> Daily Journal: Why is it important for Nutik to return to his wolf family and not spend too long with Amaroq? <hr/> <p>Math</p> <ul style="list-style-type: none"> 1 Dreambox or ST Lesson Choose a money game or activity from PBS Kids (clever sign-in required) <hr/> <p>PE</p> <ul style="list-style-type: none"> Choose 1 or more PE Activities <hr/> <p>ELD</p> <ul style="list-style-type: none"> Choose 1 activity under Friday <hr/> <p>Extension Activities:</p> <ul style="list-style-type: none"> Leader In Me - Sharpen the Saw: take time today to do something you love!

Plan de estudio FUESD para 2do grado- 4 de mayo, Semana 7

Semana 7 -Lunes	Martes	Miércoles	Jueves	Viernes
<p>Artes del lenguaje inglés:</p> <ul style="list-style-type: none"> Lee 30 minutos de forma independiente: <p>Registro de lectura:</p> <ul style="list-style-type: none"> 1 lección de Lexia Leer "Nutik, the Wolf Pup" TREASURES pgs. 291-309 Diario: Use la tabla para practicar hacer y responder preguntas sobre la historia "'Nutik, the Wolf Pup." <hr/> <p>Matemáticas</p> <ul style="list-style-type: none"> 1 lección de Dreambox o ST Tarea del Lunes: <hr/> <p>Educación física:</p> <ul style="list-style-type: none"> Elija 1 o más actividades de educación física <hr/> <p>ELD</p> <ul style="list-style-type: none"> Elige 1 actividad bajo lunes <hr/> <p>Extension Activities:</p> <ul style="list-style-type: none"> Líder en mí: sea proactivo y comience con el fin en mente: planifique su semana con un familiar 	<p>Artes del lenguaje inglés:</p> <ul style="list-style-type: none"> Lee 30 minutos de forma independiente <p>Registro de lectura:</p> <ul style="list-style-type: none"> 1 lección de Lexia Continúa: "Nutik, the Wolf Pup" Diario: agregar detalles al lunes <hr/> <p>Matemáticas</p> <ul style="list-style-type: none"> 1 lección de Dreambox o ST Tarea del martes: Sprint matemático: B <hr/> <p>Educación física:</p> <ul style="list-style-type: none"> Elija 1 o más actividades de educación física <hr/> <p>ELD</p> <ul style="list-style-type: none"> Elige 1 actividad bajo martes <hr/> <p>Extension Activities:</p> <ul style="list-style-type: none"> Positivo: agrega palabras positivas para describirte a ti mismo 	<p>Artes del lenguaje inglés:</p> <ul style="list-style-type: none"> Lee 30 minutos de forma independiente <p>Registro de lectura:</p> <ul style="list-style-type: none"> 1 lección de Lexia Continúa: "Nutik, the Wolf Pup" <u>o alguna otra historia de tu Treasures Anthology</u>(tesoros de antología). Diario: ¿Cómo sabes que el niño y el lobo tienen una amistad cercana? <hr/> <p>Matemáticas</p> <ul style="list-style-type: none"> 1 lección de Dreambox or ST Tarea del miércoles: <hr/> <p>Educación física:</p> <ul style="list-style-type: none"> Elija 1 o más actividades de educación física <hr/> <p>ELD</p> <ul style="list-style-type: none"> Elige 1 actividad bajo miercoles <hr/> <p>Extension Activities:</p> <ul style="list-style-type: none"> Explore Thrively (se requiere un inicio de sesión inteligente) Visite el sitio web SEL de FUESD para obtener más recursos. 	<p>Artes del lenguaje inglés:</p> <ul style="list-style-type: none"> Lee 30 minutos de forma independiente <p>Registro de lectura:</p> <ul style="list-style-type: none"> 1 lección de Lexia Continúa: "Nutik, the Wolf Pup" <u>o alguna otra historia de tu Treasures Anthology</u>(tesoros de antología). Diario: Vuelva a leer las páginas 296-297 ¿Por qué Julie sigue advirtiéndole a Amaroq que no ame a Nutik? <hr/> <p>Matemáticas</p> <ul style="list-style-type: none"> 1 lección de Dreambox or ST Tarea del jueves: Sprint matemático: A <hr/> <p>Educación física:</p> <ul style="list-style-type: none"> Elija 1 o más actividades de educación física <hr/> <p>ELD</p> <ul style="list-style-type: none"> Elige 1 actividad bajo jueves <hr/> <p>Extension Activities:</p> <ul style="list-style-type: none"> Positivo: agregue más palabras positivas para describirse a sí mismo. Pídale ayuda a su familia. 	<p>Artes del lenguaje inglés:</p> <ul style="list-style-type: none"> Lee 30 minutos de forma independiente <p>Registro de lectura:</p> <ul style="list-style-type: none"> 1 lección de Lexia Continúa: "Nutik, the Wolf Pup" <u>o alguna otra historia de tu Treasures Anthology</u>(tesoros de antología). Diario: ¿Por qué es importante que Nutik regrese con su familia de lobos y no pase demasiado tiempo con Amaroq? <hr/> <p>Matemáticas</p> <ul style="list-style-type: none"> 1 lección de Dreambox or ST Tarea del viernes <hr/> <p>Educación física:</p> <ul style="list-style-type: none"> Elija 1 o más actividades de educación física <hr/> <p>ELD</p> <ul style="list-style-type: none"> Elige 1 actividad bajo viernes <hr/> <p>Extension Activities:</p> <ul style="list-style-type: none"> Líder en mí - Afila la sierra: ¡tómate el tiempo hoy para hacer algo que te encanta!

2nd Grade Reading Log - Week 7

Monday:

Book/Chapter(s) read:	
Minutes read:	
1 sentence comment about the reading:	

Tuesday:

Book/Chapter(s) read:	
Minutes read:	
1 sentence comment about the reading:	

Wednesday:

Book/Chapter(s) read:	
Minutes read:	
1 sentence comment about the reading:	

