

FALLBROOK UNION ELEMENTARY SCHOOL DISTRICT LOCAL CONTROL ACCOUNTABILITY PLAN

Executive Summary 2021-2024

What is the LCAP?

The LCAP is a 3-year plan that describes the district's goals, actions, and services that support positive student outcomes that address state and local priorities. The LCAP also describes how the district's budget supports our goals. FUESD engages our students, families, employees, and the community in the development and monitoring of the LCAP.

Local Control Funding Formula

The LCFF changed how school districts in the state are funded, how they are measured for results, and the services and supports they receive to allow all students to succeed to their greatest potential. Under the LCFF, the district is required to prepare the LCAP describing how it intends to meet annual goals for all students.

Components of LCFF Funding

- 01** **Base Funding** provides per-student funding based on grade spans. (TK-3rd, 4th-6th, and 7th-8th)
- 02** **TK-3 Grade Span Adjustment** funding requires the district to maintain an average class enrollment of no more than 24 students in TK-3rd grade.
- 03** **Supplemental Funding** adds 20% to the Base Grant for the Unduplicated Pupil Count of English learners, income-eligible for free or reduced-price meals, and foster youth students.
- 04** **Concentration Funding** adds 50% to the Base Grant for English learners, for the Unduplicated Pupil Count exceeding 55% of enrollment.



STATE PRIORITIES

- Basic Services**
- Implementation of State Standards**
- Parent Involvement**
- Student Achievement**

- Student Engagement**
- School Climate**
- Access to Broad Course of Study**
- Other Student Outcomes**



About Our Students



4,927 Students
in FUESD Schools





Our Goals

AT FUESD

THREE YEAR PLAN 2021-24
(CURRENTLY STARTING YEAR 2)

Goal #1



Provide access to relevant, coherent, and rigorous standards-based instructional programs to improve student learning and increase student achievement.

HIGHLIGHTED ACTIONS

- Highly Qualified Staff
- Rigorous Instructional Materials
- Professional Development
- Lower Class Sizes
- Enhanced Enrichment Options

New for Year Two:

- Intern Teacher Programs
- Additional Math Coaches/TOSAs
- Increased Support for Physical Education
- Summer Super Camps
- Full-time Bilingual Support Service Assistants

Goal #2



Ensure and nurture a safe climate that promotes the social, emotional, and physical well-being of students, their families, and staff.

HIGHLIGHTED ACTIONS

- Behavioral and Academic Intervention
- Districtwide Wellness Program
- Leader in Me Culture
- Safe, Clean and Inspiring Facilities

New for Year Two:

- Additional Social Workers at Each School
- Additional Counselors at MCB Schools
- Character and Citizenship Curriculum

Goal #3



Enhance strong family and community relationships that promote engagement, collaboration, and authentic partnerships to increase student outcomes.

HIGHLIGHTED ACTIONS

- Family Engagement and Leadership
- Community and Local Partnerships
- Timely and Varied Communication
- Access to Technology

New for Year Two:

- Addition of Digital Media Communications
- Addition of Full-time Translator
- Full-Time Bilingual Community Liaisons
- Perspective Parent Workshops

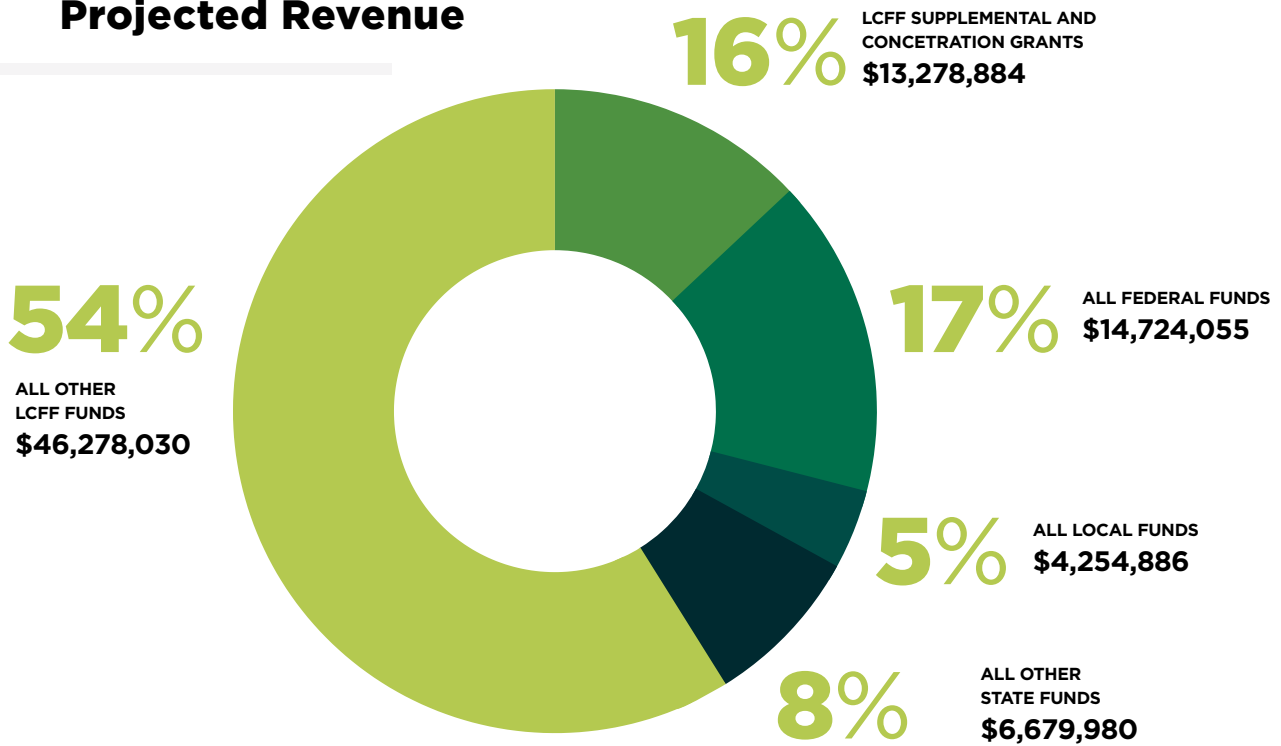


Budget Overview

AT FUESD

The LCFF allows funds to be spent for any educational purpose but requires districts to develop Local Control and Accountability Plans (LCAPs) that detail district goals and document how districts plan to measure their progress toward those goals. School districts must improve or increase services for high-need students in proportion to the increased funding they receive, but they may spend supplemental and concentration grants on district- and schoolwide programs.

General Fund Projected Revenue



Budgeted Expenditures

