2nd Grade FUESD Study Plan - Week 9 - May 18

		Totob Glody Hall Week	, , , , , , , , , , , , , , , , , , ,	
Week 9 Monday/ lunes	Tuesday/ martes	Wednesday/ miercoles	Thursday/ jueves	Friday/viernes
English/Language Arts: Read 30 minutes independently Reading Log 1 Lexia Lesson Read "A Way to Help Planet Earth" Daily Journal: Why is plastic trash such a problem?	English/Language Arts: Read 30 minutes independently Reading Log 1 Lexia Lesson Read "A Way to Help Planet Earth" Daily Journal: What are ways you can do at home and school to keep the Earth clean?	English/Language Arts: Read 30 minutes Reading Log Lexia Lesson Read "Prairie Problem" Daily Journal: What does it mean when an animal becomes extinct?	English/Language Arts: Read 30 minutes Reading Log Lexia Lesson Read "Be Careful! We're Almost Gone!" Daily Journal: How have humans caused some of these problems?	English/Language Arts: Read 30 minutes Reading Log 1 Lexia Lesson Read "Plant Parts" Daily Journal: What are two ways that roots help a plant stay alive? Math
Math 1 Dreambox or ST Lesson Monday Homework Restaurant Menu Activity	Math 1 Dreambox or ST Lesson Tuesday Homework SPRINTS - A Continue Restaurant Menu Activity	Math 1 Dreambox or ST Lesson Wed. Homework Continue Restaurant Menu Activity	 Math 1 Dreambox or ST Lesson Thursday Homework SPRINTS - B Continue Restaurant Menu Activity 	 1 Dreambox or ST Lesson Grade 2 Addition and Subtraction Review PE
PE Choose 1 or more PE Activities ELD Choose 1 activity under Monday	PE Choose 1 or more PE Activities ELD Choose 1 activity under	PE Choose 1 or more PE Activities ELD Choose 1 activity under Wednesday	PE Choose 1 or more PE Activities ELD Choose 1 activity under Thursday	 Choose 1 or more PE
Extension Activities: • Leader In Me - Seek First to Understand, Then be Understood: Give your focus, listen with your eyes and heart, be open to feedback.	Extension Activities: • Kindness: Do 3-5 (or more) activities (squares) to show kindness.	Extension Activities: • Visit <u>FUESD's SEL</u> <u>Website</u>	Extension Activities: • Kindness: Do 3-5 (or more) activities (squares) to show kindness this week	Extension Activities: • Leader In Me - Sharpen the Saw: take time today to do something you love!

