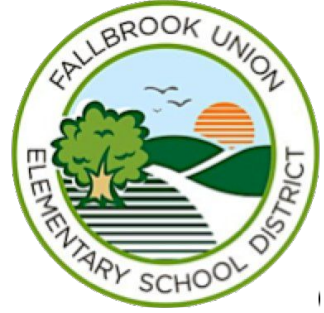


The background of the slide is a blurred photograph of a classroom. In the foreground, the backs of several children's heads are visible as they sit at desks. In the background, a teacher is standing and interacting with the class. The walls are covered with various educational posters and charts. The overall scene is brightly lit and colorful.

Local Control Accountability Plan **LCAP**

y Input Forum

3/8/22



Welcome

San Onofre School

March 8, 2022

AGENDA & INTRODUCTIONS

District Update

- Overview of LCAP Purpose and Process
- Review 8 State Priorities
- Share 3 New Goals for the FUESD LCAP 2021-2024

School Site Update and Input

- Share Highlights of this School Year
- Collect Feedback from Participants

What is the LCAP?

The LCAP is a 3-year plan that describes the district's goals, actions, and services that support positive student outcomes that address state and local priorities. The LCAP also describes how the district's budget supports its goals. FUESD engages its students, families, employees, and the community in the development and monitoring of the LCAP.

LCAP Overview

Raised Expectations

- Continued enhanced state funding
 - \$11,609,097
- **Improved** and **Increased** services to students
- Close the achievement gap
- Supports unduplicated students
 - English Learners
 - Socioeconomically Disadvantaged
 - Foster Youth/Homeless



3 Year Plan Reviewed Annually
This is the first in the new 3 Year Plan

California's Eight State Priorities

1

Basic Services

- Rate of teacher misassignments
- Access to standards-aligned materials
- Facilities in good repair

2

Implementation of State Standards

- Academic content
- Performance standards

3

Parental Involvement

- Efforts to seek parental input in decision making
- Promotion of parent participation

4

Pupil Achievement

- Standardized test scores
- Advanced placement test pass rates
- English learning proficiency and reclassification rates
- Evidence of college and career readiness

5

Pupil Engagement

- Attendance rates
- Middle & high school dropout rates
- Graduation rates
- Chronic absenteeism rates

6

School Climate

- Suspension rates
- Expulsion rates
- Sense of safety and connectedness (school climate surveys)

7

Course Access

- Pupil enrollment in a broad course of study, including core academic subjects, STEM, world languages, the arts, health, career technical education, and physical education