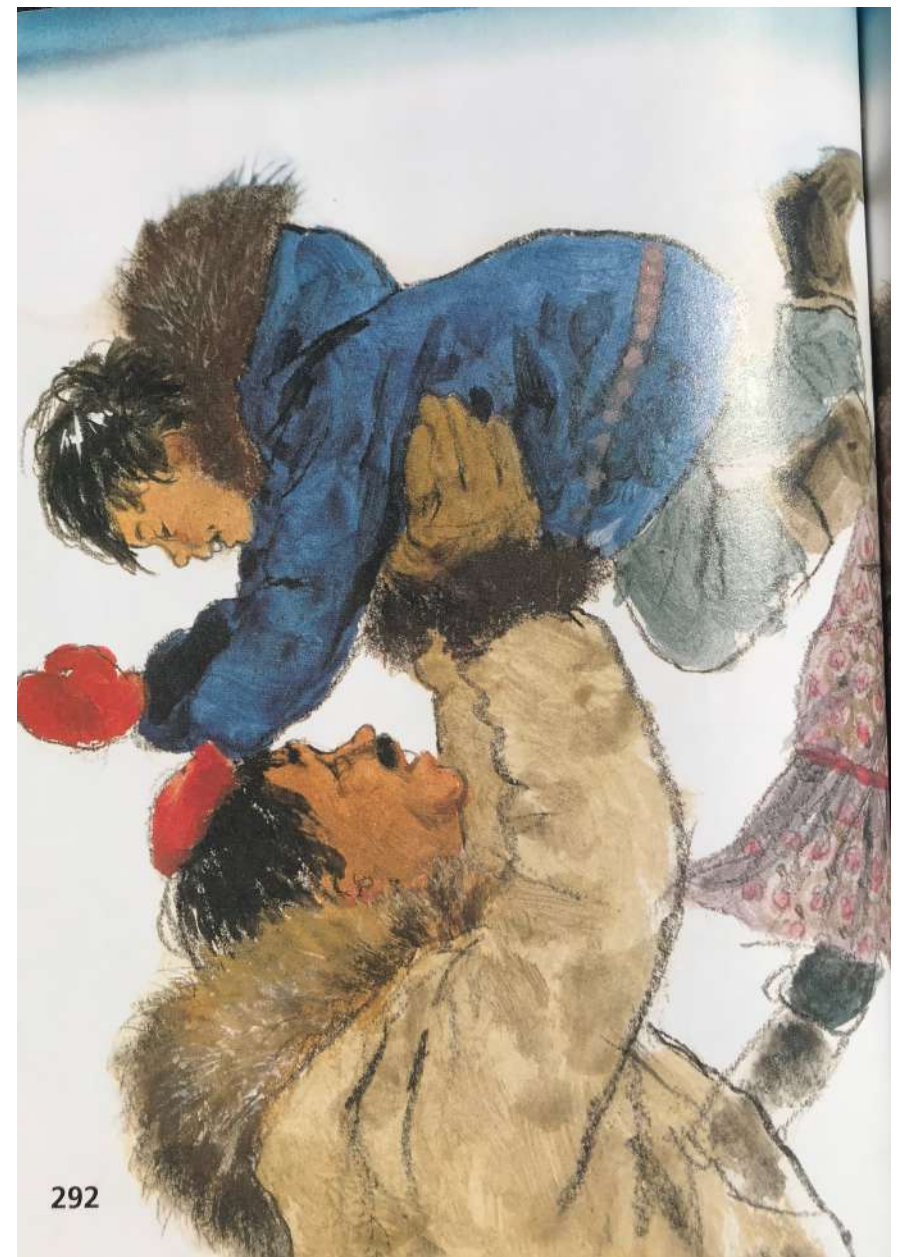
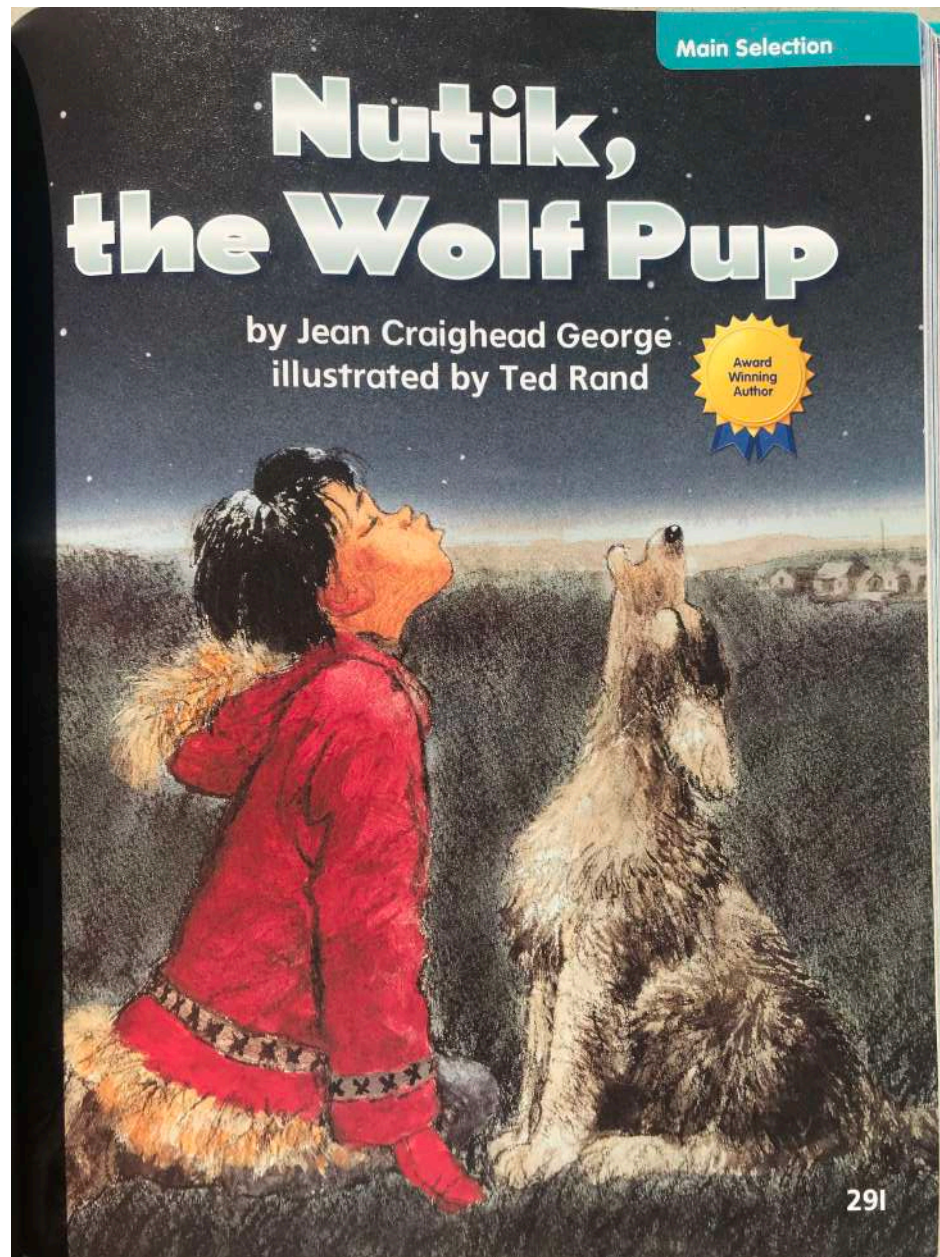
Thursday:

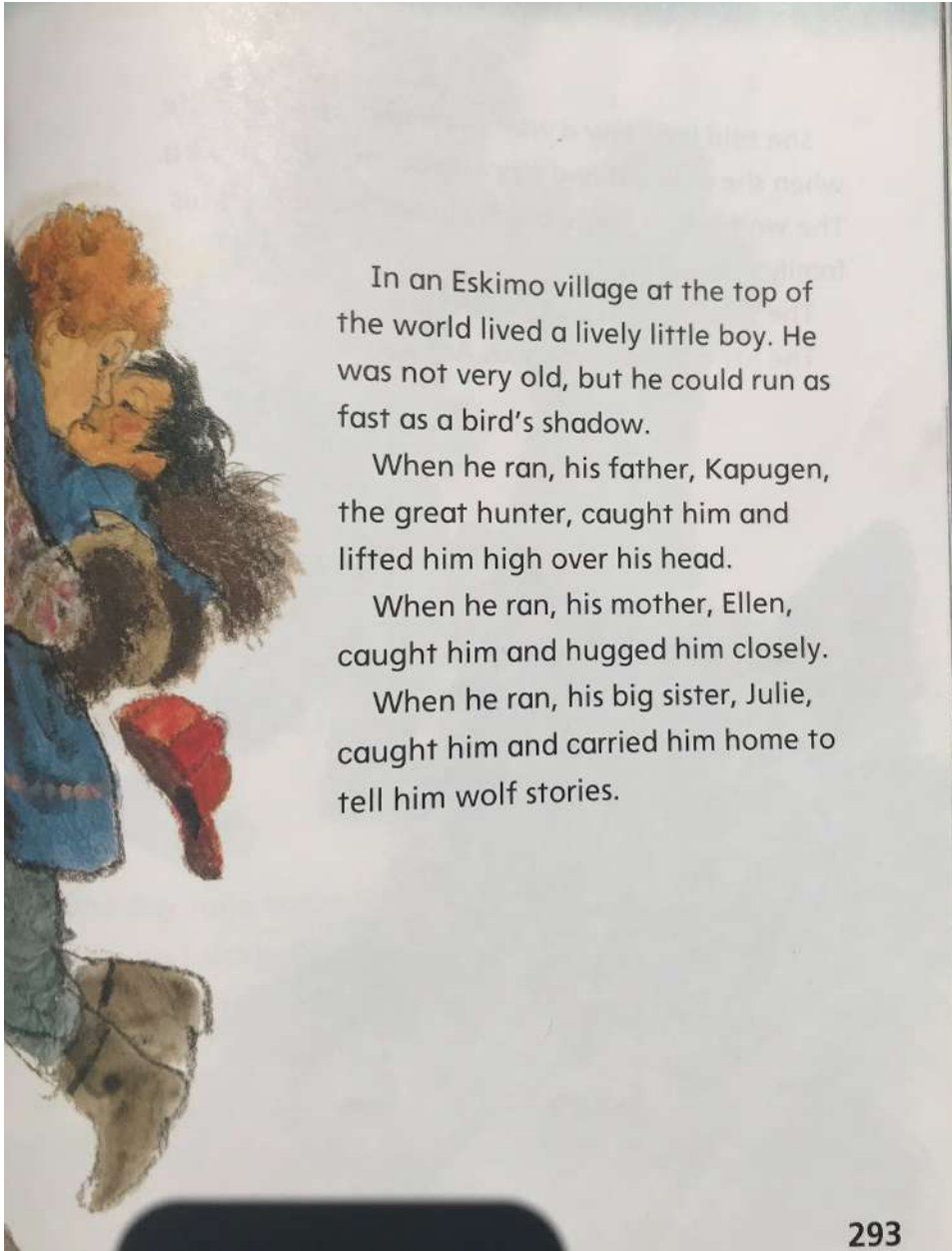
Book/Chapter(s) read:	
Minutes read:	
1 sentence comment about the reading:	