Plan de estudio FUESD para 2do grado- 18 de mayo, Semana 9

Semana 9 -Lunes	Martes	Miércoles	Jueves	Viernes
Artes del lenguaje inglés: Lee 30 minutos de forma independiente: Registro de lectura: 1 lección de Lexia Leer "A Way to Help Planet Earth" Diario: ¿Por qué la basura plástica es un problema? Matemáticas 1 lección de Dreambox o ST Tarea del Lunes Actividad del menú del restaurante Educación física:	Artes del lenguaje inglés: Lee 30 minutos de forma independiente Registro de lectura: 1 lección de Lexia Leer: "A Way to Help Planet Earth" Diario: ¿De qué maneras puedes hacer en casa y en la escuela para mantener limpia la Tierra? Matemáticas 1 lección de Dreambox o ST Tarea del martes: Sprint matemático: A	Artes del lenguaje inglés: Lee 30 minutos de forma independiente Registro de lectura: 1 lección de Lexia Leer "Prairie Problem" Diario: ¿Qué significa cuando un animal se extingue? Matemáticas 1 lección de Dreambox or ST Tarea del miércoles Continuar actividad del menú del restaurante Educación física: Elija 1 o más	Artes del lenguaje inglés: Lee 30 minutos de forma independiente Registro de lectura: 1 lección de Lexia Leer "Be Careful! We're Almost Gone!" Diario: ¿Cómo han causado los humanos algunos de estos problemas? Matemáticas 1 lección de Dreambox or ST Tarea del jueves Continuar actividad del menú del	Artes del lenguaje inglés: Lee 30 minutos de forma independiente Registro de lectura: 1 lección de Lexia Leer "Plant Parts" Diario: ¿Cuáles son las dos formas en que las raíces ayudan a una planta a mantenerse viva? Matemáticas 1 lección de Dreambox or ST Revisión de suma y resta de grado 2 Educación física:
Elija 1 o más actividades de educación física ELD Elige 1 actividad bajo lunes	 Continuar actividad del menú del restaurante Educación física: Elija 1 o más actividades de 	actividades de educación física ELD Elige 1 actividad bajo miercoles	restaurante Educación física: Elija 1 o más actividades de educación física	Elija 1 o más actividades de educación física ELD Elige 1 actividad bajo viernes
Actividades de extensión: • Líder en mí: Busque primero comprender, luego sea entendido:	educación física ELD Elige 1 actividad bajo martes	Actividades de extensión: • Amabilidad: Haga 3-5 (o más) actividades (cuadrados) para	ELD • Elige 1 actividad bajo jueves	Actividades de extensión: • Líder en mí - Afila la sierra: ¡tómate el
concéntrese, escuche con los ojos y el corazón, esté dispuesto a escuchar comentarios de los demás.	Actividades de extensión: • Amabilidad: Realiza 3-5 actividades (cuadrados) para mostrar amabilidad.	mostrar amabilidad. • Visite el sitio web SEL de FUESD	Actividades de extensión: • Amabilidad: Haga 3-5 (o más) actividades (cuadrados) para mostrar amabilidad.	tiempo hoy para hacer algo que te encanta!

2nd Grade Reading Log - Week 9

<u>Monday:</u>	
Book/Chapter(s) read:	
Minutes read:	
1 sentence comment about the reading:	
<u>Tuesday:</u>	
Book/Chapter(s) read:	
Minutes read:	
1 sentence comment about the reading:	
Wednesday:	
Book/Chapter(s) read:	
Minutes read:	
1 sentence comment about the reading:	
Thursday:	
Book/Chapter(s) read:	
Minutes read:	
1 sentence comment about the reading:	
Friday:	
Book/Chapter(s) read:	
Minutes read:	
1 sentence comment about the reading:	
Parent Signature:	Date:

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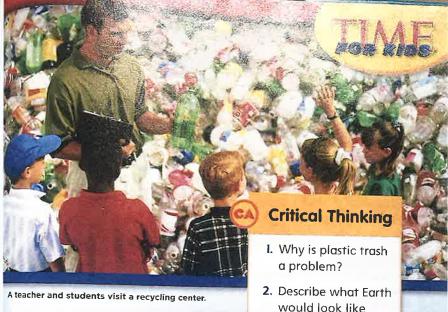
Read the articles and answer the questions for each day.



Read the articles and answer the questions for each day.



A factory turns recyled plastic into something new and useful.



Sometimes there's not much kids can do to help solve our planet's problems. But kids can do a lot about trash. Recycling is one way all people, young and old, can make a big difference!



4. Prairies are smaller, some animals are endangered, and too much plastic is being thrown away. How have humans caused these problems?

without recycling.

plastic, what does

your community do to help keep

Earth clean?

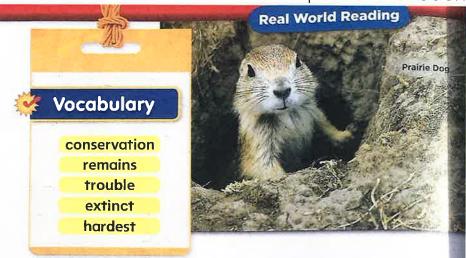
3. Besides recycling

small pieces.

Read the articles and answer the questions for each day.

Monday/lunes: Why is plastic trash a problem?
Tuesday/martes: What are ways you can do at home and school to keep the Earth clean?

Read the articles and answer the questions for each day.



Prairie Problem

"We really do not have a lot of time left to save the prairie," says Ron Cole. A prairie is a large, flat area covered with grasses.

