

## 2nd Grade FUESD Study Plan - Week 8 - May 11

<b>Week 8</b> Monday/ lunes	Tuesday/ martes	Wednesday/ miercoles	Thursday/ jueves	Friday/viernes
<p>English/Language Arts:</p> <ul style="list-style-type: none"> <li>Read 30 minutes independently</li> <li><b>Reading Log</b></li> <li>1 Lexia Lesson</li> <li><b>Read</b> "Pushing Up the Sky" TREASURES pgs. 442-455</li> <li><b>Daily Journal:</b> Use the chart to practice <i>asking and answering questions</i> about the story"</li> </ul> <hr/> <p>Math</p> <ul style="list-style-type: none"> <li>1 Dreambox or ST Lesson</li> <li><b>Monday Homework</b></li> <li>View <b>Money Presentation</b></li> <li><b>Money Practice 1</b></li> </ul> <hr/> <p>PE</p> <ul style="list-style-type: none"> <li>Choose 1 or more PE Activities</li> </ul> <hr/> <p>ELD</p> <ul style="list-style-type: none"> <li>Choose 1 activity under Monday</li> </ul> <hr/> <p>Extension Activities:</p> <ul style="list-style-type: none"> <li><b>Leader In Me</b> - Think win-win. This week, be especially mindful of how you can help around the house.</li> </ul>	<p>English/Language Arts:</p> <ul style="list-style-type: none"> <li>Read 30 minutes independently</li> <li><b>Reading Log</b></li> <li>1 Lexia Lesson</li> <li><b>Continue</b> "Pushing Up the Sky"</li> <li><b>Daily Journal:</b> Continue working on your chart from Monday.</li> </ul> <hr/> <p>Math</p> <ul style="list-style-type: none"> <li>1 Dreambox or ST Lesson</li> <li><b>Tuesday Homework</b></li> <li>SPRINTS - A</li> <li><b>Money Practice 2</b></li> </ul> <hr/> <p>PE</p> <ul style="list-style-type: none"> <li>Choose 1 or more PE Activities</li> </ul> <hr/> <p>ELD</p> <ul style="list-style-type: none"> <li>Choose 1 activity under Tuesday</li> </ul> <hr/> <p>Extension Activities:</p> <ul style="list-style-type: none"> <li><b>Calming Tools:</b> Discuss these tools with a family member, and complete activities on page 2.</li> </ul>	<p>English/Language Arts:</p> <ul style="list-style-type: none"> <li>Read 30 minutes</li> <li><b>Reading Log</b></li> <li>1 Lexia Lesson</li> <li><b>Continue</b> "Pushing Up the Sky" <u>or another story from your Treasures anthology</u></li> <li><b>Daily Journal:</b> What did you learn from this play about working with others?</li> </ul> <hr/> <p>Math</p> <ul style="list-style-type: none"> <li>1 Dreambox or ST Lesson</li> <li><b>Wed. Homework</b></li> <li><b>Money Challenge 1</b></li> </ul> <hr/> <p>PE</p> <ul style="list-style-type: none"> <li>Choose 1 or more PE Activities</li> </ul> <hr/> <p>ELD</p> <ul style="list-style-type: none"> <li>Choose 1 activity under Wednesday</li> </ul> <hr/> <p>Extension Activities:</p> <ul style="list-style-type: none"> <li>Visit <a href="#">FUESD's SEL Website</a> for <b>Kelso's Choice</b> Conflict Resolution Videos</li> </ul>	<p>English/Language Arts:</p> <ul style="list-style-type: none"> <li>Read 30 minutes</li> <li><b>Reading Log</b></li> <li>1 Lexia Lesson</li> <li><b>Continue</b> "Pushing Up the Sky" <u>or another story from your Treasures anthology</u></li> <li><b>Daily Journal:</b> Describe a time you and your friends or classmates worked together to solve a problem.</li> </ul> <hr/> <p>Math</p> <ul style="list-style-type: none"> <li>1 Dreambox or ST Lesson</li> <li><b>Thursday Homework</b></li> <li>SPRINTS - B</li> <li><b>Money Challenge 2</b></li> </ul> <hr/> <p>PE</p> <ul style="list-style-type: none"> <li>Choose 1 or more PE Activities</li> </ul> <hr/> <p>ELD</p> <ul style="list-style-type: none"> <li>Choose 1 activity under Thursday</li> </ul> <hr/> <p>Extension Activities:</p> <ul style="list-style-type: none"> <li><b>Ways to Calm My Worry</b></li> </ul>	<p>English/Language Arts:</p> <ul style="list-style-type: none"> <li>Read 30 minutes</li> <li><b>Reading Log</b></li> <li>1 Lexia Lesson</li> <li><b>Continue</b> "Pushing Up the Sky" <u>or another story from your Treasures anthology</u></li> <li><b>Daily Journal:</b> How is helping at home a Win-Win for the whole family?</li> </ul> <hr/> <p>Math</p> <ul style="list-style-type: none"> <li>1 Dreambox or ST Lesson</li> <li><b>Continue</b> working on money practice pages</li> <li>Choose a money game or activity from <a href="#">PBS Kids</a> (clever sign-in required)</li> </ul> <hr/> <p>PE</p> <ul style="list-style-type: none"> <li>Choose 1 or more PE Activities</li> </ul> <hr/> <p>ELD</p> <ul style="list-style-type: none"> <li>Choose 1 activity under Friday</li> </ul> <hr/> <p>Extension Activities:</p> <ul style="list-style-type: none"> <li><b>Leader In Me</b> - <i>Sharpen the Saw</i>: take time today to do something you love!</li> </ul>