Friday:

Book/Chapter(s) read:	
Minutes read:	
1 sentence comment about the reading:	

Parent Signature: _____ Date: _____



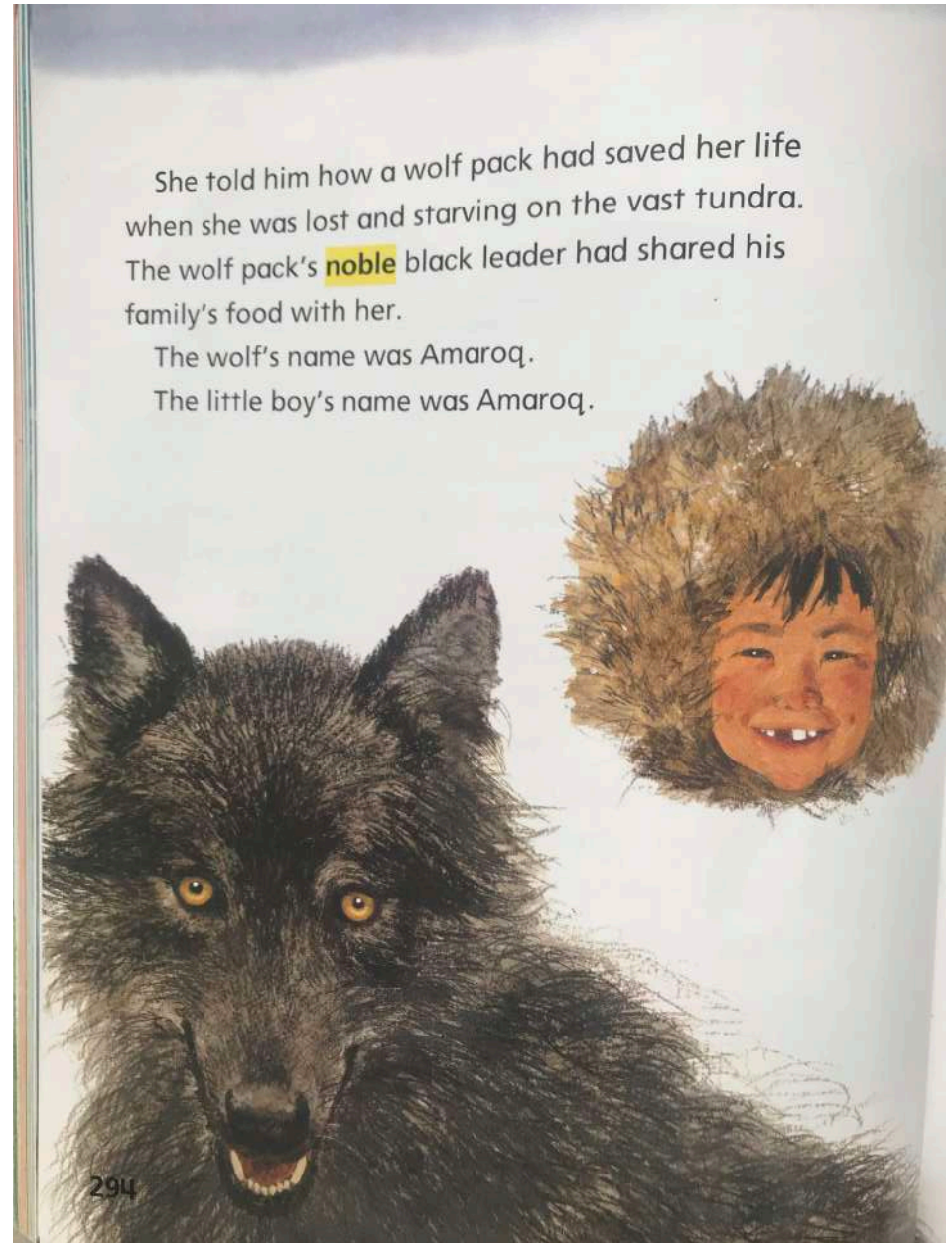


In an Eskimo village at the top of the world lived a lively little boy. He was not very old, but he could run as fast as a bird's shadow.

When he ran, his father, Kapugen, the great hunter, caught him and lifted him high over his head.

When he ran, his mother, Ellen, caught him and hugged him closely.

When he ran, his big sister, Julie, caught him and carried him home to tell him wolf stories.



She told him how a wolf pack had saved her life when she was lost and starving on the vast tundra. The wolf pack's **noble** black leader had shared his family's food with her.

The wolf's name was Amaroq.

The little boy's name was Amaroq.



One day Julie came home with two pups. They were hungry and sickly. She put one in Amaroq's arms.

"Feed and tend this pup," she said. "His name is Nutik. I will feed and tend the other pup. I named her Uqaq. When they are fat and well, the wolves will come and get them."

Amaroq hugged his pup. He felt the little wolf heart beat softly. He kissed the warm head.

"Amaroq," Julie said when she saw this, "do not come to love this wolf pup. I have **promised** the wolves we will return the pups when they are fat and well."

Amaroq looked into Nutik's golden eyes. The wolf pup licked him and wagged his tail. Julie frowned.

"Don't fall in love, Amaroq," she warned again, "or your heart will break when the wolves come and take him away."

"No, it won't," he said.

Make Inferences

Use details from the story to make an inference about whether Amaroq will begin to love the wolf pup.



Julie gave Amaroq a bottle of milk to feed to his pup. Amaroq wrapped Nutik in soft rabbit skins, and they snuggled down on the grizzly-bear rug.

Every day Amaroq fed Nutik many bottles of milk, bites of raw meat, and bones to chew.

When the moon had changed from a crescent to a circle and back again, Nutik was fat. His legs did not wobble. His fur **gleamed**. He bounced and woofed. When Amaroq ran, Nutik ran.



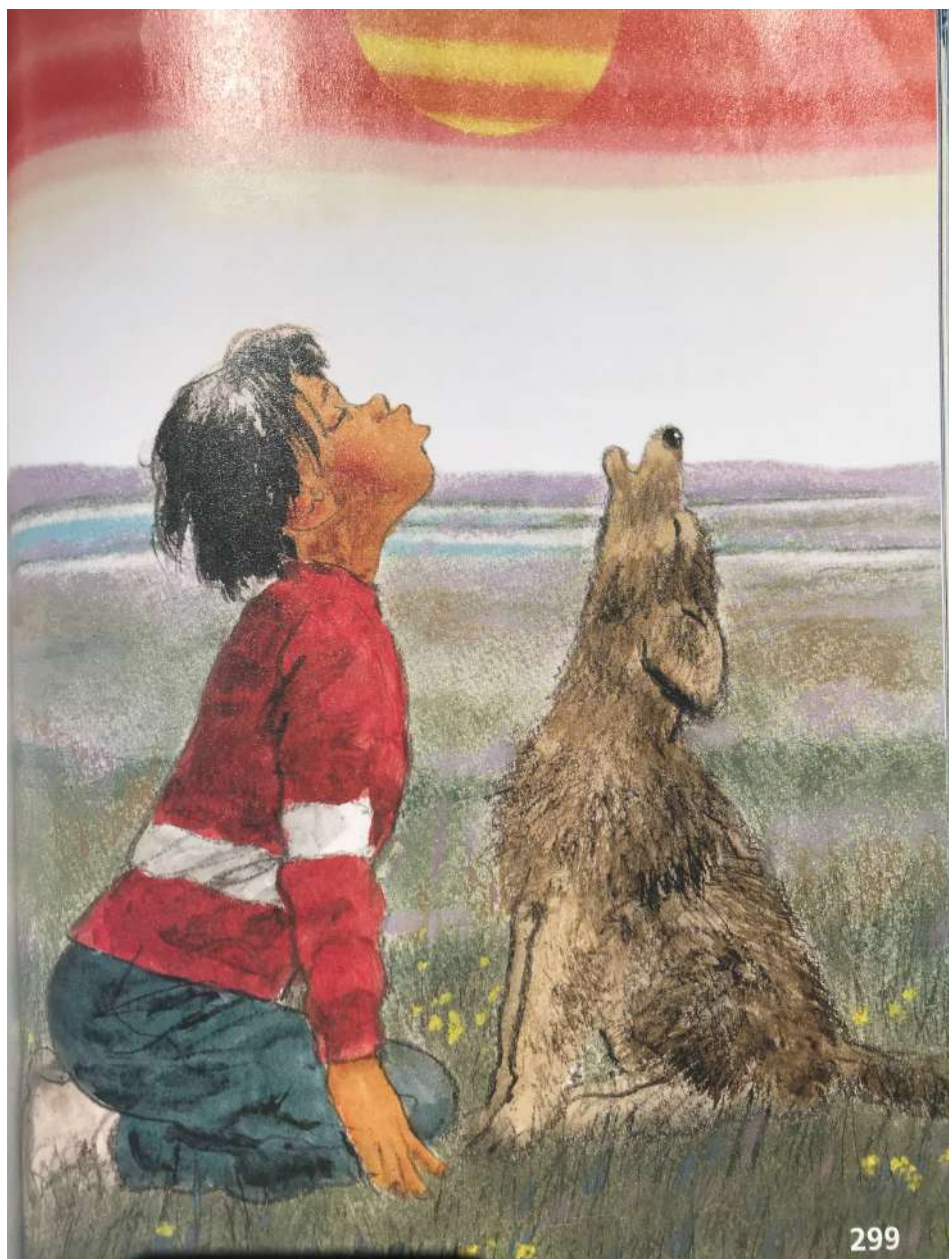
Summer came to the top of the world. The sun stayed up all day and all night for three beautiful months.