Prairies have very few trees. Prairies once stretched across the middle part of the United States. Today, most of that land is covered with farms and towns instead of grasses. Ron Cole belongs to a conservation group that teaches people to take better care of the prairie. Their goal is to protect the prairie land that remains. That will help

the plants and animals that live there.

Ron Cole

A South Dakota prairie

BE CAREFUL!
WE'RE ALMOST GONE

Experts warn us that many animals on our planet are in trouble. More than one thousand animal species are endangered! That means that they may disappear forever and become extinct.

It is natural for some plants and animals to become extinct. But now humans are causing more living things to become extinct than ever before. As people cut down forests, mow down prairies, or move into deserts, plants and wild animals get pushed out.

Protecting endangered species is one of the **hardest** jobs people face. The good news is that people are working to solve this problem before it gets worse.



California Condor, an endangered species

Endangered Animals

Amphibians: about 30 species

Insects: about 50 species

Fish: about 130 species

This chart
shows the number of
animal species that
are endangered.

Birds: about 275 species

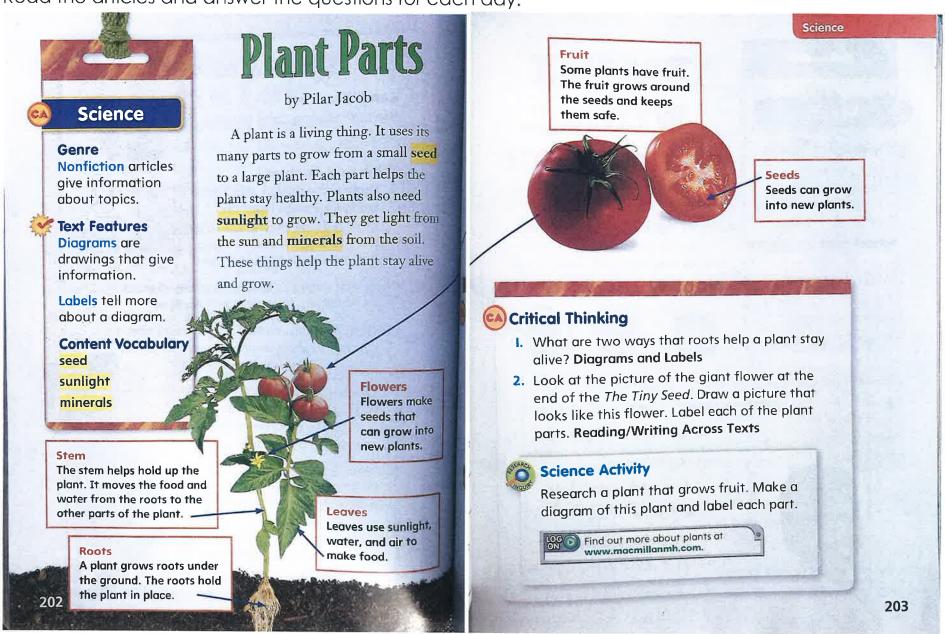
Mammals: about 350 species

Find out more about endangered animals at www.macmillanmh.com.

Read the articles and answer the questions for each day.

Wednesday/miercoles: What does it mean when an animal becomes extinct?
Thursday/jueves: Prairies are smaller, some animals are endangered, and too much plastic is being thrown away. How have humans caused some of these problems?
For fun: Visit San Diego Zoo (click the link) website for videos and activities.

Read the articles and answer the questions for each day.



Read the articles and answer the questions for each day.	
Friday/viernes: What are two ways that roots help a plant stay alive?	
, , ,	

Draw a picture of a flower/plant and **label** the parts of the plant.

Grade 2 Homework **Trimester 3**

Trimester	3	Week	9
Trimester	-3 -		~

Name_

Monday: Addition and Subtraction within 20 Word Problems

Find the answer to the word problems. (Show your thinking on another paper.)

