

# FALLBROOK UNION ELEMENTARY SCHOOL DISTRICT LOCAL CONTROL ACCOUNTABILITY PLAN

Executive Summary 2021-2024

## What is the LCAP?

The LCAP is a 3-year plan that describes the district's goals, actions, and services the plan supports positive student outcomes and addresses state and local priorities. The LCAP also describes how the district's budget supports our goals. FUESD engages our students, families, employees, and the community in the development and monitoring of the LCAP.

## Local Control Funding Formula

The LCFF changed how school districts in the state are funded, how they are measured for results, and the services and supports they receive to allow all students to succeed to their greatest potential. Under the LCFF, the district is required to prepare the LCAP describing how it intends to meet annual goals for all students.

### Components of LCFF Funding

- 01** **Base Funding** provides per-student funding based on grade spans. (TK-3rd, 4th-6th, and 7th-8th)
- 02** **TK-3 Grade Span Adjustment** funding requires the district to maintain an average class enrollment of no more than 24 students in TK-3rd grade.
- 03** **Supplemental Funding** adds 20% to the Base Grant for the Unduplicated Pupil Count of English learners, income-eligible for free or reduced-price meals, and foster youth students.
- 04** **Concentration Funding** adds 50% to the Base Grant for English learners, for the Unduplicated Pupil Count exceeding 55% of enrollment.



## STATE PRIORITIES

- Basic Services**
- Implementation of State Standards**
- Parent Involvement**
- Student Achievement**

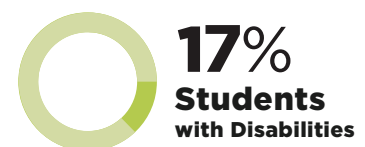
- Student Engagement**
- School Climate**
- Access to Broad Course of Study**
- Other Student Outcomes**



About Our Students



**5,092** Students  
in FUESD Schools





# Our Goals

## AT FUESD

FOUR YEAR PLAN 2021-24

### Goal #1



**Provide access to relevant, coherent, and rigorous standards-based instructional programs to improve student learning and increase student achievement.**

#### HIGHLIGHTED ACTIONS

- Highly Qualified Staff
- Rigorous Instructional Materials
- Professional Development
- Lower Class Sizes
- Enhanced Enrichment Options
- Intern Teacher Programs
- Math and Instructional Teachers on Special Assignment
- Increased Support for Physical Education
- Super Summer Camp and Intersession Camps
- Full-time Bilingual Support Service Assistants

### Goal #2



**Ensure and nurture a safe climate that promotes the social, emotional, and physical well-being of students, their families, and staff.**

#### HIGHLIGHTED ACTIONS

- Behavioral and Academic Intervention
- Districtwide Wellness Program
- Leader in Me Culture
- Safe, Clean and Inspiring Facilities
- Social Workers at Each School
- Counselors at Each School
- Character and Citizenship Curriculum
- Expanded Learning Opportunities

### Goal #3



**Enhance strong family and community relationships that promote engagement, collaboration, and authentic partnerships to increase student outcomes.**

#### HIGHLIGHTED ACTIONS

- Family Engagement and Leadership
- Community and Local Partnerships
- Timely and Varied Communication
- Access to Technology
- Digital Media Communications
- District Translator
- Bilingual Community Liaisons
- Parent Workshops

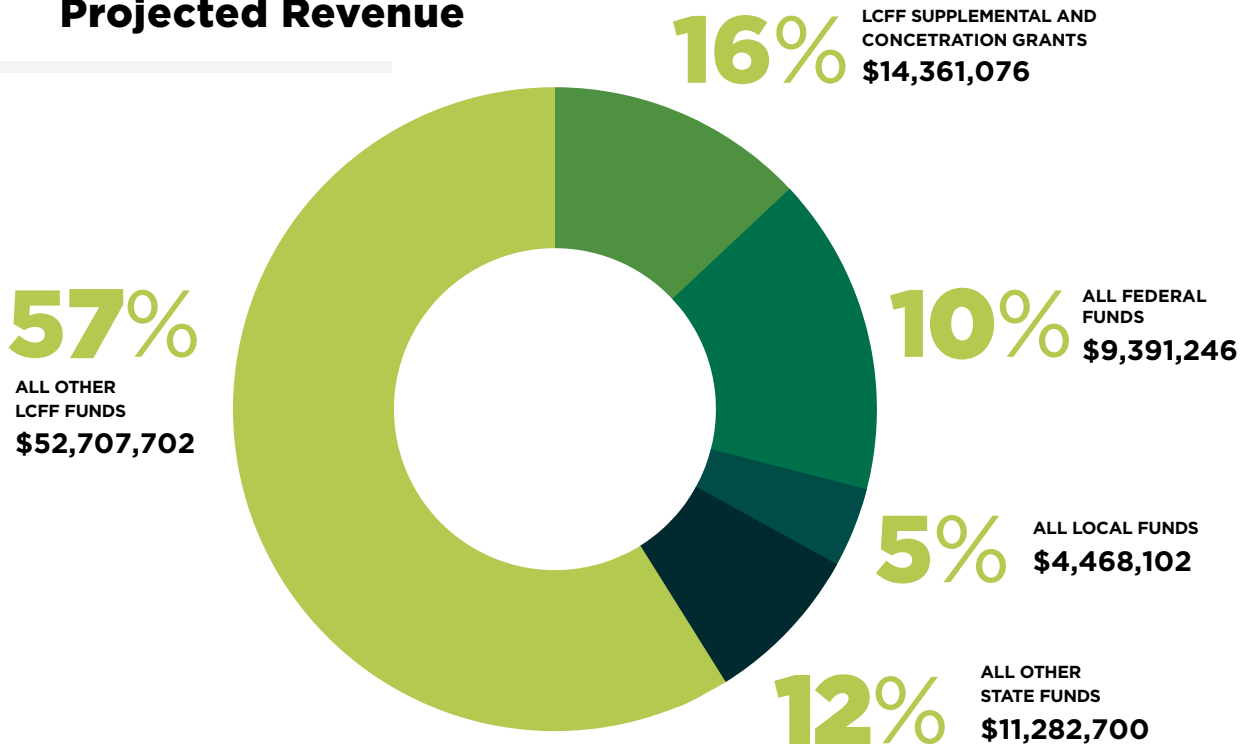


# Budget Overview

## AT FUESD

The LCFF allows funds to be spent for any educational purpose but requires districts to develop Local Control and Accountability Plans (LCAPs) that detail district goals and document how districts plan to measure their progress toward those goals. School districts must improve or increase services for high-need students in proportion to the increased funding they receive, but they may spend supplemental and concentration grants on district- and schoolwide programs.

### General Fund Projected Revenue



### Budgeted Expenditures