## Plan de estudio FUESD para 2do grado- 11 de mayo, Semana 8

Semana 8 -Lunes	Martes	Miércoles	Jueves	Viernes
<p>Artes del lenguaje inglés:</p> <ul style="list-style-type: none"> <li>• Lee 30 minutos de forma independiente:</li> </ul> <p><b>Registro de lectura:</b></p> <ul style="list-style-type: none"> <li>• 1 lección de Lexia</li> <li>• <b>Leer</b> "Pushing Up the Sky" TREASURES pgs. 442-455</li> <li>• <b>Diario:</b> Use la tabla para practicar hacer y responder preguntas sobre la historia "Pushing Up the Sky"</li> </ul> <hr/> <p>Matemáticas</p> <ul style="list-style-type: none"> <li>• 1 lección de Dreambox o ST</li> <li>• <b>Tarea del Lunes</b></li> <li>• <b>Ver presentación de dinero</b></li> <li>• <b>Práctica de dinero 1</b></li> </ul> <hr/> <p>Educación física:</p> <ul style="list-style-type: none"> <li>• Elija 1 o más actividades de educación física</li> </ul> <hr/> <p>ELD</p> <ul style="list-style-type: none"> <li>• Elige 1 actividad bajo lunes</li> </ul> <hr/> <p>Actividades de extensión:</p> <ul style="list-style-type: none"> <li>• <b>Líder en mí:</b> Piensa ganar-ganar. Esta semana, sea especialmente consciente de cómo puede ayudar en la casa.</li> </ul>	<p>Artes del lenguaje inglés:</p> <ul style="list-style-type: none"> <li>• Lee 30 minutos de forma independiente</li> </ul> <p><b>Registro de lectura:</b></p> <ul style="list-style-type: none"> <li>• 1 lección de Lexia</li> <li>• <b>Continua:</b> "Pushing Up the Sky" <u>o alguna otra historia de tu Treasures Anthology(tesoros de antología).</u></li> <li>• <b>Diario:</b> agregar detalles al lunes</li> </ul> <hr/> <p>Matemáticas</p> <ul style="list-style-type: none"> <li>• 1 lección de Dreambox o ST</li> <li>• <b>Tarea del martes:</b></li> <li>• <b>Sprint matemático:</b> A</li> <li>• <b>Práctica de dinero 2</b></li> </ul> <hr/> <p>Educación física:</p> <ul style="list-style-type: none"> <li>• Elija 1 o más actividades de educación física</li> </ul> <hr/> <p>ELD</p> <ul style="list-style-type: none"> <li>• Elige 1 actividad bajo martes</li> </ul> <hr/> <p>Actividades de extensión:</p> <ul style="list-style-type: none"> <li>• <b>Herramientas calmantes:</b> Platica de estas herramientas con un miembro de la familia y complete las actividades en la página 2.</li> </ul>	<p>Artes del lenguaje inglés:</p> <ul style="list-style-type: none"> <li>• Lee 30 minutos de forma independiente</li> </ul> <p><b>Registro de lectura:</b></p> <ul style="list-style-type: none"> <li>• 1 lección de Lexia</li> <li>• <b>Continua:</b> "Pushing Up the Sky" <u>o alguna otra historia de tu Treasures Anthology(tesoros de antología).</u></li> <li>• <b>Diario:</b> ¿Qué aprendiste de esta obra sobre trabajar con otros?</li> </ul> <hr/> <p>Matemáticas</p> <ul style="list-style-type: none"> <li>• 1 lección de Dreambox or ST</li> <li>• <b>Tarea del miércoles</b></li> <li>• <b>Reto de dinero 1</b></li> </ul> <hr/> <p>Educación física:</p> <ul style="list-style-type: none"> <li>• Elija 1 o más actividades de educación física</li> </ul> <hr/> <p>ELD</p> <ul style="list-style-type: none"> <li>• Elige 1 actividad bajo miercoles</li> </ul> <hr/> <p>Actividades de extensión:</p> <ul style="list-style-type: none"> <li>• Explorar</li> <li>• <b>Thrively</b> (se requiere un inicio de sesión inteligente)</li> <li>• Visite el sitio web SEL de FUESD para ver los videos de resolución de conflictos de <b>Kelso's Choice</b></li> </ul>	<p>Artes del lenguaje inglés:</p> <ul style="list-style-type: none"> <li>• Lee 30 minutos de forma independiente</li> </ul> <p><b>Registro de lectura:</b></p> <ul style="list-style-type: none"> <li>• 1 lección de Lexia</li> <li>• <b>Continua:</b> "Pushing Up the Sky" <u>o alguna otra historia de tu Treasures Anthology(tesoros de antología).</u></li> <li>• <b>Diario:</b></li> <li>• Describa un momento en que usted y sus amigos o compañeros de clase trabajaron juntos para resolver un problema.</li> </ul> <hr/> <p>Matemáticas</p> <ul style="list-style-type: none"> <li>• 1 lección de Dreambox or ST</li> <li>• <b>Tarea del jueves</b></li> <li>• <b>Sprint matemático:</b> B</li> <li>• <b>Reto de dinero 2</b></li> </ul> <hr/> <p>Educación física:</p> <ul style="list-style-type: none"> <li>• Elija 1 o más actividades de educación física</li> </ul> <hr/> <p>ELD</p> <ul style="list-style-type: none"> <li>• Elige 1 actividad bajo jueves</li> </ul> <hr/> <p>Actividades de extensión:</p> <ul style="list-style-type: none"> <li>• Maneras de calmar mi preocupación</li> </ul>	<p>Artes del lenguaje inglés:</p> <ul style="list-style-type: none"> <li>• Lee 30 minutos de forma independiente</li> </ul> <p><b>Registro de lectura:</b></p> <ul style="list-style-type: none"> <li>• 1 lección de Lexia</li> <li>• <b>Continua:</b> "Pushing Up the Sky" <u>o alguna otra historia de tu Treasures Anthology(tesoros de antología).</u></li> <li>• <b>Diario:</b> ¿Cómo es ayudar en casa a ganar-ganar para toda la familia?</li> </ul> <hr/> <p>Matemáticas</p> <ul style="list-style-type: none"> <li>• 1 lección de Dreambox or ST</li> <li>• <b>Tarea del viernes</b></li> <li>• <b>Continuar</b> trabajando en páginas de práctica de dinero</li> <li>• Elija un juego o actividad de dinero de PBS Kids (<b>se requiere un inicio de sesión inteligente</b>)</li> </ul> <hr/> <p>Educación física:</p> <ul style="list-style-type: none"> <li>• Elija 1 o más actividades de educación física</li> </ul> <hr/> <p>ELD</p> <ul style="list-style-type: none"> <li>• Elige 1 actividad bajo viernes</li> </ul> <hr/> <p>Actividades de extensión:</p> <ul style="list-style-type: none"> <li>• <b>Líder en mí</b> - Afila la sierra: ¡tómate el tiempo hoy para hacer algo que te encanta!</li> </ul>

## 2nd Grade Reading Log - Week 8

### **Monday:**

Book/Chapter(s) read:	
Minutes read:	
1 sentence comment about the reading:	

### **Tuesday:**

Book/Chapter(s) read:	
Minutes read:	
1 sentence comment about the reading:	

### **Wednesday:**

Book/Chapter(s) read:	
Minutes read:	
1 sentence comment about the reading:	

