



Student Grading

TK-8 Distance Learning Model

“HOLD HARMLESS” GRADING STATEMENT

Student grades will not be negatively impacted as a result of the school closures and the implementation of our Distance Learning Model. Student grades at the time of the school closures will not be lowered but can be improved. Teachers will continue to monitor and support student progress toward mastery of grade-level skills and standards. Participating in virtual classes, assignments, and activities will prepare students with the key skills they need in preparation for the next school year and allow them to raise their final trimester grades.

ELEMENTARY END OF YEAR REPORT CARDS: TK-6

TK-6 students will be monitored for engagement in meaningful learning activities, participation in weekly Distance Learning Plans and any teacher created assignments or activities. The students will receive the same “grade” that they received at the end of Trimester 2, unless the teacher believes that the student has progressed beyond that score; no student shall receive a lower grade than was on the Trimester 2 report card. The comments section of the report card will reflect the students’ participation in Distance Learning due to the COVID 19 stay-at-home orders.

JUNIOR HIGH TRIMESTER 3 GRADES: 7-8

Students in grades 7-8 will be monitored for engagement in meaningful learning activities, participation in weekly Distance Learning Plans and any teacher-created assignments or activities. Students’ grades will be based on the grade that they were earning as of the school closure on March 13, 2020.

Students will have multiple opportunities to improve their grades throughout the remaining weeks of Trimester 3, however, no student shall earn a lower grade than they had at the time of the school closure. Participation in learning opportunities will be the primary criteria for raising a student’s grade. Final grades in ELA, Math, Science and Social Studies will be recorded as “A”, “B”, “C”, or “Credit” for students earning a “D” and “Incomplete” for students earning an “F”. All Electives and PE classes will report as “Credit”.

EQUITY FOR ALL STUDENTS

We believe that providing a combination of traditional grades and credit/incomplete is the most equitable for all students, as it affords them the opportunity to improve their grades, while holding students harmless so they are not negatively impacted by school closure. It also honors the students who have worked hard prior to the school closure by maintaining or earning an improved grade during this time period.