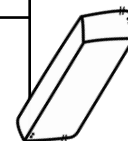
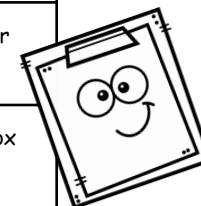
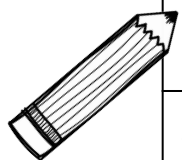
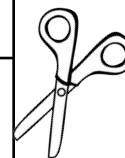
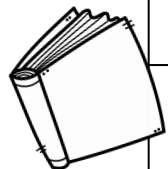
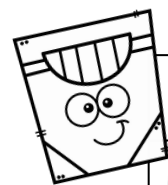
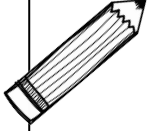


TK Week 7 May 4-8

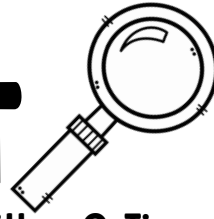


	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics (Sounds and Letters)	Complete one Lexia or Waterford lesson. Go on a Letter Hunt. Look for things that begin with the letter, trace the matching letter on the activity page.	Complete one Lexia or Waterford lesson. Make your name with play dough (roll snakes or pinch small pieces).	Complete one Lexia or Waterford lesson. Put salt or sand in the bottom of a tray or plate. Make letters or words in the salt with your fingers.	Complete one Lexia or Waterford lesson. With an adult, make a list of feeling words such as happy, sad, excited and worried. Clap the syllables of each word.	Complete one Lexia or Waterford lesson. How many words can you think of that rhyme with frog?
Reading	Read with an adult and log. Read <i>I Can!</i> and/or Scan the QR Code with your iPad, listen to <u>If You Take A Mouse To School</u> and illustrate. 	Read <i>I Can!</i> and/or Go to National Geographic Kids. Read about animals and their habitats. Illustrate one animal fact. 	Read with an adult and log. Read <i>I Can!</i> and/or Scan the QR Code with your iPad, listen to <u>Interrupting Chicken</u> and illustrate. 	Read <i>I Can!</i> and/or Go to PBS Kids and play <u>Guess the Feelings</u> . How do you feel today? Draw a picture and respond. 	Read with an adult and log. Read <i>I Can!</i> and/or Scan the QR Code with your iPad, listen to <u>The Kissing Hand</u> and illustrate. 
ELD	Do the Monday Weather Words activity.	Do the Tuesday Weather Words activity.	Do the Wednesday Weather Words activity.	Do the Thursday Weather Words activity.	Do the Friday Weather Words activity.
Math	Complete one Dreambox lesson. Make shapes with popsicle sticks, pretzel sticks or pipe cleaners.	Complete one Dreambox lesson. Create an animal home that will keep the animal safe from predators. Use supplies such as blocks, Legos, cans or boxes. Before you begin, make a plan by drawing a picture.	Complete one Dreambox lesson. Sort coins by kind and color. Which pile has the most/least?	Complete one Dreambox lesson. Make a number line. Write the numbers 0-10 on cards and line them up in order. Count objects to match each number.	Complete one Dreambox lesson. Measure how tall each person in your family is with blocks or cans.
PE	Mouse begins with Mm. Dance along with Jack Hartman's letter dance on You Tube. Log your exercise. 	Move like an animal! Walk like a duck. Gallop like a horse. Hop like a kangaroo. Crawl like a spider. Leap like a gazelle. Swing your arms like an elephant and stretch like a sloth. Log your exercise.	Do the Go Noodle Chicken Dance on YouTube. Log your exercise. 	Get a deck of cards (or create number cards with paper). Flip a card over and move that many times. You can hop, stretch, jump, spin stomp or skip. Log your exercise	Enjoy a Cosmic Yoga Adventure. Log your exercise. 
Well-Being	Think about what makes you unique and special. Draw a self-portrait.	Call a friend or family member on the phone or have a video chat.	Spend time outside enjoying nature.	Do Acts of Kindness in your own home.	Think about the Leader in Me, Habit #3. Put First Things first as you make a card for Mother's Day or someone who is special to you.
You can find more ideas for well-being at bit.ly/FUESDwelbeing Extra Kindergarten Resources can be found at: bit.ly/KFUESDresources 					