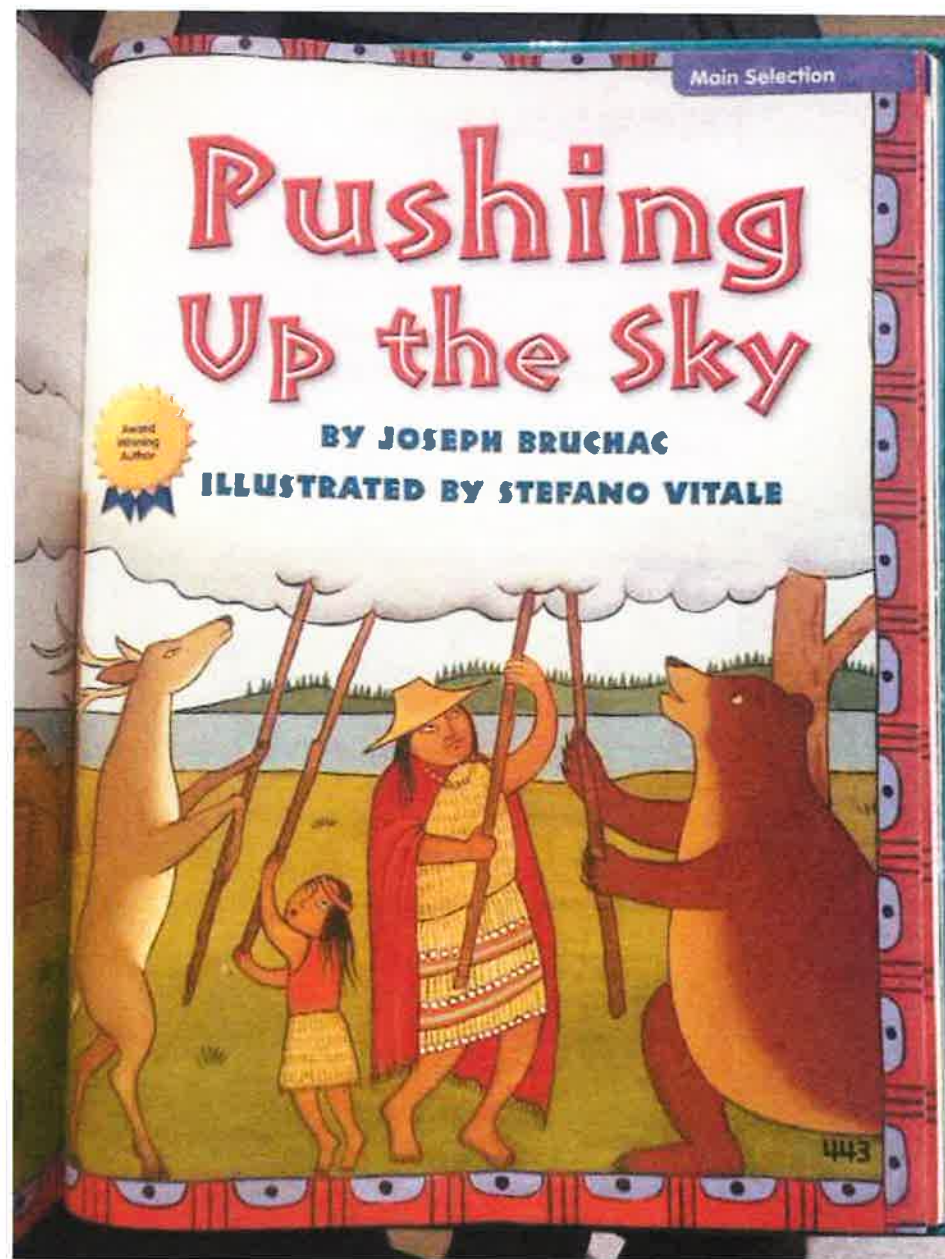
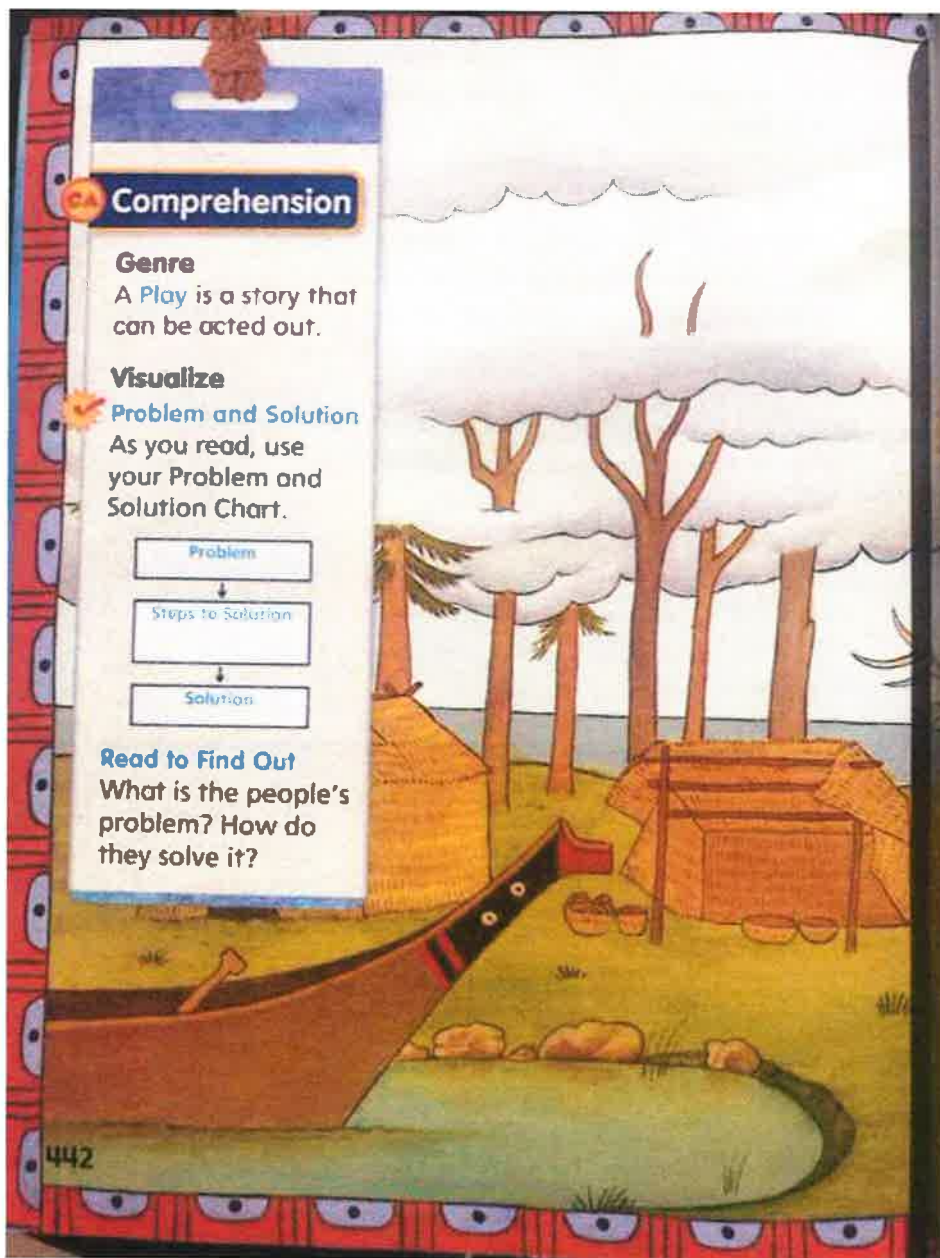
### **Thursday:**

Book/Chapter(s) read:	
Minutes read:	
1 sentence comment about the reading:	

### **Friday:**

Book/Chapter(s) read:	
Minutes read:	
1 sentence comment about the reading:	

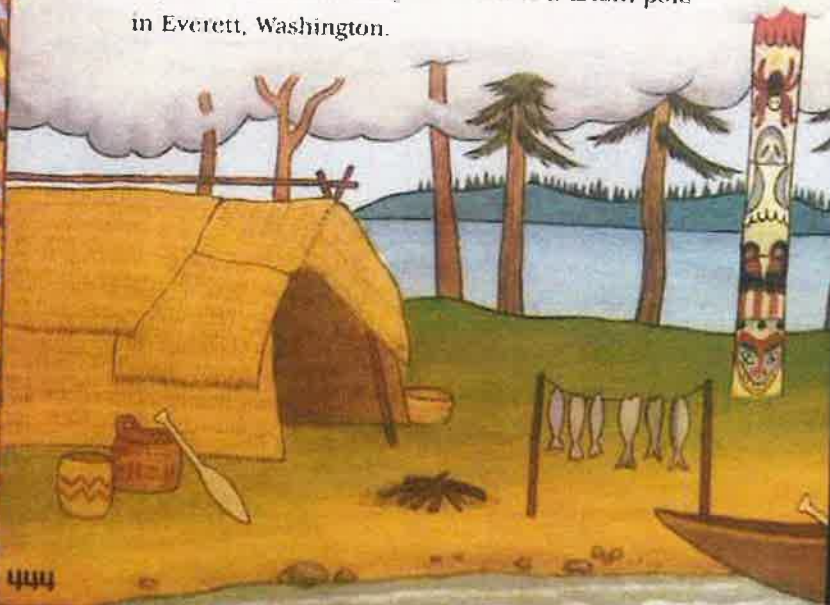
Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_



## SNOHOMISH

The Snohomish people lived in the area of the Northwest that is now known as the state of Washington. They fished in the ocean and **gathered** food from the shore. Their homes and many of the things they used every day, such as bowls and canoe paddles, were carved from the trees.

Like many of the other peoples of the area, they also carved totem poles, which recorded the history and stories of their nation. *Pushing Up the Sky* is a Snohomish story carved into a totem pole in Everett, Washington.

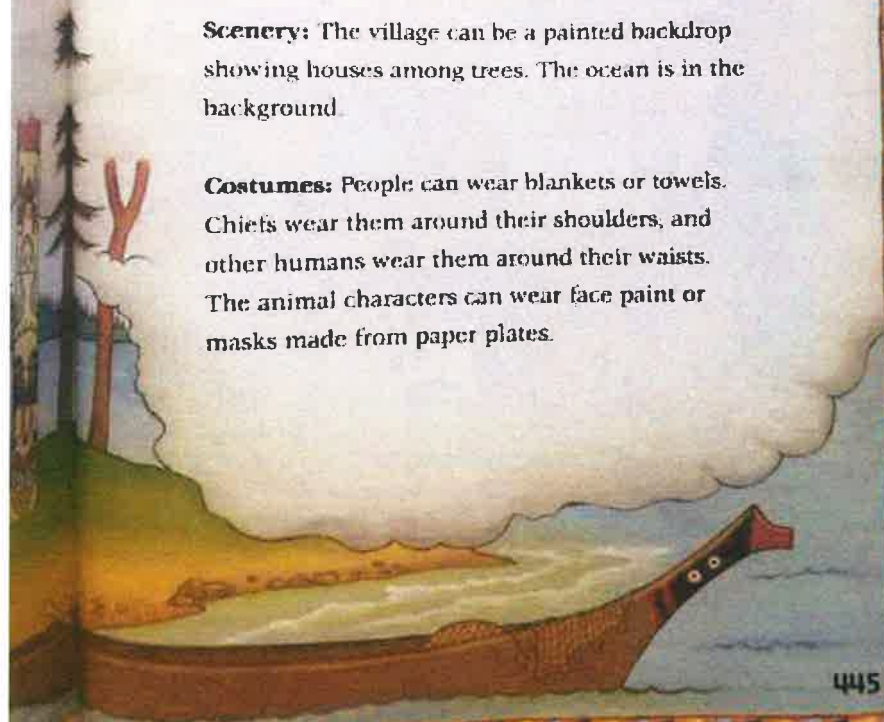


**Speaking Roles:** Narrator, Tall Man, Girl, Mother, Boy, First Chief, Second Chief, Third Chief, Fourth Chief, Fifth Chief, Sixth Chief, and Seventh Chief