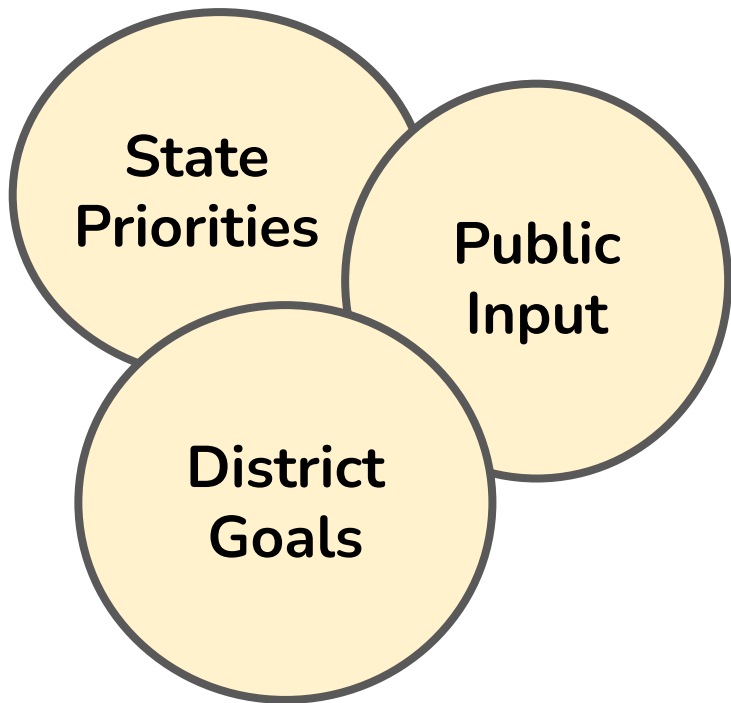
8

Other Pupil Outcomes

- Pupil outcomes in broad course of study

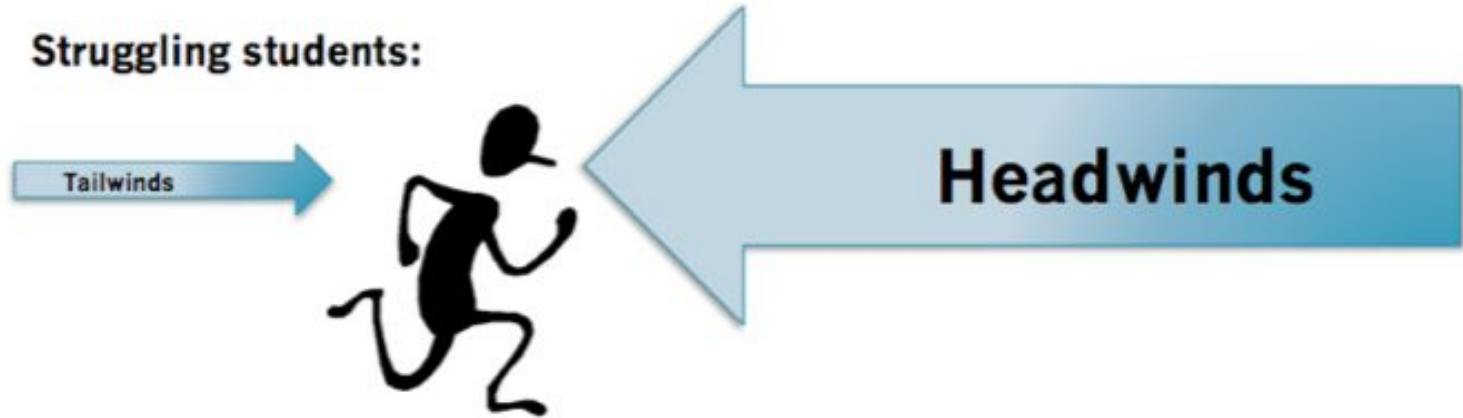
Ocho áreas prioritarias de California del LCAP





<p>Conditions of Learning</p>	<p>•BASIC SERVICES Fully credentialed teachers, teacher mis assignments, vacant teacher positions, student access to standards-aligned instructional materials, condition of facilities, 21st century conditions needed to support students</p> <p>•SCHOOL CLIMATE AND CULTURE School attendance/chronic absenteeism, Suspension/expulsion rate, school safety plan, surveys, school connectedness, leadership opportunities,</p>
<p>Student Learning Outcomes</p>	<p>•STUDENT ACHIEVEMENT Performance on standardized tests, English learner proficiency, EL reclassification rate</p> <p>•OTHER STUDENT OUTCOMES Physical education tests, local benchmarks, other indicators of student performance, individualized student learning (enrichment and intervention)</p> <p>•COURSE ACCESS Student access to a broad course of study</p>
<p>Parent & Family Engagement</p>	<p>•PARENT AND FAMILY INVOLVEMENT Seeking parent input in decision making, parent advisory committees, promotion of parent participation</p>

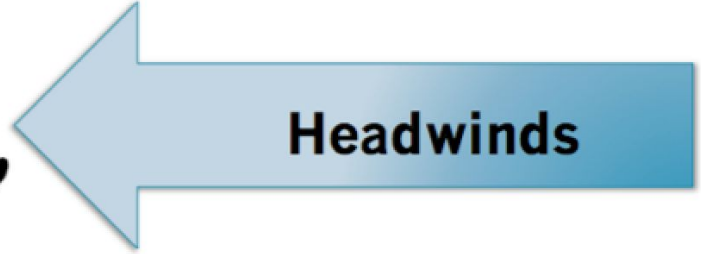
Struggling students:



Successful Students:



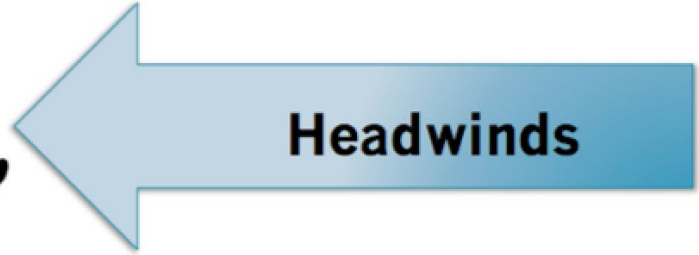
Struggling students:



TYPICAL HEADWINDS

- English learner
- Special need
- Socioeconomically disadvantaged
- Low parent education level
- Homeless
- History of academic struggle
- Poor attendance

Struggling students:



COVID HEADWINDS

- 1/3 of school year lost (19-20)
- Shortened school day (20-21)
- Decreased daily instructional minutes
- Significant decrease in synchronous instruction
- Increased social emotional impact: isolation, lack of socialization, mental health, family stressors
- Higher rates of unemployment, food scarcity, child abuse

Three NEW Overarching District Goals



Provide access to relevant, coherent, and rigorous standards-based instructional programs to improve student learning and increase student achievement.



