



# Return to School

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**PHASE 3**

Governing Board Meeting  
December 14, 2020

A blurred background image of a classroom. In the foreground, several children are sitting on the floor, facing away from the camera. In the background, a teacher is standing and interacting with another group of children. The walls are decorated with various educational materials, including a large checkered board on the left and several posters or charts on the right. The overall atmosphere is that of a busy, active learning environment.

**We remain committed to  
a careful and measured  
reopening model.**

# REOPENING FUESD SCHOOLS

## OUR VALUES AND COMMITMENTS



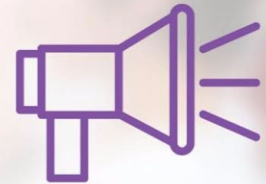
**FOLLOW  
PUBLIC HEALTH  
GUIDELINES**



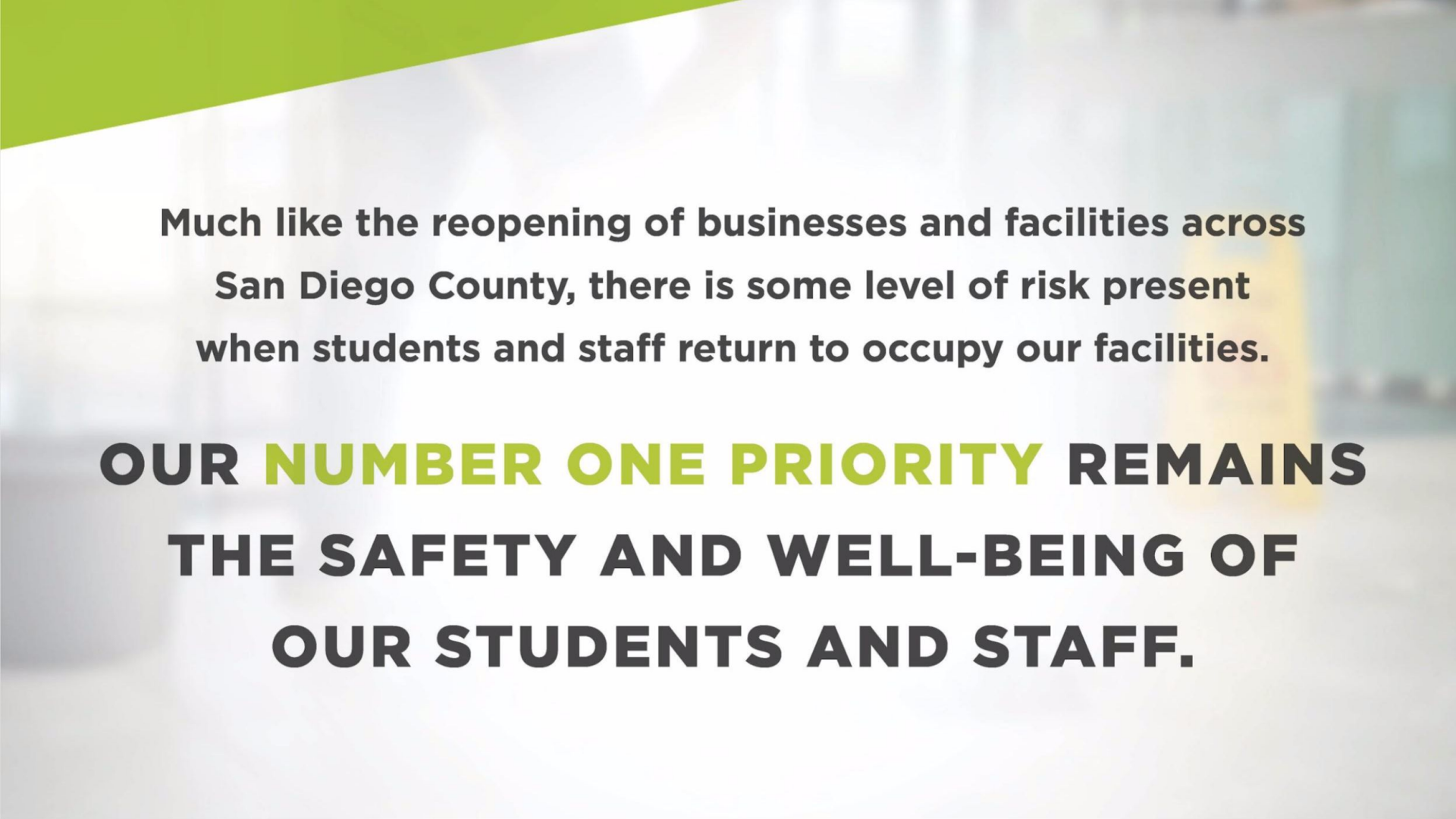
**SUPPORT  
SOCIAL AND  
EMOTIONAL  
HEALTH**



**CREATE  
EFFECTIVE  
LEARNING  
SYSTEMS**



**PROVIDE  
COMMUNICATION  
AND ENGAGEMENT**



Much like the reopening of businesses and facilities across San Diego County, there is some level of risk present when students and staff return to occupy our facilities.

**OUR NUMBER ONE PRIORITY REMAINS  
THE SAFETY AND WELL-BEING OF  
OUR STUDENTS AND STAFF.**

# Additional Concerns for Students

“What people are not talking about amid the ongoing pandemic are the violent, abusive and predatory threats to children that are hiding in plain view as a result of schools being closed.”

Summer Stephan  
San Diego County District Attorney  
[Link](#)

**Academic Progress**

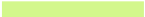
**Physical and  
Emotional Wellbeing**

The number of cyber tips for internet crimes against children more than **tripled during the first month of school closures** when compared against that time period last year. That number of **tips quadrupled in the second month of school closures** in San Diego.