**Non-Speaking Roles:** Animals and Birds. They include dog, deer, elk, goat, lion, rabbit, hawk, eagle, and seagull.

**Scenery:** The village can be a painted backdrop showing houses among trees. The ocean is in the background.

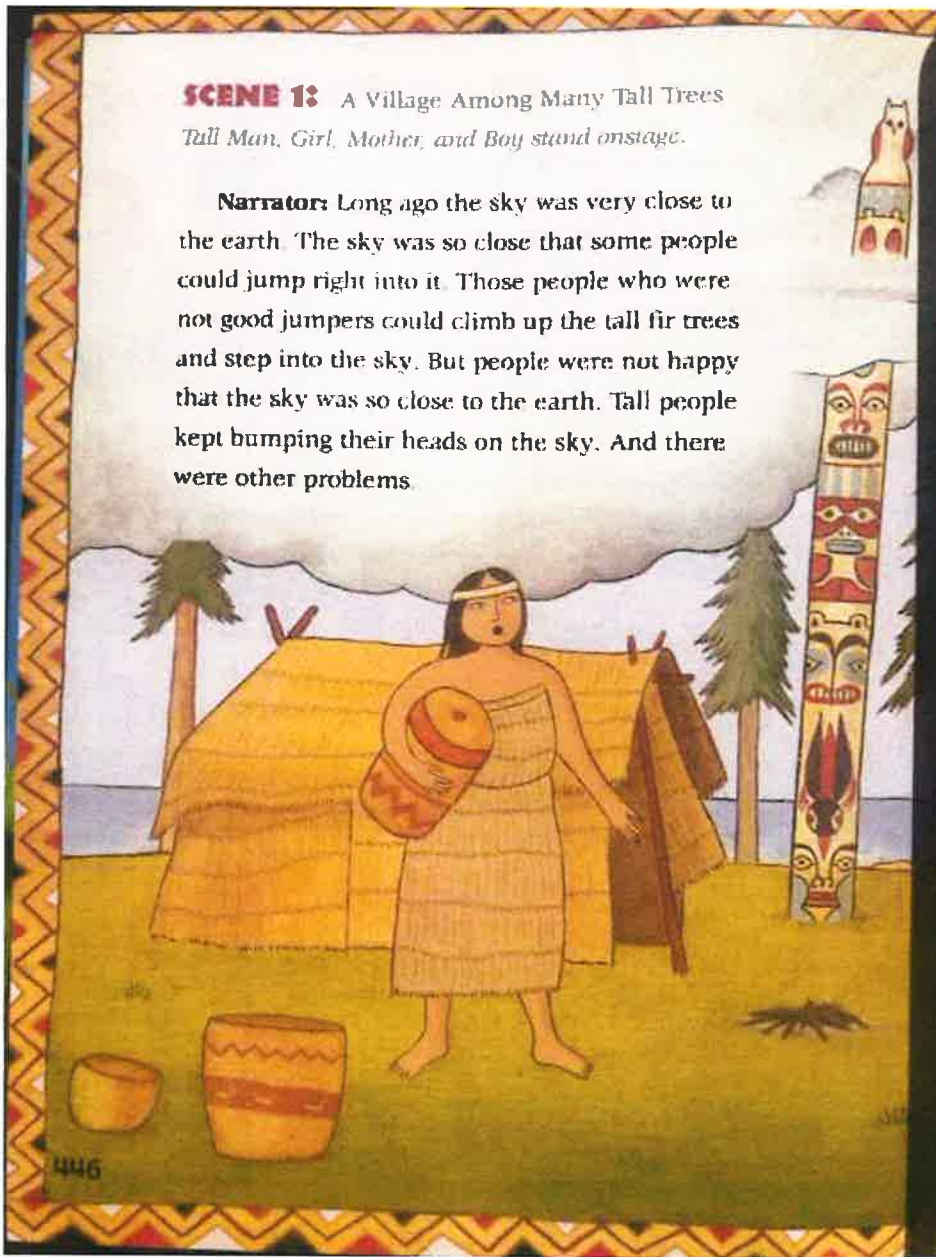
**Costumes:** People can wear blankets or towels. Chiefs wear them around their shoulders, and other humans wear them around their waists. The animal characters can wear face paint or masks made from paper plates.



**SCENE 1:** A Village Among Many Tall Trees

*Tall Man, Girl, Mother, and Boy stand onstage.*

**Narrator:** Long ago the sky was very close to the earth. The sky was so close that some people could jump right into it. Those people who were not good jumpers could climb up the tall fir trees and step into the sky. But people were not happy that the sky was so close to the earth. Tall people kept bumping their heads on the sky. And there were other problems.



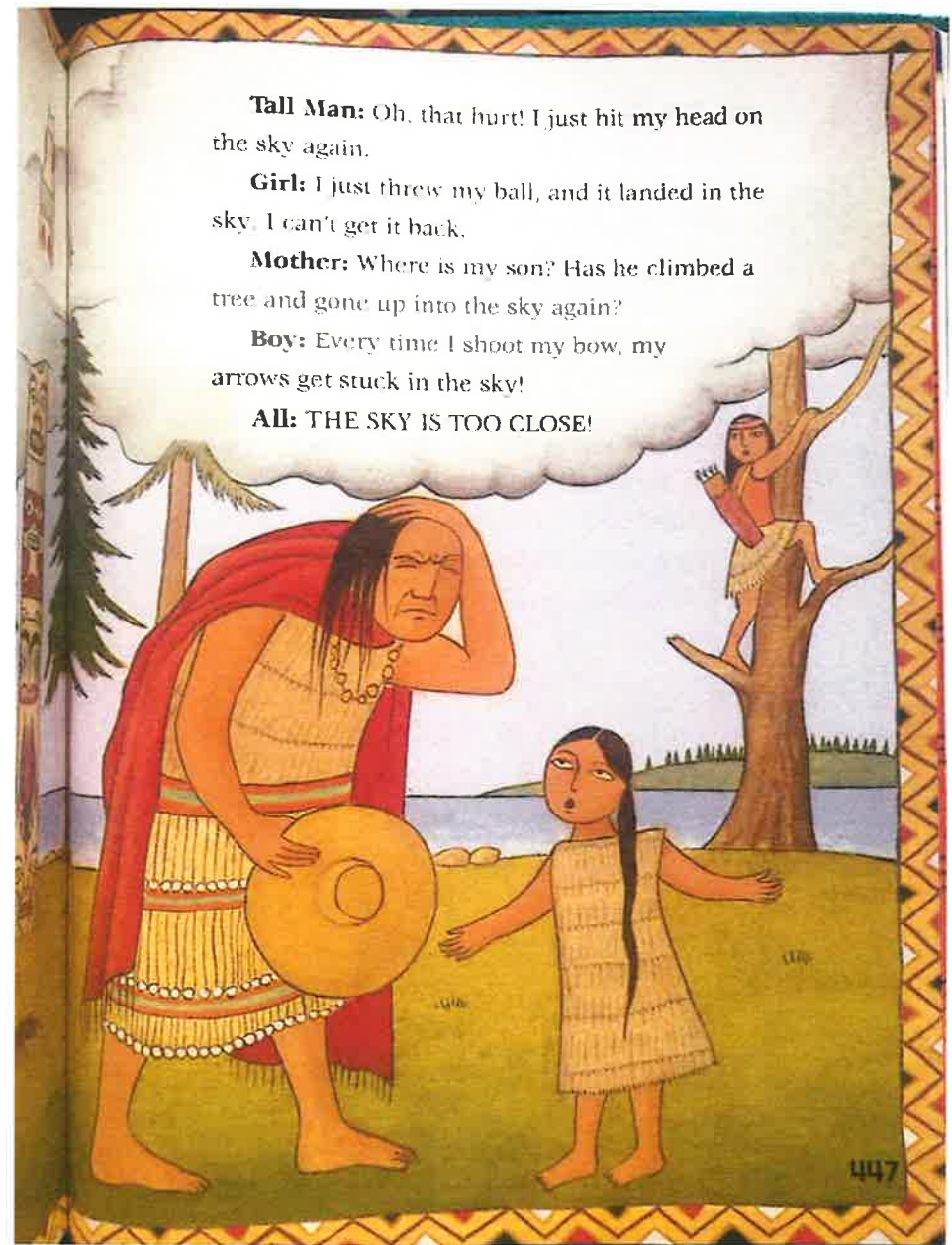
**Tall Man:** Oh, that hurt! I just hit my head on the sky again.

