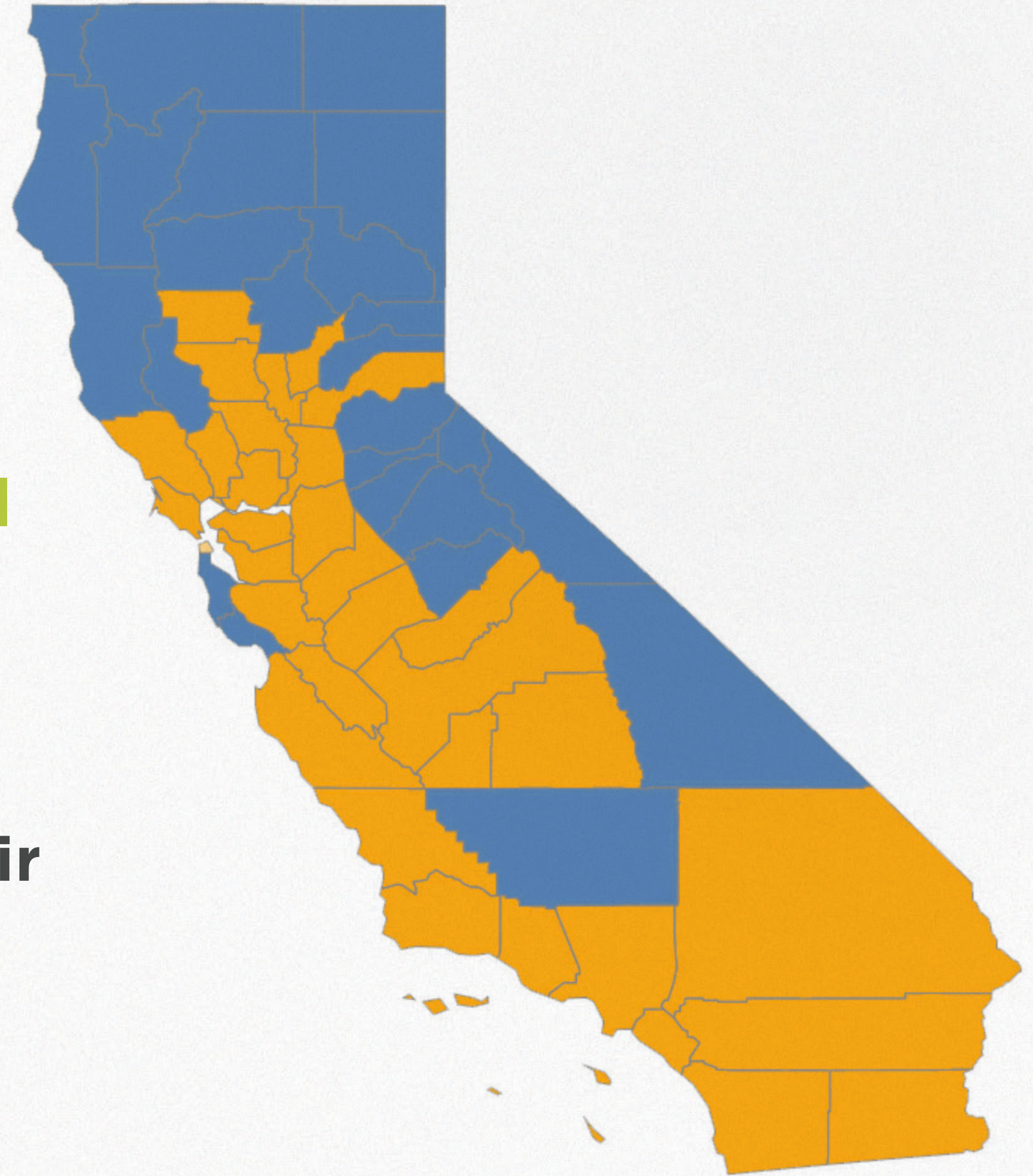




ONLINE LEARNING
FOR FUESD SCHOOLS

CA ORDERS

Schools located in counties that are on the Monitoring List must not physically open for in-person instruction until their county has come off the Monitoring List for 14 consecutive days.