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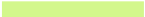
Source:  
San Diego County District Attorney  
September 21, 2020  
[Link](#)

Victim Advocates in the SDC District Attorney's Office have served about **1,000 more domestic violence victims** compared to the same timeframe pre-COVID-19.



Source:  
San Diego County District Attorney  
September 21, 2020  
[Link](#)

During the time frame when the large majority of schools have been closed due to COVID-19, child abuse pediatric consult teams from Rady's Children's Hospital working with hospitals across the county have had an **82% increase** in consult cases.



Source:  
San Diego County District Attorney  
September 21, 2020  
[Link](#)

# Balancing Risk

“We can’t prevent all harm, but we can reduce it. We can’t eliminate all risks of the pandemic or all risks of abuse to our kids, but we can reduce the harm by bringing about balance that considers all the harms and manages them under a totality of circumstances and not by one narrow focus.”

Summer Stephan  
San Diego County District Attorney

[Link](#)



**We have been incredibly  
successful in our school  
reopening strategy so far.**

1. Reduce class sizes for maximum social distancing (start the year)	\$1,877,284
2. Replace double desks with single desks for maximum social distancing	\$145,223
3. Additional custodial support	\$560,000
4. Storage containers for extra furniture to maximize social distancing	\$20,000
5. Hand washing stations	\$35,000
6. Hand sanitizer	\$50,000
7. Cleaners and disinfectants	\$93,000
8. Face coverings	\$48,700
9. Gloves	\$14,100
10. Signage	\$13,200
11. Plexiglass	\$71,400
12. Thermometers	\$14,000
13. HVAC/Filtration upgrades	\$17,000
14. Additional District Nurse (partial year)	\$62,840
15. Additional Health Care Specialist (partial year)	38,949
16. Reduce class sizes for TK - 1 (additional 6 FTE, partial year)	\$377,036
17. Reduce class sizes for 2 - 3 (additional 5 FTE, partial year)	\$274,426
18. Additional classified support for COVID-19 functions	\$100,000
19. Additional Facilities, Maintenance & Operations support	\$75,000

**Total: \$3,887,158**

# **Thank You!**

**Teachers**

**Support Staff**

**Administrators**

**Parents and Families**

**Board Members**

**and especially our**

**STUDENTS!**

# Reopening to Face to Face Instruction

## **Phase 1**

Hybrid Model

M/W or T/Th

Started October 5th

## **Phase 2**

Began with

TK, Kinder and 1st  
Grades

Started Nov 30th

## **Phase 3**

**Add**  
**2nd and 3rd Grade**  
**and**  
**4th-8th Special Ed**

**Begin February 1st**

# Early Literacy Development

The foundation for long term academic success begins with a strong foundation in literacy, which is established in the early grades.

Without the foundational skills in place, students will struggle for years to come.



# **Next Steps to Support a Safe Return**

- Transition to virtual instruction for all students for 2 weeks after winter break
- Return to current schedule on January 19th
- **Followed by Phase 3 - add 2nd and 3rd Grade and 4th - 8th Grade Special Education Students**



**Short Term Sacrifice  
for  
Long Term Success**

# **Virtual Instruction is necessary for all students January 4th - 15th**

- Our experience from Thanksgiving Break
- Holiday traveling and gathering will put more students and staff at risk
- 2 weeks of virtual instruction will create the safest possible environment for students and staff to return to school January 19th

# Rationale for Next Steps



- Make sure all students and staff are healthy following winter break, before a return to face to face instruction
- Time to hire additional teachers to reduce class size average to 18 in 2nd and 3rd grade
- Planning time for teachers and administrators to adjust schedules if necessary

# **January 19th**

**Students return to their  
current schedule  
for 2 weeks**

**TK - 1st Grade: 4 days a week**

**2nd - 8th Grade: Hybrid**

**Day camps will be open**

**Starting February 1st**

**Add 2nd and 3rd Grade**

**So all TK - 3rd Grade Students**

5 days a week- in person, at school

Same Daily Schedule (with possible adjustments)

**Starting February 1st**

**AND**

**4th - 8th grade**

**Special Education Students**

(with academic goals in their IEPs)

4 days a week- in person, at school

Same Daily Schedule (with possible adjustments)

# A Continued Commitment to Safety

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- **Additional teachers** for 2nd and 3rd grade to reduce class size to **an average of 18** to enhance physical distancing
- Face coverings required for all students and staff
- Stable groupings, limited sharing, and extra supervision

# **4th - 8th Grade**

**General Education**

**Remain on current  
hybrid schedule**



# **Phase 4 Goal**

English Learners  
in 4th - 8th Grades

Return 4 Days a Week

**Mid February -  
March?**

# ALTERNATE LEARNING CHOICES



## **100% Online Program TAUGHT BY FUESD TEACHERS**

- Daily instruction and independent work required
  - 5 days a week online
  - Schedule created by FUESD teachers
  - Tech support for students and parents
  - Extra support for students most in need



## **100% Homeschooling TAUGHT BY PARENTS**

- Option for new and continuing homeschool students
  - 5 days a week at home
  - Flexible schedule based on family needs
  - Weekly check-ins with FUESD teacher
  - Must meet requirements to participate



WE UNDERSTAND MANY OF YOU  
WILL HAVE QUESTIONS.

**YOUR SCHOOL PRINCIPAL WILL BE COMMUNICATING  
WITH ALL PARENTS IN THE COMING DAYS REGARDING  
YOUR SCHOOL'S SPECIFIC INFORMATION.**



**PLEASE CONTACT YOUR CHILD'S  
PRINCIPAL FOR MORE INFORMATION  
OR CONTACT THE DISTRICT AT:**

**[FUESD.ORG/CONTACT](https://fuesd.org/contact)**