Ensure and nurture a safe climate that promotes the social, emotional, and physical well-being of students, their families, and staff.



Enhance strong family and community relationships that promote engagement, collaboration, and authentic partnerships to increase student outcomes.

*Thank
you*





Local Control Accountability Plan

LCAP

School Site Input
San Onofre school

**March 8,
2022**

Presentation & Input

3 TOPICS

1. Conditions of Learning
2. Student Learning Outcomes
3. Engagement

PROCESS

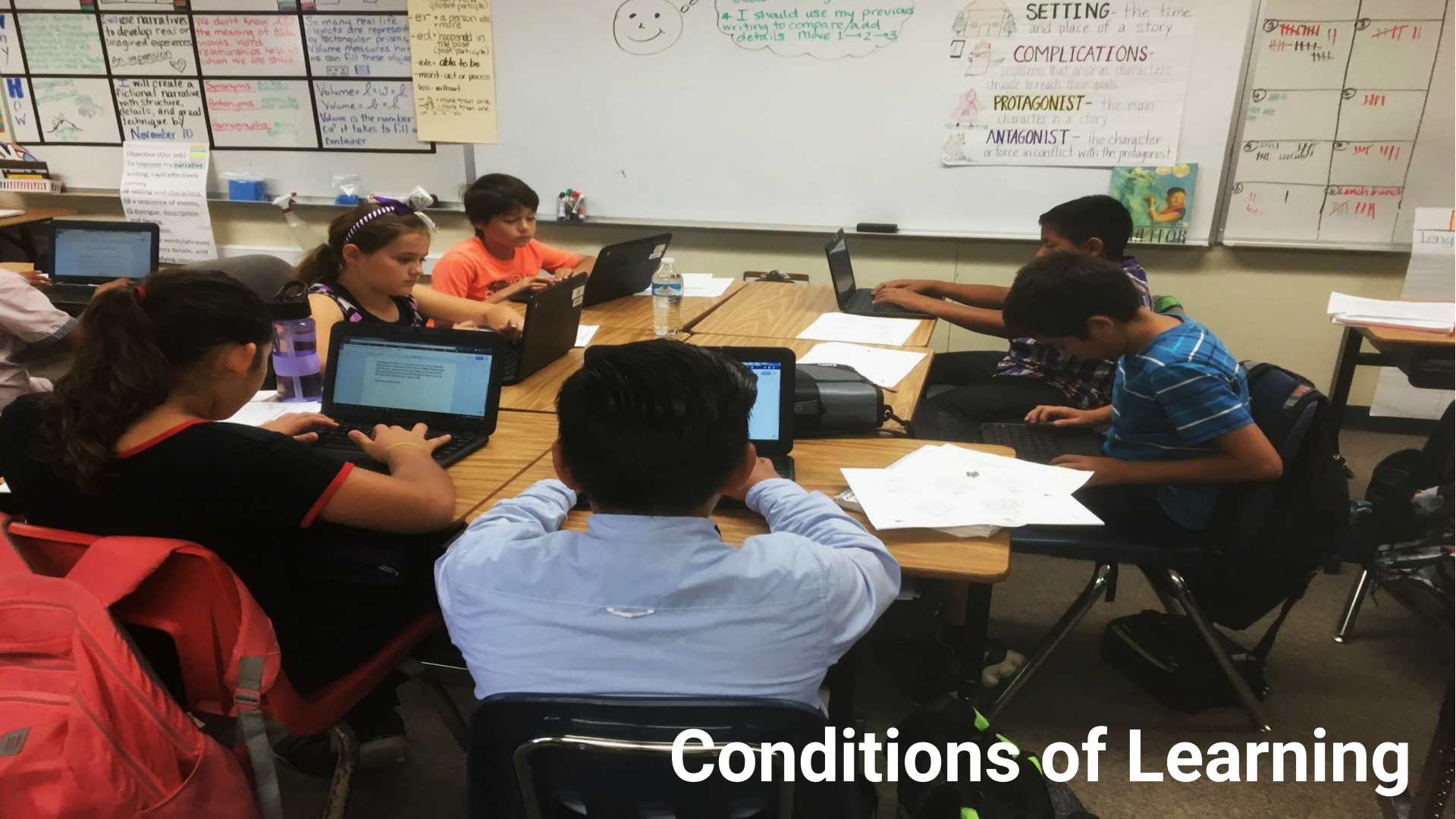
- Overview of the Topic
- District and Site Specific Examples will be Shared
- Community Input