**WE ARE STARTING FULLY
ONLINE AS WE REOPEN
FUESD SCHOOLS.**

**OUR PLAN IS TO TRANSITION TO A
BLENDED OR FULL RETURN MODEL AS SOON
AS PUBLIC HEALTH DATA WILL ALLOW.**

CHOICES FOR 2020-21



Face-to-Face **LEARNING**

FACE-TO-FACE LEARNING

Starting online due to state mandate
Will return to face-to-face instruction when allowed



Virtual **ACADEMY**

YEAR LONG ONLINE LEARNING

Teacher-led online learning
for the entire school year



(ALTERNATE OPTION)

HOMESCHOOL ACADEMY

Homeschooling fully Taught by Parents

COLLABORATIVE COMMITTEES



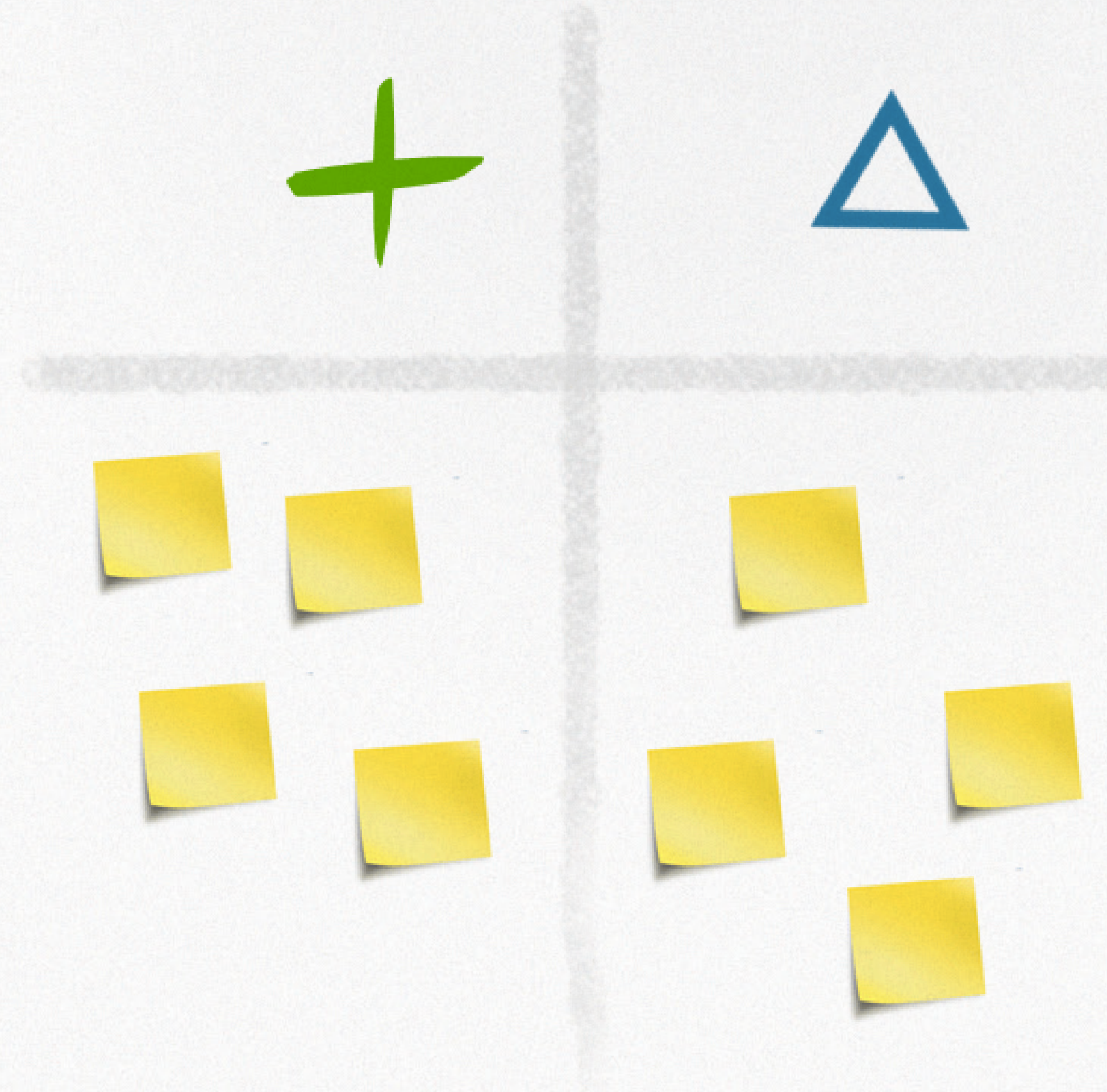
- Teachers from all schools
- Teachers from all grade levels
- District and site administrators
- 10 full team meetings
- Over 50 sub group meetings