Séptima Semana de Kindergarten Transicional del 4-8 de mayo

	Lunes	Martes	Miércoles	Jueves	Viernes
 Fonética (Sonidos y letras) 	Haz una lección de Lexia o Waterford. Haz una búsqueda de letras: Busca cosas cuyo nombre comienza con la letra y luego escribe esa letra en la hoja de actividad	Haz una lección de Lexia o Waterford. Haz tu nombre con plastilina (haz culebrillas o corta pedacitos).	Haz una lección de Lexia o Waterford. Pon sal o arena en una charola o un plato. Haz letras o palabras en la sal con tu dedo.	Haz una lección de Lexia o Waterford. Con un adulto, haz una lista de palabras que describen sentimientos como feliz, triste, entusiasmado y preocupado. Bate las palmas en cada sílaba de cada palabra.	Haz una lección de Lexia o Waterford. ¿Cuántas palabras riman con frog?
Lectura 	Lee con un adulto y regístralo. Lee <i>I can!</i> y/o escanea el código QR con tu iPad, escucha <u>If You Take a Mouse to School</u> y dibújalo. 	Lee <i>I Can!</i> y/o consulta National Geographic Kids. Lee sobre los animales y sus hábitats. Dibuja un hecho de un animal. 	Lee con un adulto y regístralo. Lee <i>I can!</i> y/o escanea el código QR con tu iPad, escucha <u>The Interrupting Chicken</u> y dibújalo. 	Lee <i>I Can!</i> y/o Visita la página web PBS Kids y juega <i>Guess the Feelings</i> . ¿Cómo te sientes hoy? Haz un dibujo de tu respuesta. 	Lee con un adulto y regístralo. Lee <i>I can!</i> y/o escanea el código QR con tu iPad, escucha <u>The Kissing Hand</u> y dibújalo 
ELD	Haz la actividad del lunes de <i>Weather Words</i> .	Haz la actividad del martes de <i>Weather Words</i> .	Haz la actividad del miércoles de <i>Weather Words</i> .	Haz la actividad del jueves de <i>Weather Words</i> .	Haz la actividad del viernes de <i>Weather Words</i> .
Matemática 	Haz una lección de Dreambox. Haz figuras con palillos de paleta o de pretzels, o de limpiadores de pipa.	Haz una lección de Dreambox. Haz una casa para animales que los proteja de predadores. Usa materiales como bloques de juguete, Legos, latas, o cajas. Antes de comenzar, dibuja un plan de la casa.	Haz una lección de Dreambox. Clasifica monedas por tipo y color. ¿Cuál montón tiene la mayor o menor cantidad?	Haz una lección de Dreambox. Haz una recta numérica. Escribe los números 0-10 en tarjetas y ponlos en orden. Cuenta objetos y ponlos en las tarjetas que correspondan a esa cantidad.	Haz una lección de Dreambox. Mide la estatura de cada persona en tu familia con bloques de juguete o latas.
Educación Física 	<i>Mouse</i> comienza con Mm. Baila la canción de letras de Jack Hartmann en YouTube. Registra tu ejercicio.	¡Muévete como un animal! Camina como un pato. Galopa como un caballo. Salta como un canguro. Gatea como una araña. Brinca como una gacela. Gira tus brazos como un elefante y estírate como un perezoso. Registra tu ejercicio.	Baila la canción <i>Go Noodle Chicken Dance</i> en YouTube. Registra tu ejercicio.	Consigue una baraja (o haz una con papel y ponle números). Voltea una de las cartas y muévete las veces que indique el número en la carta. Puedes saltar, estirarte, brincar, girar, zapatear o dar saltitos. Registra tu ejercicio.	Disfruta una aventura cósmica de yoga. Registra tu ejercicio.
Bienestar Puedes ver mas ideas para el bienestar en bit.ly/FUESDwellbeing	Piensa en lo que te hace único y especial. Dibuja un autorretrato.	Llámale a un amigo o miembro de la familia o ten un chat por video.	Sal afuera y disfruta la naturaleza.	Haz actos de generosidad en tu hogar.	Piensa en el tercer hábito de Líder en Mi. Poner primero lo primero mientras haces una tarjeta para el Día de la Madre o para alguien especial para ti.
Recursos adicionales de Kindergarten se encuentran en: bit.ly/KFUESDresources 					

Letter Hunt



Trace with a marker, pencil, pen, crayon, or paint with a Q-Tip.