- 1. Joshua had 11 baseball cards. He received some more for his birthday. He now has 18 baseball cards. How many baseball cards did Joshua receive for his birthday?
- 2. Joe's football team plays 7 games at home and 6 games away. How many games does him team play altogether?
- 3. The school librarian read 4 books to students before lunch. She read some books to students after lunch. She read a total of 15 books. How many books did she read to students after lunch?
- 4. Lionel has 14 balloons. 5 are red and the rest of are green. How many green balloons does he have?
- 5. Some kites were flying in the air. 5 fell to the ground, 12 are still flying. How many kites were flying in the beginning?

Tuesday: Place Value to 999

Compare the numbers and fill the blank with the correct symbol. >, < or =,

Fill in the correct number.

Wednesday: Addition within 1,000

Find the sum.

5. Jose's class has 26 students. Maria's class has 25 students. How many students are in both classes?

Thursday: Subtraction within 1,000

Find the difference.

- 4. How much more is 786 than 486?
- 5. In Charlie's school there are 760 students, 360 are girls. The rest are boys. How many students are boys?

Created by:

Give your restaurant a title and create a fun menu to go along with it. Add 4 creative items to your menu. Describe the creative items and give them a price. On the back of this paper, write 3 questions about your menu that other students can solve. See the <u>example</u> on the last page.

Menu Item	Description	Price

You may use the questions below, or come up with your own. Just make sure they involve math!					
	she get back?		and	She gave the waite	r \$20. How much money did
	money did he			, and	How much total
	here:	spend in air?			
3.		_bought two items	. She gave the waiter \$	_ and got back \$ \	What two items did Sandy buy?
Solve	here:				

Answer Key: Write the answers to your questions here.

EXAMPLE:

_	_	-	2119	

🔀 Grumpy Cat Cafe Menu 🔀

Menu Item	Description	Price
Broccoli and Crab Sandwich	The broccoli and crab sandwich has three layers of rotting and gross broccoli and crab and one layer of cheese.	\$8
Grilled Cheerios	The fresh cheerios are grilled on the stove, then covered with creamy ranch dressing.	\$5
Ice Cream Dream	A bunch of french fries are mixed with strawberry and chocolate ice cream.	\$9
Frog Sandwich	Thirty frog arms are placed on a thick layer of broken crackers.	\$4
Fried Berries	The fried berries are a mixture of blueberries, strawberries, and raspberries that get deep fried and covered in creamy peanut butter.	\$6

1.	Gary ordered a frog sandwich and grilled cheerios. How much total money did Gary
	spend at Grumpy Cat Cafe?

^{2.} Gary gave the waiter \$20. How much money did Gary get back?

^{3.} Sandy bought two items. She gave the waiter \$15 and got back \$4. What two items did Sandy buy?

Expanded Form

1.	100 + 30 + 4 =	
2.	100 + 30 + 5 =	
3.	100 + 30 + 6 =	
4.	100 + 30 + 9 =	
5.	100 + 40 + 9 =	
6.	100 + 50 + 9 =	
7.	100 + 80 + 9 =	
8.	400 + 10 + 8 =	
9.	400 + 10 + 7 =	
10.	400 + 10 + 6 =	
11.	400 + 10 + 2 =	
12.	700 + 80 =	
13.	700 + 8 =	
14.	80 + 8 =	
15.	700 + 88 =	
16.	900 + 20 =	
17.	900 + 2 =	
18.	20 + 2 =	
19.	900 + 22 =	
20.	700 + 60 =	
21.	700 + 6 =	
22.	60 + 6 =	

23.	700 + 66 =	
24.	200 + 90 + 4 =	
25.	500 + 70 =	
26.	800 + 6	
27.	400 + 70 + 4 =	
28.	700 + 9 =	
29.	800 + 50 =	
30.	50 + 800 =	
31.	2 + 80 + 400 =	
32.	2 + 400 + 80 =	
33.	3 + 70 + 500 =	
34.	60 + 3 + 800 =	
35.	900 + 7 + 20 =	
36.	4 + 300 =	
37.	500 + 90 + 10 =	
38.	600 + 80 + 20 =	
39.	900 + 60 + 40 =	
40.	600 + 8 + 2 =	
41.	800 + 6 + 5 =	
42.	800 + 27 + 5 =	
43.	8 + 100 + 49 =	
44.	37 + 600 + 8 =	