**“ALTHOUGH YOU MAY BE NEW
TO DISTANCE LEARNING, YOU
AREN'T NEW TO EDUCATION.”**

FISHER, FREY, HATTIE

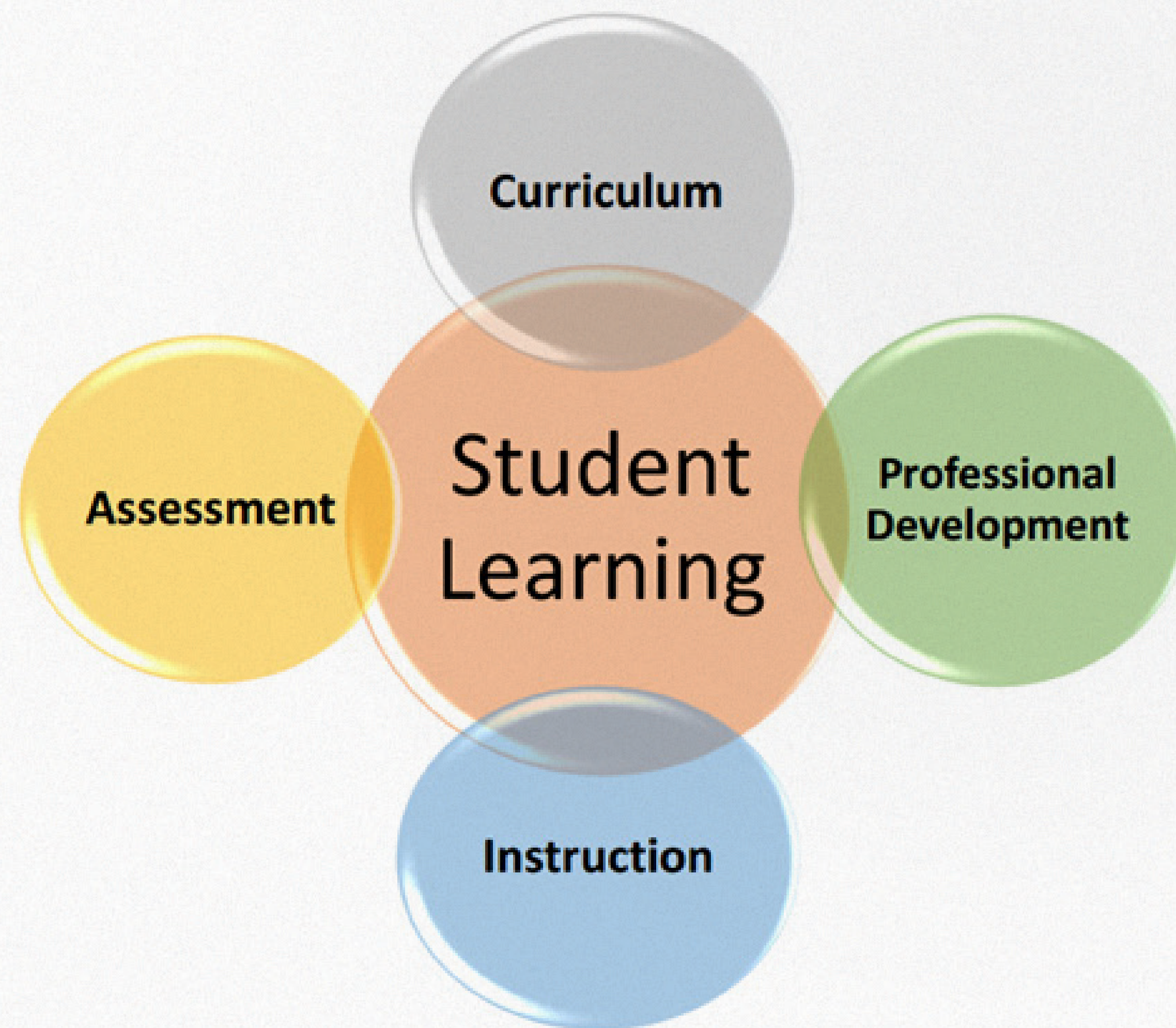
PREPARING FOR FALL

- We are proud of our work last Spring (crisis response teaching)
- To prepare for fall we listened to the data: parent surveys, teacher surveys, and student feedback
- We identified what worked and what needed improvement (A Plus/Delta)
- This information helped us create an online learning program we are extremely proud of