Because of this, Amaroq and Nutik lived by a different clock.

They fell asleep to the gabble of baby snow geese. They awoke to the raspy hiss of snowy owlets.

They ate when they were hungry. They slept when they were tired, and they played wolf games in shadow and sun. They were never apart.





"Don't fall in love with Nutik," Julie warned again when the midnight sun was riding low. "I hear the wolves calling. Soon they will come for their pups." She looked at him. "Be strong."
"I am strong," he answered. "I am Amaroq."



One morning Amaroq and Nutik were tumbling on the mossy tundra when the wolf pack called. They were close by.

"Come home. Come home," they howled.

Nutik heard them.

Uqaq and Julie heard them.

Amaroq heard them. He got to his feet and ran.

Nutik stopped listening to the wolves and ran after him.

Amaroq led Nutik as fast as a falling star. He led him down a frost heave. He led him around the village schoolhouse. He led him far from the wolves.



After a long time he led Nutik home. Julie was at the door.

"Uqaq has returned to her family," she said.

"The wolves came and got her. Nutik is next."

"I am very tired," Amaroq said, and he rubbed his eyes.

Julie put him to bed in his bearskin sleeping bag. When Julie tiptoed away, Nutik **wiggled** into the sleeping bag too. He licked Amaroq's cheek.



The sun set in August. The days grew shorter until there was no day at all. Now it was always nighttime.

In the blue grayness of the winter night the wolves came to the edge of the village.

When everyone was sleeping, they called to Nutik.



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Nutik crawled out of Amaroq's sleeping bag and gently awakened him. He took his hand in his mouth and led him across the room. He stopped before Amaroq's parka. Amaroq put it on. Nutik picked up a boot. Amaroq put on his boots.

Nutik whimpered at the door.

Amaroq opened it. They stepped into the cold.



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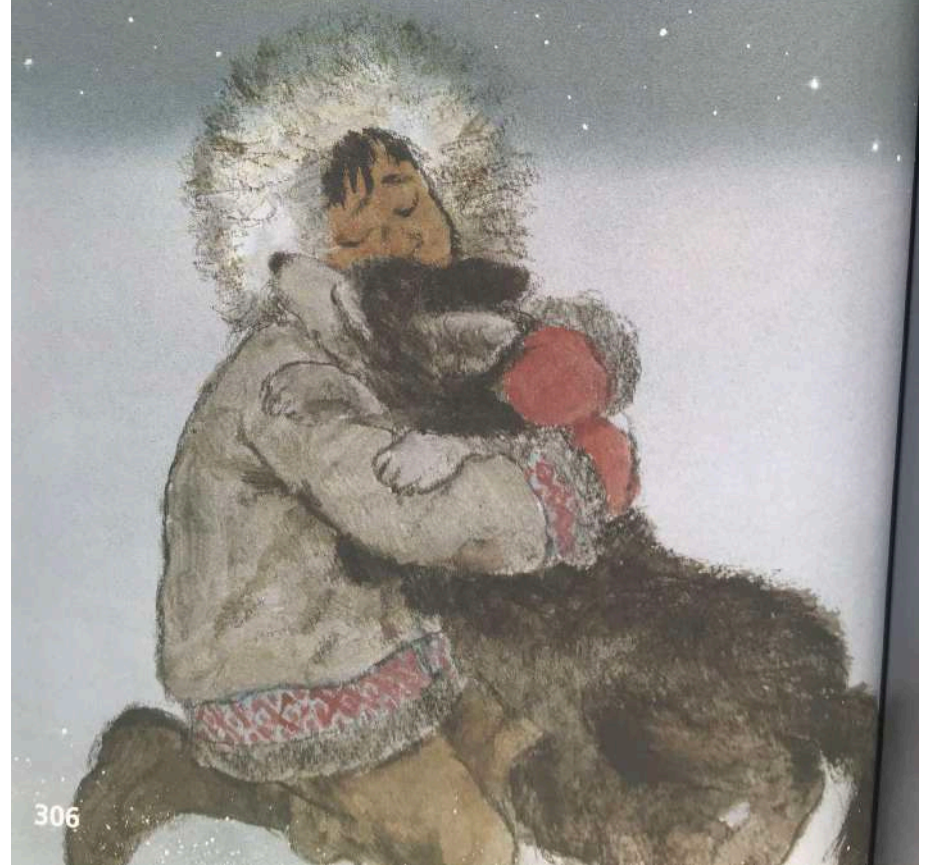
The wolves were prancing and dancing like ice spirits on the hill.

Nutik took Amaroq's mittened hand and led him toward his wolf family. The frost crackled under their feet. The wolves whispered their welcome.

Suddenly Amaroq stopped. Nutik was taking him to his wolf home.

"No, Nutik," he said. "I cannot go with you. I cannot live with your family." Nutik tilted his head to one side and whimpered, "Come."

"You must go home alone," Amaroq said, and hugged his beloved wolf pup for a long time.



Then he turned and walked away. He did not run. Nutik did not chase him.

"I am very strong," Amaroq said to himself. He got home before his tears froze.

Amaroq crawled into his bearskin sleeping bag and sobbed. His heart was broken after all.

At last he fell asleep.

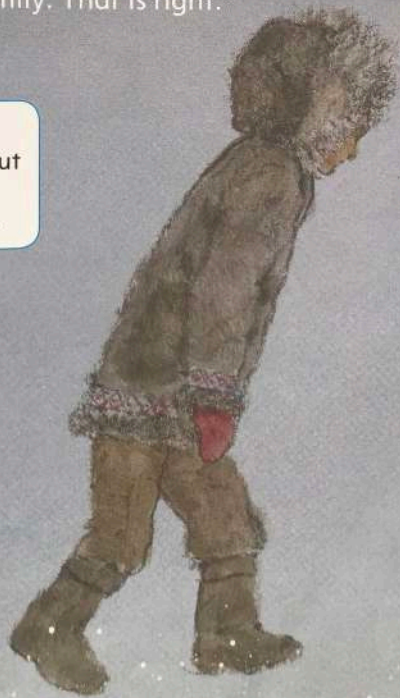
Julie awoke him for breakfast.

"I don't want to eat," he told her. "Last night the wolves came and took Nutik away."

"You are a strong boy," she said. "You let him go back to his family. That is right."

Make Inferences

Make an inference about why Amaroq let Nutik return to his wolf pack.



