



2024-2027 LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

Community Report

Published September 2026





Growing Greatness and Cultivating Tomorrow's Leaders

The Fallbrook Union Elementary School District provides a transitional kindergarten through eighth grade education to students across nine school sites, including two schools located aboard Marine Corps Base Camp Pendleton. Located in the northern-most part of San Diego County, FUESD provides a wide-ranging set of educational opportunities to a culturally diverse population of students.

What is the LCAP?

The Local Control Accountability Plan (LCAP) is a tool for local education agencies to set goals, plan actions, and leverage resources to meet those goals to improve student outcomes. The LCAP is a 3-year accountability plan highlighting state priority areas and goals to address local needs and provides an opportunity to clarify how the local education agency (LEA) is budgeting and programming for equity. The LCAP engages school community members including parents, students, community members, school employees, and other educational partners in the planning process.

The Local Control Accountability Plan was approved at the June, 18, 2026 Board Meeting.

Our Goals at FUESD

- **GOAL #1** Implement relevant, coherent, and rigorous standards-based instructional programs to improve student learning and increase student achievement.

HIGHLIGHTED ACTIONS

- High-Interest Books
- Standards-Driven Instructional Materials and Instruction
- Opportunities for Teachers to Engage in Professional Learning Communities
- Professional Development
- Instructional Coaches at Each School
- Intervention Teachers at Each School
- STEAM Programs at Each School
- Extended Learning & Enrichment Programs
- Highly Qualified Staff

- **GOAL #2** Ensure and nurture a safe climate that promotes the social, emotional, and physical well-being of students, their families, and staff.

HIGHLIGHTED ACTIONS

- Behavioral and Academic Intervention
- Districtwide Wellness Program and School Nurse at Each School
- Leadership Culture
- Safe, Clean and Inspiring Facilities
- Social Workers at Each School
- Counselors at Each School
- Character and Citizenship Curriculum
- Fallbrook Before/After School Program

- **GOAL #3** Enhance strong family and community relationships that promote engagement, collaboration, and authentic partnerships to increase student outcomes.

HIGHLIGHTED ACTIONS

- Family Engagement and Leadership
- Community and Local Partnerships
- Timely and Varied Communication
- Bilingual Community Liaisons
- Parent and Family Workshops
- Volunteer Initiatives

- **GOAL #4** Equity Multiplier Goal: Santa Margarita Academy Community Day School

HIGHLIGHTED ACTIONS

- Specialized Instruction
- Evidence-based Strategies and Interventions
- Comprehensive Support Services
- Enhanced Collaboration and Communication
- Ongoing Monitoring of Program Effectiveness
- Community-based Learning Opportunities

2024-2027

Executive Summary

LOCAL CONTROL FUNDING FORMULA

The LCFF changed how school districts in the state are funded, how they are measured for results, and the services and supports they receive to allow all students to succeed to their greatest potential. Under the LCFF, the district is required to prepare the LCAP describing how it intends to meet annual goals for all students.

COMPONENTS OF LCFF FUNDING

- 1 Base Funding provides per-student funding based on grade spans. (TK-3rd, 4th-6th, and 7th-8th)
- 2 TK-3 Grade Span Adjustment funding requires the district to maintain an average class enrollment of no more than 24 students in TK-3rd grade.
- 3 Supplemental Funding adds 20% to the Base Grant for the Unduplicated Pupil Count of English learners, income-eligible for free or reduced-price meals, and foster youth students.
- 4 Concentration Funding adds 50% to the Base Grant for English learners, for the Unduplicated Pupil Count exceeding 55% of enrollment.

STATE PRIORITIES

- | | |
|-------------------------------------|-----------------------------------|
| ✓ Basic Services | ✓ Student Engagement |
| ✓ Implementation of State Standards | ✓ School Climate |
| ✓ Parent Involvement | ✓ Access to Broad Course of Study |
| ✓ Student Achievement | ✓ Other Student Outcomes |

About our Schools

● **5,121**
Students in
FUESD Schools

● **22%**
English Learners

● **74%**
Socioeconomically
Disadvantaged

● **19%**
Students
with Disabilities



FUESD

Budget Overview

The LCFF allows funds to be spent for any educational purpose but requires districts to develop Local Control and Accountability Plans (LCAPs) that detail district goals and document how districts plan to measure their progress toward those goals. School districts must improve or increase services for high-need students in proportion to the increased funding they receive, but they may spend supplemental and concentration grants on district- and schoolwide programs.

GENERAL FUND PROJECTED REVENUE

15%

LCFF SUPPLEMENTAL AND
CONCENTRATION GRANTS
\$16,172,116

5%

ALL LOCAL FUNDS
\$5,800,415

9%

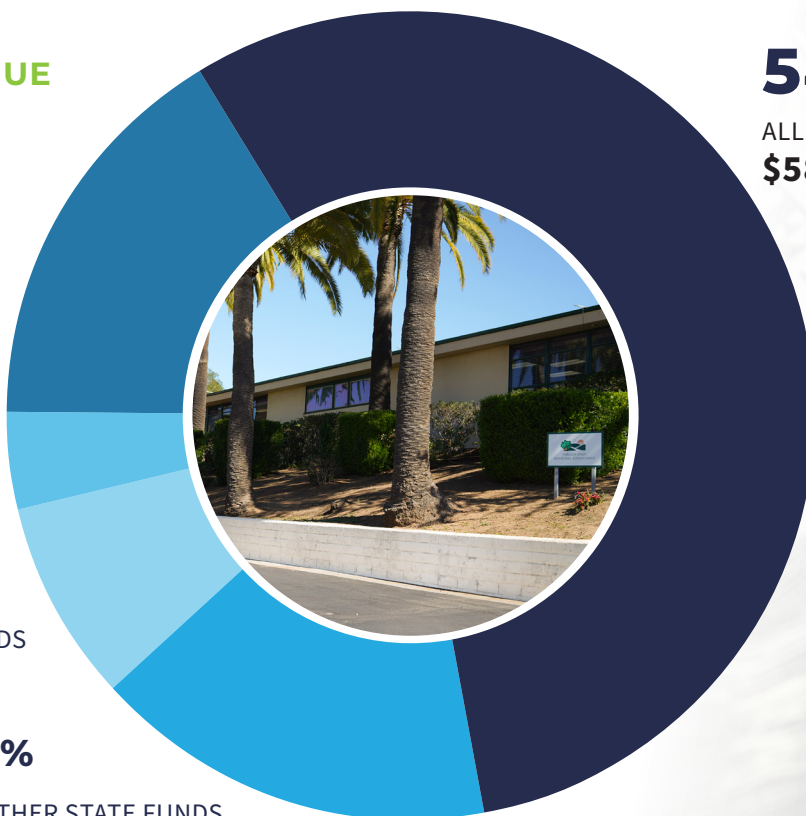
ALL FEDERAL FUNDS
\$9,481,587

17%

ALL OTHER STATE FUNDS
\$18,667,684

54%

ALL OTHER LCFF FUNDS
\$58,402,629



BUDGETED EXPENDITURES

69%

EXPENDITURES NOT IN THE LCAP
\$74,574,745

28%

TOTAL BUDGETED
EXPENDITURES
IN THE LCAP
\$31,044,219



**Fallbrook Union
Elementary School District**
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