



Distance Learning Grades 7-8

Phase 2 Parent Resources

WHAT IS DISTANCE LEARNING?

FUESD SCHOOLS MAY BE CLOSED, BUT LEARNING CONTINUES!

We recognize that distance learning will never replace the daily classroom experience your child has with his or her teacher. Our primary goals during this school closure are for your children to stay connected to their teachers for social and emotional support, academic learning while at home, and guidance for completing their assignments. As we move into Phase 2 of our Distance Learning Plan, teachers will be accomplishing these goals in a variety of ways. All students are expected to participate in distance learning and complete their weekly learning assignments to the best of their ability.

PLATFORM: GOOGLE G SUITE

Google Hangouts/Meet: Video conference platform for face-to-face meetings for students to receive feedback and instruction from their teacher.

Google Classroom: Platform used to house lessons, assignments, and activities. Teachers will be providing subject-specific (ELA, Math, Science and Social Studies) educational resources and assignments via their individual Google classrooms.

Learning Packets: Paper packets are available at school sites or can be downloaded from the district website. Completed packets may be turned in for credit at school sites.

DAY TO DAY WORK

We understand that life can be stressful and difficult to manage during these times. That is why our recommended learning time is flexible and can be adjusted to fit your daily schedule. **Below are some tips and screen time recommendations:**

- Set a flexible schedule
- Pick a consistent time for home study, when possible
- Create a calm environment for work
- Offer breaks and chunk assignments into more manageable pieces
- Allow for outdoor play, exercise, and exploration

RECOMMENDED STUDY TIME

- 90-180 minutes per day
- Recommended Span of Sustained Attention: 10-15 minutes

ONLINE SAFETY

We are committed to providing a safe online environment for our students. Please help us by monitoring students' activity while utilizing the Internet. **Below are some online safety tips, as well as a link to our Responsible Use Policy:**

- Ask parent permission before signing on
- Use your device in a common, supervised area
- Never give out your personal information or passwords

PARENT SUPPORT

For any questions or if you need access to technology please contact your child's teacher via email. **Helpful Links :**

- FUESD Learning at Home: <https://www.fuesd.org/learningathome/>
- FUESD Technology Help Desk: (760) 695-9824 or www.fuesd.org/onlinehelpdesk
- Responsible Use Policy: <https://bit.ly/FUESDTechAgreement>
- Social/Emotional Support: <https://bit.ly/FUESDcounseling>



Student Grading

TK-8 Distance Learning Model

“HOLD HARMLESS” GRADING STATEMENT

Student grades will not be negatively impacted as a result of the school closures and the implementation of our Distance Learning Model. Student grades at the time of the school closures will not be lowered but can be improved. Teachers will continue to monitor and support student progress toward mastery of grade-level skills and standards. Participating in virtual classes, assignments, and activities will prepare students with the key skills they need in preparation for the next school year and allow them to raise their final trimester grades.

ELEMENTARY END OF YEAR REPORT CARDS: TK-6

TK-6 students will be monitored for engagement in meaningful learning activities, participation in weekly Distance Learning Plans and any teacher created assignments or activities. The students will receive the same “grade” that they received at the end of Trimester 2, unless the teacher believes that the student has progressed beyond that score; no student shall receive a lower grade than was on the Trimester 2 report card. The comments section of the report card will reflect the students’ participation in Distance Learning due to the COVID 19 stay-at-home orders.

JUNIOR HIGH TRIMESTER 3 GRADES: 7-8

Students in grades 7-8 will be monitored for engagement in meaningful learning activities, participation in weekly Distance Learning Plans and any teacher-created assignments or activities. Students’ grades will be based on the grade that they were earning as of the school closure on March 13, 2020.

Students will have multiple opportunities to improve their grades throughout the remaining weeks of Trimester 3, however, no student shall earn a lower grade than they had at the time of the school closure. Participation in learning opportunities will be the primary criteria for raising a student’s grade. Final grades in ELA, Math, Science and Social Studies will be recorded as “A”, “B”, “C”, or “Credit” for students earning a “D” and “Incomplete” for students earning an “F”. All Electives and PE classes will report as “Credit”.

EQUITY FOR ALL STUDENTS

We believe that providing a combination of traditional grades and credit/incomplete is the most equitable for all students, as it affords them the opportunity to improve their grades, while holding students harmless so they are not negatively impacted by school closure. It also honors the students who have worked hard prior to the school closure by maintaining or earning an improved grade during this time period.