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv

Ww

Xx

Yy

Zz

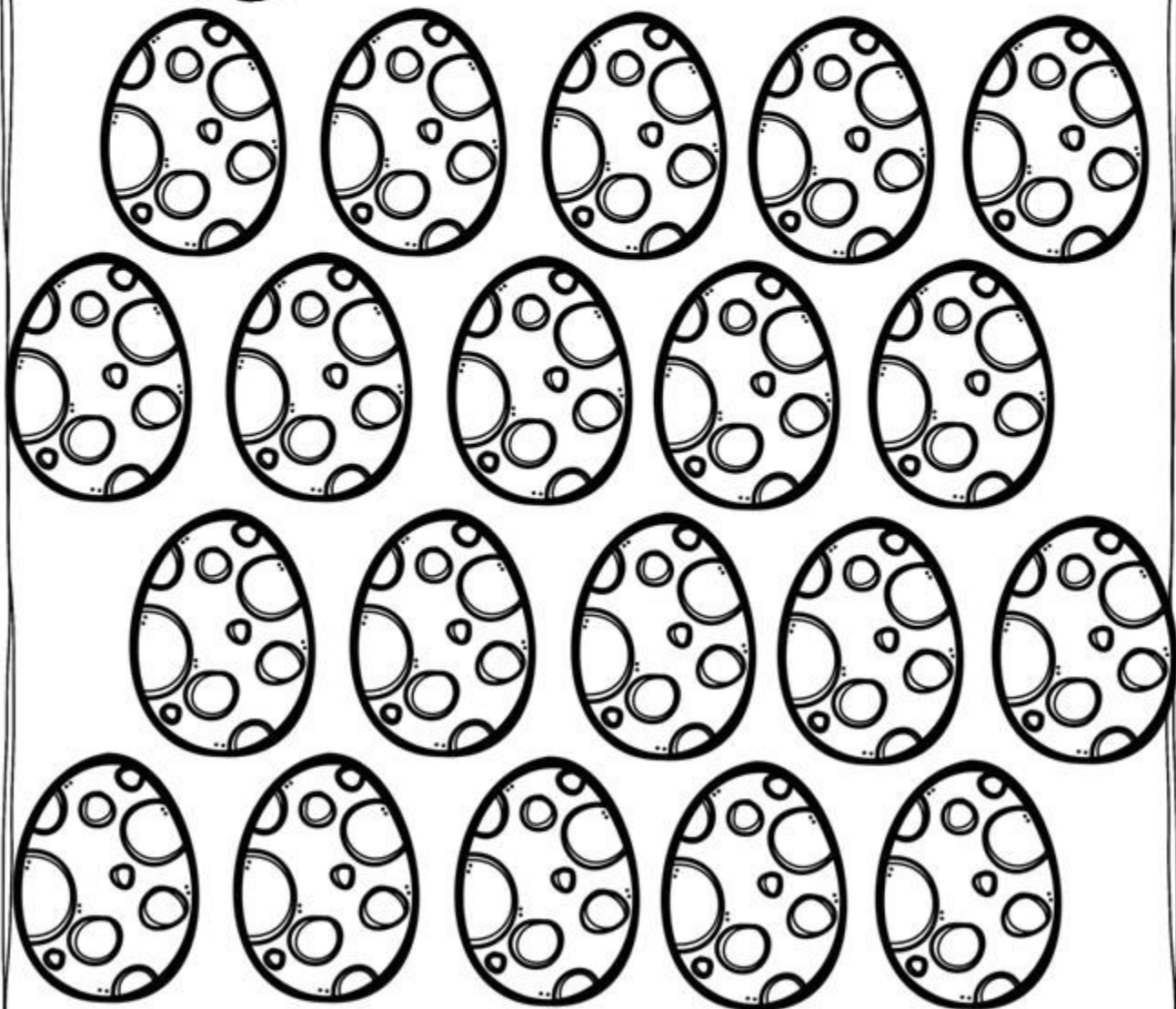
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DINOSAUR

Reading Log

Color 1 (one) dinosaur egg for each book
that you read or that is read to you!



I Can!



by Wiley Blevins
illustrated by Ana Ochoa



I can  eat .