Expanded Form

1.			
3.	1,	100 + 20 + 3 =	
4.	2.	100 + 20 + 4 =	
5.	3.	100 + 20 + 5 =	
6.	4.	100 + 20 + 8 =	
7.	5.	100 + 30 + 8 =	
8. 500 + 10 + 9 = 9. 500 + 10 + 8 = 10. 500 + 10 + 7 = 11. 500 + 10 + 3 = 12. 700 + 30 = 13. 700 + 3 = 14. 30 + 3 = 15. 700 + 33 = 16. 900 + 40 = 17. 900 + 4 = 18. 40 + 4 = 19. 900 + 44 = 20. 800 + 70 = 21. 800 + 7 =	6.	100 + 40 + 8 =	
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11. 500 + 10 + 3 = 12. 700 + 30 = 13. 700 + 3 = 14. 30 + 3 = 15. 700 + 33 = 16. 900 + 40 = 17. 900 + 4 = 18. 40 + 4 = 19. 900 + 44 = 20. 800 + 70 = 21. 800 + 7 =	9.	500 + 10 + 8 =	
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14. 30 + 3 = 15. 700 + 33 = 16. 900 + 40 = 17. 900 + 4 = 18. 40 + 4 = 19. 900 + 44 = 20. 800 + 70 = 21. 800 + 7 =	12.	700 + 30 =	
15. 700 + 33 = 16. 900 + 40 = 17. 900 + 4 = 18. 40 + 4 = 19. 900 + 44 = 20. 800 + 70 = 21. 800 + 7 =	13.	700 + 3 =	
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17. 900 + 4 = 18. 40 + 4 = 19. 900 + 44 = 20. 800 + 70 = 21. 800 + 7 =	15.	700 + 33 =	
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19. 900 + 44 = 20. 800 + 70 = 21. 800 + 7 =	17.	900 + 4 =	
20. 800 + 70 = 21. 800 + 7 =	18.	40 + 4 =	
21. 800 + 7 =	19.	900 + 44 =	
	20.	800 + 70 =	
22. 70 + 7 =	21.	800 + 7 =	
	22.	70 + 7 =	

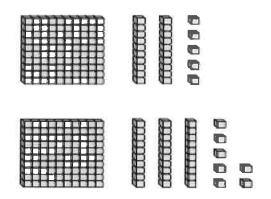
23.	800 + 77 =	
24.	300 + 90 + 2 =	
25.	400 + 80 =	
26.	600 + 7 =	
27.	200 + 60 + 4 =	
28.	100 + 9 =	
29.	500 + 80 =	
30.	80 + 500 =	
31,	2 + 50 + 400 =	
32.	2 + 400 + 50 =	
33.	3 + 70 + 800 =	
34.	40 + 9 + 800 =	
35.	700 + 9 + 20 =	
36.	5 + 300 =	
37.	400 + 90 + 10 =	
38.	500 + 80 + 20 =	
39.	900 + 60 + 40 =	
40.	400 + 80 + 2 =	
41.	300 + 60 + 5 =	
42.	200 + 27 + 5 =	
43.	8 + 700 + 59 =	
44.	47 + 500 + 8 =	

Grade 2 Review Addition and Subtraction within 1,000

1. Complete the number sentences below

A. 147 + 500 =	
B + 200 =	501
C. 757 =	457
D 100 =	839

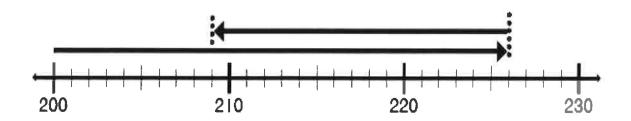
2. Micaela has one hundred twenty-five beads. Her sister Marta has one hundred thirty-seven beads. How many beads do they have altogether?