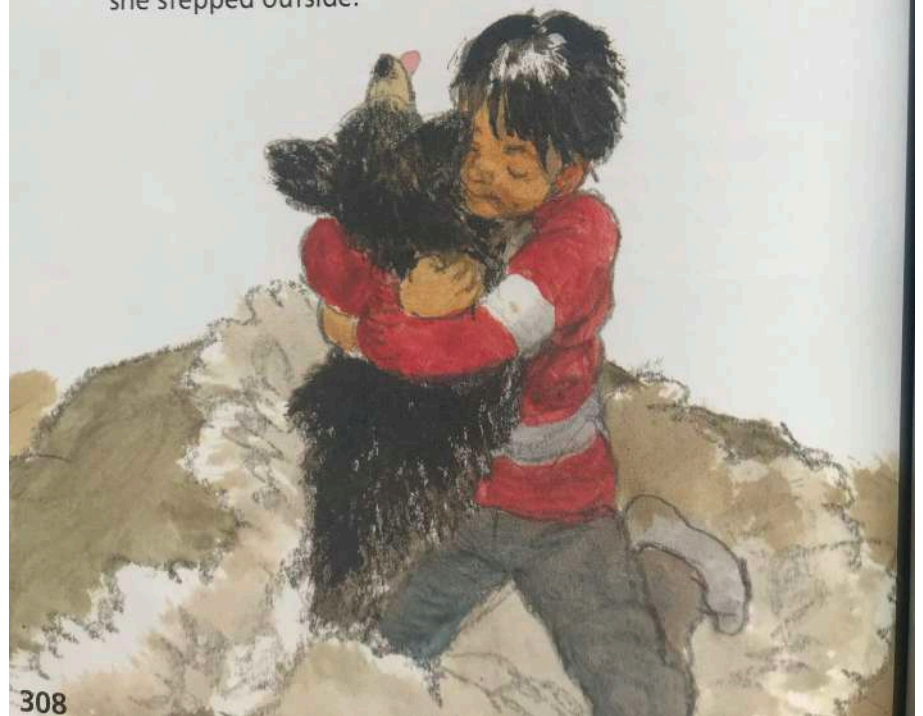
307

Amaroq did not eat lunch. When Kapugen took him out to fish, he did not fish. Tears kept welling up. He ran home to hide them in his bearskin sleeping bag.

It was surprisingly warm.

Up from the bottom and into Amaroq's arms wiggled the furry wolf pup.

"Nutik," Amaroq cried joyfully. He hugged his friend and **glanced** at Julie. Instead of scolding him, she stepped outside.



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"Dear wolves," she called across the tundra. "Your beautiful pup, Nutik, will not be coming back to you. He has joined our family.

"Amaroq loves Nutik. Nutik loves Amaroq. They are brothers now. He cannot leave."

As if listening, the wind stopped blowing. In the stillness Julie called out clearly and softly:

"I shall take care of him as lovingly as you took care of me."

And the wolves sang back, "That is good."



Meet the Author and Illustrator

Jean Craighead George has written more than 100 children's books.

One summer, Jean went to Alaska to learn more about wolves. There, she saw a little girl walking on the lonely tundra. She also saw a beautiful male wolf. They became the characters for Jean's book *Julie of the Wolves*, for older readers. *Nutik, the Wolf Pup* is a follow-up to that book.



To draw the illustrations for *Nutik, the Wolf Pup*, Ted Rand went to Alaska. He wanted to see the tundra for himself. Ted has illustrated more than 60 children's books.

Other books written by Jean Craighead George

LOG ON Find out more about Jean Craighead George and Ted Rand at www.macmillanmh.com.



CA Author's Purpose

Jean Craighead George tells a story about a boy and a wolf pup in an Eskimo village. Think about living in a village like Amaroq's. Would you like it? Explain why or why not.

Daily Journal Assignments - Week 7

"Nutik, the Wolf Pup" pgs. 291-309

Monday/lunes: Use the chart below to practice asking and answering questions about the story "Nutik, the Wolf Pup."

Question	Answer
Who _____ _____ ?	_____ _____
What _____ _____ ?	_____ _____
When _____ _____ ?	_____ _____
Where _____ _____ ?	_____ _____
Why _____ _____ ?	_____ _____
How _____ _____ ?	_____ _____

Tuesday/martes: Continue working on your chart from Monday.

Wednesday/miercoles: How do you know the boy and the wolf have a close friendship?

Thursday/jueves: Reread pages 296-297 Why does Julie keep warning Amaroq not to love Nutik?

Friday/viernes: Why is it important for Nutik to return to his wolf family and not spend too long with Amaroq?

Grade 2 Homework
Trimester 3

Week 7
Independent Study
Plan

Trimester 3 -

Name _____ **#** _____

Monday: Addition and Subtraction within 20 Word Problems

Find the answer to the word problems. (Show your thinking on another paper.)

1. Darcy made 18 paper airplanes. Some are green and 12 are purple. How many green airplanes does Darcy have?
2. Jake counts 9 butterflies on the playground during morning recess. He sees a few more during lunch recess. He sees 15 butterflies in all. How many butterflies does he see during lunch recess?
3. Some frogs sat on a log. After 9 frogs jumped into the pond, there were 6 frogs left on the log. How many frogs were on the log to begin with?
4. Tommy brought 20 erasers to school. He gave 16 erasers to his friends. How many did erasers did he have left?
5. Bill's family had 18 watermelons to bring to a picnic. Julie's family had 12 watermelons to bring to the picnic. How many more watermelons did Bill's family bring to the picnic than Julie's family?

Tuesday: Place Value to 999

Write in expanded or standard form.

1. $678 = \underline{\hspace{1cm}}$ hundreds + $\underline{\hspace{1cm}}$ tens + $\underline{\hspace{1cm}}$ ones
2. $900 = \underline{\hspace{1cm}}$ hundreds + $\underline{\hspace{1cm}}$ tens + $\underline{\hspace{1cm}}$ ones
3. $456 = \underline{\hspace{1cm}}$ hundreds + $\underline{\hspace{1cm}}$ tens + $\underline{\hspace{1cm}}$ ones
4. $700 + 30 + 0 = \underline{\hspace{2cm}}$
5. $0 \text{ hundreds} + 4 \text{ tens} + 9 \text{ ones} = \underline{\hspace{2cm}}$

Wednesday: Addition within 1,000

Find the sum.

1. $721 + 34 = \underline{\hspace{2cm}}$
2. $824 + 25 = \underline{\hspace{2cm}}$
3. $550 + 50 = \underline{\hspace{2cm}}$
4. $900 + 10 = \underline{\hspace{2cm}}$
5. The crossing guard helped 35 students before school. He helped 30 students after school. How many students did he help altogether?

Thursday: Subtraction within 1,000

Find the difference.

1. $266 - 66 = \underline{\hspace{2cm}}$
2. $255 - 42 = \underline{\hspace{2cm}}$
3. $379 - 24 = \underline{\hspace{2cm}}$
4. How much more is 765 than 345?
5. A bakery made 100 cookies. They sold some of them. They have 40 cookies left. How many cookies did they sell?

MONEY TEST

Name: _____

Identifying and Adding Coins

1. Circle the name of this coin.

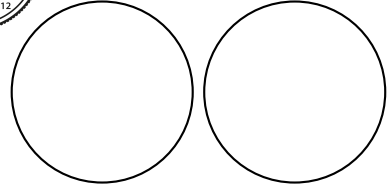
penny nickel dime quarter



2. What is the value of this coin? _____

3. Which two coins could you trade for this coin?

Write the amounts in the circles.



4. Circle the name of this coin.

penny nickel dime quarter



5. What is the value of this coin? _____

6. Which coins could you trade for this coin?

Draw circles with the coin amounts written inside.

7. What is the total value of these coins? Show how you could count up to add them. Use skip counting skills.



8. Circle the name of this coin.

penny nickel dime quarter



9. What is the value of this coin? _____

10. Draw 3 coins you could trade for this coin.

11. What is the total value of these coins? Show how you could count up to add them. Use skip counting skills.



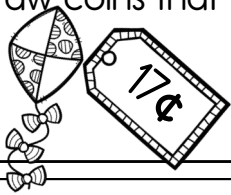
12. What is the total value of these coins? Show how you could count up to add them. Use skip counting skills.



13. What is the total value of these coins?



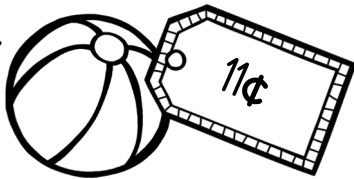
14. Draw coins that will pay for this toy.