**Girl:** I just threw my ball, and it landed in the sky. I can't get it back.

**Mother:** Where is my son? Has he climbed a tree and gone up into the sky again?

**Boy:** Every time I shoot my bow, my arrows get stuck in the sky!

**All:** THE SKY IS TOO CLOSE!



## SCENE 2: The Same Village

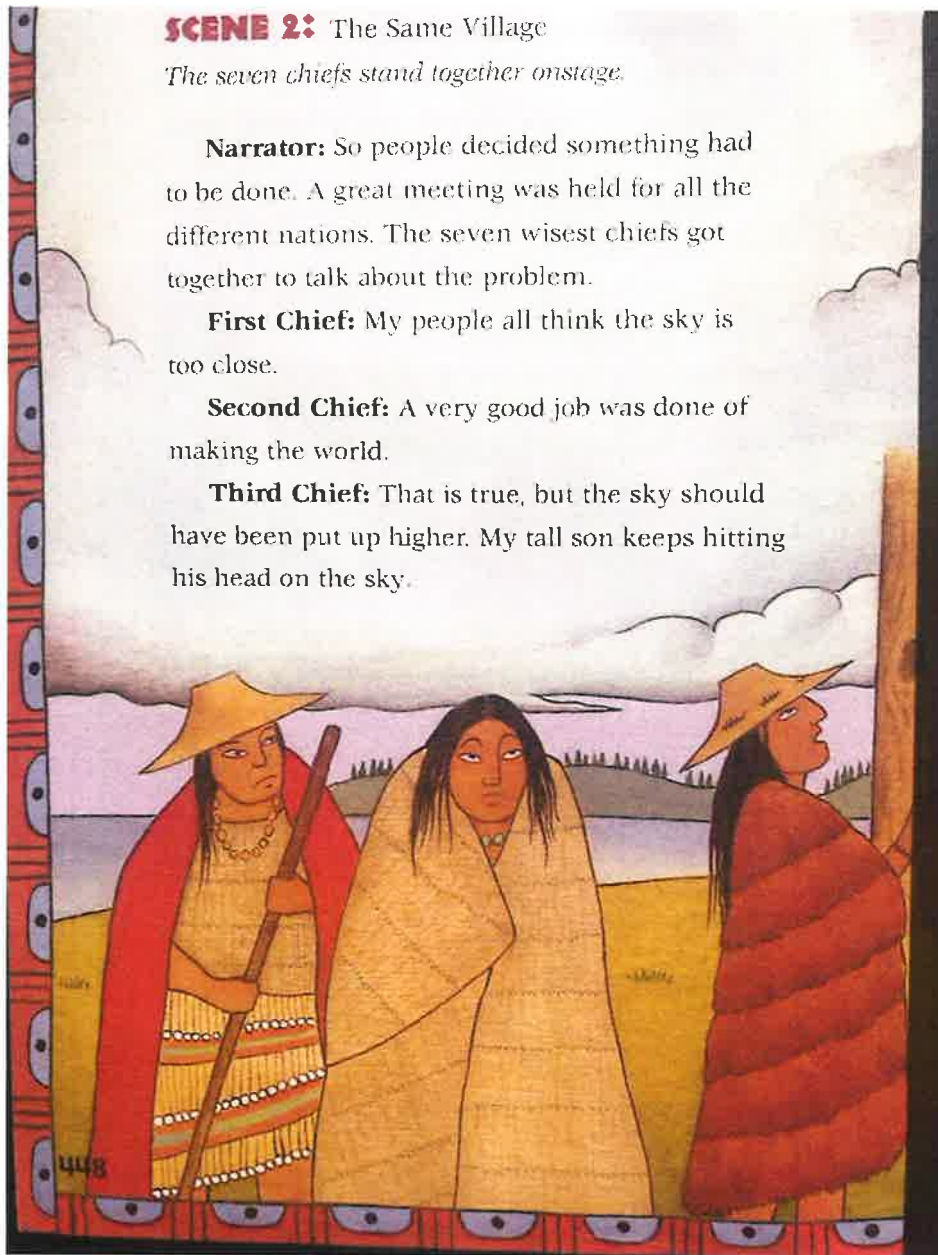
*The seven chiefs stand together onstage.*

**Narrator:** So people decided something had to be done. A great meeting was held for all the different nations. The seven wisest chiefs got together to talk about the problem.

**First Chief:** My people all think the sky is too close.

**Second Chief:** A very good job was done of making the world.

**Third Chief:** That is true, but the sky should have been put up higher. My tall son keeps hitting his head on the sky.



**Fourth Chief:** My daughter keeps losing her ball in the sky.

**Fifth Chief:** People keep going up into the sky when they should be staying on the earth to help each other.

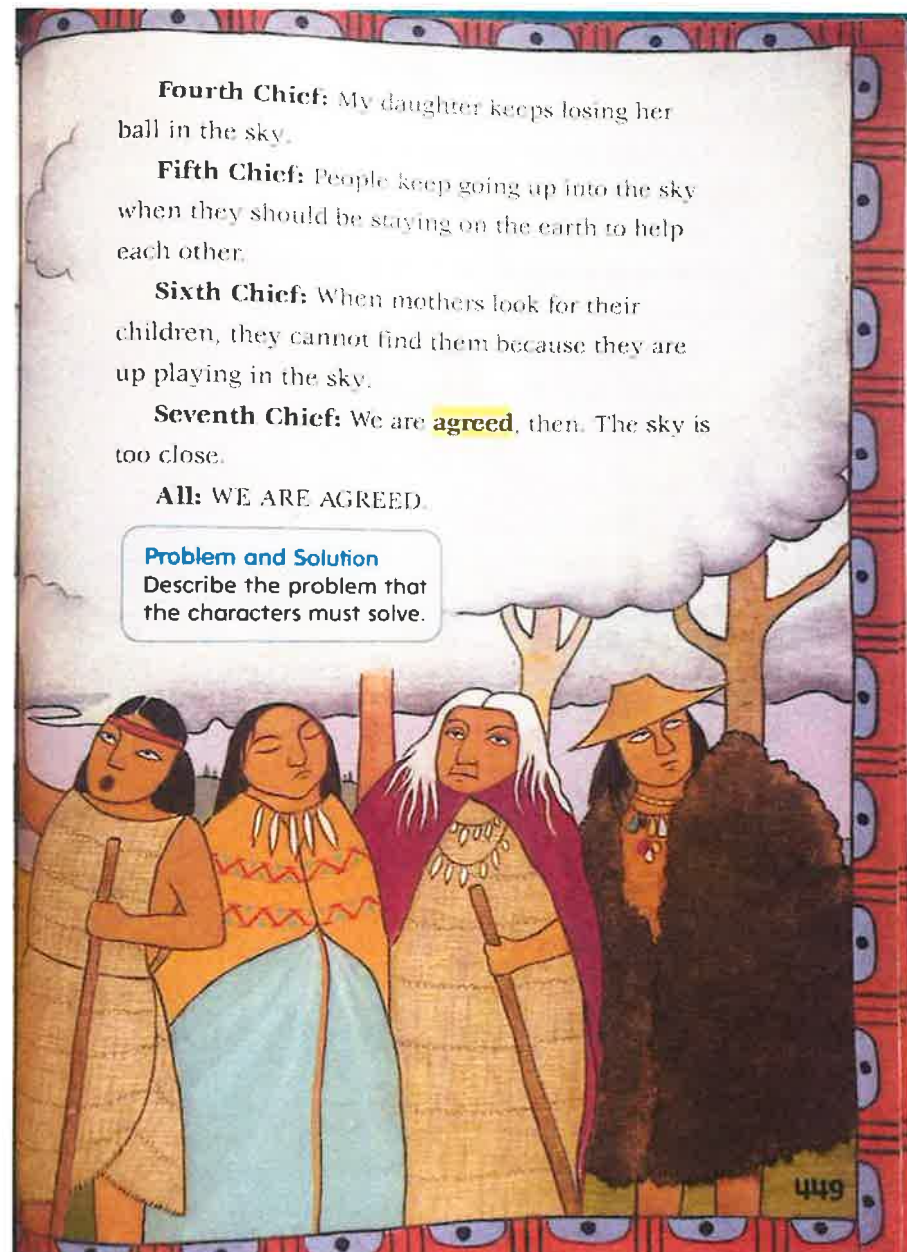
**Sixth Chief:** When mothers look for their children, they cannot find them because they are up playing in the sky.

