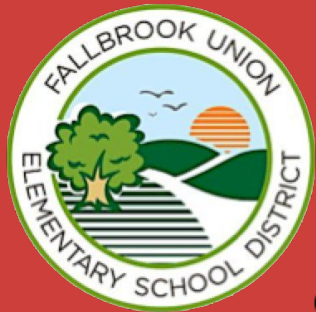




Local Control Accountability Plan

LCAP

**Community Town Hall
&
School Site Input**

**FUESD
2/3/21**

Welcome - Bienvenidos

- Fallbrook Virtual Academy
- Fallbrook Homeschool Academy
- Mary Fay Pendleton
- San Onofre School

January 20, 2021

AGENDA & INTRODUCTIONS

Whole Group

- Overview of LCAP Purpose and Process
- Review 8 State Priorities

School Site Google Meet

- Share Highlights of the Past Two Years
- Collect Feedback from Participants

AGENDA y PRESENTACIONES

Todo el Grupo

- Resumen del LCAP el propósito y el proceso
- Repasar las 8 prioridades estatales

Sesión para Cada Escuela a través de Google Meet

- Compartir los aspectos más destacado de los últimos dos años
- Recopilar las reacciones de los participantes

LCAP Overview

Raised Expectations

- Continued enhanced state funding
 - \$8,441,812
- **Improved** and **Increased** services to students
- Support unduplicated students
 - English Learners
 - Socioeconomically disadvantaged
- Close the achievement gap
- 3 Year Plan; Reviewed Annually



Resumen del LCAP

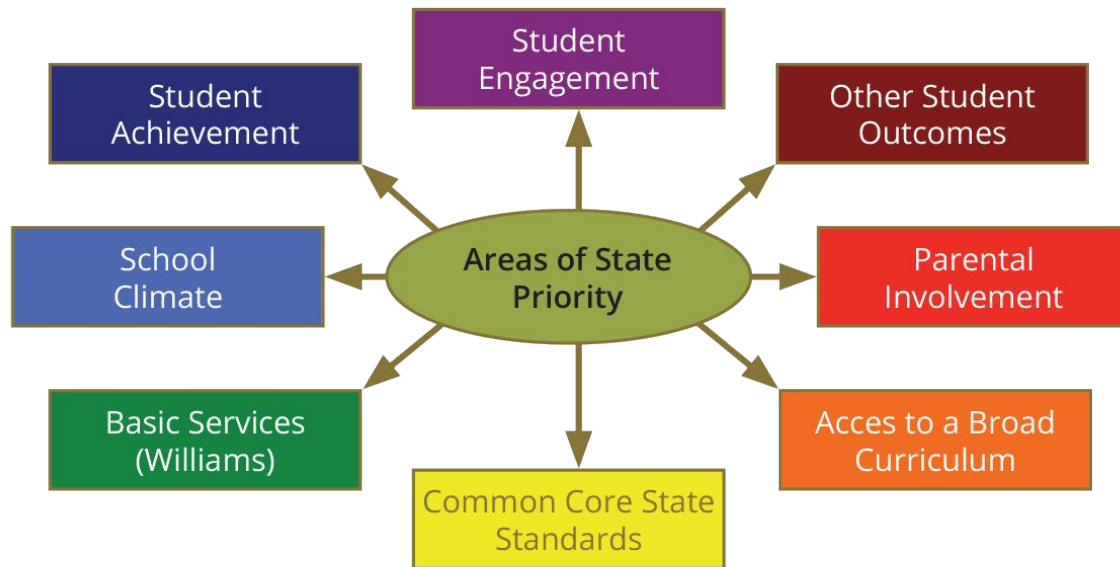
Las expectativas han aumentado

- Siguen mejorando los fondos estatales
 - \$8,441,812
- Los servicios para los estudiantes son **mejores** y **han aumentado**
- El apoyo a estudiantes no duplicados
 - Estudiantes que están aprendiendo inglés
 - Desventaja socio-económica
- Cerrar la brecha de rendimiento
- Un plan de 3 años; Revisado anualmente