15. Draw coins that will pay for the book.



16. Draw coins that will pay for this toy.

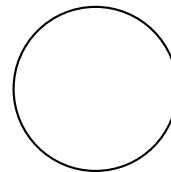
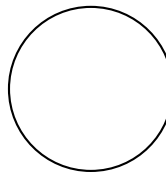
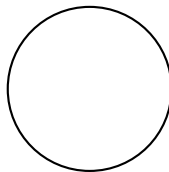
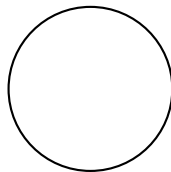


17. Tommy had 2 dimes and 4 pennies. Does he have enough to buy the kite in box 14?

YES

NO

18. Jane has 2 dimes. What 4 coins could she trade for them? Write the amounts in the circles.



19. What is the total value of these coins? Show how you could count up to add them. Use skip counting skills.



20. What is the total value of these coins? Show how you could count up to add them. Use skip counting skills.



1. Set a timer for 1 minute
2. Complete as many problems as you can
3. Record how many you got correct

A

Number Correct: _____

Adding Across a Ten

1.	$9 + 2 =$	
2.	$9 + 3 =$	
3.	$9 + 4 =$	
4.	$9 + 7 =$	
5.	$7 + 9 =$	
6.	$10 + 1 =$	
7.	$10 + 2 =$	
8.	$10 + 3 =$	
9.	$10 + 8 =$	
10.	$8 + 10 =$	
11.	$8 + 3 =$	
12.	$8 + 4 =$	
13.	$8 + 5 =$	
14.	$8 + 9 =$	
15.	$9 + 8 =$	
16.	$7 + 4 =$	
17.	$10 + 5 =$	
18.	$6 + 5 =$	
19.	$7 + 5 =$	
20.	$9 + 5 =$	
21.	$5 + 9 =$	
22.	$10 + 6 =$	

23.	$4 + 7 =$	
24.	$4 + 8 =$	
25.	$5 + 6 =$	
26.	$5 + 7 =$	
27.	$3 + 8 =$	
28.	$3 + 9 =$	
29.	$2 + 9 =$	
30.	$5 + 10 =$	
31.	$5 + 8 =$	
32.	$9 + 6 =$	
33.	$6 + 9 =$	
34.	$7 + 6 =$	
35.	$6 + 7 =$	
36.	$8 + 6 =$	
37.	$6 + 8 =$	
38.	$8 + 7 =$	
39.	$7 + 8 =$	
40.	$6 + 6 =$	
41.	$7 + 7 =$	
42.	$8 + 8 =$	
43.	$9 + 9 =$	
44.	$4 + 9 =$	

Counting money - the 4 coins plus \$1 and \$5 bills

Grade 3 Counting Money Worksheet

Add the money.

1.  = _____

2.  = _____

3.  = _____

4.  = _____

5.  = _____

6.  = _____

7.  = _____

Name _____

Date _____

Solve.

1. Patrick has 1 ten-dollar bill, 2 five-dollar bills, and 4 one-dollar bills. How much money does he have?
2. Susan has 2 five-dollar bills and 3 ten-dollar bills in her purse and 11 one-dollar bills in her pocket. How much money does she have in all?
3. Raja has \$60. He gave 1 twenty-dollar bill and 3 five-dollar bills to his cousin. How much money does Raja have left?

1. Set a timer for 1 minute
2. Complete as many problems as you can
3. Record how many you got correct
4. Record if you improved from part A

B

Number Correct: _____

Improvement: _____

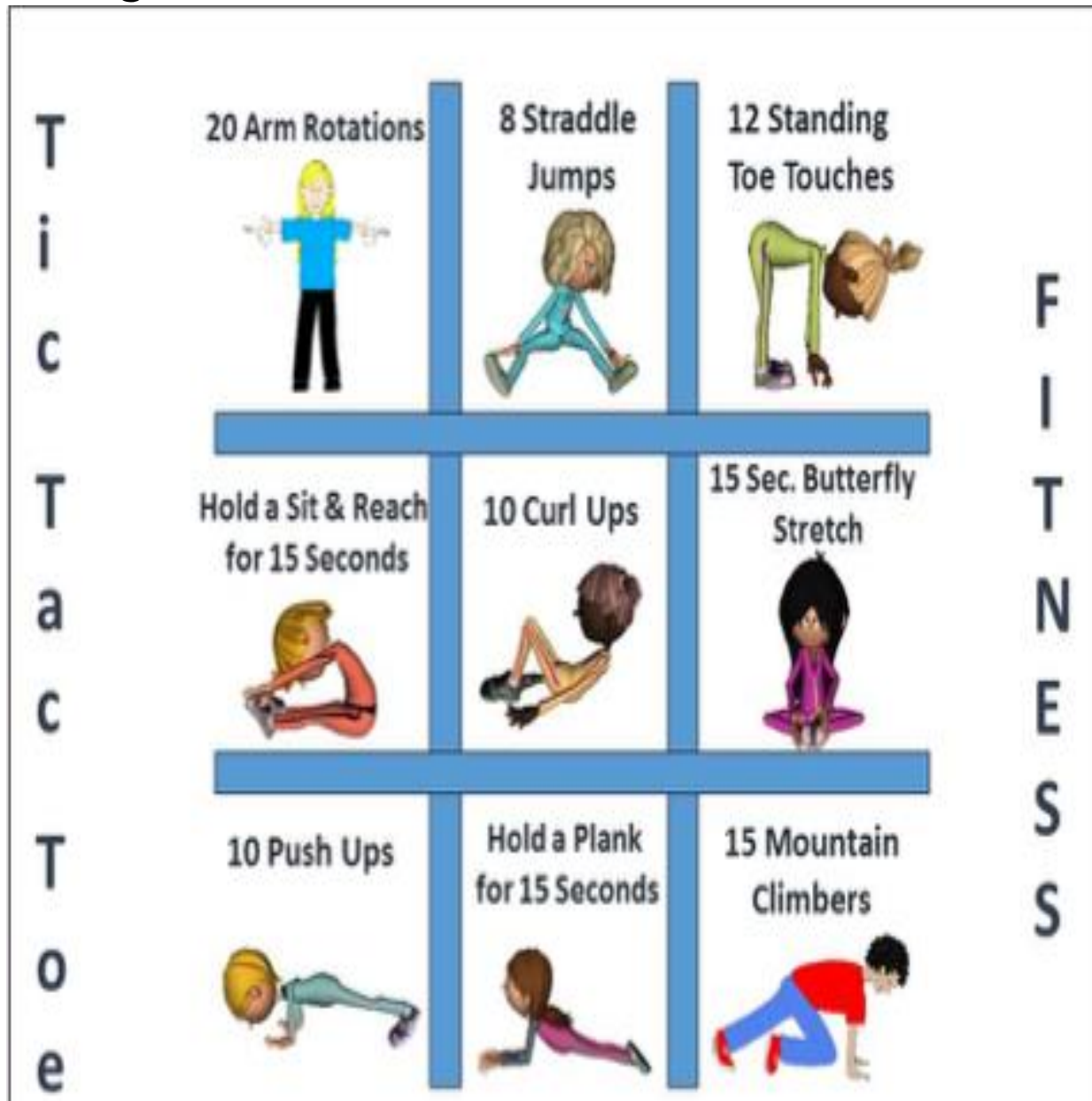
Adding Across a Ten

1.	$10 + 1 =$	
2.	$10 + 2 =$	
3.	$10 + 3 =$	
4.	$10 + 9 =$	
5.	$9 + 10 =$	
6.	$9 + 2 =$	
7.	$9 + 3 =$	
8.	$9 + 4 =$	
9.	$9 + 8 =$	
10.	$8 + 9 =$	
11.	$8 + 3 =$	
12.	$8 + 4 =$	
13.	$8 + 5 =$	
14.	$8 + 7 =$	
15.	$7 + 8 =$	
16.	$7 + 4 =$	
17.	$10 + 4 =$	
18.	$6 + 5 =$	
19.	$7 + 5 =$	
20.	$9 + 5 =$	
21.	$5 + 9 =$	
22.	$10 + 8 =$	