**Seventh Chief:** We are **agreed**, then. The sky is too close.

**All:** WE ARE AGREED.

### Problem and Solution

Describe the problem that the characters must solve.



**Second Chief:** What can we do?

**Seventh Chief:** I have an idea.  
Let's push up the sky.

**Third Chief:** The sky is heavy.

**Seventh Chief:** If we all push together,  
we can do it.

**Sixth Chief:** We will ask the birds and  
animals to help. They also do not like it  
that the sky is so close.



**Second Chief:** The elk are always getting their  
antlers caught in the sky.

**Fourth Chief:** The birds are always hitting their  
wings on it.

**First Chief:** We will cut tall trees to make poles.  
We can use those poles to push up the sky.

**Fifth Chief:** That is a good idea. Are we  
all agreed?

**All:** WE ARE ALL AGREED.



**SCENE 3:** The Same Village

All the people, except Seventh Chief, are gathered together. They hold long poles. The Birds and Animals are with them. They all begin pushing **randomly**. They are **jabbing** their poles into the air. (The sky can be imagined as just above them.)

**Girl:** It isn't working!

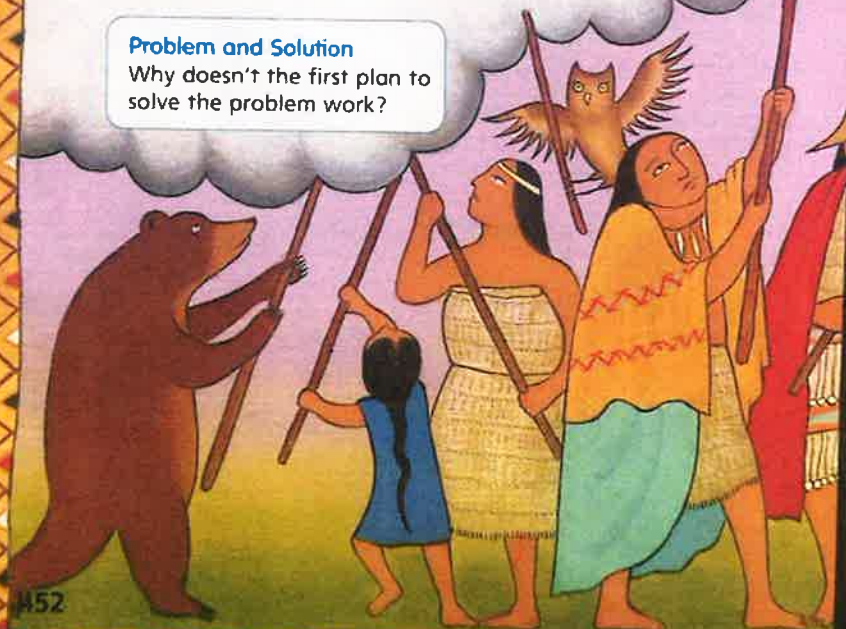
**Boy:** The sky is still too close.

**Fifth Chief:** Where is Seventh Chief? This was his idea!

**Seventh Chief (entering):** Here I am. I had to find this long pole.

**Problem and Solution**

Why doesn't the first plan to solve the problem work?



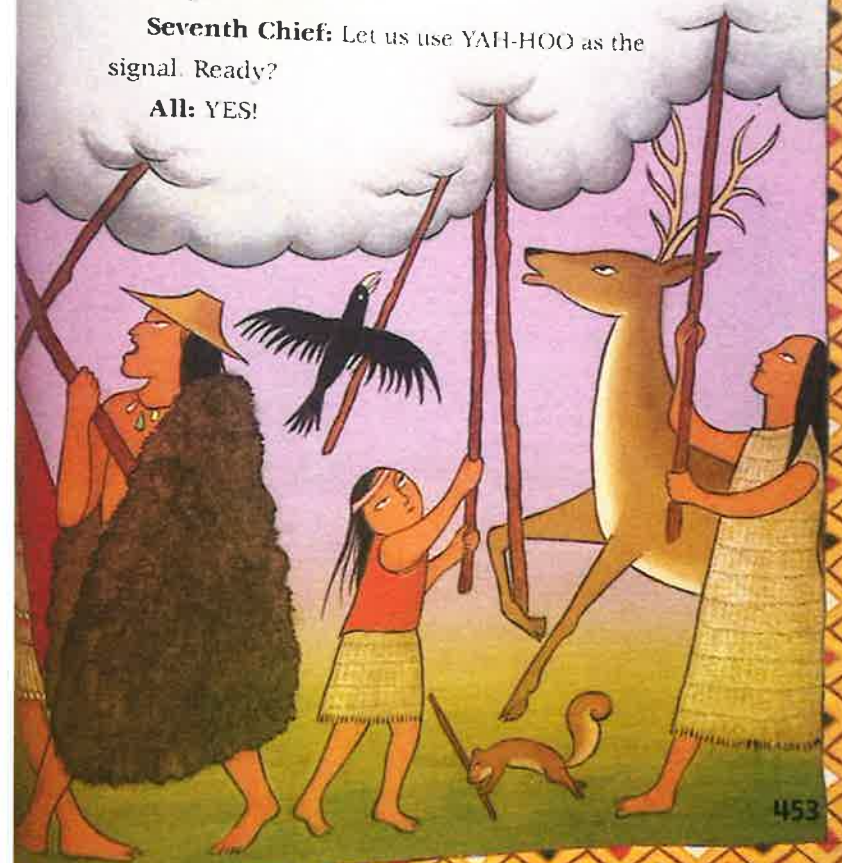
**First Chief:** Your plan is not good! See, we are pushing and the sky is not moving.

**Seventh Chief:** Ah, but I said we must push together.

**Fifth Chief:** We need a **signal** so that all can push together. Our people speak different languages.

**Seventh Chief:** Let us use YAH-HOO as the signal. Ready?

**All:** YES!



**Seventh Chief:** YAH-HOO.

*At the signal everyone pushes together.*

**All:** YAH-HOO!

**Seventh Chief:** YAH-HOO.

*Again everyone pushes together.*

**All:** YAH-HOO!

**Tall Man:** We are doing it!

**Mother:** Now my son won't be able to  
hide in the sky!

**Seventh Chief:** YAH-HOO.

*Again everyone pushes together.*

**All:** YAH-HOO!

**Boy:** It will be too high for my  
arrows to stick into it.

**Seventh Chief:** YAH-HOO.

*Again everyone pushes together.*

**All:** YAH-HOOOO!

**First Chief:** We have done it!

**Narrator:** So the sky was pushed up. It  
was done by everyone working together. That  
night, when everyone looked overhead, they  
saw many stars in the sky. The stars were shining  
through the holes poked into the sky by the poles  
of everyone who pushed it up higher. No one  
ever bumped his head on the sky again.  
And those stars are there to this day.