ESSENTIAL QUESTIONS

1. What are we currently doing that you believe is contributing to success in this area?
2. What other suggestions do you have that you believe would increase our success in this area?





Conditions of Learning

Conditions of Learning

Conditions of Learning	<ul style="list-style-type: none">•BASIC SERVICES Fully credentialed teachers, teacher mis assignments, vacant teacher positions, student access to standards-aligned instructional materials, condition of facilities, 21st century conditions needed to support students•SCHOOL CLIMATE AND CULTURE School attendance/chronic absenteeism, Suspension/expulsion rate, school safety plan, surveys, school connectedness, leadership opportunities
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Conditions of Learning

- ★ Class Size and High Quality Teachers (TK-8)
- ★ Credentialed PE Teachers for ALL Students
- ★ New English Language Arts Curriculum
- ★ 1:1 Chromebooks and Hot Spots
- ★ Expanded Health Services (COVID 19 Response)
- ★ District Social Worker & Behavior Specialist
- ★ School Counselors and Behavior Technicians
- ★ New SEL Curriculum (Character Strong)
- ★ Full time MFLC, Op Hero, Family Overcoming Stress Group and Deployment Groups for students
- ★ After school Tutorials- Session I -23/25 teachers
- ★ SPED department collaboration with all general ed teachers.

ESSENTIAL QUESTIONS

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Student Learning Outcomes

Student Learning Outcomes

Student Learning Outcomes	<ul style="list-style-type: none">•STUDENT ACHIEVEMENT Performance on standardized tests, English learner proficiency, EL reclassification rate•OTHER STUDENT OUTCOMES Physical education tests, local benchmarks, other indicators of student performance, individualized student learning (enrichment and intervention)•COURSE ACCESS Student access to a broad course of study
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Student Learning Outcomes

- ★ Personalized Learning Opportunities
- ★ Focused Leadership Opportunities
- ★ Comprehensive Progress Monitoring
- ★ Reading Intervention Teachers & Literacy Coaches
- ★ After School Intervention
- ★ Innovation Lab Teachers
- ★ Increased Fine Arts Opportunities (Luminary Arts)
- ★ Expanded Environmental Studies Opportunities
- ★ Partnership with Camp Pendleton Resources (MCCTSA STEM day, EOD Robotics with Middle School and SOS Outdoor Opportunities expanded)
- ★ Continuation of Academic and SEL WIGs for each student, classroom, grade level and School.
- ★ Renaissance STAR data analysis creating structured small group instruction in each classroom.

ESSENTIAL QUESTIONS

1. What are we currently doing that you believe is contributing to success in this area?
2. What other suggestions do you have that you believe would increase our success in this area?



Parent & Family Engagement



Parent & Family Engagement

Parent & Family Engagement

•PARENT AND FAMILY INVOLVEMENT

Seeking parent input in decision making, parent advisory committees, promotion of parent participation

Parent and Family Engagement

- ★ Increased Parent Engagement Opportunities
- ★ Increased Community Partnerships
- ★ Variety of Communication Tools
- ★ Use of Social Media
- ★ DELAC, Parent Advisory Council
- ★ SSC, PTA, ELAC
- ★ Purple STAR Award- Implementation of Monthly Parent Virtual trainings with Military Child Education Coalition MCEC and staff training
- ★ Partnership with Emerald Cove Camping, Dana Point Assistance League, San Clemente Military Family Outreach, and Homefront America
- ★ Partnership with Maria Swanson School Military Liaison

ESSENTIAL QUESTIONS

1. What are we currently doing that you believe is contributing to success in this area?
2. What other suggestions do you have that you believe would increase our success in this area?



NEXT STEPS

Gather
Additional
Input

Develop
Draft of
LCAP

Public
Hearing
6/6/22

LCAP
Approval
6/21/22

[LCAP Executive
Summary 21-24](#)



Thank You!