**“TECHNOLOGY WILL
NOT REPLACE GREAT
TEACHERS, BUT
TECHNOLOGY IN THE
HANDS OF GREAT
TEACHERS CAN BE
TRANSFORMATIONAL.”**

GEORGE COUROS





BUILDING A VIRTUAL COMMUNITY

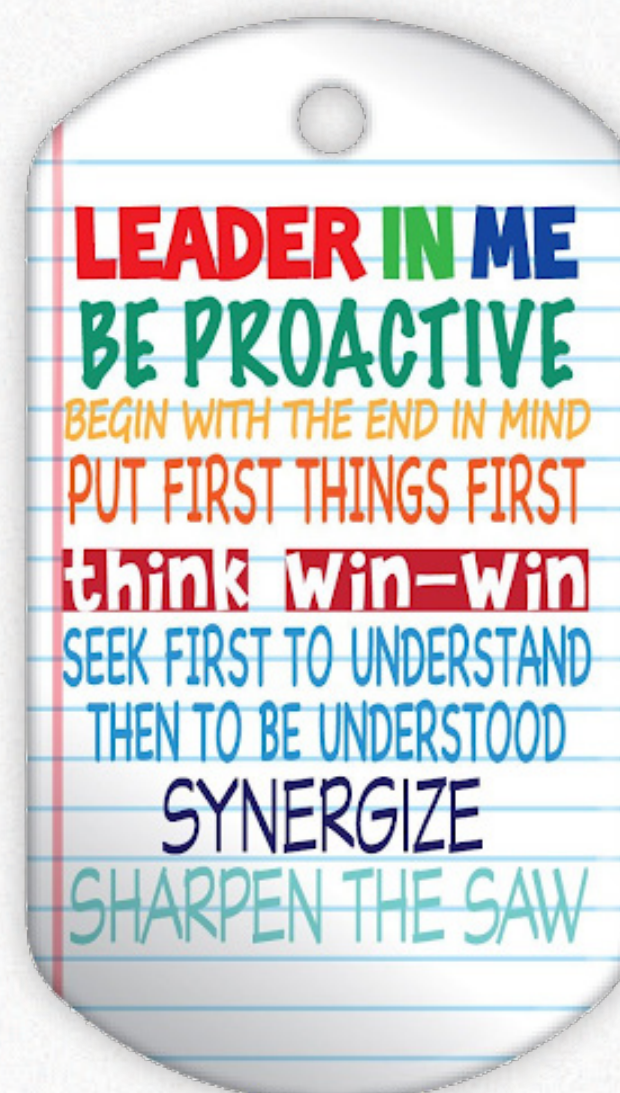


Virtual Fun Fridays
Chatbox Challenges

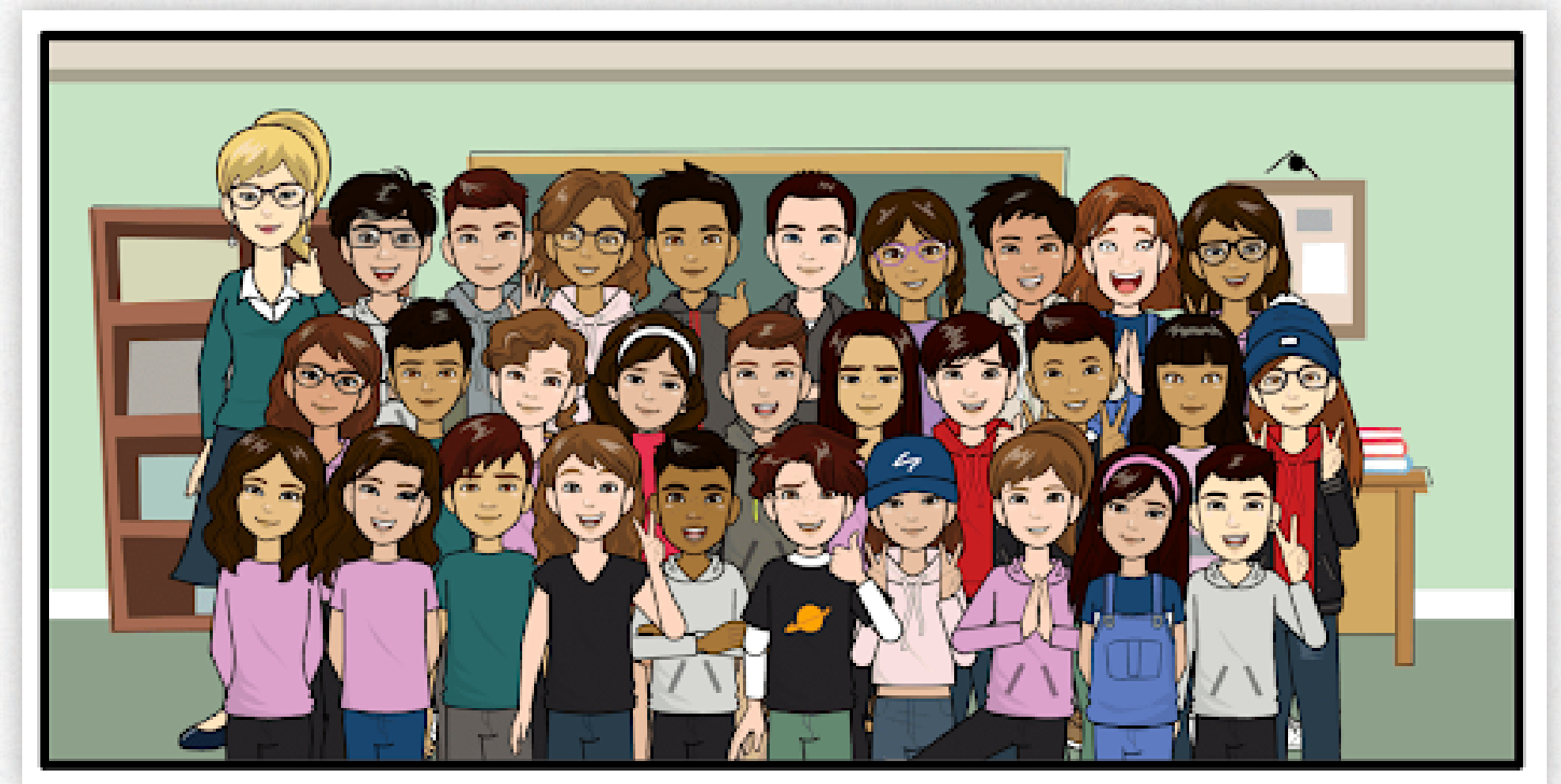
STUDENT LEADERSHIP

MORNING MEETINGS

<p>Morning Greeting!</p> <p>"Good morning friends! Today, I am grateful for _____."</p> 	<p>Group Activity</p> <p>1. Reply to 2 of your classmates with a compliment.</p> 
<p>Share</p> <p>"Which emoji describes how you feel today? Tell us why."</p> <p>😜 😎 😊 😐 😞 😡</p>	<p>Today's News</p> <ul style="list-style-type: none">★ Study your Quizlet flashcards for your quiz on Thursday!★ Personal Narrative Assignment (due Friday at 3 pm in Google Classroom)