## Daily Journal Assignments - Week 8

**Monday/lunes:** Use the chart below to practice *asking and answering questions* about the play, "Pushing Up the Sky."

Question	Answer
Who _____ _____ ?	_____ _____
What _____ _____?	_____ _____
When _____ _____?	_____ _____
Where _____ _____ ?	_____ _____
Why _____ _____?	_____ _____

How \_\_\_\_\_

?

**Tuesday/martes:** Continue working on your chart from Monday.

**Wednesday/miercoles:** What did you learn from this play about working with others?

**Thursday/jueves:** Describe a time you and your friends or classmates worked together to solve a problem.

**Friday/viernes:** How is helping at home a *Win-Win* for the whole family?




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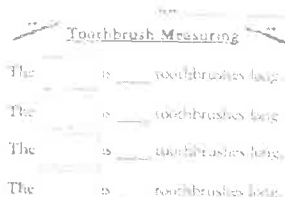


# ESL at Home K-2 Weeks 1-2

Use notebook paper to complete these activities. Do one each day!

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Watch a TV show or movie.</p> <p><b>List:</b></p> <ul style="list-style-type: none"> <li>Title</li> <li>Characters</li> <li>Setting</li> <li>Beginning</li> <li>Middle</li> <li>End</li> </ul>	<p>Use objects in your house to invent something.</p> <p>Illustrate it and label it.</p> 	<p>What do you look like? Use a mirror to draw and label yourself.</p> 	<p>Write a word that starts with every letter of the alphabet.</p> <p>Example:  <b>A:</b> apple  <b>B:</b> boy</p>	<p>Use a toothbrush to measure 5 things in your house.</p> <p><b>Toothbrush Measuring</b></p> <p>The _____ toothbrushes long.</p> <p>The _____ toothbrushes long.</p> <p>The _____ toothbrushes long.</p> <p>The _____ toothbrushes long.</p>
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Find 10 things that are <b>heavy</b>. Draw them or write a list.</p> <p>Find 10 things that are <b>red</b>. Draw them or write a list.</p> <p>Find 10 things that are <b>soft</b>. Draw them or write a list.</p>	<p>Stack cans and boxes to make a tower. Stand back and throw a small pillow to knock it down.</p>	<p>Write a message to someone, then write it backwards. Ask them to figure it out!</p> <p>Example:  <b>I love you</b>  <b>uoY evol I</b></p>	<p>Write an acrostic poem using <u>your name</u>.</p> <p>Example:  <b>R:</b> Really fun  <b>O:</b> Outgoing  <b>Y:</b> yellow hair</p>	<p>Watch two TV shows or movies and pick two characters. Draw a cartoon of them meeting each other.</p> 

## ESL en Casa K-2 Semanas 1-2

Usar una hoja de libreta para completar las actividades. Hacer uno por día.

Lunes	Martes	Miercoles	Jueves	Viernes
<p>Ver un programa de television o una pelicula.</p> <p><b>Lista:</b></p> <ul style="list-style-type: none"> <li>• Titulo</li> <li>• Personajes</li> <li>• Lugar</li> <li>• Comienzo</li> <li>• Medio</li> <li>• Fin</li> </ul>	<p>Usar objetos en su casa para inventar algo.</p> <p>Dibuja y ponle una etiqueta.</p> 	<p>Como te miras? Usa un Espejo y etiquetate.</p> 	<p>Escribir palabras que empiezen con todas las letras del abecedario.</p> <p>Ejemplo: <b>A:</b> abeja <b>B:</b> banco</p>	<p>Usa un cepillo de dientes para medir 5 cosas en tu casa.</p> 
Lunes	Martes	Miercoles	Jueves	Viernes
<p>Encuentra 10 cosas que son <b>pesadas</b>. Dibujalas o escribe una lista.</p> <p>Encuentra 10 cosas que son <b>rojas</b>. Dibujalas o escribe una lista.</p> <p>Encuentra 10 cosas que son <b>blandas</b>. Dibujalas o escribe una lista.</p>	<p>Encimar latas y cajas para hacer una torre. Da un paso atras y avienta un cojin pequeno para derribarlo.</p> 	<p>Escribe un mensaje a alguien, despues escríbele al reves. Pídele que lo resuelvan. Ejemplo: <b>Buenos días</b>  <b>Said soneub</b></p>	<p>Escribe un poema acrostico con tu nombre.</p> <p>Ejemplo: <b>J:</b> Jugador <b>O:</b> Optimista <b>S:</b> soltero <b>E:</b> emocionado</p>	<p>Ver dos programas de television o dos peliculas. Escoger dos personajes, dibujalos conociendose.</p> 

**Grade 2 Homework**  
**Trimester 3**

Week 8  
Independent Study  
Plan

**Trimester 3 -**

**Name** \_\_\_\_\_ **#** \_\_\_\_\_

**Monday: Addition and Subtraction within 20 Word Problems**

Find the answer to the word problems. (Show your thinking on another paper.)

1. Joshua had 11 baseball cards. He received some more for his birthday. He now has 18 baseball cards. How many baseball cards did Joshua receive for his birthday?
2. Joe's football team plays 7 games at home and 6 games away. How many games does his team play altogether?
3. The school librarian read 4 books to students before lunch. She read some books to students after lunch. She read a total of 15 books. How many books did she read to students after lunch?
4. Lionel has 14 balloons. 5 are red and the rest are green. How many green balloons does he have?
5. Some kites were flying in the air. 5 fell to the ground. 12 are still flying. How many kites were flying in the beginning?

**Tuesday: Place Value to 999**

Compare the numbers and fill the blank with the correct symbol. >, < or =.

1.  $299 + 16$  \_\_\_\_\_  $399 + 6$       2.  $576 + 22$  \_\_\_\_\_  $566 + 12$       3.  $260 + 12$  \_\_\_\_\_  $260 + 22$

Fill in the correct number.

4.  $800 + 70 + 7 =$  \_\_\_\_\_      5. 60 tens + 2 ones = \_\_\_\_\_

**Wednesday: Addition within 1,000**

Find the sum.

1.  $134 + 52 =$  \_\_\_\_\_      2.  $265 + 23 =$  \_\_\_\_\_      3.  $456 + 33 =$  \_\_\_\_\_      4.  $402 + 6 =$  \_\_\_\_\_

5. Jose's class has 26 students. Maria's class has 25 students. How many students are in both classes?

**Thursday: Subtraction within 1,000**

Find the difference.

1.  $675 - 34 =$  \_\_\_\_\_      2.  $469 - 55 =$  \_\_\_\_\_      3.  $284 - 14 =$  \_\_\_\_\_

4. How much more is 786 than 486? \_\_\_\_\_

5. In Charlie's school there are 760 students. 360 are girls. The rest are boys. How many students are boys?

## Math Sprints - Week 8

1. Set a timer for one minute.
2. Complete as many problems as you can.
3. Record the number correct.

A.