23.	$5 + 6 =$	
24.	$5 + 7 =$	
25.	$4 + 7 =$	
26.	$4 + 8 =$	
27.	$4 + 10 =$	
28.	$3 + 8 =$	
29.	$3 + 9 =$	
30.	$2 + 9 =$	
31.	$5 + 8 =$	
32.	$7 + 6 =$	
33.	$6 + 7 =$	
34.	$8 + 6 =$	
35.	$6 + 8 =$	
36.	$9 + 6 =$	
37.	$6 + 9 =$	
38.	$9 + 7 =$	
39.	$7 + 9 =$	
40.	$6 + 6 =$	
41.	$7 + 7 =$	
42.	$8 + 8 =$	
43.	$9 + 9 =$	
44.	$4 + 9 =$	

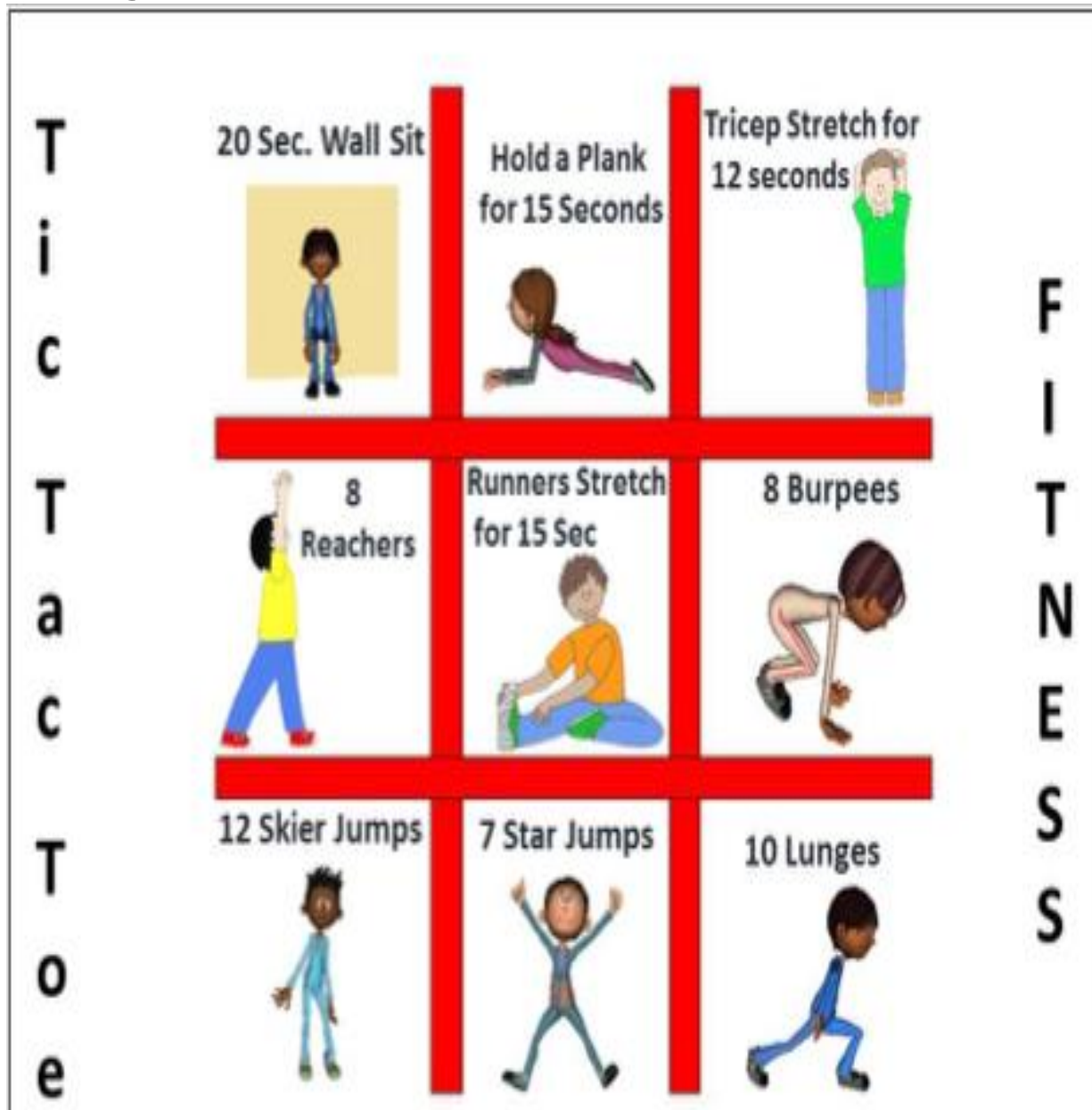
TIC TAC TOE #1

Find some tokens and complete three games with a family member if you can!
(Or, videochat a friend and challenge them to a game!)



TIC TAC TOE #2

Find some tokens and complete three games with a family member if you can!
(Or, videochat a friend and challenge them to a game!)

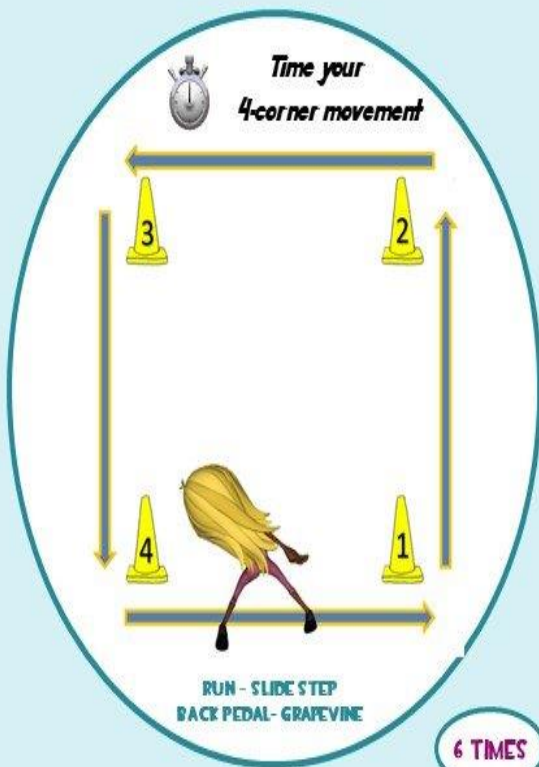


CHALLENGE COURSES

Choose one to complete or alternate between the two!

(You could use cardboard boxes for cones and number them!)

FOUR CORNER DRILL



Start at cone 1- Run Forward to cone 2.
Slide step facing out to cone 3.
Back pedal to cone 4.
Grapevine step back to cone 1.

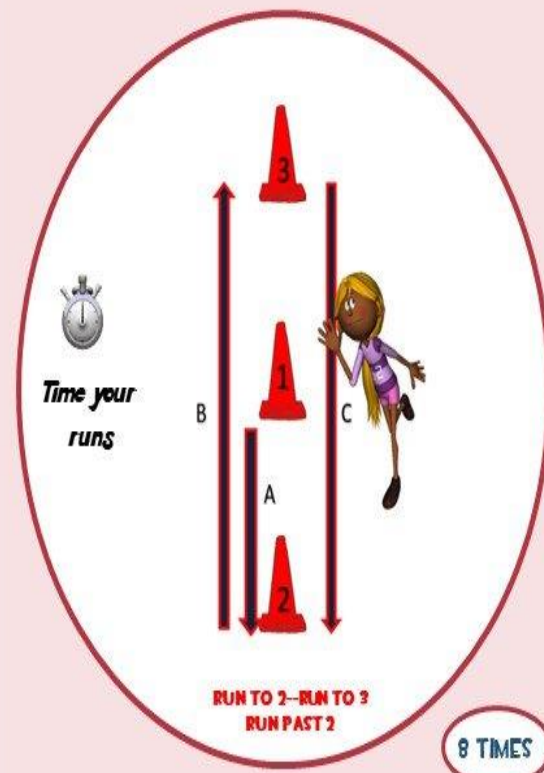
1

CONES AND POLYSPOTS



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TURN AND SPRINT



Start at cone 1 in an "athletic stance."

- A. Run Forward to cone 2.
- B. Turn quickly and run to cone 3.
- C. Turn and sprint past cone 2.