2



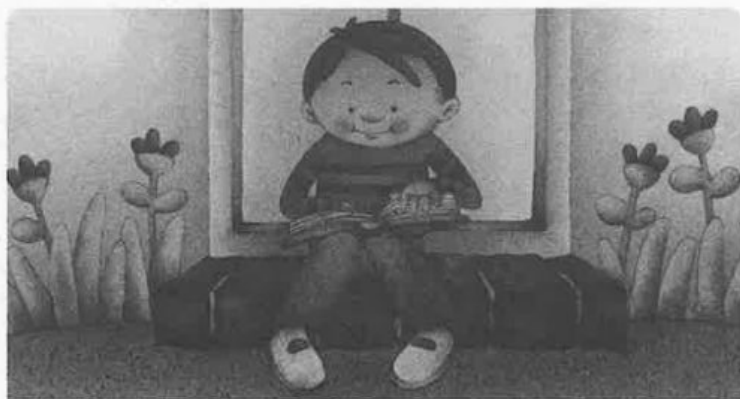
I can  brush .

3



I can  run .

4



I can  .
read

5



I can  .
eat

6



I can  .
wash

7



I can  !
sleep

8

Name _____

After you have listened and watched your story, think about your favorite character in each story. Draw that character in the box for the story.



Monday:

Wednesday:

Friday:

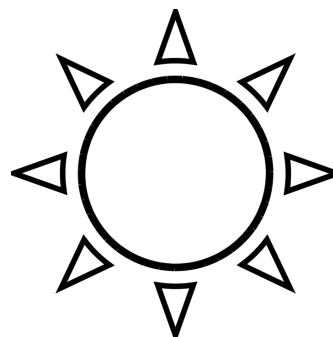
Weather Words

Monday/lunes

Weather is the condition of the air outdoors.

Look at each weather picture and tell an older person what the weather is.

sunny



The weather is _____.

rainy



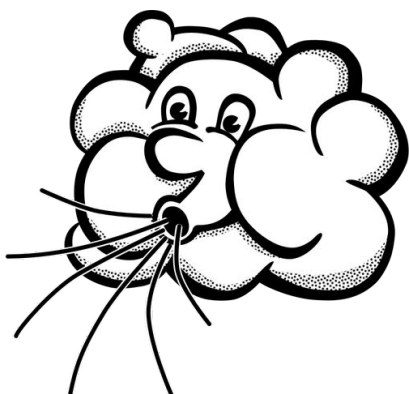
The weather is _____.

cloudy



The weather is _____.

windy



The weather is _____.

snowy



The weather is _____.

Tuesday/martes

Go outside or look out a window. Using the weather words in the box, tell an older person what the weather is and is not.

snowy rainy cloudy sunny rainy

The weather is _____.

The weather is not _____.

Wednesday/miércoles

snowy rainy cloudy sunny rainy

Use some of the words above to describe this picture.



What is the weather?

What is not the weather?

Thursday/jueves

snowy rainy cloudy sunny rainy

Use some of the words above to describe this picture.



What is the weather?

What is not the weather?

Weather Words

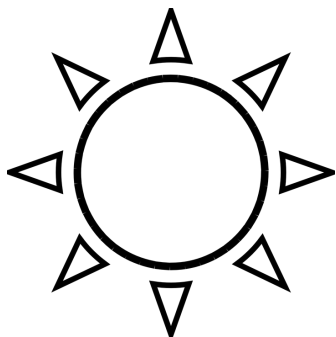
Friday/viernes

Weather is the condition of the air outdoors.

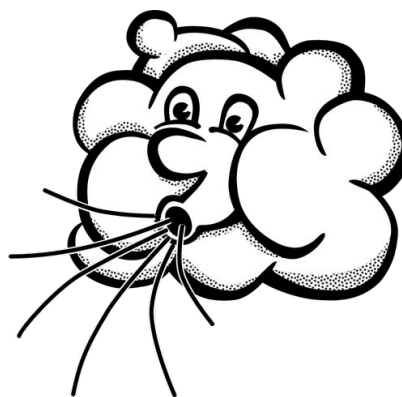
Look at each weather picture and tell an older person what the weather is.



The weather is _____.



The weather is _____.



The weather is _____.



The weather is _____.



The weather is _____.

I Exercised for 15 Minutes!



Activity:



Activity:



Activity



Activity:



Activity:



Activity:



Activity



Activity:



Activity



Activity



Activity:



Activity



Activity



Activity:



Activity

Tuesday Reading Assignment

Name _____

Go to National Geographic Kids. Research and learn about animals and their habitats. Illustrate a fact.



Thursday Reading Assignment

Name _____

Use the link to go to PBS Kids and play Guess the Feelings. Draw a picture of how you feel today and respond to the sentence frame. Think of a word, stretch out the sounds and write the letters that you hear.



I feel _____.