100	20	5
+ 100	30	7
=		

Answer:
$$125 + 137 =$$

3. Find the difference.



4. The second graders ran some laps last week. This week, they ran 49 laps. They ran 100 laps altogether. How many laps did they run last week?
+ 49 = 100
a) 49 b) 149 c) 51 d) 151
Answer:
5. Subtract 356 – 242.
Answer:
Explain how you got your answer:
Explain how you got your answer:

ESL at Home K-2 Weeks 3-4Use notebook paper to complete these activities. Do one each day!

Monday Tuesday Wednesday Thomas				
Moriday	Tuesday	Wednesday	Thursday	Friday
Read a book to your family. Take turns retelling the story.	Make a T-chart. Make a list of opposites, like big and small, yes and no. Big Small Yes No Happy Sad	Find food in your house, like crackers or water bottles. Write or draw a math story problem. Omar has 6 crackers. Neveah ate three. How many are left?	Go outside. Tell someone what you see, hear, think, feel, and smell.	Choose an animal. Draw it and label its body parts. Write about how it moves.
Monday	Tuesday	Wednesday	Thursday	Friday
Create shadow shapes on the wall. How many different shapes can you make with your hands?	Use crackers or candy to write words you find in your home. all. How many fferent shapes an you make		Sort your clothes or toys into rainbow order. Sort your clothes or toys into order, biggest to smallest.	Use the food in your house to create a menu with prices. Example: Milk = \$2.00 Bananas = \$3.00 Ice cream = \$1.00

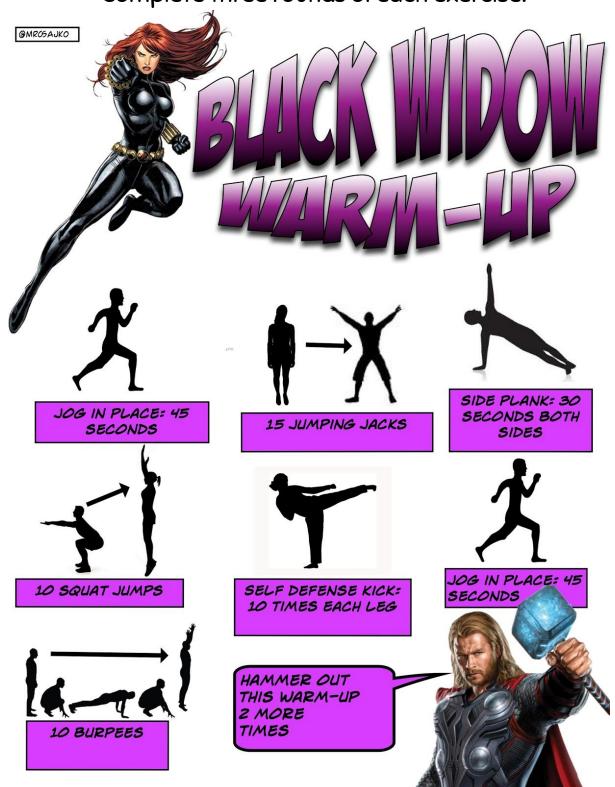
ESL en Casa K-2 Semanas 3-4
Usar una hoja de libreta para completer las actividades. Hacer uno por dia.

1				
Lunes	Martes	Miercoles	Jueves	Viernes
Leer un libro a tu familia. Tomar turnos en Volver a	Hacer un grafico de T. Hacer una lista de opuestos, como grande y pequeño.	Encontrar comida en tu casa, como galletas o botellas de agua. Escribe o dibuja una historia de	Sal afuera. Dile a alguien lo que viste, escuchaste,	Escoje un animal. Dibujalo y marcar los partes de su cuerpo. Escribe como se mueve.
contar la historia.	Big Small Yes No Happy Sad	problema matematica. Omar tiene 6 galletas. Neveah comio tres. Cuantas galletas quedan?	pensaste, sentiste y oliste.	
Lunes	Martes	Miercoles	Jueves	Viernes
Crear figuras de sombras en la pared. Cuantas figuras puedes hacer con us manos? Usar galletas o dulces para escribir una palabra de lo que encontraste en casa.		Sal a caminar en tu vecindad. Usa palos, hojas y piedras para hacer palabras.	Acomodar tu ropa o juguetes en orden del arcoiris. Acomodar tu ropa o juguetes en orden del mas grande al mas pequeño.	Usa la comida que tienes en casa para crear un menu con precios. Ejemplo: Leche = \$2.00 Platanos = \$3.00 Nieve = \$1.00