Required Eight State Priorities



Ocho áreas prioritarias de California del LCAP



State
Priorities

Public
Input

District
Goals

LCAP

**Conditions
of
Learning**

•**BASIC SERVICES**

Fully credentialed teachers, teacher mis assignments, vacant teacher positions, student access to standards-aligned instructional materials, condition of facilities, 21st century conditions needed to support students

•**SCHOOL CLIMATE AND CULTURE**

School attendance/chronic absenteeism, Suspension/expulsion rate, school safety plan, surveys, school connectedness, leadership opportunities,

**Student
Learning
Outcomes**

•**STUDENT ACHIEVEMENT**

Performance on standardized tests, English learner proficiency, EL reclassification rate

•**OTHER STUDENT OUTCOMES**

Physical education tests, local benchmarks, other indicators of student performance, individualized student learning (enrichment and intervention)

•**COURSE ACCESS**

Student access to a broad course of study

**Parent
&
Family
Engagement**

•**PARENT AND FAMILY INVOLVEMENT**

Seeking parent input in decision making, parent advisory committees, promotion of parent participation

Prioridades
Estatales

Sugerencias
Pública

Metas
Distritales

LCAP

Condiciones
para
aprender

•**SERVICIOS BÁSICOS**

Profesores con credenciales, asignación incorrecta a profesores, puestos de profesores vacantes, acceso al estudiante a materiales didácticos alineados a los estándares, la condición de las instalaciones, condiciones del siglo 21 para apoyar a los estudiantes

•**LA CULTURA Y EL ÁMBITO ESCOLAR**

La asistencia escolar y el ausentismo crónico, índice de suspensión y expulsión, plan de seguridad escolar, encuestas, la conexión con la escuela, oportunidades de liderazgo

Resultados
del
Aprendizaje
de los
Estudiantes

•**RENDIMIENTO ESTUDIANTIL**

Resultados en las pruebas estandarizadas, dominio del idioma de los estudiantes que están aprendiendo inglés, índice de reclasificación de dichos estudiantes

•**OTROS RESULTADOS ESTUDIANTILES**

Pruebas de educación física, puntos de referencia locales, otros indicadores de rendimiento estudiantil, aprendizaje estudiantil individualizado (enriquecimiento e intervención)

• **ACCESO A LAS MATERIAS**

Dar acceso al estudiante a un plan amplio de estudios

Participa-
ción de
Padres
y
Familias

•**PARTICIPACIÓN ACTIVA DE LOS PADRES Y LAS FAMILIAS**

Pedir sugerencias de los padres para tomar decisiones, comités asesores de padres, promover la participación de los padres

Factors Impacting Student Performance

TAILWINDS

Protective Factors

- High parent education level
- Stable housing
- History of academic success
- High attendance rates

HEADWINDS

Extra Challenges

- English learner
- Special needs
- Socioeconomically disadvantaged
- Low parent education level
- Homeless
- Poor attendance

Factores que Impactan el Rendimiento Estudiantil

Vientos favorables

Factores protectivos

- Nivel educativo alto de los padres
- Hogares estables
- Trayectoria de éxito académico
- Índice alto de asistencia a la escuela

Contra vientos

Retos Adicionales

- Aprendices del inglés
- Necesidad especial
- Desventaja socio-económica
- Bajo nivel educativo de los padres
- Estudiantes sin hogar
- Faltas excesivas

Four Overarching District Goals

- 1. Provide and support a relevant & rigorous standards-based curriculum to maximize student progress & increase achievement**
- 2. Implement a Broad Course Of Study that meets student needs & interests, & prepares them for college and career**
- 3. Create optimum learning and working environments for students and staff**
- 4. Build highly effective, relevant family and community partnerships to increase achievement and engagement**