VIRTUAL CLASS PHOTO



EQUITABLE AND QUALITY INSTRUCTION FOR ALL STUDENTS

CURRICULUM

- Continue use of adopted core materials
- Reviewed supplementary curriculum
 - Recommended new supplementary materials to support quality online instruction

INSTRUCTION

- Researched best practices
- Recommended additional tools to support quality online instruction
 - Home learning kits

ASSESSMENT

- Universal screening
 - Identifying gaps
- Personalized instruction
 - Recommended additional programs to support online assessment & ongoing progress monitoring

PROF. DEV.

- Summer tech PD Google suite & tips live and recorded
- Irvine Math Project
- Renaissance Learning (Star 360/Freckle)
- Defined Learning
 - Edgenuity

SAMPLE TK-6 DAILY SCHEDULE

- Instructional support for students with IEP's or who need intervention
- Daily block of time for additional parent/student support (office hours)
- Friday will be a early release day

8:30-8:50	Morning Meeting	Whole Class Virtual Community Building Setting the Stage for the Day
8:50-10:30	English language arts	Whole Class Small Groups Independent Work
10:30-10:45	Recess	
10:45-11:45	Mathematics	Whole Class Small Groups Independent Work
11:45-12:25	Lunch	
12:25-1:25	Science/Social Studies	Whole Class End of Day Wrap Up Small Group Independent Work
1:25-2:30	PE, Library, Intervention, Social Emotional	Whole Class Small Group Individualized

SAMPLE 7-8 DAILY BLOCK SCHEDULE

- M-Th longer periods (90 minutes)
- Instructional support for students with IEP's or who need intervention
- Friday-early release student “attends” all 6 classes for shorter blocks of time (60 minutes)
- Daily block of time for additional parent/student support from the teachers (office hours)

	MON/WED	TUES/THURS	
8:40-10:10 90 minutes	English language arts	Mathematics	Whole Class Small Groups Independent Work
10:10-10:30	Nutrition Break	Nutrition Break	
10:30-12:00 90 minutes	Social Studies	Science	Whole Class Small Groups Independent Work
12:00-12:40	Lunch	Lunch	
12:40-2:10 90 minutes	PE	Elective	Whole Class Small Groups Independent Work
2:10-3:10 60 minutes	Library, Intervention, Social Emotional, Additional Student Support	Library, Intervention, Social Emotional, Additional Student Support	Whole Class Small Group Individualized