2

CONES AND POLYSPOTS



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HOKEY POKEY AEROBICS

(SING ALONG WITH FAMILY MEMBERS)

HOKEY POKEY AEROBICS ***(WITH FAMILY MEMBERS)***

[Hokey Pokey Song by Maximo](#) - Sing while doing the corresponding movement:





- Put your right foot in (lunge forward on the right leg)
- Put your right foot out (return to standing position)
- Put your right foot in and shake it all about (lunge forward on right leg and lightly bounce up in down in lunge position)
- Do the Hokey Pokey and turn yourself around (do jumping jacks while turning in a circle)
- Repeat above but do the opposite for the left leg.
- Continue to sing while working the following body parts
- Right arm and left arm (in-extend arm at the elbow, out-flex arm at the elbow, shake- bicep curls)
- Head (in-slowly touch chin to chest, out-back to starting position, shake- slowly side to side)
- Right hip and left hip (in-side jump in, outside jump out, shake- jump side to side)
- Whole self (in- forward jump, out- backward jump, shake-jump in and out)
- Finish with "Do the Hokey Pokey and turn yourself around, that's what it's all about!"

Variation(s) - Each time your turn yourself around you can incorporate different movements:

- Hopping on one foot - Leg squats
- Running in place

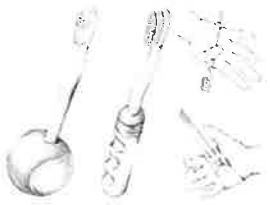

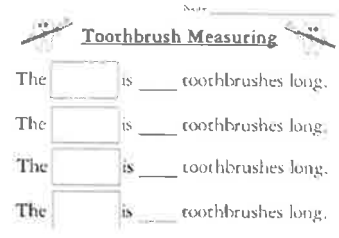


ESL at Home K-2 Weeks 1-2

Use notebook paper to complete these activities. Do one each day!

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Watch a TV show or movie.</p> <p>List:</p> <ul style="list-style-type: none"> Title Characters Setting Beginning Middle End 	<p>Use objects in your house to invent something.</p> <p>Illustrate it and label it.</p> 	<p>What do you look like? Use a mirror to draw and label yourself.</p> 	<p>Write a word that starts with every letter of the alphabet.</p> <p>Example: A: apple B: boy</p>	<p>Use a toothbrush to measure 5 things in your house.</p> <p>Toothbrush Measuring</p> <p>The _____ is _____ toothbrushes long.</p> <p>The _____ is _____ toothbrushes long.</p> <p>The _____ is _____ toothbrushes long.</p> <p>The _____ is _____ toothbrushes long.</p>
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Find 10 things that are heavy. Draw them or write a list.</p> <p>Find 10 things that are red. Draw them or write a list.</p> <p>Find 10 things that are soft. Draw them or write a list.</p>	<p>Stack cans and boxes to make a tower. Stand back and throw a small pillow to knock it down.</p> 	<p>Write a message to someone, then write it backwards. Ask them to figure it out!</p> <p>Example: I love you uoY evol I</p>	<p>Write an acrostic poem using <u>your name</u>.</p> <p>Example: R: Really fun O: Outgoing Y: yellow hair</p>	<p>Watch two TV shows or movies and pick two characters. Draw a cartoon of them meeting each other.</p> 

ESL en Casa K-2 Semanas 1-2

Usar una hoja de libreta para completar las actividades. Hacer uno por dia.

Lunes	Martes	Miercoles	Jueves	Viernes
<p>Ver un programa de television o una pelicula.</p> <p>Lista:</p> <ul style="list-style-type: none"> • Titulo • Personajes • Lugar • Comienzo • Medio • Fin 	<p>Usar objetos en su casa para inventar algo.</p> <p>Dibuja y ponle una etiqueta.</p> 	<p>Como te miras? Usa un Espejo y etiquetate.</p> 	<p>Escribir palabras que empiezen con todas las letras del abecedario.</p> <p>Ejemplo: A: abeja B: banco</p>	<p>Usa un cepillo de dientes para medir 5 cosas en tu casa.</p> 
Lunes	Martes	Miercoles	Jueves	Viernes
<p>Encuentra 10 cosas que son pesadas. Dibujalas o escribe una lista.</p> <p>Encuentra 10 cosas que son rojas. Dibujalas o escribe una lista.</p> <p>Encuentran 10 cosas que son blandas. Dibujalas o escribe una lista.</p>	<p>Encimar latas y cajas para hacer una torre. Da un paso atras y avienta un cojin pequeno para derribarlo.</p> 	<p>Escribe un mensaje a alguien, despues escríbele al revez. Pídele que lo resuelvan.</p> <p>Ejemplo: Buenos dias</p> <p>Said soneub</p>	<p>Escribe un poema acrostico con tu nombre.</p> <p>Ejemplo: J: Jugador O: Optimista S: soltero E: emocionado</p>	<p>Ver dos programas de television o dos peliculas. Escoger dos personajes, dibujalos conociendose.</p> 

Daily Routine Planning Tool

STEP 1

Enter your daily priorities
in the spaces to the right.
Here are a few ideas to
get started:

Connecting with family
and loved ones

Academic learning

Helping around
the house

Creative time

Time outdoors

Healthy food choices

Exercise

Learning
something new

Sleep

Reading

STEP 2

Plug your priorities into the daily schedule to create your empowered routine.

Early Morning

5:00 - 6:00 AM

6:00 - 7:00 AM

7:00 - 8:00 AM

8:00 - 9:00 AM

Late Morning

9:00 - 10:00 AM

10:00 - 11:00 AM

11:00 AM - 12:00 PM

12:00 - 1:00 PM

Afternoon

1:00 - 2:00 PM

2:00 - 3:00 PM

3:00 - 4:00 PM

4:00 - 5:00 PM

Evening

5:00 - 6:00 PM

6:00 - 7:00 PM

7:00 - 8:00 PM

8:00 - 9:00 PM

Late Night

9:00 - 10:00 PM

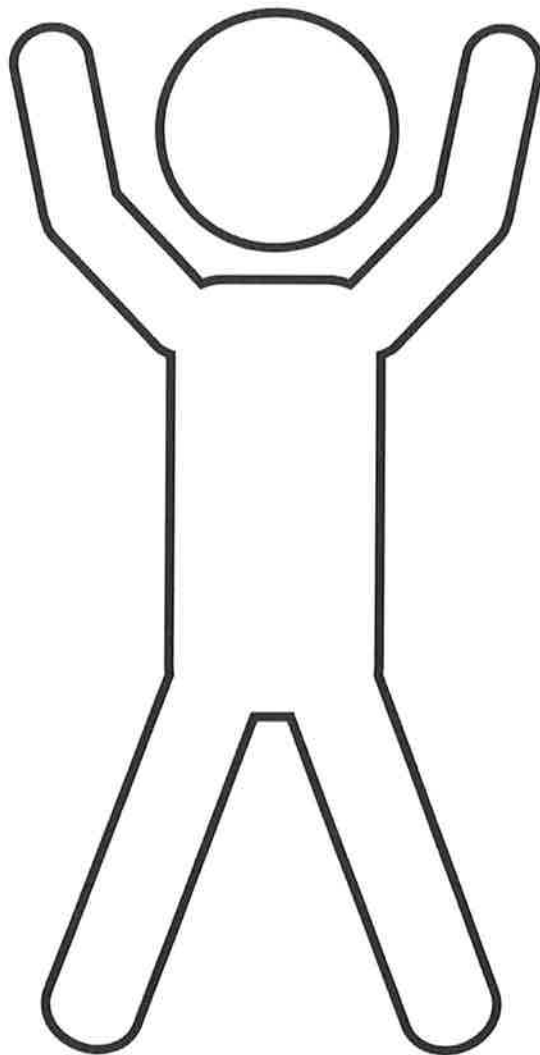
10:00 - 11:00 PM

11:00 - 12:00 PM

POSITIVE WORDS TO DESCRIBE

ME.

Write words all over the page that describe you!

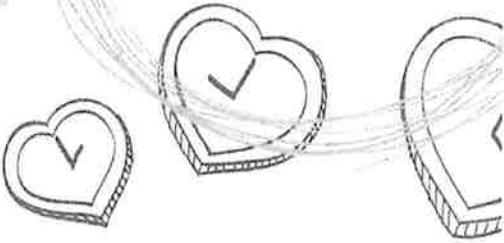


Friday LIM Homework

HABIT 7

Sharpen the Heart

SHARPEN THE SAW



Relaxing and having fun is an important and a healthy part of life. Fun helps you stay positive and upbeat.

How many minutes each day did you spend laughing when you were seven-years-old? Plot it on the chart.

How many minutes each day do you spend laughing now? Plot it on the chart.

Several Hours		
90 Minutes		
60 Minutes		
30 Minutes		
	Laughing at 7-years-old	Laughing now.



Type here...

Type here...

Fun

How do you feel after having fun?

Type here...

Type here...