Cuatro Metas Globales del Distrito

- 1. Ofrecer y apoyar un currículo relevante y riguroso basado en los estándares para que los estudiantes logren el máximo progreso y aumenten el logro**
- 2. Implementar un Curso de Estudio Amplio que satisfaga las necesidades de los estudiantes y sus intereses y los prepare para la universidad y una carrera profesional**
- 3. Crear ámbitos óptimos de aprendizaje y de trabajo para los estudiantes y el personal**
- 4. Crear alianzas comunitarias y familiares altamente efectivas y relevantes para aumentar el logro y la participación**

*Thank
you*



1. Find the meeting that you want to attend in the Chat Box (*English OR Spanish*)
2. Click on the link
3. Learn more about the highlights from your specific school
4. Provide input to support the new LCAP

SITE SPECIFIC MEETING TIME



Local Control Accountability Plan

LCAP

School Site Input
Potter Junior High

3/2/21

Presentation & Input



**TELL US WHAT
YOU THINK**

3 TOPICS

1. Conditions of Learning
2. Student Learning Outcomes
3. Engagement

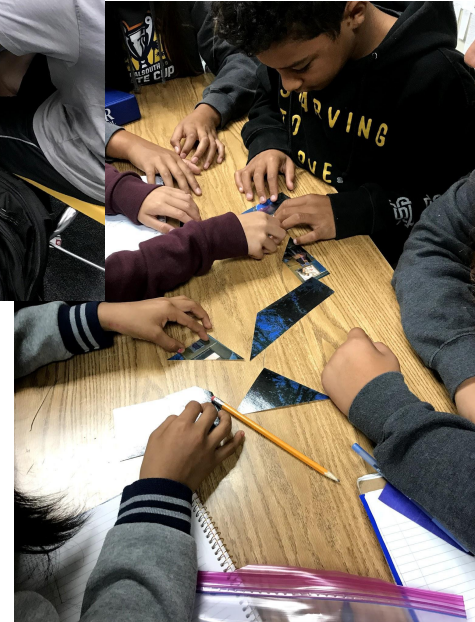
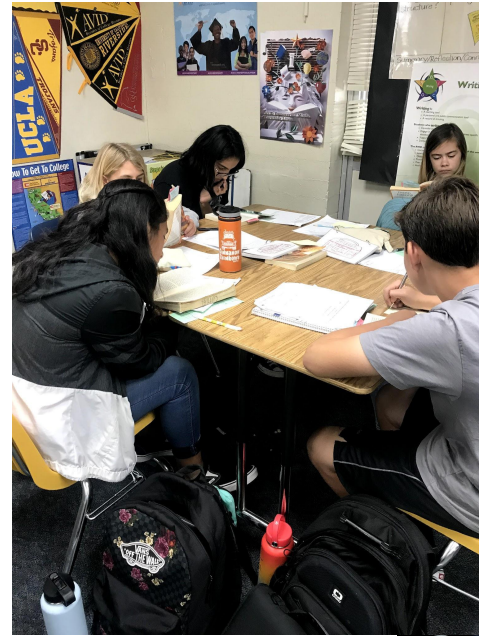
PROCESS

- Overview of the Topic
- District and Site Specific Examples will be Shared
- Community Input

ESSENTIAL QUESTIONS

1. What are we currently doing that you believe is contributing to success in this area?
2. What other suggestions do you have that you believe would increase our success in this area?





Conditions of Learning

Conditions of Learning

- ★ Class Size and High Quality Teachers (TK-8)
- ★ Credentialed PE Teachers for ALL Students
- ★ Professional Development/Job Embedded Coaching
- ★ Increased Fine Arts Opportunities
- ★ Increased Learning Opportunities in STEM
- ★ *Environmental Studies-DeLuz*
- ★ *2 Full-Time Counselors*
- ★ *2 Full-Time Assistant Principals*
- ★ *Monthly Leadership Ceremonies*
- ★ *Promoting Positive Culture and Climate on Campus*

ESSENTIAL QUESTIONS

1. What are we currently doing that you believe is contributing to success in this area?
2. What other suggestions do you have that you believe would increase our success in this area?