HOME LEARNING KITS



TEXT BOOKS



LEARNING PACK

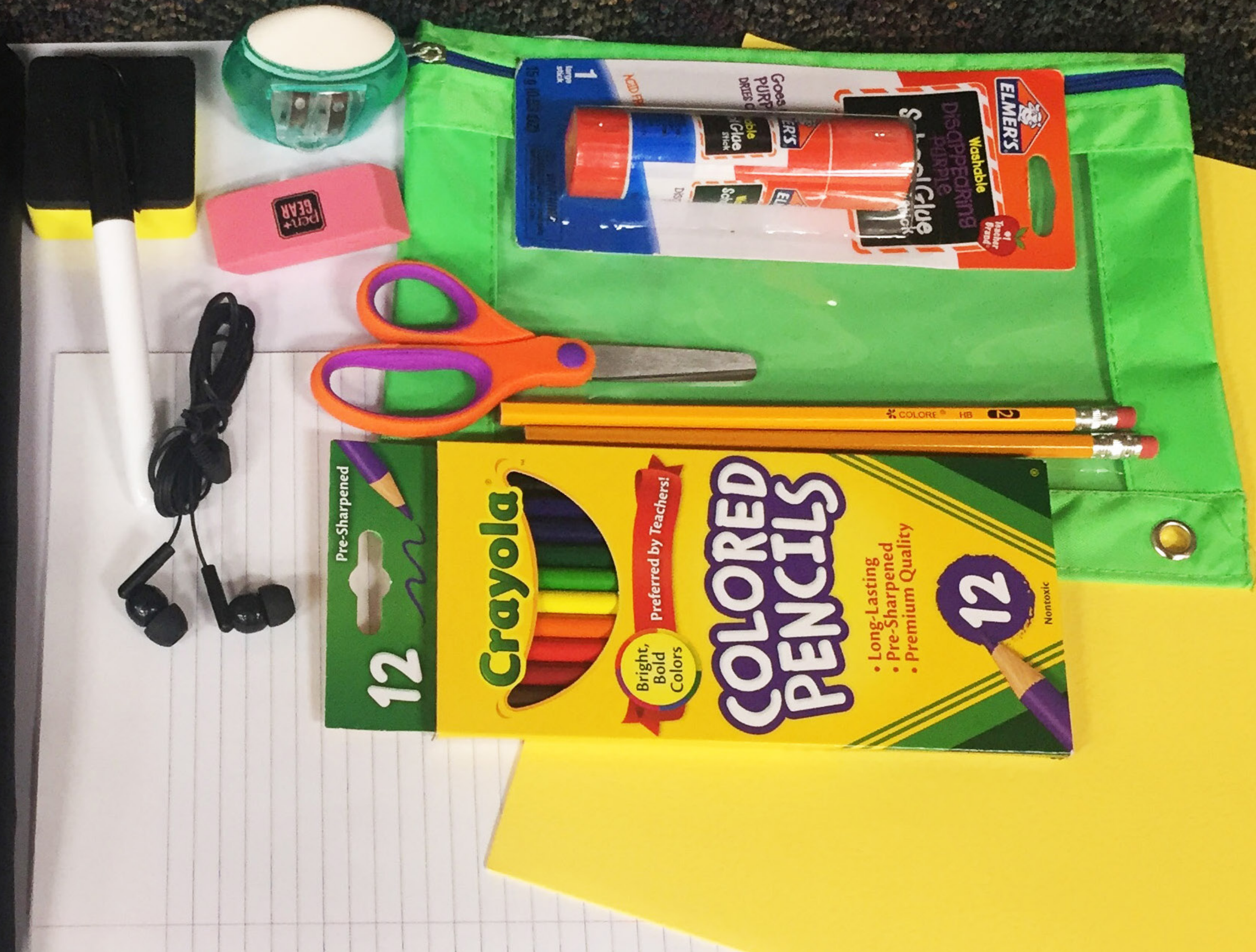


CHROMEBOOKS

1 for each student

LEARNING PACK

- **Materials Supply Bag**
- **Pencils**
- **Paper**
- **Crayons**
- **Glue Stick**
- **White Board**



COMMON EXPECTATIONS

- **Daily attendance is required**
- **Daily live interaction for all students with their teacher(s)**
- **Synchronous and asynchronous instruction to teach grade level standards**
- **Work completion, progress monitoring/assessment, grades assigned**
- **All students will have access to a district provided chromebook**
- **Hotspots will be provided for students who do not have internet access**
- **Tech support for parents, students and staff**



TECHNOLOGY DEPARTMENT UPDATE

- Ended the school year with 97% of our families had internet connectivity
- Chromebooks were 1:1 for grades 3-8 and offered to tk-2 families who need a device (this upcoming year we will be 1:1 for grade tk-8)
- It will work closely with the sites to ensure that all students have access to a device and a hotspots
- Partnering with Verizon to provide district filtered hotspots free of charge to students who need them
- Continuing to work with att to provide a solution for Deluz area
- District upgrades to support ever-increasing bandwidth needs, growing from 1 gig speeds to 10 gig speeds