BLACK WIDOW

WARM-UP

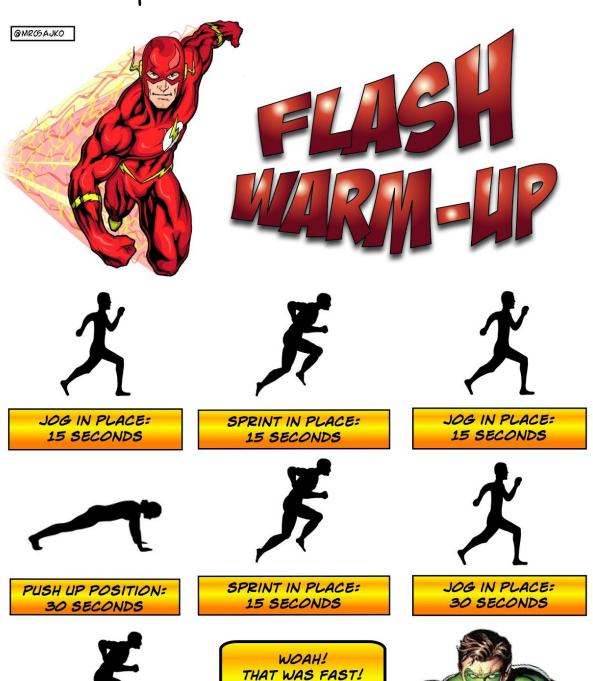
Complete three rounds of each exercise!



FLASH

WARM-UP

Complete three rounds of each exercise!



CAN YOU DO IT AGAIN?

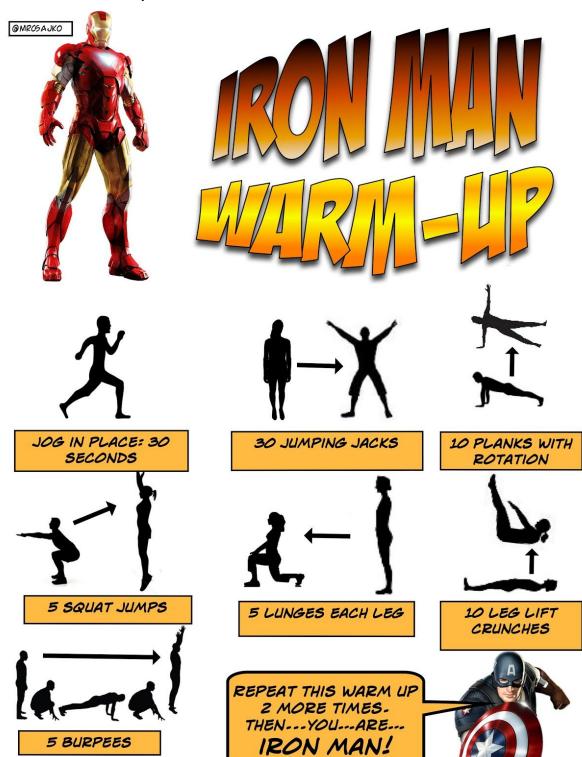


SPRINT IN PLACE: 15 SECONDS

IRON MAN

WARM-UP

Complete three rounds of each exercise!



Listen with Eyes, Ears, and Heart

SEEK FIRST TO UNDERSTAND, THEN TO BE UNDERSTOOD

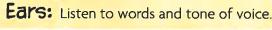


To listen with the intent to understand requires listening with your eyes, ears, and heart. Listening is a leadership skill that requires practice.

LISTENING:



Eyes: Observe body language.



Heart: Listen with the intent to understand.



On the **Lotus Diagram**, write ways to know if someone is a great listener.

EXAMPLE: Look at person speaking.	Click here to type	Click here to type
Click here to type	GREAT	Click here to type
Click here to type	Click here to type	Click here to type



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