Student Learning Outcomes

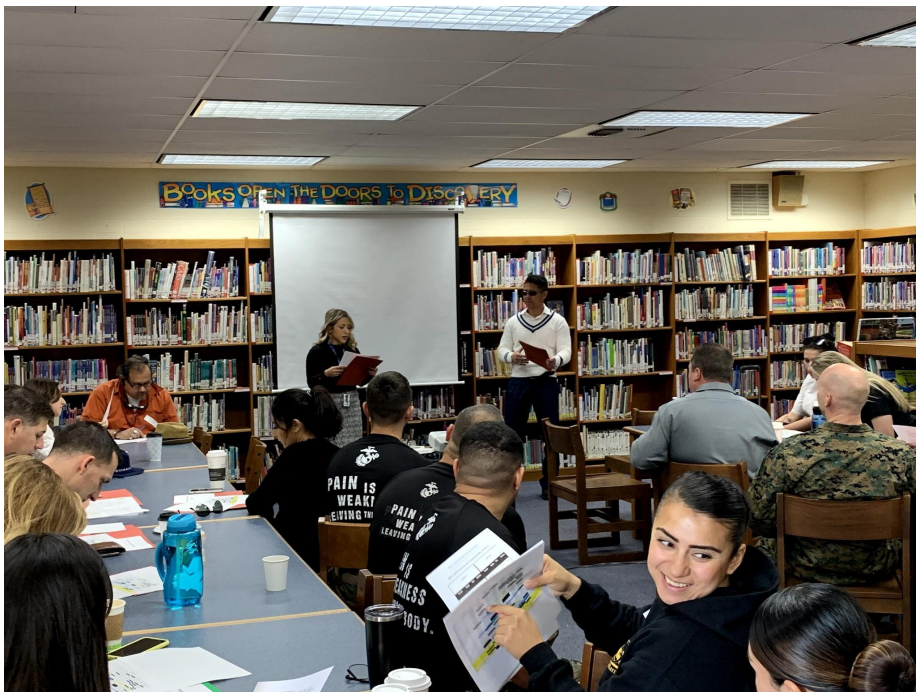
Student Learning Outcomes

- ★ Personalized Learning Opportunities
- ★ 1:1 ChromeBooks
- ★ Focused Leadership Opportunities
- ★ Comprehensive Positive Behavior Intervention System (PBIS)
- ★ Comprehensive Progress Monitoring
- ★ Increased Supports for High Need Students
- ★ Special Ed Restructure and Focus on Programs - Co-Teach Model
- ★ Spanish Language Pathway
- ★ AVID
- ★ Student-led opportunities (Clubs, PALS, ASB, PBIS)
- ★ Advanced STEM

ESSENTIAL QUESTIONS

1. What are we currently doing that you believe is contributing to success in this area?
2. What other suggestions do you have that you believe would increase our success in this area?





Parent & Family Engagement

Parent & Family Engagement

- ★ Increased Parent Engagement Opportunities
- ★ Increased Community Partnerships
- ★ Variety of Communication Tools
- ★ Use of Social Media
 - Twitter @PotterJHS
 - PJH PTA Facebook Page @PotterJHS
 - School Website pjh.fuesd.org
 - Peachjar Flyers
 - Emails/All-Calls/Texts
- ★ PTA Sponsored Events
- ★ Monthly Leadership Ceremonies/Awards Assemblies
- ★ College and Career Day

ESSENTIAL QUESTIONS

1. What are we currently doing that you believe is contributing to success in this area?
2. What other suggestions do you have that you believe would increase our success in this area?



NEXT STEPS

Gather
Additional
Input

Develop
Draft of
LCAP

Public
Hearing
6/7/21

LCAP
Approval
6/21/21



Thank
you



Welcome

- La Paloma
- Live Oak Elementary
- William H. Frazier

January 27, 2021

Welcome

- Fallbrook STEM Academy
- Maie Ellis Elementary
- Potter Jr. High

February 3, 2021

Welcome

- FETA
- CSEA

February 12, 2021