1.	$10 + 6 =$	21.	$3 + 8 =$
2.	$10 + 9 =$	22.	$9 + 4 =$
3.	$7 + 10 =$	23.	$\_\_\_ + 6 = 11$
4.	$3 + 10 =$	24.	$\_\_\_ + 9 = 13$
5.	$5 + 11 =$	25.	$8 + \_\_\_ = 14$
6.	$12 + 8 =$	26.	$7 + \_\_\_ = 15$
7.	$14 + 3 =$	27.	$\_\_\_ = 4 + 8$
8.	$13 + \_\_\_ = 19$	28.	$\_\_\_ = 8 + 9$
9.	$15 + \_\_\_ = 18$	29.	$\_\_\_ = 6 + 4$
10.	$12 + 5 =$	30.	$3 + 9 =$
11.	$\_\_\_ = 2 + 17$	31.	$5 + 7 =$
12.	$\_\_\_ = 3 + 13$	32.	$8 + \_\_\_ = 14$
13.	$\_\_\_ = 16 + 2$	33.	$\_\_\_ = 5 + 9$
14.	$9 + 3 =$	34.	$8 + 8 =$
15.	$6 + 9 =$	35.	$\_\_\_ = 7 + 9$
16.	$\_\_\_ + 5 = 14$	36.	$\_\_\_ = 8 + 4$
17.	$\_\_\_ + 7 = 13$	37.	$17 = 8 + \_\_\_$
18.	$\_\_\_ + 8 = 12$	38.	$19 = \_\_\_ + 9$
19.	$8 + 7 =$	39.	$12 = \_\_\_ + 7$
20.	$7 + 6 =$	40.	$15 = 8 + \_\_\_$
Number correct:			

## Math Sprints - Week 8





1. Set a timer for one minute
2. Complete as many problems as you can.
3. Record the number correct.
4. Record if you improved from part A.

B.

1.	$17 - 7 =$	21.	$16 - 7 =$
2.	$14 - 10 =$	22.	$17 - 8 =$
3.	$19 - 11 =$	23.	$18 - 7 =$
4.	$16 - 10 =$	24.	$14 - 6 =$
5.	$17 - 12 =$	25.	$17 - 8 =$
6.	$15 - 13 =$	26.	$12 - 8 =$
7.	$12 - 3 =$	27.	$14 - 7 =$
8.	$20 - 11 =$	28.	$15 - 8 =$
9.	$18 - 11 =$	29.	$13 - 5 =$
10.	$13 - 5 =$	30.	$16 - 8 =$
11.	$\underline{\hspace{1cm}} = 11 - 2$	31.	$14 - 9 =$
12.	$\underline{\hspace{1cm}} = 12 - 4$	32.	$15 - 6 =$
13.	$\underline{\hspace{1cm}} = 13 - 5$	33.	$13 - 6 =$
14.	$\underline{\hspace{1cm}} = 12 - 3$	34.	$\underline{\hspace{1cm}} = 13 - 8$
15.	$\underline{\hspace{1cm}} = 11 - 4$	35.	$\underline{\hspace{1cm}} = 15 - 7$
16.	$\underline{\hspace{1cm}} = 13 - 2$	36.	$\underline{\hspace{1cm}} = 18 - 9$
17.	$\underline{\hspace{1cm}} = 11 - 3$	37.	$\underline{\hspace{1cm}} = 20 - 14$
18.	$17 - 8 =$	38.	$\underline{\hspace{1cm}} = 20 - 7$
19.	$14 - 6 =$	39.	$\underline{\hspace{1cm}} = 20 - 11$
20.	$16 - 9 =$	40.	$\underline{\hspace{1cm}} = 20 - 8$
Number correct:		Improvement:	

**Money Practice 1**

Draw/Write another way to make the same total value. You can also *COPY* and *PASTE* the images of the coins in the boxes.

<p>1. 26 cents</p>  <p>2 dimes 1 nickel 1 penny is 26 cents.</p>	<p>Another way to make 26 cents:</p>
<p>2. 35 cents</p>  <p>3 dimes and 1 nickel make 35 cents.</p>	<p>Another way to make 35 cents:</p>
<p>3. 55 cents</p>  <p>2 quarters and 1 nickel make 55 cents.</p>	<p>Another way to make 55 cents:</p>
<p>4. 75 cents</p>  <p>The total value of 3 quarters is 75 cents.</p>	<p>Another way to make 75 cents:</p>

**Money Practice 2**

Write 2 ways to make the value in each problem. You can also COPY and PASTE the images of the coins from the first page.

1. Gretchen has 45 cents to buy a yo-yo. Write two coin combinations she could have paid with that would equal 45 cents. You can also COPY and PASTE the images of the coins in the boxes.

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2. The cashier gave Joshua 1 quarter, 3 dimes, and 1 nickel. Write two other coin combinations that would equal the same amount of change.

--	--

3. Alex has 4 quarters. Nicole and Caleb have the same amount of money. Write two other coin combinations that Nicole and Caleb could have.

--	--

**CHALLENGE 1**

1. Kelly bought a pencil sharpener for 47 cents and a pencil for 35 cents. What was her change from \$1?

2. Hae Jung bought a pretzel for 3 dimes and a nickel. She also bought a juice box. She spent 92 cents. How much was the juice box?

3. Nolan has 1 quarter, 1 nickel, and 21 pennies. His brother gave him 2 coins. Now he has 86 cents. What 2 coins did his brother give him?

**CHALLENGE 2**

1. Monique saved 2 ten-dollar bills, 4 five-dollar bills, and 15 one-dollar bills. Harry saved \$16 more than Monique. How much money does Harry have saved?

2. Ryan went shopping with 3 twenty-dollar bills, 3 ten-dollar bills, 1 five-dollar bill, and 9 one-dollar bills. He spent 59 dollars on a video game. How much money does he have left?

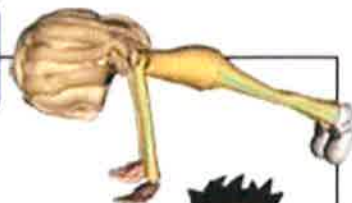
3. Heather had 3 ten-dollar bills and 4 five-dollar bills left after buying a new pair of sneakers for \$29. How much money did she have before buying the sneakers?



# TABATA



## 1. PUSH-UPS



10 SEC REST

20 SEC MOVE

## 2. SKIER JUMPS



10 SEC REST

20 SEC MOVE

## 3. ALT. LEG KICKS



10 SEC REST

20 SEC MOVE

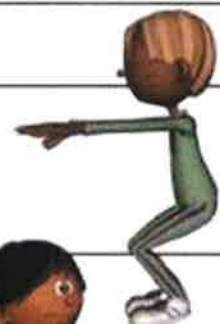
## 4. BURPEES



10 SEC REST

20 SEC MOVE

## 5. SQUATS



10 SEC REST

20 SEC MOVE

## 6. JOG IN PLACE



10 SEC REST

20 SEC MOVE



HIGH INTENSITY INTERVAL TRAINING

# beginner circuit

WORKOUT

by DAREBEE

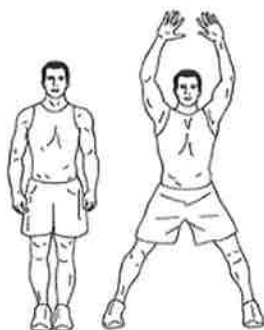
© [darebee.com](http://darebee.com)

Level I 3 sets

Level II 5 sets

Level III 7 sets

2 minutes rest



**12** jumping jacks



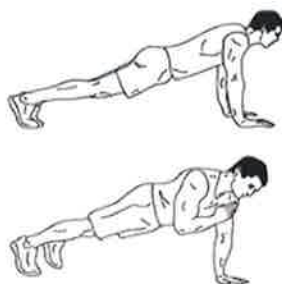
**6** squats



**6** calf raises



**12** raised arm circles



**6** shoulder taps



**6** plank rotations

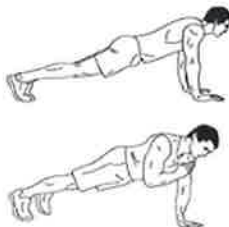
# 100%

DAREBEE **HIIT** WORKOUT @ [darebee.com](http://darebee.com)

Level I 3 sets Level II 5 sets Level III 7 sets | 2 minutes rest



**20sec** high knees



**20sec** shoulder taps



**20sec** high knees



**20sec** shoulder taps



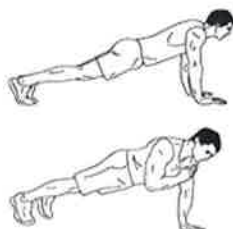
**20sec** plank hold



**20sec** shoulder taps



**20sec** high knees



**20sec** shoulder taps



**20sec** high knees