BREAKFAST & LUNCH MEAL SERVICE

- Any FUESD student can visit their school site to pick up meals.
- Mondays & Wednesdays
between 6:30 am-8:30 am
- Curbside pick up, stay in your car, students do not need to be present

Grab & Go Meals During Distance Learning

Who? Any FUESD student can visit their school site to pick up meals.
Students approved for Free or Reduced-price meals will get meals at no cost.
Students *not* approved for Free or Reduced-price meals will be charged for the meals served. {Monday = \$9, Wednesday = \$13.50}

What? Child Nutrition Services is proud to provide breakfast and lunch for students while they are learning from home.
Entrees are served frozen to reheat at home. Fresh fruits, vegetables, 100% juice, and milk will be provided. **All foods must be kept cold.**

Where? Visit your school site to pick up meals at the times listed below.

When? Mondays & Wednesdays between 6:30 am—8:30 am
Monday provides: breakfast & lunch for Monday & Tuesday.
Wednesday provides: breakfast & lunch for Wednesday—Friday.
Remember to keep your meals refrigerated after pick up!

How? Curbside pick up, stay in your car, students do not need to be present.
⇒ Please wear a face covering.
⇒ Tell the server your child's student ID number (5 digits).
⇒ Pull forward to pick up meals from cart through drivers' side window. There is no contact during service.

WHAT TO EXPECT NEXT

- **Schools are confirming enrollment and forming class lists**
- **Principals will be communicating details directly with their families**
- **Teacher assignments, including how to log on to Google meet the first day of school (aug 17)**
- **School schedule-start and end times**
- **Instructional materials, school supplies and Chromebook pick up information**
- **Virtual back to school night details**
- **More specifics regarding distance learning expectations**

THANK YOU

**WE WILL CONTINUE TO PROVIDE
UPDATES TO THE COMMUNITY
AS WE MOVE FORWARD.**



STAFF SAFETY

PRIORITIES AND PROTOCOLS

WELCOME BACK!

District Leadership and Classified Staff have worked through the pandemic to mitigate the risks related to COVID-19.

We are proud of the District's significant efforts and investment as we welcome back staff at our schools and students online.

STAFF SAFETY

Our number one priority remains the safety and well-being of our students and staff.

Providing face coverings for all staff

**Providing proper PPE for nurses,
custodians, and child nutrition staff**

**Symptom screening and temperature
checks using no-touch thermometers**

OFFICE SAFETY

We have worked hard to provide the safest office environment possible for our team.

**Plexiglass shields installed in
offices and high traffic areas**

**Reconfiguring offices, staff lounges,
and PD areas for social distancing**

SCHOOL-SITE SAFETY

We have worked hard to provide the safest school sites for our team.

Provide portable hand washing stations at schools

Provide hand sanitizer stands at schools and high traffic areas

Provide hand sanitizer in all classrooms
(not just rooms without sinks)

VENTILATION AND FILTRATION

Ventilation and filtration provided by HVAC systems may help mitigate COVID-19 transmission.

- **Reprogram HVAC systems to bring in fresh outdoor air**
- **HVAC fans will operate throughout the day**
- **Upgrade HVAC filters to antimicrobial treated filters**
- **Increase number of times HVAC filters are changed**
- **Increase ventilation by opening doors and windows**

PHYSICAL DISTANCING AND SITE PRECAUTIONS

Physical distancing requires staff to stay 6 feet from one another and from students.

- **Signage encouraging social distancing, facial coverings, symptom screening**
- **Social distancing markers placed in waiting areas**
- **Double student desks are being replaced with single desks**
- **Additional storage containers at schools for non-essential furniture**
- **Suspended community use of facilities**
- **Limiting use of playground equipment**
- **Disabled drinking fountains**

THANK YOU

**WE ARE PROUD OF THE SYSTEMS PUT IN
PLACE TO KEEP OUR TEAM SAFE.**

**WE WILL CONTINUE TO MAKE EVERY EFFORT
POSSIBLE TO SAFEGUARD THE HEALTH OF
OUR STUDENTS, STAFF AND COMMUNITY.**